

NAVIGATOR



VOLUME 26, No. 2

WINTER/SPRING 2022

A Message From Superintendent Dr. Joshua Liddell

Spring Forward

As we transition out of the winter months the Chautauqua Lake School District continues to persevere, prosper and in many areas thrive. This edition of our Navigator highlights the hard work and dedication of our students, teachers and staff and also gives a look forward to what promises to be a rewarding end of our school year. What we have been able to accomplish together amidst the plethora of pandemic requirements has been impressive. We are stronger now than when the pandemic began and we are so grateful for your support. As the Covid-19 protocols subside we will continue to work together to keep our Chautauqua Lake school family as safe as possible. As we head into spring, we plan on pushing forward with a focus on reaching our pre-established annual goals while ensuring our students have the best school experience possible to close out the year.

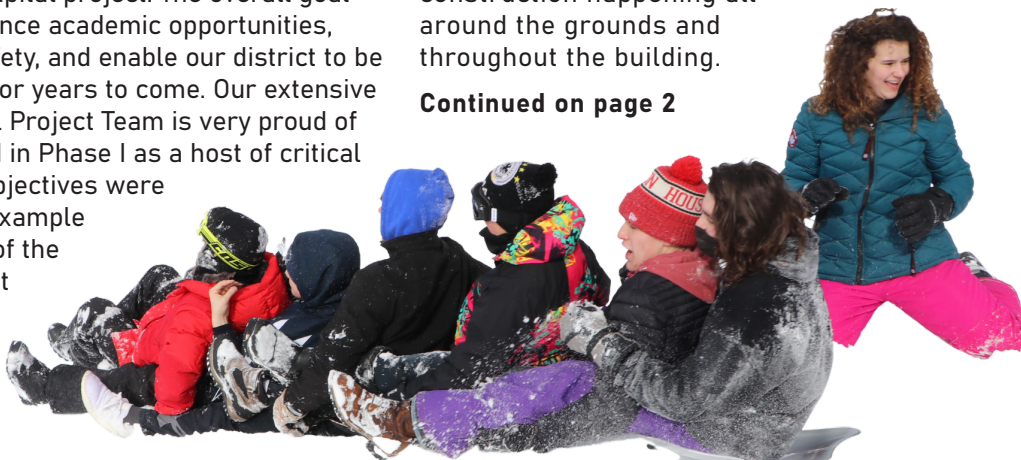
I am pleased to share that we are making great progress in regards to our state-of-the-art renovations within our multi-year capital project. The overall goal of the project is to enhance academic opportunities, prioritize health and safety, and enable our district to be a community resource for years to come. Our extensive and experienced Capital Project Team is very proud of what was accomplished in Phase I as a host of critical building maintenance objectives were successfully met. One example is the full replacement of the primary loop pumps that control the building's

heating and cooling system. After the new pumps were fully installed we had limited issues with our room and school temperatures throughout the winter months for the first time in many years. Phase I also included critical items such as fire alarm and safety system upgrades as well as a complete renovation of our geothermal vault which will provide longevity to our HVAC system.

Phase II construction is scheduled to begin as soon as the weather permits this spring. Our Capital Project Team continued to work with our project manager and contractors throughout the winter months to review plans and develop a strategic timeline for Phase II of our project. The team has worked diligently to ensure that we maximize our state-provided financial allocations.

Contractors have materials ordered and have already finalized their master schedules. That being said, the Chautauqua Lake campus will be very busy this spring, summer, and into the fall with construction happening all around the grounds and throughout the building.

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"A CULTURE OF EXCELLENCE"

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Some of the major parts of the project scheduled for this construction season are as follows:

- Cafeteria/Kitchen and Atrium Renovation
- Installation of a Synthetic Turf Field
- Manufacturing & STEM Lab Addition
- Multipurpose/Large Group Instruction Room Revamp
- Playground Reconstruction
- Window & Exterior Cladding Replacements
- Roof Coatings & Exterior Painting
- Wrestling Room Renovation
- Front Sign Reconstruction
- Tennis Court Reconstruction
- Auditorium Theatrical Lighting Upgrade

While this project has presented us with a challenging amount of work, specifically amid the pandemic, we know the final outcome will be a great investment in our students, staff, and community's future. We would like to thank everyone who has had input and been a part of the planning of this project. We ask for your flexibility and understanding as we renovate, revamp and enhance our school building, grounds, and academic environment. We are confident that this project will help us continue to be one of the region's top school districts!

School District Code Number

Chautauqua Lake Central School's code number is **104**

This information is required on your New York State Income Tax Return

Notice to District Residents

The Annual School Budget "Public Hearing" will be held on Wednesday, May 4, 2022, at 6 p.m. in the Secondary Library, Chautauqua Lake Central School, 100 North Erie Street, Mayville NY. At this time, the proposed budget for the 2022-2023 school year will be presented and reviewed.

The "Annual District Meeting and Election" will be held on Tuesday, May 17, 2022, at Chautauqua Lake Central School, 100 North Erie Street, Mayville NY. Voting hours will be from 7 a.m. to 8 p.m. Voter parking spaces will be reserved in the parking area during the hours of the vote.

