

# NAVIGATOR



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*A Message From Superintendent Dr. Joshua Liddell*

## Growing Stronger & Always Improving

The start of the 2021-22 school year has exceeded our leadership team's expectations. The positive and constructive mindset put forth by our teachers, parents, students, and staff has been remarkable. We have once again successfully worked together to persevere through the fall months ensuring that our students had a great overall experience. Our faculty and staff have placed an emphasis on enhancing our learning environment with a focus on academic growth and cultivating a positive school culture. Another collaborative goal was to establish a sense of togetherness while supporting our students' overall mental and physical health.

You will see in this issue of the Navigator a host of new initiatives that help ensure our students enjoy school and are excited to attend. For example, modifications to our elementary school's Positive Behavioral Interventions & Support (PBIS) program have been well-received by our staff and students. The level of student excitement at our PBIS assemblies has been fantastic! Thanks to our Parent Teacher Council (PTC) and some excellent community partners, Webb's Captain's Table & Mayville Library, our new Hooked on Books Reading Program is also off to a great start. The program focuses on establishing and enriching our students' love for reading.

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**"A CULTURE OF EXCELLENCE"**

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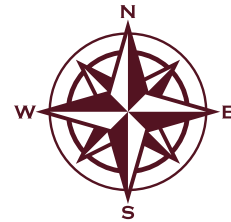
Within our secondary building, we are focused on increasing and improving our college & career preparation programming and course work. We have expanded our elective and college credit course catalog to both inspire and help students discover and explore their varied interests. We want our students to have a solid and well-rounded instructional foundation that enables them to successfully transition to their post-secondary endeavors. Elements of our dynamic STEM and Manufacturing Program can now be seen within our elementary building in our new Makerspace Classroom. Within this new space, our elementary students have been completing projects and experiments utilizing hands-on learning activities.

This past fall we developed and hosted a variety of activities maximizing our outdoor learning spaces. Both secondary and elementary classes could be seen on numerous occasions exploring our grounds. Our students have been mountain biking around campus and on the Rails to Trails system in Sherman as part of their Sports and Nutrition coursework. We have also started an Adventure and Hiking Club to get our students excited about the outdoors. In addition, our building team has established hiking field trips for our 9-12 grade levels at places such as the Overland Trail, Chautauqua Gorge, Overlook at Luensman, and the College Lodge trail system. Our students also experienced a fun and energetic spirit week, community parade, pep rally, glow party, and battle of the classes.

In closing, we are so thankful for the support we receive from our community and extended Chautauqua Lake family. You have assisted us in ensuring we provide our students with a safe and multifaceted education. We are proud of what we have established but understand the importance of continuing to progress and improve. It is a great time to be part of Chautauqua Lake Central School District and the future looks even brighter!

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## REMINDER

**November 19 - Half Day Inservice**  
**November 24-26 - Thanksgiving Recess**  
**December 10 - Half Day Inservice**  
**December 23-31 - Winter Recess**

# Chautauqua Lake: Stronger Together

## CLCS Receives Community Service Award

Chautauqua Lake Central School received the Community Service Award from the Chautauqua County Chamber of Commerce at their annual awards banquet. Chautauqua Lake Central School was recognized for providing full-time in-person instruction during the 2020-21 school year and creating a successful and safe environment for students amidst the pandemic. Superintendent, Dr. Josh Liddell stated, "This accomplishment was achieved because of the extraordinary efforts put forth by our faculty & staff, parents, board members, and extended school community. It was a true collaborative effort with our focus always placed on ensuring our students had the best possible instructional experience."



### Chautauqua Lake Business Office COVID-19 Federal Relief

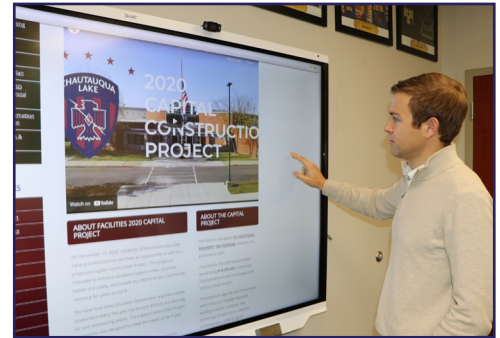
During the fall of 2020, New York State communicated to school districts that there would be a 20% cut in state funding. However, by March of 2021, New York State reversed course on cutting aid and the Federal government signed two different funding sources into law (CRRSA Act & ARP ESSER). Through the Federal funding, Chautauqua Lake is promised over \$3 million over three years to be expended specifically on areas such as continuing safe, in-person instruction, enhancing afterschool programs, responding to student social and emotional needs, sanitation, and educational technology.

Some of the areas that the district will be using Federal funding for are:

- Smartboard Upgrades
- Outdoor Classrooms
- High School Adventure Club
- Elementary Makerspace (more information on page 9)
- Employee Wages & Benefits (Additional Cleaners & Counselors)
- Water Bottle Filling Stations
- New Floor Scrubber
- Make-up Air Units & Air Filters
- Communication Software



Because the funding received from the Federal grants will not be recurring, the district has carefully selected the use of funds to make sure programming is fiscally responsible and will offer the best possible long-term impact for our students.



### Dignity for All Students Act, Bullying Resources

Learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve and a school's ability to educate students are compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, and intimidation. Therefore, in accordance with the Dignity for All Students Act (DASA), the District strives to create an environment free of discrimination and harassment and to foster civility in the schools to prevent and prohibit conduct that is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. In addition, any act of discrimination or harassment outside of school-sponsored events, which can reasonably be expected to materially and substantially disrupt the education process, may be subject to discipline.

Students or adults witnessing or in knowledge of any act that could be considered harassing or intimidating to others are directed to report such incident in a timely fashion to an administrator or a DASA Coordinator for investigation.

The DASA Coordinator for grades K-6 is school counselor Kara Smith (753-5846). The DASA Coordinator for grades 7-12 is school psychologist Katrina Cummings (753-5849). Annual training is provided for all District employees, and instruction from Kindergarten through grade 12 includes a component on civility, citizenship, and character education. Rules against discrimination and harassment are included in the district's Code of Conduct.



