# Chautauqua Lake Central School District Physical Education Plan 

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Pursuant to Section of the Education Law and in accordance with Section 135.4

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DEMOGRAPHIC INFO

Enrollment Summary for 2015-2016

| GRADES | JUN | 1ST | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | DAY |  |  |  |  |  |  |  |  |  |  |
| ELEMENTARY |  |  |  |  |  |  |  |  |  |  |  |  |
| PK | 36 | 36 | 36 | 36 | 36 | 37 | 37 | 38 | 38 | 38 | 38 | 38 |
| KINDERGARTEN | 58 | 43 | 45 | 45 | 44 | 45 | 45 | 45 | 45 | 44 | 43 | 43 |
| 1ST GRADE | 50 | 55 | 56 | 56 | 56 | 56 | 57 | 57 | 57 | 57 | 58 | 58 |
| 2ND GRADE | 55 | 53 | 53 | 54 | 55 | 56 | 56 | 56 | 56 | 54 | 53 | 53 |
| 3RD GRADE | 57 | 55 | 54 | 55 | 53 | 54 | 55 | 54 | 54 | 53 | 53 | 53 |
| 4TH GRADE | 50 | 54 | 54 | 54 | 54 | 54 | 52 | 50 | 50 | 50 | 51 | 51 |
| 5TH GRADE | 48 | 54 | 53 | 53 | 51 | 51 | 51 | 49 | 49 | 50 | 50 | 50 |
| 6TH GRADE | 57 | 46 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 |
| CLCS BOCES | 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| SUB TOTAL ELEM | 416 | 404 | 406 | 408 | 404 | 408 | 408 | 404 | 404 | 401 | 401 | 401 |
| SECONDARY |  |  |  |  |  |  |  |  |  |  |  |  |
| 7TH GRADE | 73 | 94 | 93 | 92 | 94 | 94 | 92 | 90 | 88 | 88 | 89 | 89 |
| 8TH GRADE | 70 | 74 | 77 | 76 | 75 | 75 | 75 | 76 | 76 | 76 | 76 | 76 |
| 9TH GRADE | 84 | 70 | 69 | 67 | 69 | 69 | 69 | 69 | 70 | 70 | 70 | 70 |
| 10TH GRADE | 90 | 84 | 85 | 84 | 84 | 84 | 84 | 84 | 84 | 85 | 85 | 85 |
| 11TH GRADE | 78 | 88 | 87 | 87 | 86 | 85 | 85 | 84 | 84 | 84 | 83 | 83 |
| 12TH GRADE | 60 | 75 | 75 | 74 | 74 | 74 | 73 | 72 | 72 | 72 | 72 | 72 |
| CLCS BOCES | 17 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| SUB TOTAL SECONDARY | 472 | 505 | 506 | 500 | 502 | 501 | 498 | 495 | 494 | 495 | 495 | 495 |


| TOTAL ALL | 888 | 909 | 912 | 908 | 906 | 909 | 906 | 899 | 898 | 896 | 896 | 896 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OTHER PUB.ED. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BOCES K-12 | 11 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| PRIV. RES. PLCMT. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ALT. ED. | 6 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| HOME SCHOOL | 16 | 19 | 19 | 19 | 19 | 20 | 20 | 20 | 20 | 21 | 21 | 21 |
| AMISH | 60 | 60 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| NON-PUBLIC SCHOOLS <br> Bethal Baptist Lakeview Waits Corners Amish |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
|  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| SUB TOTAL | 98 | 98 | 109 | 109 | 109 | 110 | 111 | 111 | 111 | 112 | 112 | 112 |
| GRAND TOTAL ALL | 986 | 1007 | 1021 | 1017 | 1015 | 1019 | 1017 | 1010 | 1009 | 1008 | 1008 | 1008 |

Enrollment Summary for 2016-2017

| GRADES | JUN | 1ST | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | DAY |  |  |  |  |  |  |  |  |  |  |
| ELEMENTARY |  |  |  |  |  |  |  |  |  |  |  |  |
| PK | 38 | 39 | 39 | 38 | 38 | 38 | 38 | 38 | 36 | 36 | 36 | 36 |
| KINDERGARTEN | 43 | 47 | 47 | 48 | 48 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| 1ST GRADE | 58 | 42 | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 38 | 38 | 38 |
| 2ND GRADE | 53 | 56 | 56 | 55 | 55 | 55 | 55 | 55 | 55 | 55 | 55 | 55 |
| 3RD GRADE | 53 | 52 | 52 | 52 | 51 | 51 | 51 | 51 | 51 | 51 | 52 | 52 |
| 4TH GRADE | 51 | 51 | 51 | 50 | 51 | 50 | 51 | 51 | 51 | 50 | 50 | 49 |
| 5TH GRADE | 50 | 52 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| 6TH GRADE | 47 | 45 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 45 | 45 |
| CLCS BOCES | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| SUB TOTAL ELEM | 401 | 392 | 387 | 385 | 385 | 386 | 387 | 387 | 385 | 383 | 385 | 384 |
| SECONDARY |  |  |  |  |  |  |  |  |  |  |  |  |
| 7TH GRADE | 89 | 58 | 58 | 58 | 58 | 57 | 57 | 57 | 58 | 59 | 59 | 59 |
| 8TH GRADE | 76 | 89 | 89 | 89 | 88 | 88 | 87 | 87 | 87 | 86 | 85 | 85 |
| 9TH GRADE | 70 | 79 | 77 | 78 | 77 | 77 | 76 | 75 | 75 | 75 | 75 | 75 |
| 10TH GRADE | 85 | 66 | 66 | 66 | 67 | 67 | 67 | 67 | 66 | 65 | 65 | 65 |
| 11TH GRADE | 83 | 88 | 86 | 85 | 86 | 85 | 83 | 83 | 82 | 82 | 81 | 81 |
| 12TH GRADE | 72 | 83 | 83 | 81 | 81 | 81 | 81 | 81 | 80 | 80 | 80 | 80 |


| CLCS BOCES | 20 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUB TOTAL SECONDARY | 495 | 478 | 474 | 472 | 472 | 470 | 466 | 465 | 463 | 462 | 460 | 460 |
| TOTAL ALL | 888 | 870 | 861 | 857 | 857 | 856 | 853 | 852 | 848 | 845 | 845 | 844 |
| OTHER PUB.ED. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BOCES K-12 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| PRIV. RES. PLCMT. | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| ALT. ED. | 8 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| HOME SCHOOL | 21 | 23 | 23 | 23 | 25 | 26 | 26 | 26 | 24 | 24 | 24 | 24 |
| AMISH | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| NON-PUBLIC SCHOOLSBethal BaptistLakeview Waits Corners Amish |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| SUB TOTAL | 112 | 115 | 115 | 115 | 117 | 118 | 118 | 118 | 116 | 116 | 116 | 116 |
| GRAND TOTAL ALL | 1008 | 985 | 976 | 972 | 974 | 974 | 971 | 970 | 964 | 961 | 961 | 960 |