At this election, district residents will be voting on the following items:

- Voting for School Board Members. Two "three-year term" board seats will be filled this year. The terms of Andrea Munsee-Wellman and Kenneth Shearer Jr. will expire June 30, 2022. Candidates must file a nominating petition, with signatures of at least 25 qualified district voters, with the District Clerk at least thirty (30) days prior to the election (i.e. the close of business on Monday, April 18, 2022). Board Candidate Petitions are available in the District Clerk's Office, 100 North Erie St., Mayville, NY 14757.
- School Budget for the 2022-2023 School Year. District residents will also be voting on the operating budget of the school district for the 2022-2023 school year. Copies of the proposed budget will be available by May 3, 2022 in the District Office.

To vote at the May 17th election you must be:

- A citizen of the United States
- (At least) Eighteen (18) years of age
- A resident within the school district for a period of at least thirty (30) days next preceding the day of the election

Reminder: At the polls, district voters must affirm residency. A photo identification, such as a driver's license, is preferred.

Applications for Absentee Ballots are available for qualifying district residents. Please contact the District Clerk's Office, 100 North Erie Street, Mayville NY 14757 (716) 753-5808 for further details.

DISTRICT-WIDE NEWS AND INFORMATION



The Chautauqua Lake Central School District Board of Education President Mrs. Amy Webb and Superintendent Dr. Josh Liddell are proud to recognize both Mrs. Megan Lundgren (Elementary Principal) and Ms. Dena Waters (Teaching Assistant) for receiving tenure. Megan and Dena were awarded tenure at the November Board of Education meeting after completing four years of exemplary service at Chautauqua Lake. Congratulations!

Chautauqua Lake is proud to recognize Linda Morton and Adam Gollwitzer as New York State Master Teachers!

Created in 2013, the NYS Master Teacher Program fosters collaboration among New York's most outstanding educators and offers high-quality professional learning focused on three domains:

- Knowledge of content
- Knowledge of pedagogy
- Knowledge of students, their families and the community

Mrs. Morton is in the final year of her 4-year commitment to this rigorous program. Mrs. Morton teaches High School Forensics, Astronomy, and 8th-grade Science. Mr. Gollwitzer recently graduated from the program, and he teaches Physical Setting/Earth Science and Field Science.

The New York State Master Teacher Program is a vibrant network of outstanding public school teachers throughout the state who share a passion for their own STEM learning and for collaborating with colleagues to inspire the next generation of STEM leaders. They have collaborated, learned, and completed amazing projects with some of the top teachers in Western New York and the State. Our students, in turn, are understanding scientific content and problem-solving through these innovative classroom experiences.

Adam Gollwitzer

New York State Master Teacher Emeritus

Linda Morton

New York State Master Teacher

Chautauqua Lake: Stronger Together

National School Counseling Week

The week of February 7th through 11th recognizes the vital roles school counselors play in students' lives. CLCS appreciates our team of counselors who go above and beyond every day to help our students and families. Thank you for all that you do!



Kara Smith
Elementary

Leah Stow
Middle

Jason Richardson
Secondary

Jessica Cowan
Secondary

Forum for Prospective School Board Members

A forum for anyone interested in becoming a member of the Board of Education will be presented, if there is sufficient interest, on Wednesday, March 23 during the school board's business meeting in the Secondary Library at 7:00 pm. It is highly recommended that potential candidates attend the forum. Please contact the District Office at (716) 753-5808, no later than Wednesday, March 16, to register.

Current board members will discuss:

- What makes a good school board member?
- What does a board member do?
- What is the role of a school board member?
- How do I become a candidate?
- What is the procedure for filing a petition?

Two "three-year term" board seats will be filled this year. The terms of Andrea Munsee-Wellman and Kenneth Shearer will expire on June 30, 2022.

Each candidate must file a nominating petition, with signatures of at least 25 qualified district voters, with the District Clerk at least thirty (30) days prior to the election.

Board Candidate Petitions are available in the District Clerk's Office at 100 N. Erie Street, Mayville, NY 14757. Petitions must be filed no later than 5 pm on Monday, April 18, 2022.



Child Care Center Options

NYS OCFS Licensed

4 Star - Quality Stars NY Program

United Way Partner

CLCCC offers these options when CLCS classes are not in session:

Spring Day Camp: April 11-22

Summer Care & Day Camp

Registration is required for both programs. For information, please contact CLCCC at 716-753-5851 or email childcare@clake.org.

Schedule Summer Health Exams

Health exams and screenings are required for every student during mandated years. Only the approved NYS School Health Examination Form may be used to document health exams to provide consistency across the state.

The mandated screenings are:

- Health examinations are required in grades Pre-K or K, 1, 3, 5, 7, 9 and 11.
- Vision screening for distance and near vision acuity will be required within 6 months of admission to school and in grades Pre-K or K, 1, 3, 5, 7 and 11.
- Hearing screening utilizing pure tone testing will be required within 6 months of admission to school and in grades Pre-K or K, 1, 3, 5, 7 and 11.
- Scoliosis screening will be required in grades 5 and 7 for girls and grade 9 for boys.



The NYS School Health Examination Form can be found on the district website, www.clake.org, under the Health & Safety section. Please ask your health care provider to fax proof of a current physical exam to (716) 753-2085.

If we do not have a current physical on file for the required grade level or for sports participation during the school year, we will schedule your child for a physical with the school physician, Dr. Robert Berke, or one of his associates.

If you do not want your child to receive their physical at school, please call the Health Office at (716) 753-5819.

DISTRICT-WIDE NEWS AND INFORMATION

Family Swim Night

Open to all Chautauqua Lake and Ripley students and their families on Mondays from 6:00 pm to 8:00 pm, continuing every Monday (except holidays) until further notice.