## CLCS Welcomes New Staff

Superintendent Dr. Josh Liddell and the Chautauqua Lake School Board are proud to welcome Mr. Jeff Angeletti to the Chautauqua Lake family as the newly appointed Building Operations, Support Services, and Athletics Supervisor. Dr. Liddell stated, "Our district is excited and grateful for the opportunity to have Mr. Angeletti join the Chautauqua Lake Central School community. He proudly served at the Hewes Educational Center for the past twenty-two years as the Conservation and Natural Resources Management Teacher. At Hewes, he was responsible for teaching four core areas of conservation: forestry, wildlife, landscaping, and heavy equipment operation." Dr. Liddell continued, "Mr. Angeletti brings a wealth of leadership, coaching, and professional experience. He has the perfect background for the position, and more importantly, he is a great person with an outstanding work ethic and a high level of character."



Mr. Angeletti believes that Chautauqua Lake is exceptional because of the phenomenal administration, teachers, and staff. He is also impressed by the community and the vast educational and co-curricular opportunities available for the students. He states, "These are exciting times for everyone at CLCS. I just completed my 600-hour educational leadership internship this past summer at CLCS and was completely embraced by the staff, leadership team, and everyone else in the Thunderbird community." Mr. Angeletti goes on enthusiastically, "I am so grateful to be part of the CLCS family!"

## Retiree Spotlight



The Chautauqua Lake Family is honored to spotlight one of our 2021 retirees, bus driver Jill Andriaccio. Mrs. Andriaccio has over three decades of bus driving experience, starting her career at Mayville in 1987 before transitioning to Chautauqua Lake with the merger.

When asked what her favorite part of being a bus driver was, she quickly answered, "The kids!" She got started as a bus driver because she wanted something to do that would allow her to be home when her kids were home. She has always enjoyed being a bus driver for Chautauqua Lake and commented that it is a great school district to work for.

Dr. Liddell, superintendent, shared, "Jill has always been an amazing employee, and she has been kind to our students and fellow colleagues. She was willing to help in any way as she was always the first to step up when we needed additional routes covered." He went on to say, "she became part of school culture in many positive ways and was a great mentor to countless fellow drivers. Her strong work ethic and

pleasant demeanor will be missed."

Looking ahead to retirement, Mrs. Andriaccio plans to do lots of hunting and other outdoor activities. She also plans to spend a lot more time dedicated to travel. When asked if she had any parting words, Mrs. Andriaccio remarked, "It's been one heck of a ride!" The district and extended Chautauqua Lake Family thanks Mrs. Andriaccio for her 35 years of service to our community!

## Emergency Cancellations

School closings/cancellations (e.g., due to severe weather) will be announced on local radio and TV stations. When possible, a notice will also be posted on the district website, [www.clake.org](http://www.clake.org), and the CLCS Facebook page. Parents and staff are reminded that SchoolMessenger is intended to be a courtesy call only, not the first line of communication to announce a closing.



## Buildings and Grounds Update



The Buildings and Grounds department has been very busy maintaining the athletic fields for competition in soccer and football. While the seasons were winding down, our fields withstood the elements and looked second to none. The department has welcomed the addition of several new employees to their crew. The growth within the department has allowed for a balance of staff on both 1st and 2nd shift. The team has also been trying to get ahead of mother nature, working to bring the new HVAC system online.



### New Staff



Tage Coil, Cleaner



Liza Ernewein, Cleaner



David White, Utility Worker

### In Case of Emergency at CLCS

Parents can help Chautauqua Lake Central School prepare for an emergency by following a few simple steps:

- Know that the District is taking every step to keep your child safe.
- Keep your child's emergency information up-to-date.
- Wait to be contacted by the District at your emergency contact number.

The District has developed multiple methods of communicating with parents/ guardians. Please give our system an opportunity to work as planned. In case of emergency, please do not go to the scene or the school until you receive instructions.

- Keep the telephone lines open on your emergency contact numbers.
- Get accurate information and instructions.
- Please do not call the school. Do not contact your child via cell phone. Phone lines must remain open.
- Refrain from using social media to spread information.

### Chautauqua Lake Campus Fosters Outdoor Learning

The campus of the Chautauqua Lake Central School district is not only the home of the Thunderbirds but other numerous flora and fauna that also call the grounds home. Students can look outside their classroom windows to catch a glimpse of turkey, deer, Canadian geese, butterflies, and bluebirds that roam and fly over the large fields and woodlands. Large areas of the grounds are “no-mow” zones allowing local wildlife to flourish and adding to the dynamic outdoor learning environments around the school buildings and athletic fields.

One significant habitat is the butterfly garden planted in front of the Elementary School. This garden was planted by Jack and Diane Voelker after a trip to Mexico to see the annual migration of Monarch butterflies. The garden has thrived and Monarchs have become a part of the curriculum. Butterflies have inspired a class that looks at the concept of change and the bigger issues of the world. Students can also take field science classes to learn about the local wildlife, habitats, and other biology topics.

Over the summer Jeff Tome taught classes at Chautauqua Lake Central School and wrote a news feature for the Audubon Community Nature Center’s website (<https://auduboncnc.org/>) about the district’s grounds. The article goes into more detail about the unique outdoor learning environments. Jeff Tome works as a Senior Nature Educator and in Marketing at Audubon Community Nature Center in Jamestown, NY. Read Jeff’s article on the Audubon Community Nature Center’s website at <https://auduboncnc.org/schoolyard-inspiration-by-jeff-tome/>.



### Attendance Notice

The District believes that classroom participation is related to and affects a student’s performance and grasp of a subject matter and, as such, is properly reflected in a student’s final grade. Attendance at school is required by New York State law and a pattern of frequent absences leads to serious risk for dropping out and lack of success later in the workforce or collegiate environment. The guidance staff meets regularly with the building principals to review student attendance and contact parents with concerns. Students are identified “at-risk” if they are absent 5% to 9% of the school year. The District is required to notify parents in writing when a child’s attendance reaches this point. Our ultimate goal is to work with families to identify the barriers to attendance and develop strategies to ensure improvement.

Parents planning to pick students up before the end of the school day must send a note with the student requesting an early dismissal. The note must be given to your child’s main office at the start of the school day so that the dismissal time may be noted on the daily attendance report. This allows the student to sign out at the designated time and leave the building on time to meet their parent/ guardian.

### Message From the Cafeteria Manager

Meals are FREE to all students again this year. Mini meals are also available for lunch. A student needs to take just three items (one must be a fruit or vegetable) to make it a free meal. We offer many choices, including milk, cheese sticks, yogurt, fresh fruit, vegetables, sandwiches, salads, and of course, the main entree. Grabbing a free meal is an excellent opportunity for students who usually bring their lunch to try new things or just get something extra. Check out our menu online at [www.clake.org/District/Department/5-Cafeteria/1184-Menus.html](http://www.clake.org/District/Department/5-Cafeteria/1184-Menus.html)





## Congratulations Justin!



Justin Latimer, a 2019 graduate of CLCS, is going for the gold! Our National Honor Society would like to thank everyone who donated to their fundraising efforts, netting more than \$600 to support his trip to Orlando to compete with the Bocce ball team.