Enrollment Summary for 2017-2018

| GRADES | JUN | 1ST | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2017 | DAY |  |  |  |  |  |  |  |  |  |  |


| ELEMENTARY |  | 36 | 33 | 32 | 33 | 33 | 34 | 34 | 34 | 34 | 31 | 31 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PK | 50 | 44 | 45 | 45 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 43 |
| KINDERGARTEN | 38 | 49 | 49 | 49 | 49 | 49 | 48 | 48 | 47 | 47 | 47 | 47 |
| 1ST GRADE | 55 | 38 | 39 | 39 | 39 | 39 | 38 | 38 | 38 | 38 | 38 | 38 |
| 2ND GRADE | 52 | 57 | 56 | 56 | 56 | 56 | 56 | 56 | 56 | 56 | 56 | 56 |
| 3RD GRADE | 49 | 51 | 50 | 50 | 49 | 49 | 48 | 48 | 48 | 48 | 48 | 48 |
| 4TH GRADE | 51 | 49 | 49 | 49 | 48 | 49 | 49 | 51 | 51 | 51 | 51 | 49 |
| 5TH GRADE | 45 | 51 | 49 | 49 | 49 | 49 | 49 | 49 | 49 | 49 | 49 | 49 |
| 6TH GRADE | 376 | 372 | 369 | 370 | 367 | 369 | 366 | 368 | 367 | 364 | 364 | 359 |
| SUB TOTAL ELEM |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

SECONDARY

| 7TH GRADE | 59 | 69 | 67 | 66 | 66 | 67 | 67 | 67 | 67 | 66 | 66 | 66 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8TH GRADE | 85 | 59 | 61 | 60 | 60 | 60 | 59 | 60 | 60 | 61 | 61 | 61 |
| 9TH GRADE | 75 | 89 | 88 | 89 | 89 | 89 | 92 | 91 | 90 | 91 | 89 | 89 |
| 1OTH GRADE | 65 | 70 | 72 | 71 | 71 | 70 | 71 | 70 | 70 | 70 | 69 | 69 |
| 11TH GRADE | 81 | 62 | 63 | 62 | 62 | 61 | 62 | 61 | 61 | 61 | 60 | 60 |
| 12TH GRADE | 80 | 80 | 80 | 80 | 80 | 79 | 79 | 79 | 79 | 78 | 79 | 79 |
| SUB TOTAL SECONDARY | 445 | 429 | 431 | 428 | 428 | 426 | 430 | 428 | 427 | 427 | 424 | 424 |


| TOTAL ALL | 821 | 801 | 800 | 798 | 795 | 795 | 796 | 796 | 794 | 791 | 788 | 783 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OUT OF DISTRICT STUDENTS | 0 | 10 | 10 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| BOCES K-12 | 7 | 5 | 5 | 25 | 25 | 25 | 25 | 24 | 24 | 23 | 23 |  |
| PRIV. RES. PLCMT. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| ALT. ED. | 7 | 9 | 9 | 10 | 11 | 12 | 12 | 13 | 13 | 13 | 16 | 15 |


| HOME SCHOOL | 24 | 22 | 22 | 21 | 20 | 20 | 20 | 22 | 22 | 22 | 22 | 22 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| AMISH | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| NON-PUBLIC SCHOOLS <br> Bethal Baptist <br> Lakeview Waits Corners <br> Amish | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| SUB TOTAL | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUAND TOTAL ALL | 116 | 121 | 121 | 147 | 147 | 148 | 148 | 150 | 150 | 149 | 152 |  |
| GRA |  |  |  |  |  |  |  |  |  |  |  |  |

## LOCATION

## MAP PICTURE

## PHYSICAL EDUCATION PLAN

## INTRODUCTION

Scientific research has shown that physical activity helps improve a child's mental alertness, academic performance, and readiness to learn; therefore, the Chautauqua Lake Central School District supports a well-designed and integrated physical education program.

## MISSION STATEMENT

Chautauqua Lake Central School, in partnership with family and community, will provide the educational opportunities for all students to achieve their highest potential in a safe, caring environment and prepare them to live a just and enjoy life in a changing world.

K-12 program goals and objectives are guided by the NYS Learning Standards.

## NEW YORK STATE PHYSICAL EDUCATION LEARNING STANDARDS

## STANDARD 1: PERSONAL HEALTH AND FITNESS

Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

Key Idea:
Students will be able to:

- Perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities.
- Design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.


## GENERAL OBJECTIVES

Physical Education is a sequential educational program based on physical activities undertaken in an active, caring, supportive, and non threatening atmosphere in which every student is challenged and successful. The goal of physical education is to develop physically literate individuals who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity. As the result of a quality K-12 physical education experience, students will be able to:

## PSYCHOMOTOR OBJECTIVES

- perform movement patterns effectively (NYS 1)
- engage in physical activities that improve and maintain agility, flexibility, coordination, strength, and general physical fitness (NYS 1)
- engage in activities that develop physical, mental, social, and emotional well-being (NYS 1)
- follows rules in games and sports (NYS 2)
- demonstrate an understanding of techniques in sports (NYS 2)
- follow safety principles in all activities (NYS 2)
- manage personal and community resources (NYS 3)


## COGNITIVE OBJECTIVES

- explain the role of improving and maintaining strength, flexibility, and endurance (NYS 1)
- explain the role of physical activity in maintaining and improving emotional and physical health (NYS 1)
- explain safety aspects involved in physical activity (NYS 2)
- explain basic skills and rules involved in games and sports (NYS 1)
- explain fundamental movement patterns (NYS 1)
- list the personal and community resources available to them (NYS 3)


## AFFECTIVE OBJECTIVES

- have desirable attitudes toward physical fitness (NYS 1)
- have confidence in their abilities (NYS 1)
- value the role of physical activity in promoting, maintaining, and improving emotional and physical health (NYS 1)
- have understanding of differences in abilities and performance (NYS 1)
- appreciate the strategies and techniques of game play (NYS 1)
- appreciate the need for rules and cooperation (NYS 2)
- value the safety of all participants during activity (NYS 2)
- value the availability of community and personal resources (NYS 3)


## REQUIRED INSTRUCTION

## DISTRICT REQUIREMENTS

All students in K-12 must attend and participate in a physical education program. Individual medical certificates of limitations must indicate the area of the program in which the pupil may participate. School district plans must indicate steps to be taken to ensure that each pupil meets the requirement for participation in their physical education program.