Pre-registration is required by noon each Monday. Please email jangeletti@clake.org to register. There will be a maximum of 50 swimmers allowed. In the event that the maximum limit is reached, families will be first on the waitlist for the following Monday. No fee will be charged, lockers will be available and lifeguards will be on duty.

All students must be accompanied by an adult. Children age 6 and under must be accompanied by an adult in the water. Any student unable to swim or unable to stand with head and shoulders above the water must be accompanied in the water by a responsible adult (one swimmer to one adult ratio). All Chautauqua Lake Central School Swimming Pool Rules and Covid protocols will be followed.

For more information, please call Jeff Angeletti, Supervisor of Buildings and Grounds at (716) 753-5853.



Message From Cafeteria Manager

We are excited for the upcoming renovation of our cafeteria and kitchen facilities. As our contractors begin this work in April, we anticipate some changes in our service, including alternate locations and changes to our menu. As always free lunch and breakfast will be made available to all students. Additional information will be sent home, however, if you have questions, please contact, Jen Shearer at jshearer@clake.org

A Message From Elementary School Principal Megan Lundgren

Flying High: Features from the Nest

It's hard to believe that Spring is right around the corner! This year has flown by as we've been busy with some new programs and initiatives here at the elementary school. What's been most rewarding is seeing students work together and shine as leaders in these new endeavors. A sincere thanks to our staff, parents, and community members who continue to support our school community. I am thrilled to highlight some of our students' accomplishments and the great work happening in our classrooms below.

Battle of the Books

For those that are less excited by winter sports and prefer the coziness of a good book, our 5th & 6th graders have been busy preparing for the "Battle of the Books." The 5th grade program is once again being hosted by Chautauqua Institution, while the 6th grade program is sponsored by the Robert H. Jackson Center for the first time. CLES is proud to have teams competing in both battles this year under the direction of Mrs. Mages and Mr. Akin. Teams of five students and one adult coach each read the same 12 pre-assigned books. In addition to reading the books, teams choose a team name then dress accordingly. Both battles are open to the public and will take place mid May.



Battle of the Book students are reading and discussing *Allies*, a book by Alan Granz



Here, the students designed and developed a tool to retrieve as many ping pong balls from a box in 30 seconds.



Makerspace Classroom & Projects

This year we were fortunate enough to utilize grant funds to create a Makerspace classroom in our elementary school (see Makerspace Magic on pg. 9). The goal is to give students the freedom and space to explore new technology in an effort to create, design and problem solve. Our special area teachers, Mr. Bland (technology), Mrs. McPherson (library media), Miss Coomer (art) and teaching assistant, Mrs. Schuster work together to bring in a variety of activity options that address all core components of STEAM (Science, Technology, Engineering, Art, and Manufacturing). In addition to housing our production crew and enrichment classes, the space is being utilized regularly by classroom teachers in order to provide all students with additional hands-on learning opportunities using innovative technology and manipulatives.

Our students are truly fortunate to have such dedicated teachers that strive to give them such well-rounded experiences each day, even amidst a pandemic. We continue to appreciate and value our CLES families, as well as the various community members that continue to enrich our students' experiences.

PBIS House System

For over a decade, our elementary school has been fortunate to have a Positive Behavior Intervention System (PBIS) to foster a supportive school culture. This year our PBIS committee has implemented enhancements by developing a House System. At the start of the school year, students were sorted into 9 houses whose names represent our district-wide character traits. Houses are like a school family and contain a mix of students from grades k-6.

This system has created a newfound sense of togetherness and excitement among students and staff while providing a vehicle for service within our school and community.



"We are Goal Getters!"

In recent house meetings, we discussed the character trait of ambition. Students brainstormed goals that they could accomplish that focused on mental health, physical health, school, and community. Each house developed its own "Goal Getters" board to help students track goals that they have achieved throughout the months of January and February. The PBIS house with the most completed goals wins the challenge! The elementary lobby colorfully displays illustrations of individual students' goals.

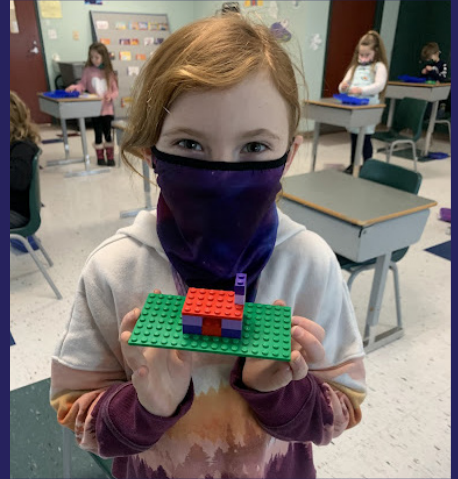
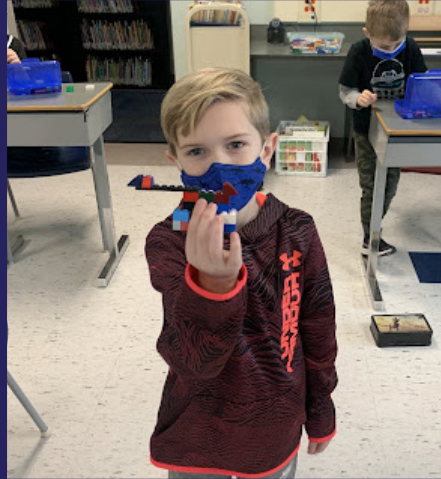
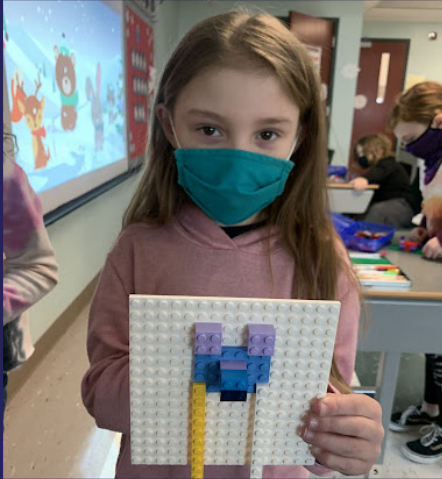
Holiday Service Project

