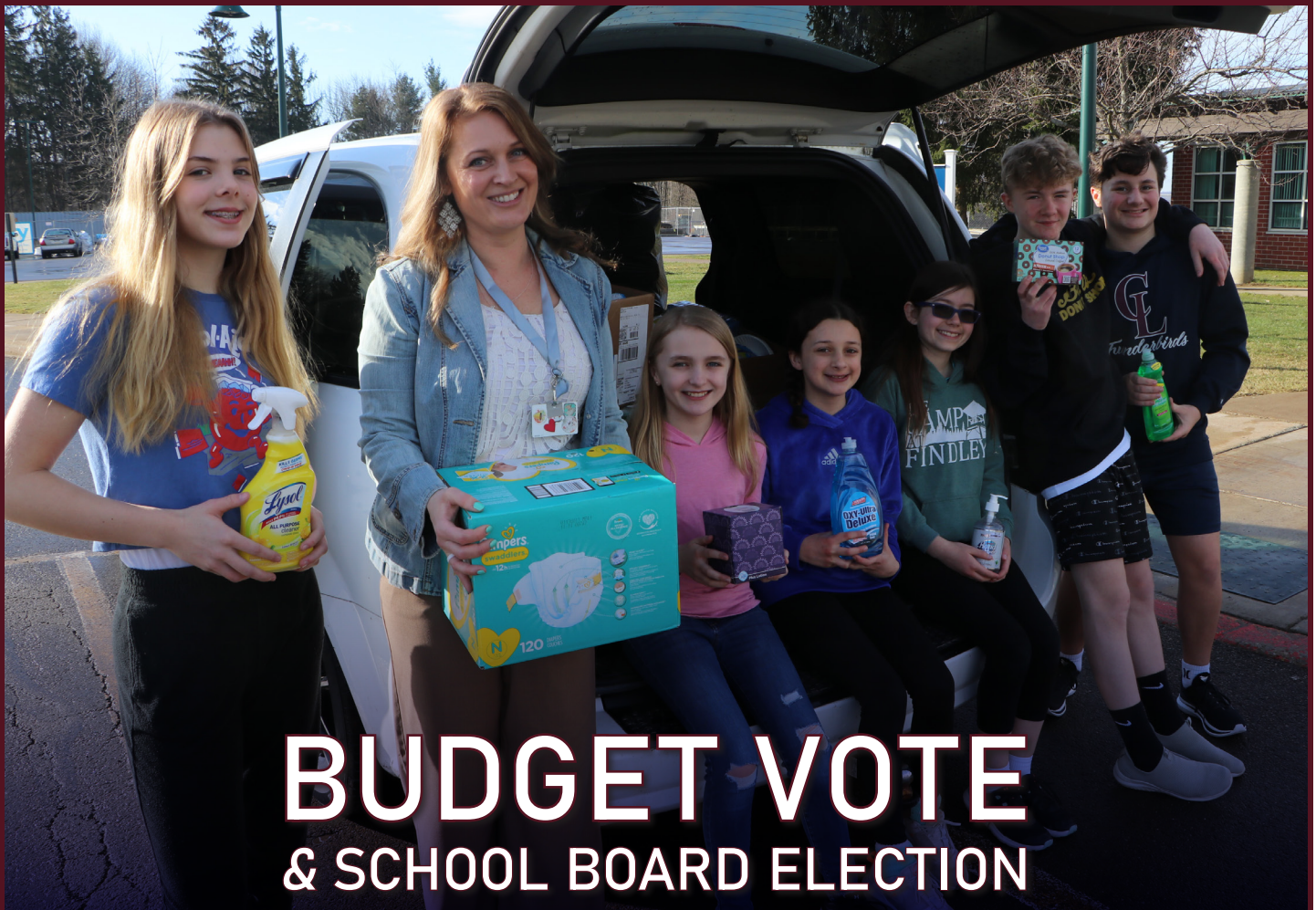




CHAUTAUQUA LAKE CENTRAL SCHOOL DISTRICT

2022-2023 BUDGET NOTICE
“A CULTURE OF EXCELLENCE”



BUDGET VOTE & SCHOOL BOARD ELECTION

Tuesday, May 17, 2022 | 7 a.m. – 8 p.m.
Rotunda Lobby at the Main Entrance

MISSION STATEMENT

Chautauqua Lake Central School, in partnership with family and community, will provide educational opportunities for all students to achieve their highest potential in a safe, caring environment that prepares them to live, adjust and enjoy life in a changing world.