## CHAUTAUQUA LAKE ELEMENTARY (K-6)

- All pupils in grades K-3 shall attend and participate in physical education on a daily basis.
- All pupils in grades 4-6 shall attend and participate in physical education not less than three times per week.
- Grades K-3 are required to have daily physical education for a minimum total of 120 minutes per week.
- Grades 4-6 are required to have physical education three days per week for a minimum total of 120 minutes per week.


## CHAUTAUQUA LAKE MIDDLE/HIGH SCHOOL (7-12)

- Students entering grade 9 until graduation must earn the equivalent of two units of credit in physical education to be eligible to receive a diploma
- $1 / 2$ credits are earned per year for a total of four years (grades 9-12). This accumulates to 2 units of credit necessary to receive a diploma.
- All pupils in grades 7-12 shall attend and participate in physical education for not less than three times per week in one semester, and not less than two times per week in the other semester.
- Currently in grades 7-12 students participate in 40 minute long PE classes, rotating on an AB schedule.


## K-2 Scope and Sequence

## FALL

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :---: | :---: | :---: |
| General/Personal Space/Listening Cues | - Spacial Awareness | - "Hula Hoop Twister" <br> - "The Three Little Pigs" <br> - "Mr. Tape" |
| Locomotor Skills | - Skipping <br> - Galloping <br> - Hopping <br> - Jumping <br> - Running <br> - Pathways (zig-zag, curved, straight) <br> - Dodging/Chasing <br> - Leaping <br> - Sliding | - "What kind of animal are you?" (pathways, spatial awareness) <br> - "Locomotor Spelling" <br> - Relays <br> - Locomotor Assessment <br> - Tag <br> - Warm-up Activities <br> - "Pirate's Treasure" <br> - "Up/down Cones" <br> - "Pirate's Cove" <br> - "Hula Hoop Twister" |
| Throwing and Catching | - Overhand/Underhand Throwing <br> - Stepping with correct foot <br> - Follow through <br> - Shoulder turn (T, tuck, and follow through) <br> - Grip <br> - Eyes on the ball <br> - Arms extended <br> - Catch with Hands <br> - Give with balls (bend with elbows) | - Assessment Sheets <br> - Partner Throwing and Catching <br> - "Go Fetch" <br> - Target Practice |


|  | - Move to the ball (move feet) |  |
| :---: | :---: | :---: |
| Baseline Fitness | - Curl-ups <br> - Flexed arm hang <br> - Push-ups <br> - Pacer (just for familiarity) <br> - Flexibility <br> - Timed 400 meter | - Stations <br> - Assessments using Fitnessgram and Presidential Physical Fitness |
| Soccer | - Striking the ball <br> - Passing <br> - Dribbling <br> - Two-handed throw in <br> - Boundaries <br> - Differences in Offense and Defense <br> - Spacing | - Relays <br> - Partner passing <br> - Circle Passing <br> - Shooting Game - if you shoot and score you become the new goalie <br> - Modified Game <br> - Assessment |
| Volleyball | - Forearm Passing <br> - Set <br> - Boundaries <br> - Volley | - Balloon Games <br> - Partner Passing <br> - Partner Setting <br> - "Clean your Room" |
| Tag Games | - Dodging <br> - Chasing <br> - Spatial Awareness <br> - Following Directions | - "See Ya Later Alligator" <br> - Flag Tag <br> - Hula Hoop Tag <br> - Line Tag <br> - Tunnel Tag <br> - "What time is it Mr. Fox?" <br> - Sharks and Minnows |


| Holiday Games | $\bullet$ Running | $\bullet$ Turkey Dinner Tag |
| :--- | :--- | :--- |
|  | $\bullet$ Dodging | $\bullet$ Turkey Round-up |
|  | $\bullet$ Chasing |  |
|  | $\bullet$ Fun |  |
|  | $\bullet$ Character Development | $\bullet$ Sportsmanship |

## K-2 Scope and Sequence

## WINTER

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :---: | :---: | :---: |
| Basketball | - Dribbling <br> - Chest Passing <br> - Bounce Passing <br> - Overhead Passing <br> - Shooting Form <br> - Ball-handling <br> - Basic Defensive Positioning (bent knees, palms up, arms extended) | - Dribble Tag <br> - Partner Passing <br> - Partner Form Shooting <br> - Relays <br> - Stations <br> - Assessments |
| Holiday Games | - Running <br> - Dodging <br> - Chasing <br> - Fun <br> - Character Development <br> - Sportsmanship | - Grinch Tag <br> - Santa's Little Helpers (Gauntlet) <br> - "Holiday Gift Exchange" |


|  |  |  |
| :---: | :---: | :---: |
| Racquet Sports/Table Tennis | - Basic Grip <br> - Basic Swing <br> - Spatial Awareness <br> - Proper Equipment Use <br> - Modified Underhand Serve | - Volley count <br> - Self volley |
| Bowling/Four Square | - Grip <br> - Approach <br> - Release <br> - Follow through <br> - Pin Setting <br> - Bowling Etiquette/Safety <br> - Counting Pins <br> - Strikes, Spares, Gutter Ball, Turkey | - Practice <br> - Consecutive Bowling (start with 1 pin) |
| Gymnastics | - Balances (static and dynamic) <br> - Rolls <br> - Body Positions <br> - Animal Walks | - Relays <br> - Stations <br> - Practice Time |
| Speed Stacking | - 3 stack <br> - 6 stack <br> - 12 stack <br> - 3-3-3 stack <br> - 3-6-3 stack <br> - Cycle <br> - Eye-hand coordination <br> - Using both hands (ambidextrous) | - Fitness games <br> - Up/Down Stacks <br> - Relays <br> - Timing Games <br> - Practice Time <br> - Creative Building |

