Chautauqua Lake Central School District

Community Eligibility Provision (CEP) - Household Income Form

CLCS participates in CEP, which means:

All children in the school receive meals at no charge regardless of income or completion of this form.

This form is only used to determine eligibility for additional state and federal funding for our district.

Please read the instructions on the back and complete only ONE form for your household, listing ALL children in ALL schools they attend. Please sign this form and return it to the school.

Return Completed Form to: CLCS – Attention Jen Shearer, Cafeteria 100 North Erie Street Mayville, NY 14757

_____ Email: __

1. List all children in your	nousehold that	t attend school:									
Student Na	me		School		Grade/Teacher			Foster Child		Homeless Migrant, Runaway	
SNAP/TANF/FDPIR Be If anyone in your househo Name:	ld receives eit						Skip to Pa	ırt 4 and siç	gn the a	pplication	
do receive income, report	rs not listed in Step 1 (including total income for each source k, you are certifying (promising tearnings from work before deductions Amount / How Often		n whole dollars only. If they		do not receive income from				ite '0'. I		
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Total Household Members	s (Children and	d Adults)									
4. Signature: An adult he I certify (promise) that all the school will get federal applicable State and fede	he information funds; the sch	on this applica	tion is true and t								
Signature:						Date:					
Home Address:											

	DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY					
Annual Income Conversion (Only convert when multiple income frequencies are reported on application) Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12						
	□ SNAP/TANF/MEDICAID/Foster □ Income Household: Total Household Income/How Often: Household Size:					
Signature of Reviewing Official						

INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of all children, including foster children that attend school.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 and 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign this form.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE PART 3 and 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.

PRIVACY ACT STATEMENT

The information collected on this form will be used to determine eligibility for additional state and federal funding for our district.

This information will not be shared for any reason.