Anyone who entered the elementary building this past December was greeted with a rainbow of festively decorated trees. The presents under those trees were boxes overflowing with food donations from each PBIS House. Each house decorated a tree using their house color and brought in non-perishable food items for a school-wide food drive. Elementary Principal, Megan Lundgren shared her pride and amazement at what the students have collectively accomplished. She states, "Students donated just over 1,100 items of food to the Mayville Food Pantry. The joy on the faces of the workers matched that of our students as they placed items under their tree each morning." The elementary school plans to make this holiday service project an annual tradition to continue teaching students the importance of giving.



Valentine's Day Library Storybook STEM Lesson

Mrs. Sisson's First Grade Class read "I Love You to Pieces" by Nicole Johnson and Jason May. It is a lego story about how Teddy the Lego wants to find the perfect gift for his friend for Valentine's Day. In the end, he learns that spending time building and playing games with his friend is more important than finding the perfect gift. Students listened to the story and were then asked to think of a special friend in their life and to "create a gift" for them that they could share.



First Graders Jade Green, Jackson Dloniak, and Aria Mulkins built what they would make for a friend.

Fifth and Sixth Grade Production Crew

Morning announcements have been a staple of our daily routine but have had to evolve over the past couple of years during the pandemic. The announcements have given students and families a way to stay connected with school even if they weren't physically in the building. Since then, we continue to post daily announcements on the schoolwide Class Dojo page for parents to view.

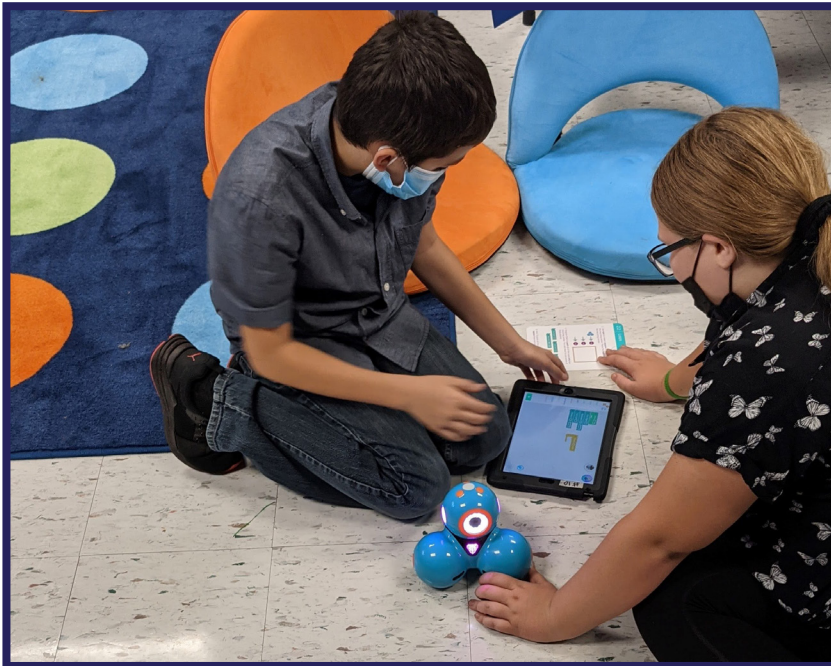
This year's announcements have been particularly exciting because they are now produced by our students! Under the direction of Mrs. Schuster and Mr. Bland, our 5th and 6th grade production crew meets at various times throughout the week to plan, record, and edit morning announcements. Using our new Makerspace classroom, students have learned how to use Green Screen technology, various audio/video equipment, and editing software to create 3-5 minute videos. Students often generate their own ideas for segments based on upcoming events, conduct interviews with special guests, and also serve as anchors. Earlier this year, students were able to visit the high school production crew to talk with students and see how "The Roost" operates. This opportunity has allowed students to take more ownership within the school and explore new talents and interests, all while gaining more confidence and serving as role models for our younger students. We are so incredibly proud of our students and can't wait to see how the morning announcements continue to evolve!



Makerspace Magic

Our elementary makers have been actively learning this year. Hands on problem solving and building resilience through flops, they have learned to F.A.I.L. (First. Attempt. In. Learning.) Scheduled classes have enjoyed using new technology and STEM challenges with themed choice boards and classroom teachers have used the space to enhance their curriculum.

We are excited to watch Makerspace continue to grow and can't wait for students to apply their knowledge in all areas of life.



5th Grade students Kalli Freeburg and Baylon Rios working on their coding skills. Students have worked together to help solve challenges with Dot & Dash robots.