$\square$

K-2 Scope and Sequence SPRING

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :---: | :---: | :---: |
| Cooperative Games | - Teamwork <br> - Strategy <br> - Cooperation <br> - Sportsmanship <br> - Cognitive Learning Skills <br> - Adaptation <br> - Coordination <br> - Balance | - Scooter Ships <br> - Driving Games <br> - Message in a Bottle <br> - Obstacle Course <br> - Mission Impossible |
| Dance | - Body Parts <br> - Directional Cues <br> - Following Directions <br> - Teamwork | - Hokey Pokey <br> - Basic Square Dancing <br> - Simon says to Music |
| Fitness | - Curl-ups <br> - Flexed arm hang <br> - Push-ups <br> - Pacer (just for familiarity) <br> - Flexibility | - Stations <br> - Assessments using Fitnessgram and Presidential Physical Fitness |


|  | - Timed 400 meter |  |
| :---: | :---: | :---: |
| T-ball | - Base running <br> - Grip <br> - Swing <br> - Catching <br> - Fielding <br> - Stance <br> - Basic Rules | - Modified game <br> - Batting Practice off a T <br> - Fielding Practice |
| Track and Field | - Sprinting <br> - Pacing <br> - Teamwork <br> - Communication <br> - Jumping <br> - Footwork <br> - Lanes <br> - Softball Throw | - 50 yard dash <br> - 100 yard dash <br> - 400 m <br> - Long jump <br> - Short relay <br> - High Jump (no bar) |

## 3-5 Scope and Sequence

## FALL

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :--- | :--- | :--- |
| Locomotor Skills | $\bullet$ Skipping | $\bullet$ Relays |
|  | $\bullet$ Galloping | $\bullet$ Locomotor Assessment |
|  | $\bullet$ Hopping | $\bullet$ Tag |
|  | $\bullet$ Jumping | $\bullet$ Warm-up Activities |


|  | - Running <br> - Pathways (zig-zag, curved, straight) <br> - Dodging/Chasing <br> - Leaping <br> - Sliding | - "Pirate's Treasure" <br> - "Up/down Cones" <br> - "Pirate's Cove" <br> - "Hula Hoop Twister" |
| :---: | :---: | :---: |
| Throwing and Catching | - Overhand Throwing <br> - Stepping with correct foot <br> - Follow through <br> - Shoulder turn (T, tuck, and follow through) <br> - Grip <br> - Eyes on the ball <br> - Arms extended <br> - Catch with Hands <br> - Give with balls (bend with elbows) <br> - Move to the ball (move feet) | - Assessment Sheets <br> - Partner Throwing and Catching <br> - "Go Fetch" <br> - Target Practice <br> - Stations <br> - Target practice <br> - "Go Fetch" <br> - Football Throw <br> - Sit-ups with medicine balls <br> - Agility Slides while catching |
| Baseline Fitness | - Curl-ups <br> - Flexed arm hang <br> - Push-ups <br> - Pacer <br> - Flexibility <br> - Mile Run <br> - Shuttle Run | - Stations <br> - Assessments using Fitnessgram and Presidential Physical Fitness |
| Soccer | - Striking the ball | - Relays |


|  | - Passing <br> - Dribbling <br> - Two-handed throw in <br> - Boundaries <br> - Differences in Offense and Defense <br> - Spacing <br> - Strategies <br> - Positioning <br> - Goal Tending | - Partner passing <br> - Circle Passing <br> - Shooting Game - if you shoot and score you become the new goalie <br> - Modified Games <br> - Assessment |
| :---: | :---: | :---: |
| Volleyball | - Forearm Passing <br> - Set <br> - Boundaries <br> - Volley <br> - Positioning <br> - Underhand/Overhand Serving <br> - Score keeping <br> - Basic Rules <br> - Bump, Set, Spike ( $5^{\text {th }}$ ) | - Balloon Games ( $3^{\text {rd }}$ ) <br> - Partner Passing <br> - Partner Setting <br> - "Clean your Room" <br> - Modified Games <br> - Modified Serving Games <br> - Assessment |
| Tag Games | - Dodging <br> - Chasing <br> - Spatial Awareness <br> - Following Directions | - "See Ya Later Alligator" <br> - Flag Tag <br> - Hula Hoop Tag <br> - Line Tag <br> - Tunnel Tag <br> - "What time is it Mr. Fox?" <br> - Sharks and Minnows |


| Holiday Games | - Running <br> - Dodging <br> - Chasing <br> - Fun <br> - Character Development <br> - Sportsmanship | - Turkey Dinner Tag <br> - Turkey Round-up |
| :---: | :---: | :---: |
| Striking | - Timing <br> - Moving to the ball <br> - Kicking with the laces | - Kickball <br> - Soccer <br> - Speedball |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water | - Relays <br> - Animal Ball ( $\left.5^{\text {th }}\right)$ <br> - Assessments |

## 3-5 Scope and Sequence

## WINTER

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :--- | :--- | :--- |
|  |  |  |
| Basketball | $\bullet$ Dribbling | $\bullet$ Dribble Tag |
|  | $\bullet$ Chest Passing | $\bullet$ Partner Passing |
|  | $\bullet$ Bounce Passing | $\bullet$ Partner Form Shooting |


|  | - Overhead Passing <br> - Shooting Form <br> - Ball-handling <br> - Basic Defensive Positioning (bent knees, palms up, arms extended) <br> - Boxing out <br> - Outlet Pass <br> - Positions <br> - Jump Ball (start of game) | - Relays <br> - Stations <br> - Assessments |
| :---: | :---: | :---: |
| Holiday Games | - Running <br> - Dodging <br> - Chasing <br> - Fun <br> - Character Development <br> - Sportsmanship | - Grinch Tag <br> - Santa's Little Helpers (Gauntlet) <br> - "Holiday Gift Exchange" |
| Racquet Sports/Table Tennis | - Basic Grip <br> - Basic Swing <br> - Spatial Awareness <br> - Proper Equipment Use <br> - Modified Underhand Serve <br> - Volleying <br> - Basic Scoring <br> - Overhead Shot <br> - Basic Boundaries <br> - Strategy | - Volley count <br> - Self volley <br> - Modified Game Play |
| Bowling/Four Square | - Grip | - Practice |