## Emergency Broadband Benefit

The Emergency Broadband Benefit is an FCC program to help families and households struggling to afford internet service during the COVID-19 pandemic. This new benefit will connect eligible households to jobs, critical healthcare services, virtual classrooms and so much more. The Emergency Broadband Benefit will provide a discount of up to \$50 per month towards broadband service for eligible households and up to \$75 per month for households on qualifying Tribal lands. Eligible households can also receive a one-time discount of up to \$100 to purchase a laptop, desktop computer, or tablet from participating providers if they contribute more than \$10 and less than \$50 toward the purchase price.

The Emergency Broadband Benefit is limited to one monthly service discount and one device discount per household. A household is eligible if a member of the household meets one of the criteria below:

- Has an income that is at or below 135% of the Federal Poverty Guidelines or participates in certain assistance programs, such as SNAP, Medicaid, or Lifeline;
- Approved to receive benefits under the free and reduced-price school lunch program or the school breakfast program, including through the USDA Community Eligibility Provision in the 2019-2020 or 2020-2021 school year;
- Received a Federal Pell Grant during the current award year;
- Experienced a substantial loss of income due to job loss or furlough since February 29, 2020 and the household had a total income in 2020 at or below \$99,000 for single filers and \$198,000 for joint filers; or
- Meets the eligibility criteria for a participating provider's existing lowincome or COVID-19 program.

Eligible households must both apply for the program and contact a participating provider to select a service plan. There are three ways to apply

- 1. Contact a participating broadband provider** directly to learn about their application process. If you are unable to apply through them directly, you will have to apply using option two or three below, and then contact a participating provider to select an eligible plan.
- 2. Go to [GetEmergencyBroadband.org](https://www.getemergencybroadband.org)** to apply online and to find participating providers near you. After you apply, you will have to contact a participating provider to select an eligible plan.
- 3. Call 833-511-0311 for a mail-in application** or print a copy online, and return it along with copies of documents showing proof of eligibility to: Emergency Broadband Support Center, P.O. Box 7081, London, KY 40742

After you received a notice that you have qualified for the program, households must contact a participating provider to select an Emergency Broadband Benefit eligible service plan.

- [www.fcc.gov/broadbandbenefit](https://www.fcc.gov/broadbandbenefit)





*A Message From Elementary School Principal Megan Lundgren*

# “Riding the Wave:” An Enthusiastic Start to the School Year

What a unique and exciting start to our year it has been! At the elementary school, we have several new “home-grown” programs inspiring students and staff. These programs have been developed by the talented and dedicated members of our Chautauqua Lake staff, parents, and community. Each of the new initiatives summarized below strive to promote an increased sense of community, creativity, engagement, and growth within our school. Just when I think I couldn't be more proud of our Chautauqua Lake community, they continue to invest more to make our school exceptional!

### **PBIS House System**

Many parents likely recall hearing about “T-Bird tickets,” visiting “the cart,” or PBIS assemblies. For the last 11 years, our PBIS system has continued to evolve to better support our students and create a positive learning environment at our school. Our latest venture has created more enthusiasm and a genuine sense of togetherness than we could have ever imagined! During the first week of school at an outdoor assembly, the House System was introduced and students were sorted into 9 houses...all of which represent our district-wide character traits. Houses are like a school family; students of all ages come together to encourage one another, partake in healthy and fun competition against the other houses, and develop meaningful relationships with peers and adults. (more information on page 10)

### **Hooked on Books Reading Program**

In partnership with Webb's Captain's Table, the Mayville Library, and our PTC, the elementary school has developed a new reading incentive program called “Hooked on Books”. The program is designed to instill a love of reading among our students and promote family togetherness within our community. Some of you may have fond recollections of the Pizza Hut “Book It!” program with the pins and pan pizzas. Our goal is for “Hooked on Books” to become a staple activity for students and their families, and ultimately encourage the importance of reading. (more information on page 11)

### **Makerspace Classroom**

For several years, our secondary school has been at the forefront of technology initiatives with the STEM/ Manufacturing Lab. We are now proud to say that more STEM and technology experiences will be available to all of our elementary students via our brand new Makerspace classroom. We have coined it “The YES Room”. If students have project ideas, want to experiment with a new design/invention, or explore a new piece of technology...the answer is YES! Using Federal grant opportunities, we have been able to purchase robotics, coding sets, 3D printers, a vinyl printer/cutter, audio/video equipment, and many more hands-on tools for students to engage with. As students become more familiar with the space, our hope is that projects are largely student-driven and teachers become facilitators of creativity. A wise person once said, “rising tides lift all ships.” The space was born out of a desire to provide enrichment opportunities for all students. We can't wait to see what amazing things our students accomplish in this new space! (more information on page 9)

## Safety Notice: Winter Drop-off & Pick-up

Help us continue to keep each and every child safe. Review all safety information, including pick-up and drop-off procedures.

We appreciate your efforts to maintain safety in our parking lots. When dropping off and picking up students, please continue to use the rear entrance/exits to do so.

As winter approaches, we are working closely with our buildings and grounds staff to ensure driving lanes and walking paths are clear of snow and ice. Please ensure that students are coming prepared for the inclement weather with boots, hats, and gloves.

We appreciate the patience and caution parents are exercising as they approach the drop-off/pick-up lanes. If you have any questions or concerns regarding morning or afternoon drop-off or pick-up, please contact the Elementary Office at (716) 753-5841.



## Makerspace Magic



5th Grade Name Tag Challenge. Students were tasked to create something that would stand on their desk, hold a pencil, clearly show their name, and 2 things about them.



4th Grader's working on creating their cereal boxes for Tales of a 4th Grade Nothing.

**Want to donate materials for the space? Parents can send in various arts/crafts supplies for students to use on Makerspace projects.**

Welcome to the Makerspace where creativity and technology combine to allow students to explore, create new things, or improve things that already exist. We encourage students to come with ideas and leave with solutions. With the answer to every question being "YES YOU CAN," we have made this "YES ROOM" an exciting place to learn and be.

