Be Respectful 3 Be Responsible ( Be Safe

Chautauqua Lake **T-Bird Traits** 



## CLCS Secondary T–Bird Traits Matrix

Setting	General Rule	All Settings	Classroom	Cafeteria	Hallway	Bathroom	Bus	Assemblies	Fire Drills	DLL	Library
Expectations	Be Safe	<ul> <li>Hands to your sides</li> <li>Seek help with accidents and injuries</li> <li>Walk</li> <li>All bags must remain in your locker</li> </ul>	<ul> <li>Follow all classroom rules</li> </ul>	<ul> <li>Drink &amp; eat your food</li> <li>Carry trays with both hands</li> <li>Keep feet under the table</li> </ul>	<ul> <li>Stay to the right</li> <li>Walk at all times</li> <li>Face forward</li> <li>Carry items safely</li> </ul>	<ul> <li>Use soap and water for washing hands</li> <li>Wash your hands for 30 seconds</li> </ul>	<ul> <li>Sit quietly in your seat</li> <li>Keep the aisle clear</li> <li>Carry backpack appropriately</li> </ul>	<ul> <li>Stay seated</li> <li>Body still</li> <li>Wait for signals to be dismissed</li> </ul>	<ul> <li>Follow teachers instructions</li> <li>Remain silent throughout the drill</li> <li>Stay behind the person in front of you</li> <li>Face forward</li> </ul>	<ul> <li>One student out at time for locker or restroom</li> <li>Remain seated</li> </ul>	<ul> <li>Keep library and personal materials picked up</li> </ul>
	BE Responsible	<ul> <li>Always follow directions</li> <li>Complete assignments</li> <li>Be on time</li> <li>Be prepared &amp; bring supplies</li> <li>Keep electronics turned off and in lockers</li> </ul>	<ul> <li>Remain seated</li> <li>Use materials properly</li> <li>Try your best</li> </ul>	<ul> <li>Follow directions</li> <li>Stay seated</li> <li>Use indoor voice</li> <li>Carefully place trash in trashcan</li> <li>Recycle appropriate items</li> <li>Make sure table/area is clean</li> <li>Make sure account is paid in full</li> </ul>	<ul> <li>Have a hall pass</li> <li>No wandering</li> <li>Keep lockers/area clean</li> <li>Keep bags in lockers</li> </ul>	<ul> <li>When finished, flush the toilet</li> <li>Use only what you need</li> <li>Timely use</li> </ul>	<ul> <li>Take all of your belongings off the bus</li> <li>Know where your stop is</li> </ul>	<ul> <li>Be on time</li> <li>Take care of personal needs before it starts</li> <li>Keep hands &amp; feet to yourself</li> <li>Be Attentive</li> </ul>	<ul> <li>Always follow directions and practice procedures every time</li> <li>Line up quickly &amp; quietly</li> </ul>	<ul> <li>Come prepared with all materials</li> <li>Pre-signed pass to leave</li> <li>Seek assistance when/where needed</li> </ul>	<ul> <li>Computers used for research or supplemental work only</li> <li>Must have a signed pass back to class</li> <li>Sign out library materials before leaving library</li> </ul>
	Be Respectful	<ul> <li>Walk quietly</li> <li>Use kind words &amp; actions</li> <li>Dress according to the handbook</li> </ul>	<ul> <li>Raise your hand &amp; wait to be called on</li> <li>Use kind words</li> <li>Follow directions</li> </ul>	<ul> <li>Walk quietly</li> <li>Do not cut in line</li> <li>Handle only your own food</li> </ul>	<ul> <li>Honor others' space</li> <li>Quiet talking</li> <li>Use appropriate language</li> </ul>	<ul> <li>Give other students privacy</li> <li>Clean up after use</li> </ul>	<ul> <li>Use quiet voices</li> <li>Use polite and kind words with all people</li> <li>Do what the bus driver or adult tells you to do</li> </ul>	<ul> <li>Give the speaker 5 (eyes, ears, lips, hands, feet)</li> <li>Applaud when appropriate</li> <li>Ask appropriate questions</li> </ul>	<ul> <li>Walk quietly</li> <li>Wait for directions to return to building</li> <li>No talking</li> </ul>	Be part of a quiet environment so others can work	<ul> <li>Use quiet voices</li> </ul>