|  | - Approach <br> - Release <br> - Follow through <br> - Pin Setting <br> - Bowling Etiquette/Safety <br> - Counting Pins <br> - Strikes, Spares, Gutter Ball, Turkey <br> - Keeping Score | - Consecutive Bowling (start with 1 pin) <br> - Game |
| :---: | :---: | :---: |
| Gymnastics | - Balances (static and dynamic) <br> - Rolls <br> - Body Positions <br> - Animal Walks <br> - Turns <br> - Supports | - Relays <br> - Stations <br> - Practice Time <br> - Routine |
| Speed Stacking | - 3 stack <br> - 6 stack <br> - 12 stack <br> - 3-3-3 stack <br> - 3-6-3 stack <br> - Cycle <br> - Eye-hand coordination <br> - Using both hands (ambidextrous) | - Fitness games <br> - Up/Down Stacks <br> - Relays <br> - Timing Games <br> - Practice Time <br> - Creative Building |
| International Wrestling | - Balance <br> - Sportsmanship <br> - Following Rules | - 100 Dollar Note <br> - Tug of War <br> - Sumo Wrestling |


|  | - Agility <br> - Strategy <br> - Upper and Lower Body Strength | - The Puddle <br> - Persian Wrestling <br> - Line Wrestling <br> - Canadian Wrestling of the Lumberjack |
| :---: | :---: | :---: |
| Speedball | - Dribbling <br> - Passing (feet and hands) <br> - Shooting (feet and hands) <br> - Basic kicking <br> - Teamwork <br> - Goal tending <br> - Rules <br> - Scoring | - Speedball |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water | - Relays <br> - Animal Ball $\left(5^{\text {th }}\right)$ <br> - Assessments |

## 3-5 Scope and Sequence

## SPRING

| Cooperative Games | - Teamwork <br> - Strategy <br> - Cooperation <br> - Sportsmanship <br> - Cognitive Learning Skills <br> - Adaptation <br> - Coordination <br> - Balance | - Scooter Ships <br> - Driving Games <br> - Message in a Bottle <br> - Obstacle Course <br> - Mission Impossible |
| :---: | :---: | :---: |
| Dance | - Body Parts <br> - Directional Cues <br> - Following Directions <br> - Teamwork | - Hokey Pokey <br> - Basic Square Dancing <br> - Simon says to Music |
| Fitness | - Curl-ups <br> - Flexed arm hang <br> - Push-ups <br> - Pacer (just for familiarity) <br> - Flexibility <br> - Timed 400 meter | - Stations <br> - Assessments using Fitnessgram and Presidential Physical Fitness |
| T-ball | - Base running <br> - Grip <br> - Swing <br> - Catching <br> - Fielding <br> - Stance | - Modified game <br> - Batting Practice off a T <br> - Fielding Practice |


|  | - Basic Rules |  |
| :---: | :---: | :---: |
| Track and Field | - Sprinting <br> - Pacing <br> - Teamwork <br> - Communication <br> - Jumping <br> - Footwork <br> - Lanes <br> - Softball Throw | - 50 yard dash <br> - 100 yard dash <br> - 400 m <br> - Long jump <br> - Short relay <br> - High Jump (no bar) |
| Ultimate Frisbee | - Throwing <br> - Catching (while moving) <br> - Basic Rules <br> - Spacial Awareness <br> - Scoring | - "Go Fetch" <br> - Partner Passing and Catching <br> - Game |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water | - Relays <br> - Animal Ball $\left(5^{\text {th }}\right)$ <br> - Assessments |

## 6-8 Scope and Sequence

## FALL

| Baseline Fitness | - Curl-ups <br> - Flexed arm hang <br> - Push-ups <br> - Pacer <br> - Flexibility <br> - Mile Run <br> - Shuttle Run <br> - Pull-ups | - Stations <br> - Assessments using Fitnessgram and Presidential Physical Fitness |
| :---: | :---: | :---: |
| Soccer | - Striking the ball <br> - Passing <br> - Dribbling <br> - Two-handed throw in <br> - Boundaries <br> - Differences in Offense and Defense <br> - Spacing <br> - Strategies <br> - Positioning | - Relays <br> - Partner passing <br> - Circle Passing <br> - Shooting Game - if you shoot and score you become the new goalie <br> - Game Activity <br> - Sideline Soccer <br> - 4 Corner Soccer <br> - Assessment |
| Volleyball | - Forearm Passing <br> - Set <br> - Boundaries <br> - Volley <br> - Positioning <br> - Underhand/Overhand Serving <br> - Score keeping <br> - Basic Rules | - Partner Passing <br> - Partner Setting <br> - Serving <br> - Serve Receive <br> - Drills <br> - Tournament Play <br> - Assessment |


|  | - Bump, Set, Spike |  |
| :---: | :---: | :---: |
| Tag Games | - Dodging <br> - Chasing <br> - Spatial Awareness <br> - Following Directions | - "See Ya Later Alligator" <br> - Flag Tag <br> - Hula Hoop Tag <br> - Line Tag <br> - Tunnel Tag <br> - Sharks and Minnows |
| Holiday Games ( $6^{\text {th }}$ grade only) | - Running <br> - Dodging <br> - Chasing <br> - Fun <br> - Character Development <br> - Sportsmanship | - Turkey Dinner Tag <br> - Turkey Round-up |
| Striking | - Timing <br> - Moving to the ball <br> - Kicking with the laces | - Kickball <br> - Soccer <br> - Speedball |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water | - Relays <br> - Water Polo <br> - Animal Ball <br> - Brick Ball <br> - Assessments |


|  | - Starts <br> - Diving |  |
| :---: | :---: | :---: |
| Tennis | - Grip <br> - Forehand Swing <br> - Backhand Swing <br> - Overhead Serve <br> - Boundaries <br> - Rules <br> - Score Keeping | - Volley <br> - Serving Practice <br> - Serve Receive <br> - Doubles Play <br> - Ladder Tournament <br> - Assessments |
| Flag Football | - Grip <br> - Throwing and Catching <br> - Route Running <br> - Rules <br> - Boundaries <br> - Sportsmanship <br> - Score Keeping <br> - Positions <br> - Offense/Defense <br> - Flag Pulling | - Flag Football |