The Makerspace classroom is providing the opportunity for students to design with few restrictions while solving a challenge. Fifth and Sixth-grade students have been exploring our resident robots, Dot & Dash, and have been tasked with creating "How-To's" for anyone who would like to use them. Students have also worked on understanding iMovie & iTrailer so that they are prepared to create morning announcements for our elementary students.

Teachers of all grade levels have been coming in for tutorials and challenge demonstrations that will excite their students and foster young problem solvers. Fourth grade ELA classes were challenged to incorporate their classroom novel into persuasive commercials, using the green screen, 3Doodlers (3D printing pens), and various available materials in the Makerspace.

Already, the Makerspace has been the talk of the Elementary! We are excited to see what the students create and can't wait to watch the room evolve with more student-led projects!





## New PBIS House System

The new House System for PBIS (Positive Behavior Interventions & Supports) was developed to promote a positive and inclusive culture at Chautauqua Lake Elementary School. The house system is designed to create a caring and supportive environment where all students are welcomed and valued while promoting comradery, engagement, loyalty, and a sense of belonging in our school.

### How it works...

All students will meet with their house family every other week at a scheduled time. Each house consists of approximately five to six staff leaders and thirty-five students representing all grade levels. Students should wear their house colors and/or their wristband every Friday. House meetings take place in large spaces that allow for six feet of spacing.

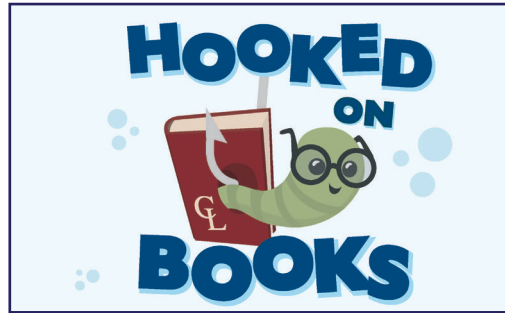
Students will be awarded house points for positive behaviors. The system will replace PBIS tickets we have used in the past. House points will be turned in during house meetings and will be tabulated throughout the year to earn incentives and rewards.

Houses are competing to see who earns the most points each month. This healthy competition will promote teamwork as students acknowledge and encourage one another to make positive choices. Each house name represents one of our District Character Traits. At house meetings, students will engage in activities that illustrate the trait of the month.

Thus far, House Officium is in the lead (pictured right). They will be taking care of Maverick (our mini-Thunderbird) until a new leader is crowned.







Chautauqua Lake Central School, Webb's Captain's Table, and The Mayville Library are proud to present Hooked on Books, a new reading incentive program designed to instill a love of reading among our elementary students. Each elementary student received a "punch card" containing five stars. Based on their grade level, students will have five different reading-related and age-appropriate goals/milestones to reach throughout the school year. Students who achieve their goals will be rewarded every two months with coupons that entitle them to take part in a seasonal activity and enjoy a meal/treat at Webb's with their family. Students also receive a free book each time a star is punched on their card!



**Grades Pre-K through 3**

- Each student will receive a gameboard to keep in their take-home folder
- The game board contains 30 possible reading-related activities w/free choice options
- Students must complete at least 24 activities within the two-month timeframe
- Students will receive a new game board every two months

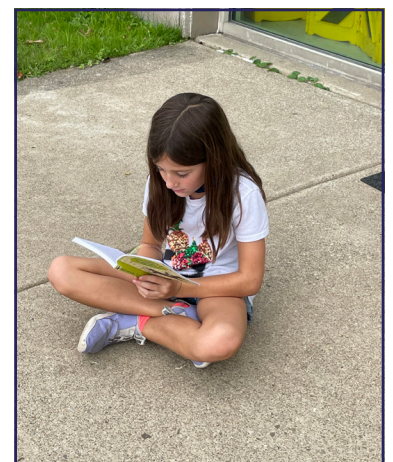


**Grades 4 through 6**

- All students will be given a chapter book to read within the two-month time frame
- Students who read the book and pass an Accelerated Reader test will participate in a game-based competition
- Student-led teams will work together to answer questions based on the book
- The team who answers the most correctly will be crowned the winner



Our first incentive activities took place at the end of October with pumpkin decorating at the Mayville Library and a "Reading Warriors" competition for those who completed their reading challenge. Students also received a free book and dining coupons for Webb's. It has been wonderful to see students excited about reading and engaging in fun activities to celebrate their accomplishments.





### Fall Fun

These are not ordinary pumpkins! The 4th grade researched famous scientists for their science project and decorated their pumpkins to represent the scientist they learned about.



Message from Beth Starks, Executive Director

### Quality Child Care Offered in the CLCS Building

The Chautauqua Lake Child Care Center is a non-profit organization leasing classroom space at CLCS. The center is located in the school and opened in September 2006. Working under the direction of Beth Starks, the Center is open year-round and provides full-day care and education for infants, toddlers, and preschoolers; as well as before- and after-school care for school-aged children.

CLCCC also provides full-day care for school-age children during in-service days, spring break, and in the summer. In addition, CLCCC offers UPK programming, wrap-around care for children enrolled in the Chautauqua Lake Central School's half-day Pre-Kindergarten program, as well as other Preschool options. CLCCC provides high-quality care and education, providing consistency and learning opportunities daily. CLCCC has a highly qualified staff trained to meet the needs of the specific age group in which they work. Headteachers have a minimum of a bachelor's degree in education, and assistant teachers have at least an associate degree in education.

CLCCC works in coordination with the county's Department of Health & Human Services to provide child care assistance for families meeting specific income guidelines (e.g. a family of four whose gross income is less than \$48,500 per year). This allows some families to pay as little as \$1.00 per week for childcare. Also, CLCCC provides a scholarship for families who are not eligible for outside assistance, making care affordable for all.

The Chautauqua Lake Child Care Center operates Monday through Friday from 7 a.m. to 6 p.m. The Center can accommodate over 100 children from age six weeks through 12 years. The application form is on the Enrollment page on the CLCCC website at [clccc.org](http://clccc.org). Call CLCCC (753-5851) or email [childcare@clake.org](mailto:childcare@clake.org) to ask any questions or to arrange a tour.