A MESSAGE FROM YOUR BOARD OF EDUCATION

Dear CLCS Community,

Every second and fourth Wednesday of the month, the members of the Board of Education meet to discuss the decisions that govern the education of our children. We continue to discuss progressive programming, fiscal responsibility, Special Education, Education Policies, maintenance and upkeep of our physical plant, as well as upholding a safe and healthy environment for our students - all of which align with our vision and mission for our district. As the budget vote approaches, it may consume the discussion in the spring, however, it is developed and constructed carefully since September. Our district's budget should let our stakeholders know our priorities. Our priority is providing resources, programs, and opportunities to our students in order to assist them in achieving their goals. The focus of our budget is always to ensure that our students are civic, college, or career ready as they graduate and look to compete in the global market.

As Thunderbirds, we have a long-standing tradition of providing high-quality, instructionally diverse programs in a fiscally responsible manner to our CLCS students. Our students continue to be enriched by our partnerships with Chautauqua Institution, Erie-2 Chautauqua-Cattaraugus BOCES, Chautauqua County Department of Mental Hygiene, Ripley Central School, Chautauqua Industrial Development Agency, Chamber of Commerce, Mayville Library as well as various other local community partnerships. Beginning from the early stages, our families have the Chautauqua Lake Child Care Center, to the later stages of education, our students are able to access Jamestown Community College or the Rochester Institute of Technology, to support the educational pathways of their choice. Our students have choices to participate in our Project Lead the Way program, Manufacturing / STEM program, or our New Visions program. Our choices for the budget have considered the future effects of the COVID-19 pandemic, our student's upcoming needs, and our community's needs as we make budgetary decisions.

We continue to partner with Ripley Central School District and feel that our tuition agreement continues to offer advantages to all students. **The budget for the 2022-2023 school year represents the lowest tax levy increase over the last five years, at .38%.** As the elected Board of Education, we continue to be grateful for the support we receive from our faculty, staff, parents, stakeholders, and community. We enjoy having members of the community attend our bi-monthly meetings and look forward to your future involvement. Please feel free to attend our 7:00 pm Board Meetings and Special Meetings as posted on our website and Facebook page. Thank you for your help in creating a promising future for our children.

Yours in Education,
Your Board of Education

Amy Webb, President
Michael Ludwig, Vice President
Travis Bensink
Andrea Munsee-Wellman
Melissa Putney
Kenneth Shearer
Zachary Stahlsmith



PROPOSITIONS FOR VOTE

Key Aspects of 2022-23 Chautauqua Lake Budget Propositions

Proposition 1 - Budget: A **0.38%** tax levy increase, the lowest annual increase in the tax levy in the past 5 years.

Proposition 2 - Capital Reserve: This capital reserve will enable the district to allocate funds to address future capital improvement projects that are not fully funded in the district's annual operating budget.

Proposition 3 - Repair Reserve: This reserve will enable the district to address public safety concerns on campus by allocating funds for unexpected facility repairs, equipment failure, and infrastructure replacement.

PROPOSITION NO. 1 - BUDGET

RESOLVED, that the budget for the Chautauqua Lake Central School District, Chautauqua County, New York, for the fiscal year commencing July 1, 2022 and ending June 30, 2023 as presented by the Board of Education is hereby approved and adopted in the amount of \$23,585,665 and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in said District to be levied and collected as required by law.

PROPOSITION NO. 2 - GENERAL CAPITAL RESERVE FUND

RESOLVED, that the Board of Education of the Chautauqua Lake Central School District (the "School District") is hereby authorized and directed to:

(A) establish a reserve fund pursuant to Education Law Section 3651 to be known as the "General Capital Reserve Fund-2022," for the purpose of financing, in whole or in part, additions, alterations, renovations or other improvements to existing School District's buildings and facilities, the construction of new buildings or facilities or the acquisition of lands or interests in lands for School District purposes, including the acquisition and installation of machinery, equipment, apparatus or furnishings required for the purposes of such buildings and facilities, and playgrounds, athletic fields, recreation areas, parking areas, roadways, sidewalks and other site improvements connected to such buildings and facilities, with the ultimate amount of such reserve fund not exceeding Seven Million Dollars (\$7,000,000) plus any accrued earnings on amounts deposited in such reserve fund, the probable existence of said reserve fund being ten (10) years, but said reserve fund to continue in existence for its stated purpose until liquidated in accordance with Education Law, and the source from which funds shall be obtained for said reserve fund being (i) current and future unappropriated fund balances from the existing General Capital Reserve Fund of the School District, as directed by the Board of Education and (ii) any other appropriations authorized by the voters from time to time; and