Mr. Bland is demonstrating a 3D Doodler pen to Mrs. Adams 2nd Grade class. Students learned that whatever they can imagine, they can create with this low temperature filament extrusion pen.

Science Fair

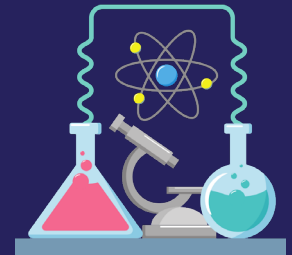
**Wednesday, March 16th
6:00-8:00 PM**

This year's Science Fair will once again be open to the public. Along with the 5th-grade projects set up in the elementary gym and lower atrium, we will also have the following exhibits:

- 4th Grade Wax Museum, displayed in the 4th grade POD
- Pre-K through 6 Science Projects, displayed in hallways near classrooms
- Enrichment & Makerspace Projects
- Makerspace Visit & Take-Home Project
- Elementary Art Projects

5th graders' science projects will be judged and winners will be announced during the in-school awards assembly on

March 17th. We are thrilled to be able to showcase our students' talents and hard work. We hope you can join us!



3rd Grade used our 3D Printers and TinkerCad to explore snowflake design.

Hooked on Books

We continue to partner with Webb's and the Mayville Library to promote reading among students. Students are given reading challenges at 5 different times throughout the school year. Students who meet their reading goals are able to participate in a seasonal activity hosted by the Mayville Library and receive Webb's dining coupons to enjoy with their family. Students in grades 4-6 also take part in a "Reading Warriors" competition or event. So far this year, students have been able to partake in pumpkin and snowflake decorating, a "minute-to-win-it" type competition, a STEM catapult challenge, and a sledding event.

Our next incentive will showcase the talents of former teacher and storyteller, Merrilee Hindman. Merrilee will host several story hour sessions at the Mayville Library during two evenings in late April. The joy of watching Merrilee's characters and stories come to life mimics the joy that can be found in reading. We are excited to be able to share this experience with CLES students and their families.

It has been wonderful to not only see students reading more, but also be able to engage in fun community-based activities with their teachers and family. None of this would be possible without the ongoing commitment from teachers, parents, Webb's Captain's Table, and the Mayville Library. We are truly blessed with a dedicated school community that strives to enrich the lives of our students!



Storyteller Merrilee Hindman reading to students this past summer



4th-6th graders at their Reading Warriors Competition



5th-6th graders sledding for their winter initiative



A Message From Secondary School Principal Rachel Curtin

Spring Innovation

Spring has arrived with abundant energy—as have a variety of spring events at the secondary school and we are all welcoming in this breath of fresh air. Spring sports, music programs, student leadership group initiatives, and service-learning projects are plentiful this season. We will soon celebrate our students and their successes this year with a variety of awards programs and celebrations. Our middle and high school student course selection for next year is well underway. We anticipate that the June New York State Regents Exams will be offered and required in all applicable subjects this year. This includes English 11; US History (11th grade), Global History & Geography II (10th grade); Physics; Chemistry; Earth Science; Living Environment; Algebra I; Algebra II; and Geometry. Our teachers are creating a schedule of Regents Review sessions after school and in the evening for any interested students.

We encourage you to discuss the review sessions with your child and hope that the opportunity for extra review will support their confidence and preparedness.

Our teachers continue to develop innovative opportunities for students to explore and understand their content in a meaningful way. Our students enjoyed an active February as they volunteered to build and help with the Mayville Winter Festival and ice castle. Our seniors created their own Winter Olympics and festivities to celebrate the end of February. Field trips, guest speakers, academic competitions, community service, and special projects are featured in this edition of the Navigator. Thank you for your continued support of our Thunderbirds. We all look forward to a wonderful spring and to celebrating the accomplishments of our students with you!

Mayville Winter Festival 2022

From bone-chilling mornings to rain and drizzle afternoons, our students took a lot of pride in their contributions to the Mayville Winter Festival ice castle and festivities. Members of the Conservation Program worked throughout the two-week preparation period with community leaders to create a beautifully engineered ice castle. They learned not only the engineering and production processes of building with the ice and snow, but also, and perhaps more importantly, the reward of giving back to the community and teamwork.

Students in TV productions got an on-site look at the construction of the Ice Castle for this weekend's festival, as they created a documentary about the ice castle. Our reporters chronicled the construction and heard firsthand about the value of community and gratitude for volunteers. Student volunteers were also on hand throughout the weekend at the parking lots and at the activity centers within the festival. This festival was truly something to be proud of, and we look forward to being part of it again next year!



Kenadie Wilson and Olivia Shearer were two student participants in this year's polar plunge.

CLCS Chess Club

In September 2021 CLCS started a chess club for grades 9-12. Club members meet Wednesdays from 3:00 - 4:00 in Señor Hindman's room. There is not a set membership, and players of any ability, from beginner to experienced, are welcome including faculty and staff.

Some highlights so far this year include discovering other people in our school that enjoy chess and how good they are. The chess club introduced a number of new people to the game. The biggest highlight is the first-ever school-wide chess tournament. There are 36 students and staff who are competing for the title of CLCS Grand Champion. Round one matches are almost completed and all are looking forward to an exciting final match.