*CLCCC is a separate, non-profit business that leases space from the school district. The building was designated with extra classrooms to lease to such educational entities as BOCES or CLCCC, providing rental income to the District and a broad range of educational services to the community. Please use the Elementary School entrance to the building to access the Child Care Center.*





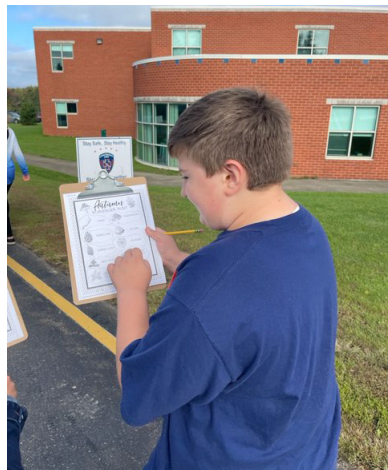
### School Bus Safety Week

October 18-22 was National School Bus Safety Week. Our goal is to provide the safest possible transportation for our students. Remember... Be respectful. Be responsible. Be safe. Thank you to all of our bus drivers, faculty, and staff who make student safety their first priority.



### Autumn Scavenger Hunt

The District Librarian Mrs. McPherson took Mrs. Schauman's class outside for an autumn scavenger hunt. Each student received a clipboard and a list of items that can be found outdoors in the fall. Students searched around the CLCS campus for autumn leaves, twigs, pumpkins, acorns, and other natural objects that are found this time of year.





# Nanny Claus: *The North Pole Nanny*

A Magical Christmas Musical for Unison and 2-Part Voices  
by Andy Beck and Brian Fisher  
Recording Orchestrated by Steve Herold



The Chautauqua Lake Music Department proudly presents this year's Elementary musical, *Nanny Claus: The North Pole Nanny*. This is the 14th elementary musical under the direction of Katie Ryan, elementary music teacher at CLCS. *Nanny Claus* has about 50 cast and crew members from the 5th and 6th grade classes. Putting on a holiday musical has always been a fun and festive way to bring in the holiday spirit, and this show is no different!

When the naughty antics of the Elf family children cause yet another nanny to quit, who do you suppose will care for them while Mother and Father are too busy with their North Pole Christmas jobs? Why, Nanny Claus: The North Pole Nanny, of course! And she has just the right tricks up her sleeve. Three very special stocking stuffers, an amazing outing with a magical snowman, and surprise visits to the North Pole Sweet Shoppe and Santa's Workshop teach this family about taking time to enjoy the holidays together.

The show will be this December. Stay tuned for more information on performance dates and times!

## Elementary Halloween Parade

Pre-K through Second Grade participated in the annual Halloween Parade. Older students lined the halls as the costume parade passed by.





*A Message From Secondary School Principal Rachel Curtin*

## Joy and Ambition: Can't Hide Our Thunderbird Pride!

Our ambitions are focused on enjoying life and school to the fullest as we learn at our peak when we care about what we are doing and feel joy in our hard work. Homecoming festivities were back in full force this year! Our Homecoming week athletic events, battle of the classes, post-game glow dance, the parade, and the spirit week apparel and the joy that they inspired will remain as one of our best memories from this year. Lydia Kushmaul and Jonas Simora inspired our school community with their performances of the National Anthem. Seniors Lily Woodis and Devin Putney hosted the event, training 7th and 8th graders in their 'battle cry' and facilitating games from a relay race that spanned the entire football field to the tug of war which the freshman won. We are proud of our Thunderbirds and the class and style shown on the playing field and in the community. Special thanks to our athletic teams and coaches, student leaders, class advisors, parents, and community support for their brilliant ideas, creativity, hard work, and resourcefulness.



Our Secondary Building team has an ambitious plan to bring adventure to the lives of our students. Chautauqua County has hundreds of miles of beautiful trails and waterways ready for exploring. In the coming year, we will host several adventure-based outings for our students to give them a stronger sense of community and awareness of all the great opportunities our county offers.

On Friday, October 8, we began with hikes as our Freshmen and Sophomores set out on their first adventures. The building team has planned a series of field trips for each grade that gets them outside and active and in touch with their community, specifically visiting local trail systems and parks. Do you know the legend of Hogsback Ridge's Lost Gold and Deadman's Curve? Our ninth-grade students hiked near the Chautauqua Gorge and on the Overland trail on the first of a series of outdoor trips this year. Our Sophomores enjoyed the Overlook at Luensman and the natural beauty of the College Lodge trail system.





### Joy in Learning Outside

Mr. Gollwitzer frequently takes his class outside, and field science students explore the grounds behind the school to practice tree identification and learn other tree-related facts. Did you know that baseball bats were originally made exclusively with wood from ash trees!

Mr. G also has taken his class outside to physicalize the earth's rotation, revolution, and constellations. Students collected natural resources to create their own watercolor pigments and produced beautiful paintings with them.



### High School Bowl Academic Team

The CLCS High School Bowl Academic Team has started out the year with two very strong and decisive wins. The team defeated Eisenhower 62-18 on October 20th and Falconer 101-20 on November 3rd. The team is composed of some very dedicated young people who waited through a canceled tournament last year to make a very strong statement so far in this year's tournament.





### Mountain Bike Clinic and Bike Ride

Students in Mrs. Swan's Sports and Nutrition class have taken their class out in the field—literally! Certified Mountain Bike Skills Instructor Kristian Reiber came to CLCS to give the students an introductory lesson in mountain bike safety and skills. Then students set off for an adventure on their bikes and rode more than 8 miles on our Rails to Trails system in Sherman, taking a short break to fit in a hike at the Lyon's Road fishing footpath created by the Chautauqua Watershed Conservancy as well.



**NATIONAL MERIT  
SCHOLARSHIP PROGRAM**



**COMMENDED STUDENT  
IN THE 2022 NATIONAL  
MERIT SCHOLARSHIP  
COMPETITION**



**SOPHIA SHEARER**

Senior Sophia Shearer has been named a Commended Student in the 2022 National Merit Scholarship Program! She is among the approximately 34,000 students across the nation being recognized for her exceptional academic promise.

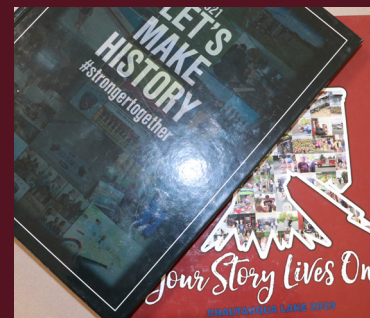
Sophia has demonstrated outstanding potential for academic success, and we wish her every success as she pursues her dreams beyond high school.

### CLCS Yearbook

The 2021-2022 Yearbook can be purchased online at [www.jostensyearbooks.com](http://www.jostensyearbooks.com) until February! Get your yearbook soon to ensure the lowest pricing!

Senior ads and business ads can be designed and purchased at [www.jostensadservice.com](http://www.jostensadservice.com). All ads should be submitted by December 6, 2021.