6-8 Scope and Sequence

## WINTER

|  |  |  |
| :---: | :---: | :---: |
| Basketball | - Dribbling <br> - Chest Passing <br> - Bounce Passing <br> - Overhead Passing <br> - Shooting Form <br> - Ball-handling <br> - Basic Defensive Positioning (bent knees, palms up, arms extended) <br> - Boxing out <br> - Outlet Pass <br> - Positions <br> - Jump Ball (start of game) <br> - Filling Lanes <br> - Score Keeping | - Dribble Tag <br> - Partner Passing <br> - Partner Form Shooting <br> - Relays <br> - Stations <br> - Games <br> - Tournaments <br> - 11 man drill <br> - Foul shooting <br> - Knockout <br> - Dribble Tag <br> - Lay-up Lines <br> - Assessments |
| Racquet Sports/Table Tennis | - Grip <br> - Swing <br> - Spatial Awareness <br> - Proper Equipment Use <br> - Underhand Serve <br> - Short <br> - Long <br> - Volleying <br> - Scoring <br> - Overhead Shot <br> - Boundaries <br> - Strategy | - Volley count <br> - Game Play <br> - Doubles Tournament <br> - Skill Practice |


|  |  |  |
| :---: | :---: | :---: |
| Bowling/Four Square | - Grip <br> - Approach <br> - Release <br> - Follow through <br> - Pin Setting <br> - Bowling Etiquette/Safety <br> - Counting Pins <br> - Strikes, Spares, Gutter Ball, Turkey <br> - Keeping Score | - Practice <br> - Consecutive Bowling (start with 1 pin) <br> - Game |
| Gymnastics | - Balances (static and dynamic) <br> - Rolls <br> - Body Positions <br> - Turns <br> - Supports <br> - Tri-pod <br> - Head/Hand Stands <br> - Cartwheel <br> - Round-off | - Relays <br> - Stations <br> - Practice Time <br> - Routine |
| Speed Stacking ( $6^{\text {th }}$ ) | - 3 stack <br> - 6 stack <br> - 12 stack <br> - 3-3-3 stack <br> - 3-6-3 stack <br> - Cycle <br> - Eye-hand coordination | - Fitness games <br> - Up/Down Stacks <br> - Relays <br> - Timing Games <br> - Practice Time <br> - Creative Building |


|  | - Using both hands (ambidextrous) |  |
| :---: | :---: | :---: |
| International Wrestling | - Balance <br> - Sportsmanship <br> - Following Rules <br> - Agility <br> - Strategy <br> - Upper and Lower Body Strength | - 100 Dollar Note <br> - Tug of War <br> - Sumo Wrestling <br> - The Puddle <br> - Persian Wrestling <br> - Line Wrestling <br> - Canadian Wrestling of the Lumberjack |
| Speedball | - Dribbling <br> - Passing (feet and hands) <br> - Shooting (feet and hands) <br> - Basic kicking <br> - Teamwork <br> - Goal tending <br> - Rules <br> - Scoring | - Speedball |
| Swimming ( $6^{\text {th }}$ ) | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water | - Relays <br> - Animal Ball $\left(5^{\text {th }}\right)$ <br> - Assessments |

## 6-8 Scope and Sequence

## SPRING

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :---: | :---: | :---: |
| Cooperative Games | - Teamwork <br> - Strategy <br> - Cooperation <br> - Sportsmanship <br> - Cognitive Learning Skills <br> - Adaptation <br> - Coordination <br> - Balance | - Scooter Ships <br> - Driving Games <br> - Message in a Bottle <br> - Obstacle Course <br> - Mission Impossible |
| Dance | - Body Parts <br> - Directional Cues <br> - Following Directions <br> - Teamwork | - Square Dancing <br> - Cotton-eyed Joe <br> - Electric Slide <br> - Line Dance |
| Fitness | - Curl-ups <br> - Flexed arm hang <br> - Push-ups <br> - Pacer (just for familiarity) <br> - Flexibility <br> - Mile Run <br> - Pull-ups | - Stations <br> - Assessments using Fitnessgram and Presidential Physical Fitness |


| Softball | - Base running <br> - Grip <br> - Swing <br> - Catching <br> - Fielding <br> - Stance <br> - Rules <br> - Positions <br> - Keeping Score <br> - Ball relays | - Modified game <br> - Batting Practice <br> - Fielding Practice <br> - Ball relay practice |
| :---: | :---: | :---: |
| Track and Field | - Sprinting <br> - Pacing <br> - Teamwork <br> - Communication <br> - Jumping <br> - Footwork <br> - Lanes <br> - Softball Throw | - 50 yard dash <br> - 100 yard dash <br> - 200 m <br> - 400 m <br> - 800 m <br> - Long jump <br> - 400 relay <br> - High Jump <br> - Shot <br> - Discus <br> - Javelin ( $6^{\text {th }}$ ) |
| Ultimate Frisbee | - Throwing <br> - Catching (while moving) <br> - Basic Rules <br> - Spacial Awareness <br> - Scoring | - "Go Fetch" <br> - Partner Passing and Catching <br> - Game |


|  |  |  |
| :---: | :---: | :---: |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water <br> - Water Safety | - Relays <br> - Animal Ball <br> - Brick Ball <br> - Water Polo <br> - Water Baseball <br> - Stride Jump <br> - Rescue <br> - Assessments |
| Recreational Games | - Rules <br> - Teamwork <br> - Definitions <br> - Strategy <br> - Score Keeping | - Bocce <br> - Ladder Ball <br> - Kan Jam <br> - Frisbee Golf <br> - Corn Hole <br> - Washer Toss |