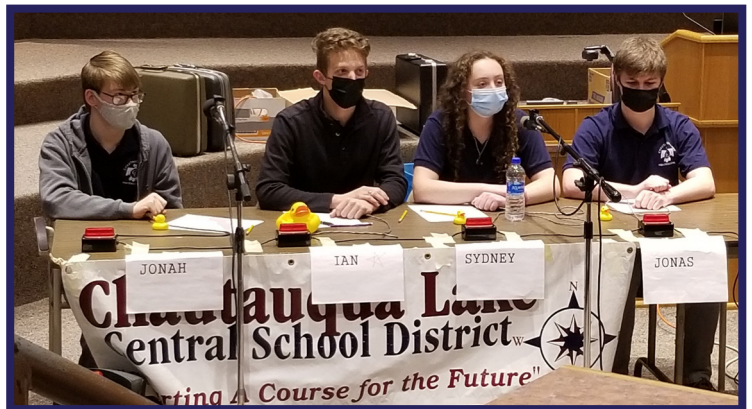


Academic Bowl

The CLCS High School Academic Bowl Team traveled to JCC with the hopes of winning two matches to continue their undefeated season. Their first match was against Ellicottville, and the team started strong, leading after the first round 26 to 10. The second round was where CLCS really pulled ahead, leading 70 to 10, and keeping Ellicottville scoreless for the round. The third and final round of the match sealed the win, with the final score CLCS 83 and Ellicottville 31. Sydney Hawkins, Jonah Reyda, Jonas Simora, Ben Cross and Captain Ian Riedesel were our players. The win earned them the right to play the winner of the second match, which was against Southwestern, to keep our undefeated season going.

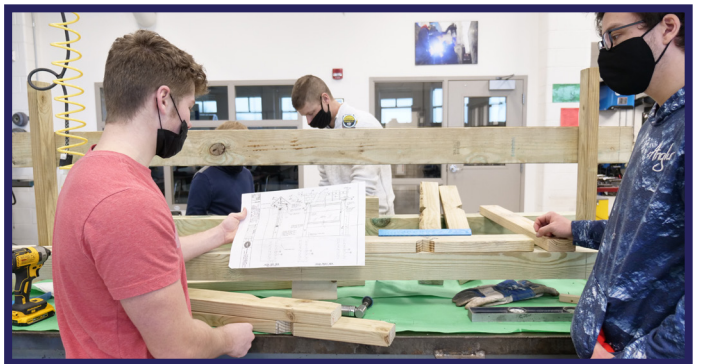
This third match began somewhat slowly and at the end of the first round we were trailing Southwestern 15 to 21. During the second round CLCS caught fire and led 54 to 34 at the end of the round. They continued to lead until the final buzzer winning 75 to 52. Congratulations CLCS!

Our next match will be March 23rd, where we will compete to claim the title of "the winner of the winner's bracket". A big thank you to the teachers who played the team during lunch yesterday. We appreciate that Mr. Cowan, Mr. Raynor, Mr. Mueller, Mrs. Davis, Mrs. Reyda, Mr. Hindman, Mr. Caughel, and Mr. Barnes all gave up their lunchtime to support our team. We are grateful!



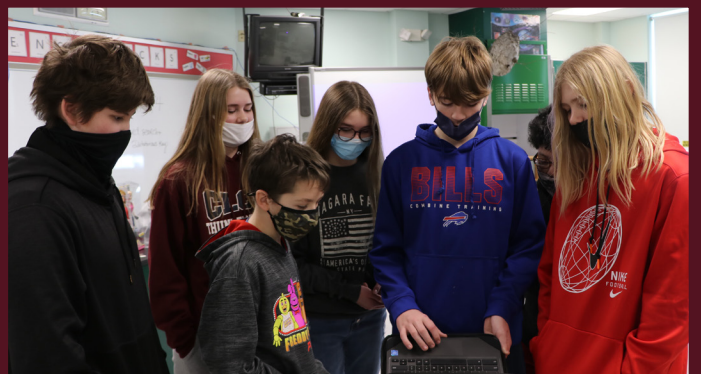
Service Learning through Manufacturing

The Chautauqua Lake Advanced Design & Manufacturing class collaborated with the Department of Conservation, the Chautauqua Region Economic Development Corporation, and the Chautauqua County Parks and Trails Commission to build new information kiosks for our Rails to Trails and Overland trailheads. These structures will hold new maps and information for visitors to the trails, and will allow hikers, bikers, and other trail users to better understand and know the beautiful trails within our community. Students apply their knowledge of Algebra and Geometry to produce their kiosk to the specifications required for installation. Building the structure has begun in the STEM lab and will finish come springtime when students take their design to the trails to complete the assembly.



Sources of Strength

The trusted adult campaign in Sources of Strength focuses on helping students to identify, name, and connect to an adult they could connect to if they were experiencing a difficult time or if a friend needed help. What is a trusted adult? A trusted adult is a caring, connected, and positive adult in a young person's life. It could be an older sibling, a family member, coach, teacher, faith leader, community member – anyone a young person can reach out to and trust. Our student leadership group called is encouraging their 7th & 8th grade peers to identify and connect with their trusted adult as a source of strength.



1st Amendment 1st Vote

1st Amendment 1st Vote, Inc. is a non-partisan seminar and conference opportunity for high school teens who identify as girls to imagine themselves engaged in the political process as leaders and candidates for elected office in adulthood.

The group meets Tuesdays during lunch, and so far they had two web conference meetings with authors Suzanne Cope and Susan Zimet. The group also completed their first 'Virtual Video Visit-Honoring Sacred Ground' to Ganondagan State Historic Site in Victor, New York, the location of the largest Seneca village of the 17th century.