We would appreciate your continued support in making our yearbook possible. We are always on the hunt for candid photos, from athletics to students out in the community. To contribute photos, please email them to Mrs. Dorman at [edorman@clake.org](mailto:edorman@clake.org).

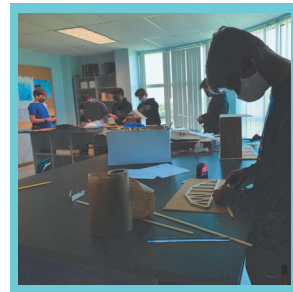
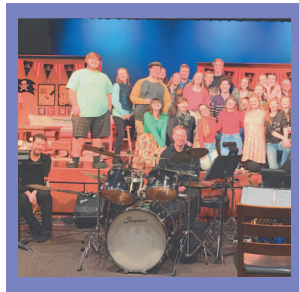
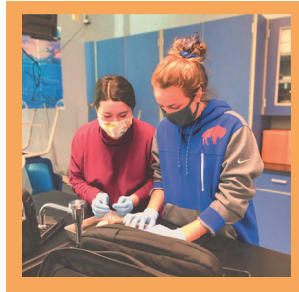
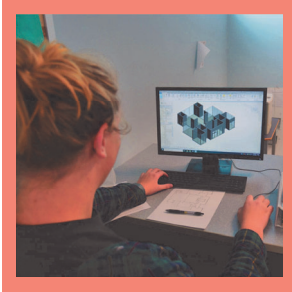




## Academic Ambition and Joy

Finding that class or teacher that sparks the imagination and ambition of our students is a priority within our academic program. We encourage students to make the most of their opportunities to find their passion and earn college credit and career-ready skills in their High School experience. Course planning and selection will begin in the next month for the 2022-2023 school year.

# Academic Program



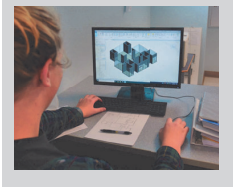
The Chautauqua Lake Secondary Academic Program is a uniquely established academic program committed to the empowerment and achievement of students in the classroom and beyond. Opportunity, student voice, innovation, and leadership are common threads that connect across our academic programs. We believe that these common threads will be the keys to your success as you chart your own course on an advanced pathway. Ultimately, our goal is to provide all students with an opportunity to thrive in a safe, caring environment that prepares students to live, adjust and enjoy life in a changing world.

Project Lead the Way (Rochester Institute of Technology), Jamestown Community College and SUNY Fredonia dual enrollment, Advanced Placement, Hewes Center for Technical Education, and area cultural organizations such as the Chautauqua Institution provide enrichment opportunities through our honors program. Students participating in their selected pathway can earn more than 40 college credit hours as they pursue these opportunities.

This pathway is organized by content area and an overview of the Secondary program options. Please reach out to us with questions, we are here to help!



# College Courses, Electives, and Career & Technical Education



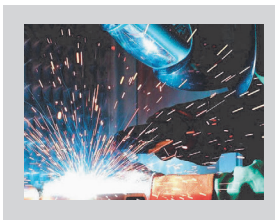
## Project Lead the Way & New Visions

Intro to Engineering JCC/RIT (3 credits)  
 Digital Electronics (3 cr)  
 Civil Engineering & Architecture (3 cr)  
 Principles of Engineering (3 cr)

New Visions, an academically rigorous one-year E2CBB Career and Technical Education program for seniors interested in pursuing engineering or a related field in college.

## Engineering, Manufacturing & STEM

JCC ENR 1560 Intro to Engineering (3 cr)  
 JCCMCT 1240 Engineering Drawing (4 cr)  
 JCC Welding WLD 1200 (3 cr)  
 JCC Welding WLD 1350 (3 cr)  
 JCC Welding WLD 1360 (3 cr)



Students can earn college credit through Rochester Institute of Technology and/or JCC.



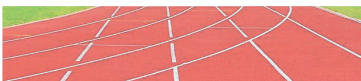
Myths and Legends  
 Debate and Communication  
 Journalism  
 Creative Writing  
 Perspectives  
 Spanish IV & V (JCC 3 cr each)



Forensics  
 Astronomy  
 Metamorphosis I & II  
 (SUNY Fredonia GIS 201 3 cr)  
 Field Science



\*\*Leadership (JCC LDR 1300 3 cr)  
 Psychology & Sociology  
 Sports & Leisure  
 We the People  
 Holocaust Honors with Capstone



Physical Education  
 Fitness for Life  
 Advanced Health  
 Career & Finances



Band & Lessons  
 Chorus & Chorale,  
 Songwriting, Guitar  
 Musical Theater  
 TV/Media Productions 1 & 2  
 Studio in Art 1-4



AP Computer Principles  
 AP Computer Science (A)  
 JAVA  
 Sports Marketing  
 Accounting  
 Problem Solving & Statistics  
 Calculus 1 & II



Autobody repair  
 Auto Mechanics  
 Construction Technology  
 Cosmetology



Criminal Justice  
 Diesel Repair  
 Conservation



Culinary Arts  
 Health Assisting  
 Small Animal Science

## College and Career Readiness

# College Courses & Honors Program Sequence



\* indicates a course that leads to a Regents Exam  
\*\* indicates a dual enrollment course that also provides JCC college credit

## Academic Awards

Awards will be given at the annual Academic Awards Assembly at the end of the school year. Awards will be earned as students earn a total of 150 points, 250 points, and 325 points.

- 150 points earned - academic letter
- 250 points earned - academic pin
- 325 points earned - academic pullover

Points will be awarded as follows:

- High Honor Roll: 15 points per marking period
- Honor Roll: 10 points per marking period
- Merit Roll: 5 points per marking period
- Science Olympiad: 10 points per year
- Envirothon: 5 points per year
- High School Bowl: 5 points per year
- National Honor Society: 10 points per year, including year of induction
- Career & Technical Honor Society: 10 points per year





### National Honor Society

Membership in the Senior National Honor Society is not easily achieved. Academic excellence is not enough to admit a student. In order to be nominated, a student must have maintained a cumulative average of at least 87.0%. But there are other equally significant qualifications considered in choosing students for membership in Society. They are: **Leadership, Service, and Character.**

The **Leadership** must be constructive and directed toward productive goals. The **Service** and Citizenship may be expressed in countless ways – to classmates, to schoolmates, to school, and to the community. And to these must be added **Character**, without which the qualities of Scholarship, Leadership, and Service lose their meaning.