## 9-12 Scope and Sequence

## FALL

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :--- | :--- | :--- |
| Baseline Fitness | $\bullet$ Curl-ups | • Stations |
|  | $\bullet$ Flexed arm hang | • Assessments using Fitness-gram |
|  | $\bullet$ Push-ups |  |
|  | $\bullet$ Pacer |  |
|  | $\bullet$ Flexibility |  |
|  |  |  |


|  | - Mile Run <br> - Shuttle Run <br> - Pull-ups |  |
| :---: | :---: | :---: |
| Soccer | - Striking the ball <br> - Passing <br> - Dribbling <br> - Two-handed throw in <br> - Boundaries <br> - Differences in Offense and Defense <br> - Spacing <br> - Strategies <br> - Positioning | - Relays <br> - Partner passing <br> - Circle Passing <br> - Shooting Game - if you shoot and score you become the new goalie <br> - Game Activity <br> - Sideline Soccer <br> - 4 Corner Soccer <br> - Assessment |
| Football | - Grip <br> - Throwing and Catching <br> - Route Running <br> - Rules <br> - Boundaries <br> - Sportsmanship <br> - Score Keeping <br> - Positions <br> - Offense/Defense <br> - Flag Pulling | - Razzle Dazzle <br> - Ultimate Football <br> - Flag Football |
| Volleyball | - Forearm Passing <br> - Set | - Partner Passing <br> - Partner Setting |


|  | - Boundaries <br> - Volley <br> - Positioning <br> - Underhand/Overhand Serving <br> - Score keeping <br> - Basic Rules <br> - Bump, Set, Spike | - Serving <br> - Serve Receive <br> - Drills <br> - Tournament Play <br> - Assessment |
| :---: | :---: | :---: |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water <br> - Starts <br> - Diving | - Relays <br> - Water Polo <br> - Animal Ball <br> - Brick Ball <br> - Assessments |

## 9-12 Scope and Sequence

## WINTER

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :--- | :---: | :---: |
| Basketball | $\bullet$ Dribbling | $\bullet$ Dribble Tag |
|  | $\bullet$ Chest Passing | $\bullet$ Partner Passing |


|  | - Bounce Passing <br> - Overhead Passing <br> - Shooting Form <br> - Ball-handling <br> - Basic Defensive Positioning (bent knees, palms up, arms extended) <br> - Boxing out <br> - Outlet Pass <br> - Positions <br> - Jump Ball (start of game) <br> - Filling Lanes <br> - Score Keeping | - Partner Form Shooting <br> - Relays <br> - Stations <br> - Games <br> - Tournaments <br> - 11 man drill <br> - Foul shooting <br> - Knockout <br> - Dribble Tag <br> - Lay-up Lines <br> - Assessments |
| :---: | :---: | :---: |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water | - Relays <br> - Animal Ball <br> - Pool Baseball <br> - Gutter ball <br> - Volleyball <br> - Assessments |
| Whiffle Ball | - Player Positions <br> - Grip <br> - Stance <br> - Base Running <br> - Infield / Outfield Play | - Whiffle ball games |
| Team Games | - Strategies <br> - Teamwork <br> - Cooperation | - Ultimate Four square <br> - Four Corner Soccer <br> - Speedball |


|  | - Safety | - Ultimate Frisbee <br> - Kickball |
| :---: | :---: | :---: |
| Floor Hockey | - Grip <br> - Moving with the Ball <br> - Moving w/o the Ball <br> - Offensive / Defensive Positioning <br> - Ball Control <br> - Stick Control | - Floor hockey games |
| Weight Room | - Etiquette / Safety <br> - Cardiovascular Endurance <br> - Aerobic vs. Anaerobic Exercise <br> - Reps vs. Sets <br> - Weight vs. Reps <br> - Form / Technique | - Cardio <br> - Strength training <br> - TRX band workouts <br> - Timed circuits |
| Barrel Ball | - Dribbling <br> - Catching <br> - Throwing <br> - Shooting <br> - Passing <br> - Defensive footwork <br> - Defensive positioning | - Barrel Ball games |

## 9-12 Scope and Sequence

## SPRING

| UNIT | SKILLS | ACTIVITIES/GAMES |
| :--- | :--- | :--- |


| Cooperative Games | - Teamwork <br> - Strategy <br> - Cooperation <br> - Sportsmanship <br> - Cognitive Learning Skills <br> - Adaptation <br> - Coordination <br> - Balance | - Scooter Ships <br> - Driving Games <br> - Message in a Bottle <br> - Obstacle Course <br> - Mission Impossible |
| :---: | :---: | :---: |
| Dance | - Body Parts <br> - Directional Cues <br> - Following Directions <br> - Teamwork | - Just Dance <br> - Square Dance |
| Badminton / Table Tennis | - Grip <br> - Swing <br> - Spatial Awareness <br> - Proper Equipment Use <br> - Underhand Serve <br> - Short <br> - Long <br> - Volleying <br> - Scoring <br> - Overhead Shot <br> - Boundaries <br> - Strategy | - Volley count <br> - Game Play <br> - Doubles Tournament <br> - Skill Practice |


| Fitness | - Curl-ups <br> - Flexed arm hang <br> - Push-ups <br> - Pacer <br> - Flexibility <br> - Mile Run <br> - Pull-ups | - Stations <br> - Assessments using Fitnessgram Physical Fitness Testing |
| :---: | :---: | :---: |
| Softball | - Base running <br> - Grip <br> - Swing <br> - Catching <br> - Fielding <br> - Stance <br> - Rules <br> - Positions <br> - Keeping Score <br> - Ball relays | - Modified game <br> - Batting Practice <br> - Fielding Practice <br> - Ball relay practice |
| Swimming | - Freestyle <br> - Breast Stroke <br> - Back Crawl <br> - Elementary Back Stroke <br> - Side Stroke <br> - Tread water <br> - Water Safety | - Relays <br> - Animal Ball <br> - Brick Ball <br> - Water Polo <br> - Water Baseball <br> - Stride Jump <br> - Rescue <br> - Assessments |


| Tennis | - Grip <br> - Forehand Swing <br> - Backhand Swing <br> - Overhead Serve <br> - Boundaries <br> - Rules <br> - Score Keeping | - Volley <br> - Serving Practice <br> - Serve Receive <br> - Doubles Play <br> - Ladder Tournament <br> - Assessments |
| :---: | :---: | :---: |
| Cricket <br> (Tennis/Softball) | - (See Softball) | - Player Rotation <br> - Game |
| Golf | - Grip <br> - Swing motion <br> - Putting <br> - Chipping <br> - Driving <br> - Different equipment <br> - Rules <br> - Strategies <br> - Etiquette | - Putting challenges/putt-putt course <br> - Chip-n-a bucket <br> - Chipping challenge <br> - Driving challenge <br> - Mini 9 holes |

Weight room during DLL??????????

## TITLE IX

"No person in the United States shall, on the basis of sex, be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal assistance."

All Chautauqua Lake Central School programs meet the Federal Title IX guidelines.