"To hear about the women who were the first to lead, like Grace Hanlon, in a small town is inspiring. When I looked at all the portraits hanging in the court of the past judges, they were all white males. It reminds me of how far we still have to go." -Lydia Kushmaul, Grade 10

"This experience made me more aware of how hard it can be to lead and how important it is for women to stand up and take their place." -Chole Odell, Grade 10

"This was a very educational experience to learn about women and our role in history. It is important to learn about their struggle in the past so we can have the freedoms we have today." -Aleena Anderson, Grade 10

A tale as old as time, this year's secondary musical was a beautiful celebration of time, talent and energy. Beauty and the Beast took the stage in March and the cast and crew was thrilled to perform this story for the CLCS community. More pictures can be found on our website! Visit www.clake.org.



Save the date for our Junior & Senior Prom; June 4th, 2022 at Chautauqua Suites. Details and ticket information will be released soon!



Science Olympiad

Science Olympiad is a STEM competition in which teams of 15 students compete in 23 events from various scientific fields, such as Anatomy and Physiology, Tower Building, Rocks and Minerals, Forensics, and more. Each school-based team is allowed to bring 15 students who cross-train for a variety of events in their skill set. Their work includes preparation for 23 STEM-aligned events, including building devices for on-site testing, studying for core knowledge challenges, and preparing for rigorous hands-on lab experiments. Mr. McCray, Mr. Fortney, and Mrs. Morton coached our students in their competition on February 5th.

CLCS competed against 30 WNY Schools and took home the following awards:

1st place in Green Generation

Sydney Hawkins & Sophia Shearer

6th place in Forensics

Olivia Shearer & Abigail Parker

7th place in Ornithology

Sydney Hawkins & Olivia Shearer

8th place in experimental design

Sophia Shearer, Sydney Hawkins, & Abigail Parker

8th place in Write it Do it

Cayzlee Johnson & Gabbi Freeburg



Sydney Hawkins, Sophia Shearer, and Abigail Parker show off their medals.



Ping pong parachute test flight; Domenic Cusimano is at the rocket, Chandler Nuse is on the ground with the computer and, Chris Breads and Jeff Bajdo are pumping up the air pressure.

PRIZE WINNERS!

Riley

Karie

Sky

Stefan



Sponsored by
VFW

Patriot's Pen County Recognition!

Patriot's Pen is an annual essay contest sponsored by the VFW in which students write on a theme provided to them. This year's theme was "How Can I Be a Good American?" This is a companion contest to the 9-12 Voice of Democracy contest. All 7th graders write the essay each year for a grade. Several 7th Grade students participated in the annual Patriot's Pen essay competition sponsored by the VFW.

Thanks to the generosity of our local VFW posts, every participant received or will receive an award for participating, and the top three in our school all received a monetary prize!

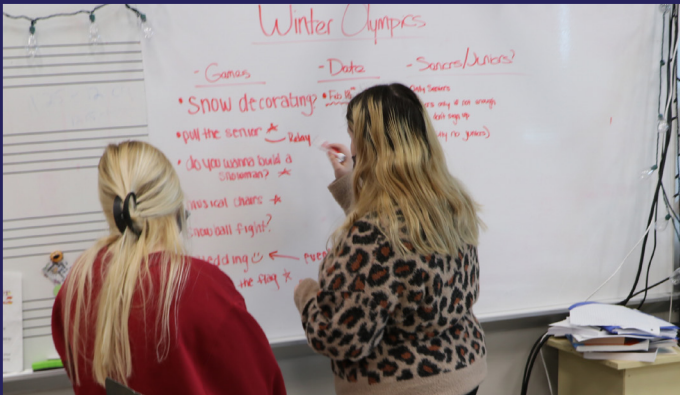
- 1st place Riley Lindstrom (also 3rd place in Chautauqua County)
- 2nd place Karie Tarr and Sky Conley
- 3rd place Stefan Olson

Second Annual Winter Olympics

Our Second Annual Winter Olympics took place Feb. 18th for members of the Class of 2022. The Senior Winter Olympics put on by Student Administration was successful for the second year. Seniors were thrilled to go outside for a sledding competition, musical pollydods, a race, and a snowman building contest. Chaperones laughed and cheered as students got to have some normalcy and fun in the snow. This year's winning team consisted of Carson D'Anthony, Kalen Miller, Jalen Parkhurst, and Tate Olson! Thanks to the members of the Student Administration who organized this event for the Senior Class.



The winning team, Jalen, Carson, Tate, and Kalen, with their Thunderbird snowman



Members of the Student Administration plan the events for the Winter Olympics.



A Message From Athletic Director Jeff Angeletti

Thunderbird Athletics

It is a great time to be Chautauqua Lake Thunderbird. I am very excited to report on Chautauqua Lake athletics! Our Boys wrestling team just capped a very successful season by winning the Section 6 Class C/D team title at Eden on February 12th. In doing so, Jordan Joslyn (118 pounds) and Trent Burchanowski (132 pounds) qualified for the New York State Boys Wrestling Championships in Albany, NY. Jordan and Trent are coached by Ken Rowe and were escorted out of town on their way to Albany by area fire and police departments. A parade throughout our school was also set up to honor these athletes as we sent them off to states.