The following 21 students have been selected for membership in the Senior National Honor Society for this year:

#### SENIORS:

- Haylee Falco
- David Gard
- Austin Henry
- Sara Howard
- Jalen Parkhurst
- Jessica Weimer

#### JUNIORS:

- Madison Anderson
- Anyah Carson
- Kaylee Ellis
- Natalie Gilkinson
- Hannah Group
- Jenna Harle
- Emily Hawkins
- Brett Meadows
- Mallory Morrison
- Alexandra Reyda
- Jonah Reyda
- Owen Reyda
- Jenna Waters
- Erma Wolcott
- Tatem Zemcik



The CLCS Chapter of the National Honor Society will once again be sponsoring a Food and Toy Drive. The Food Drive runs from November 29th through December 10th. If you are interested in donating to either the food or toy drive or sponsoring a family, please contact Kristine Stroth, the NHS Advisor, through the high school office.



### Welcome New Faculty and Staff

"Hello! My name is **Connor Barnes**, and I am teaching 9th-, 10th-, and 11th-grade social studies this year at CLCS. I am immensely excited and thankful to be returning to this school that I have grown to love so dearly. After completing my bachelor's degree at Houghton College studying history and business, I began to consider the possibility of teaching. I explored this possibility further by spending time in the classroom substitute teaching here at CLCS. I was quickly convinced that this was where I belonged. At the end of my education program at Roberts Wesleyan College, I came back to the district to complete my student teaching. Now, after my first year of teaching at Dunkirk, I feel as though I am coming home to a place where I already feel like I belong. Studying and sharing history with others has always been a passion of mine, and I am thrilled about being able to do this professionally for the rest of my career."



I currently live in Bemus Point with my wife, who is also a teacher. I try to be a sort of "Renaissance man" (I know, what a history teacher...), and spend my free time reading history and classics, painting, playing tennis, high peak hiking, traveling with my wife, and trying other new things. While teaching, I look forward to building connections with students, learning about their own passions and interests, and sharing my own with them as well."

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Hello! My name is **Olivia Michalak**, and I am teaching 9th and 10th grade Global History and a Holocaust Honors class at CLCS this year. I am extremely excited and grateful to be teaching at Chautauqua Lake. I graduated from SUNY Fredonia in the Spring of 2021 and received a Bachelor's Degree in Adolescent Social Studies Education as well as a Bachelor's Degree in History. During my experience as a student at Fredonia, I had the wonderful opportunity of being placed here, at Chautauqua Lake Secondary School, for the duration of my student teaching experience. While I was here, I truly grew to love the district and knew that this is where I belonged.



This school creates an amazing environment for students and staff, and I am beyond thankful to be a part of it. I am looking forward to building connections with my students and staff, growing as an educator, and sharing my love for Social Studies. I cannot wait to see what this year will bring!

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"Hello! My name is **Leah Stow**. I am a resident of the Stow area and a PROUD graduate of CLCS! I attended and graduated from JCC and SUNY Fredonia, where I studied Business and Communications. After spending many years working professionally in other areas, I made the decision to transition into the Education world. I completed a Master's in School Counseling at the University at Buffalo in 2020 and worked in a school counselor long-term substitute position within the Jamestown City School District during the 2020-2021 school year.



I am beyond thrilled that my journey has led me back to Chautauqua Lake as a School Counselor for grades 6-8. I look forward to working with and supporting these students as they navigate these important, pivotal transition years."



### Band Buddies

Members of the Senior Band presented welcome bags to all of the new 5th-grade band members. These bags included a signed postcard from the Senior Band and other music-themed items that will be useful to the new band members as they start their first year of band. Students were able to introduce themselves and meet others who play the same instruments as them.

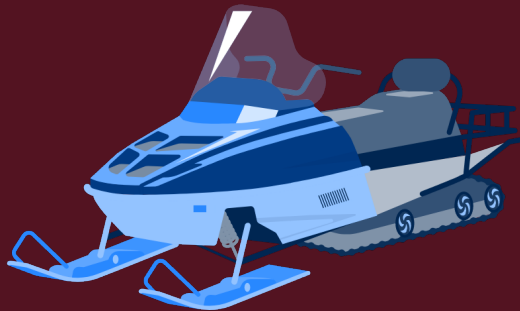


### Senior Halloween Parade

The Class of 2021 started a new tradition for future senior classes in October 2020: The Halloween Costume Contest and Parade. Participating Seniors are pictured with Superintendent Dr. Liddell.



### Student Snowmobilers Must Register in Office



Students who wish to ride snowmobiles to school must complete a registration form in the Secondary Office and submit a copy of the registration and insurance card. Anyone riding a snowmobile to school must speak with Jeff Angeletti, Building Operations, Support Services, & Athletics Supervisor, regarding where they may park.

### When to Keep a Child Home with Illness

Sometimes it can be difficult for a parent to decide whether to send a child to school when he/she wakes up with early symptoms of an illness. In general, unless your child is significantly ill, the best place for them to be is in school.

To help maintain a healthy school environment, remind your child to:

- Discard used tissues after use
- Do not share personal items
- Cover their mouth when coughing or sneezing
- Keep their hands from their face
- Wash their hands often. Good handwashing should include warm water, soap, and at least 20 seconds of washing. Singing or humming the Happy Birthday song twice is a good timekeeper for young children. If soap and water are not available and hands are not visibly dirty, use a hand sanitizer with at least 60% alcohol.

Here are some situations where it is best to keep your child home and contact your healthcare provider:

- Fever of 100.0 degrees or greater by mouth
- Cough, shortness of breath
- Nausea, vomiting, diarrhea
- Body aches
- Sore throat
- Eye discharge
- Loss of taste or smell
- Exposure to someone that has tested positive for COVID-19
- Honey-crusted sore around their nose or mouth
- Unexplained rash or blisters and a fever



Children that are sent home due to a fever of 100.0 or higher may not return until evaluated by a health care provider and the fever is below 100.0 without the use of Tylenol/Acetaminophen or Advil/Ibuprofen for 24 hours.

If your child frequently asks to stay home from school, or complains of feeling ill, and is falling behind in their school work please contact their teacher to discuss your concerns. Contacting the school nurse and/or your healthcare provider is also encouraged.

Remember to call your child's grade level office in advance of the start of the school day and leave a message that your child will be absent. Please leave your child's name and the best number to reach you. The Elementary office number is 753-5841 and the Secondary office number is 753-5881. The Health office number is 753-5819.