## ADAPTED PHYSICAL EDUCATION

Adapted physical education (APE) is a specially designed program of developmental activities, games, sports, and rhythms suited to the interests, capabilities, and limitations of students with disabilities who may not safely or successfully engage in unrestricted participation in the activities of the regular physical program. The safety of students must be considered when planning and implementing APE programs. The Individuals with Disabilities Education Act requires that special education, including instruction in physical education, be provided at no cost to parents. AEP may be supplemented by related services, intramural sports, athletics, or other experiences that are not primarily instructional. However, these services cannot be provided in place of an APE program. An APE service must be identified in the student's IEP.

- In grades K-6 at Chautauqua Lake Elementary special education classes are integrated into regular physical education class.
- The self-contained grades K-3 classroom comes to Physical Education with the grade level that meets the grade level of most of the students in the room.
- The self-contained grades 4-6 class comes to physical education with their grade level


## ADAPTED CLASSES

In Chautauqua Lake Central School District modified physical education classes are offered. If a student's IEP specifies an adapted physical education class then one will be provided or offered by a consortium service.

## USE OF CLASSROOM AIDES

Students in Chautauqua Lake Central School District who have a classroom aide or a 1:1 aide will also have that aide in physical education class. Their role in the classroom continues in the gymnasium.

## ATTENDANCE POLICY

State Education Law permits legal absences or tardiness for the following reasons only: sickness, sickness or death in the family, impassable roads or weather, religious observance, quarantine, required to be in court, music lessons, attendance at health clinics, approved college visits, and military obligations. Absence or tardiness for any other reason is considered illegal. Parents are required to write a signed excuse to the school when a student returns after being tardy or absent. Temporary absence for a medical or dental appointment is excused providing the parents sends a note giving time for dismissal from school, approximate time for return and name of doctor or dentist. When possible, appointments should be made after school hours. At the high school level $\left(9^{\text {th }}-12^{\text {th }}\right)$ students
are required to make up any PE class that is missed in order to receive credit towards their grade. Since PE is a participation based class, students will not be able to receive points if not in attendance. Various opportunities will be offered to make up the class.

CHAUTAUQUA LAKE ELEMENTARY (K-6)

## MEDICAL NOTES

Students that cannot participate in class physically still participate cognitively by filling out an "On the Sidelines" sheet that follows along with class objectives. We also utilize a "Can Do List" and communicate with doctors in order to see what activities are appropriate for a student under their care to participate in.

## PARENT NOTES

Parent notes are turned in to the school nurse. The school nurse advises physical education staff on limitations of the student. Parent notes are either followed up by a doctor's note or the child is cleared to participate again. One parent note is accepted before a doctor's note is required.

## DRESSING FOR CLASS

Students are required to wear sneakers and comfortable clothing for physical education. This may or may not include changing for grades 5-6. Jewelry is not permitted in class.

## CHAUTAUQUA LAKE MS/HS

The goal of Chautauqua Lake Middle/High School Physical Education is to promote $90-95 \%$ participation for all physical education students. To meet this expectation, students may not miss more than three (3) classes per marking period. Modifications will be made
as needed on a per student basis. A student who is medically excused for more than $1 / 3$ of the physical education classes in a given quarter will be given a medical assignment to earn their grade for that marking period.

## PARENT NOTES

Parent notes are turned in to the school nurse. The school nurse advises physical education staff on limitations of the student. Parent notes are either followed up by a doctor's note or the child is cleared to participate again. One parent note is accepted and must be signed by the school nurse before a doctor's note is required.

## DRESSING FOR CLASS

Students are required to wear sneakers and bring a change of clothes appropriate for class. This includes but is not limited to gym shorts, $t$-shirts, sweatpants, sweatshirt, etc. Dressing for class is included as part of their grade and students will lose points if they are not prepared for class.

## GRADING POLICY

## CHAUTAUQUA LAKE ELEMENTARY SCHOOL

Grading is based on the three domains in physical education:

- Cognitive - Demonstrates Knowledge of Physical Education Concepts
- Psychomotor - Demonstrates Movement Skills
- Affective - Demonstrates Responsible Personal and Social Behavior

GRADES K-2

Rubrics will be used to assess. Each rubric has unit specific criteria that meet each of the three domains and is graded on a 1-4 scale shown below. *See Appendix A for example rubric.

## GRADES 3-5

**These grades are graded on the same scale, but report cards reflect a percentage for grades 5 and 6 while grades 3 and 4 receive a number on the 1-4 scale.

- Cognitive assessments will include SPARK Unit Tests and Goal setting activities.

```
        \(95-100 \%=4\)
\(80-94 \%=3\)
\(65-79 \%=2\)
64 or
```

lower $=1$

- Psychomotor assessments will include SPARK skill rubrics graded on the 1-4 scale shown below
- Affective assessments will consist of a daily grade students can earn out of 4 points based on coming to class prepared, participation, attitude, and behavior using the scale below

4 - Exceeds Expectations: This student consistently shows "skill," "knowledge," or "personal and social responsibility" that is beyond normal expectations.

3 - Meets Expectations: This student meets all of our expected learning outcomes. They meet the expected benchmarks for their grade level.

2 - Sometimes Meets Expectations: This student's skill or knowledge is "work in progress." They are in the process of mastering a particular skill or knowledge. In terms of "personal and social responsibility," this student is on task at times, but not consistently.

1 - Doesn't Meet Expectations: This student does not show the skill, knowledge, or personal and social responsibility that is expected at their grade level.

Grading is based on the three domains in physical education:

- Cognitive - Demonstrates knowledge of physical education concepts
- Psychomotor - Demonstrates movement skills
- Affective - Demonstrates responsible personal and social behavior
- Daily participation will be evaluated on a ten point rubric system
- Points will be accumulated and converted into a numerical average quarterly
- Starting in $9^{\text {th }}$ grade a final average of 65 or better is required to receive $1 / 2$ credit towards graduation requirements


## Rubric Point System

$\underline{10 p t s}=100 \mathrm{~s} \%, \underline{\mathrm{pts}}=90 \%, \underline{8 \mathrm{pts}}=80 \%, \underline{7 \mathrm{pts}}=70 \%, \underline{\underline{p t s}}=60 \%, \underline{5 p t s}=50 \%, \underline{p t s}=40 \%, \underline{3 \mathrm{pts}}=30 \%, \underline{\mathrm{pts}}=20 \%, \underline{1 \mathrm{pt}}=10 \%$

- Proper attire - 2 pts
- Affective Assessment - 2 pts
- Effort/Participation - 5 pts
- Exceeds expectation - 1 pt