Women's wrestling recently hosted the Women's Wrestling Sectional Championship on February 19th. The competition lasted all day and featured the best female wrestlers from the entire Western New York area. Thanks to Coach Dorman for organizing and hosting this tournament. Chautauqua Lake's Mia Smith placed 2nd. Alex Siliano, Madison Szymanowski, and Gabriella Testa all placed 5th in their perspective weight classes. The girls will be out to Troy, NY on March 4th and 5th to wrestle in the USA Sanctioned Invitational tournament.

Our basketball teams both made the playoffs. The boy's team just went to MST Prep School in Buffalo, NY, and unfortunately came up a little short. Our girl's basketball team hosted Maple Grove on February 24th with a win, and went on to JCC to play Randolph on March 2nd.

The bowling team finished up its season on February 3rd at the County Meet held in Bradford, PA. Our bowlers picked the perfect time to all bowl their personal bests and did a great job representing Chautauqua Lake at the meet.

Boys Wrestling Team

Congratulations to Coach Ken Rowe, the coaching family, and our Boys Wrestling Team Section Six Class C/D Champions. These young men are a proud reminder that hard work is always worth it.

They left it all on the mat and wrestled with true grit and heart. Congratulations Jordan Joslyn, and Trent Burchanowski, they are headed to our New York State Wrestling tournament in Albany in 2 weeks! Also, congrats to Jack Bourgeois (6th place), Carson Fairbank (4th place), Martin Ohlsson (6th place), John Watson (3rd place), Jayden Malecki (4th place), Ison Shirley (4th place), and Gavin Segovia (4th place). Let's Go Lake!

Jordan Joslyn and Trent Burchanowski (Clymer) were ready to compete in the NYS Boys Wrestling State Championship in Albany on February 25-26. CLCS students lined the halls and cheered the parade through the building and Community EMS, police, and fire trucks escorted them to the thruway.



Girls Wrestling Team

The newly sanctioned Chautauqua Lake Girls Wrestling Program hosted the NYSPHSAA Intersectional Girls Wrestling Championship on Saturday, February 19. Over 50 girls competed on the mat from Sections III, IV, V, & VI. Representing the newly sanctioned Girls Wrestling Team, Mia Smith won second in her weight class. Alex Siliano, Gabriella Testa, and Madison Szymanowski won fifth in each of their respective weight classes. Congratulations to Coach Peter Dorman and his team of wrestlers who have created a dynamic and strong beginning to what we hope will be a lasting legacy of excellence.



Varsity Boys Basketball

The Varsity Boys Basketball team finished the season with 6 wins and 14 losses. The team had a great win at the Westfield Tournament early in the season against Dunkirk, and also had wins against Cassadaga Valley, Falconer, and Brocton. The players and coach improved steadily over the course of the season both on offense and defense. Some exciting come-from-behind efforts against Sherman and Westfield came at the end of the season. Cheering and the excitement due to the return of capacity crowds were surely welcomed. The playoffs started and ended on the road at MST in Buffalo.

The team will miss the contributions and leadership provided by its three graduating seniors: Carson D'Anthony, Kalen Miller, and Jalen Parkhurst. All the players helped out with the development and implementation of a 3rd-6th grade boys league, which is a welcome addition to the Chautauqua Lake Boys Basketball program.

JV Boys Basketball

The JV Boys Basketball team finished the season with a 5-13 record. With only two returning sophomores from the previous year's team, they were a very young team. After a tough start going 0-5 to begin the season, the JV Boys then won 3 of their next four games and came together as a team. The team's first win was against Sherman in the Westfield Tournament. The team took second place with a close championship game against Westfield. The JV Boys made excellent progress in their offense during the season. Defensively, they played well, and that good defense kept them competitive. Overall, this season was a tremendous learning and positive experience for our JV Boys team.



Varsity Bowling Team

The varsity bowling team consists of students in grades 7-12 and is coached by Rennae Majka. This year our team had seven seniors. They competed in Division 2 and gained several spots during the County roll-off competition. Bowling has provided our students a much needed outlet for activity and camaraderie among peers. They enjoyed bowling, hanging out with their friends, and even an occasional pizza.



Girls JV & Varsity Basketball

The Varsity Girls basketball team had an overall record of 7-11 going into playoffs as a No. 4 seed. We were able to split our league games with a record of 5-5. Our seniors this year are Lily Woodis, Mercedes Obert, and Emma Lindsey. Our juniors, and first-year varsity members, consist of Erma Wolcott, Natalie Gilkinson, along with our sophomores, Taylor Donato, and Ava Olson. We have managed to get through the majority of the regular season with seven on the roster, but a few games before playoffs, have moved up 4 JV members, Jada Cole, Quinn Putney, Elise Riedesel, and Lucy Gates. Coach Persons commented, "This has been a great group of girls to coach. They work hard, listen, and look to improve every day in practice. As a coach, this is all that you ask for, and I look forward to seeing where it takes them! PRIDE!"

The Girls Junoir Varsity team was 12-4 overall and won our league for the second year in a row.

- MVP - Elise Riedesel
- Coaches Award - Quinn Putney
- Most Improved Player - Jada Cole



First Row: Girls Varsity Basketball team. Second Row: Girls Junior Varsity Basketball team



Pictured on Right: Coach Persons with Seniors Mercedes Obert, Lily Woodis, and Emma Lindsey



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Feel free to contact any of the leadership team members and
or board members with any questions, comments and concerns.



100th Day of School

