

# Chautauqua Lake Central School District ARP-ESSER Funding Plan



## Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan by school year of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. *Chautauqua Lake Central School District* has been allocated \$2,165,595.

Of this total, \$614,395 is earmarked specifically for: supporting summer programming, after-school programming, and/or additional supports to address learning loss.

Districts are also required to prioritize spending on expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan.

*During the month of June 2021, Chautauqua Lake team members gathered with community stakeholders on multiple occasions to plan for the best way to use the allotted funds. Individuals from teaching and non-teaching bargaining units, parent representatives, and administrative team members were*

*consulted with through a Federal Relief Funds Committee. American Rescue Plan fund use was also discussed at both Board of Education meetings during the month of June. The District has carefully considered the use of the funds to set up for long-term, sustainable success. Questions and comments can be sent via email to the District's School Business Executive, Jackson Graham, at [jgraham@clake.org](mailto:jgraham@clake.org).*

The District plans to use its ARP ESSER funds provided in accordance with the guidance issued by the New York State Education Department. The use of funds are broken down into the following categories provided by New York State:

## Operating schools and meeting the needs of students

Anticipated Budget - \$525,675 over three years

- Water bottle filling stations
- Washer/dryer units
- Floor scrubber
- Window replacement
- Outdoor classroom space

The purchases listed above are expected to be one-time expenses.

## Purchase of educational technology

Anticipated Budget: - \$896,989 over three years

- Smartboards
- Rolling carts and wall mounts
- Chromebook replacement cycle
- Increased cybersecurity
- Staff laptop replacement cycle
- Chromebook charging carts

Educational technology purchases in addition to normal replacement cycles will be non-recurring.

## Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness.

Anticipated Budget - \$128537 over three years

- Community Cares Specialist (BOCES)

This service through BOCES will be used during ARP-ESSER funding years and evaluated at the end of the third year before incurring additional expense to the District.

## Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.

Anticipated Budget - \$187,197 over three years

- Counselor/Behavioral Health teacher (1 FTE)

The counselor/behavioral health teacher will remain beyond ARP-ESSER funding.

## Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

Anticipated Budget - \$165,000 over three years

- Elementary after school study
- High school after school programming and equipment

The majority of the cost associated with this programming will be a one-time expense with the expense for supervision hours continuing beyond ARP-ESSER funding.

## Supporting early childhood education.

Anticipated Budget - \$262,197 over three years

- STEM/Enrichment teacher ( 1 FTE)
- STEAM Room for elementary students

The costs associated with creating the STEAM room will be a one-time expense and the STEM/enrichment teacher will be an ongoing cost.

**\*ARP-ESSER Funding Plan is subject to change based on additional guidance from the New York State Education Department**