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### Important Allergy & Safety Reminder

Parents have been notified that students in several classrooms have severe peanut/tree nut allergies. Strict avoidance of peanut/tree nut products is the only way to prevent a life-threatening allergic reaction. We ask your assistance in providing these students with a safe learning environment. Teachers and administrators have also modified class materials to avoid the presence of any peanut/tree nut allergens used in cooking or for arts and crafts, science projects, or classroom parties and celebrations.



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### Cold Weather Tips

In anticipation of cold temperatures, please be sure that your child is dressed appropriately. Layering clothing is the best (coat, jacket, sweatshirt, or sweater), plus head and hand coverings. Please do not allow your child to leave the house with exposed skin (ears, hands, legs, etc.), as this increases the chance of frostbite in cold weather. If your child needs warm clothing (coats, hats, or mittens) and you cannot provide it, please call the school nurse at (716) 753-5819 for assistance.

Please understand that if you believe on a given day that conditions are too dangerous, you always have the final decision as to whether you send your child or not.

Thank you for your attention to this matter. Together we can ensure that all children arrive safely at school.





## Varsity Girls Volleyball Play Section 6 Quarterfinal Game

At the time of publication, the Varsity Girls Volleyball team are heading to play the Section 6 Quarterfinal Game. Good luck, Lady Thunderbirds. We wish them a successful season.



## Congratulations Rookie Youth Football

The Rookie Youth Football team beat Falconer in the last regular-season game of the year. The team went undefeated for the season and advanced to the championship game.



## Chautauqua Lake Partners with Cross Training Athletics

A major priority of Chautauqua Lake's athletic philosophy is: "To provide the best opportunities for our student-athletes to excel in teamwork, sportsmanship, self-discipline, and moral character while actively developing their athletic talents to the best of their abilities."

In an effort to support our coaches in cultivating a culture of character, we are partnering with Cross Training Athletics (CTA). CTA is a 10-week program that provides a vision and a plan to build a character culture within athletic programs.

Implementing CTA will support our district in our mission to build the complete athlete. This season was "kicked off" by Mike Masters, CTA Director, who delivered an in-person motivational talk on Tuesday, August 31, about leadership to all our fall athletes.

Throughout the season, there will be a character word of the week. Each word is introduced through an inspirational video ranging from 7-11 minutes in length. As the week progresses, coaches can use the D.A.R.T. process in order to facilitate discussion on the character word and promote the CTA culture of character.

Participating coaches are provided with certificates each week. These certificates are given to athletes who best exemplified the character word of the week. Additionally, every Thursday during the season, coaches will send in nominations. From those nominated, two athletes will receive a trophy for the Chautauqua Lake CTA "Athlete of the Week." Team and district certificate winner information will be displayed on a bulletin board within the school building and featured on the announcements.

The CTA program also includes two game visits from CTA directors. At each game attended by the CTA directors, an athlete from both teams will be rewarded the CTA "Player of the Game" award. At the end of the season, an athlete from each team will be awarded the "CTA Athlete of the Year" for their respective sports programs.



Jenna Waters was recognized for recording 1000 Digs!! A commemorative ball was presented to her with the date of her 1000th dig. A second ball will be on display at Chautauqua Lake. Awesome achievement Jenna!



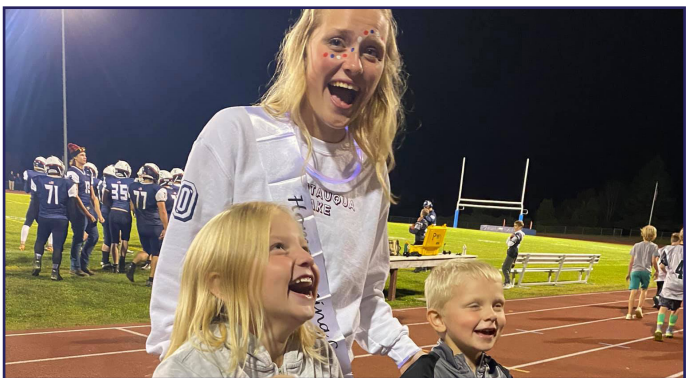
Congratulations to Jordan Joslyn who competed in the Mat-Town Wrestling tournament in Williamsport, PA. Jordan competed in 2 weight classes (14 year old AND Varsity) and earned 2 gold medals!!





## Homecoming

Smiles, wins, and fun celebrations brought out the joy and pride in our Thunderbirds. Thank you to our Community First Responders and Volunteers, Businesses, Thunderbird Athletic Club, Parents, and School Community for their support of our Homecoming Week!





**Chautauqua Lake Central School**  
100 N. Erie Street  
Mayville, New York 14757-9798

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School Safety Tip Line	753-5803
Superintendent's Office	753-5808
Elementary School Office, pre-K-6	753-5841
Secondary School Office, 7-12	753-5881
Counselor, pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874
Buildings and Grounds	753-5825

[www.clake.org](http://www.clake.org)

ECRWSS  
POSTAL CUSTOMER

### Families Residing in Ripley:

**W**e make every effort to mail our calendar and newsletters to every family with students enrolled at Chautauqua Lake. This mailing list is separate from any first class mailings you may receive from your child's school office. If you know of a family with a student enrolled at CLCS who does not receive these publications, please notify us by calling the District Office at (716) 753-5808.

*Navigator* is a publication of the  
Chautauqua Lake  
Central School District  
[www.clake.org](http://www.clake.org)

#### 2021-22 Board of Education

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[mludwig@clake.org](mailto:mludwig@clake.org)  
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Andrea Munsee-Wellman,  
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Melissa Putney, [meputney@clake.org](mailto:meputney@clake.org)  
Kenneth Shearer, [kenshearer@clake.org](mailto:kenshearer@clake.org)  
Zach Stahlsmith, [zstahlsmith@clake.org](mailto:zstahlsmith@clake.org)

Dr. Joshua Liddell, Superintendent  
Megan Lundgren, Elementary Principal  
and Director of Special Education  
Rachel Curtin, Secondary Principal  
Jackson Graham, CPA, School Business  
Executive I

Derek Svenson, Director of Technology  
Jeff Angeletti, Building Operations,  
Support Services, & Athletics Supervisor  
Heidi Martin, District Clerk  
Jennifer Shearer, Cafeteria Manager  
Jim Morrison, Transportation Director

Feel free to contact any of the leadership team members and  
or board members with any questions, comments and concerns.



**WELCOME BACK,  
THUNDERBIRDS!**