(B) transfer to said capital reserve fund the entire balance on deposit in said School District's existing General Capital Reserve Fund established pursuant to Education Law Section 3651 pursuant to a proposition approved by the qualified voters of said District on June 19, 1996.

PROPOSITION NO. 3 - REPAIR RESERVE FUND

RESOLVED, that the Board of Education of the Chautauqua Lake Central School District (the "District") is hereby authorized and directed to transfer unassigned general fund balance at the conclusion of the 2021-2022 fiscal year ending June 30, 2022, in the maximum amount of \$750,000, or so much thereof as is available for this purpose, into the School District's Repair Reserve Fund (established on March 23, 2022); and be further authorized to deposit, invest and account for such funds strictly in accordance with General Municipal Law §6-d.

SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$23,600,585	\$23,585,665	\$22,817,922
Increase/Decrease for the 2022-23 School Year		(\$14,920)	(\$767,743)
Percentage Increase/Decrease in Proposed Budget		-0.1%	-3.3%
Change in the Consumer Price Index		4.7%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$12,493,744	\$12,541,220	
B. Levy to Support Library Debt, if Applicable	\$-0-	\$-0-	
C. Levy for Non-Excludable Propositions, if Applicable**	\$-0-	\$-0-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$-0-	\$-0-	
E. Total Proposed School Year Tax Levy (A + B + C + D)	\$12,493,744	\$12,541,220	\$12,493,744
F. Total Permissible Exclusions	\$215,779	\$22,602	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$12,286,834	\$12,520,886	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$12,277,965	\$12,518,618	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$8,869	\$2,268	
Administrative Component	\$1,956,883	\$1,922,119	\$1,859,432
Program Component	\$16,608,341	\$16,867,238	\$16,478,633
Capital Component	\$5,035,360	\$4,796,308	\$4,479,857

* Items which are statutorily considered non-contingent expenses include: student supplies; community use of building and grounds; and certain equipment purchases (pursuant to Section 2023 of the Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
N/A	N/A

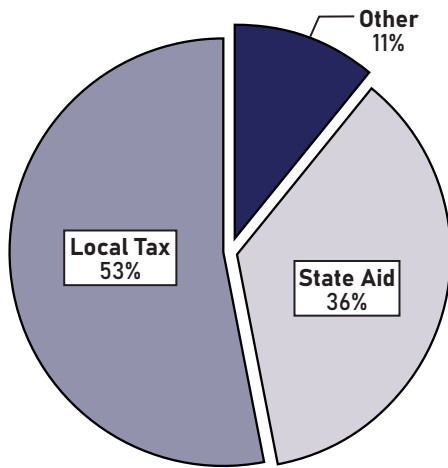
Under the Budget Proposed for the 2022-23 School Year
Estimated Basic STAR Exemption Savings¹
\$260

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Chautauqua Lake Central School District, Chautauqua County, New York, will be held at Chautauqua Lake Central School in said district on Tuesday, May 17, 2022, between the hours of 7 a.m. and 8 p.m., prevailing time in the Chautauqua Lake Central School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

A detailed copy of the proposed 2022-23 budget, which includes the School Report Card and Tax Exemption Report, is available in the District Office by appointment (call 753-5808), at www.clake.org.

SUMMARY OF ANTICIPATED REVENUES 2022-23



To meet the **Proposed Operating Budget** of \$23,585,665 the district has projected the following anticipated revenues:

State Aid includes Basic Operating Aid as well as a number of categorical aids, including BOCES Aid, Transportation Aid, Excess Cost Aid, Textbook, Building and Miscellaneous Aids.

Other Revenues include Charges for Services, Tuition, Student Fees, Interest Earnings, Sale of Excess Property and Equipment, Prior Year Refunds, and Interfund Revenues.

Local Tax includes Real Property Tax Payments in Lieu of Taxes, and Interest/Penalties on delinquent tax payments.

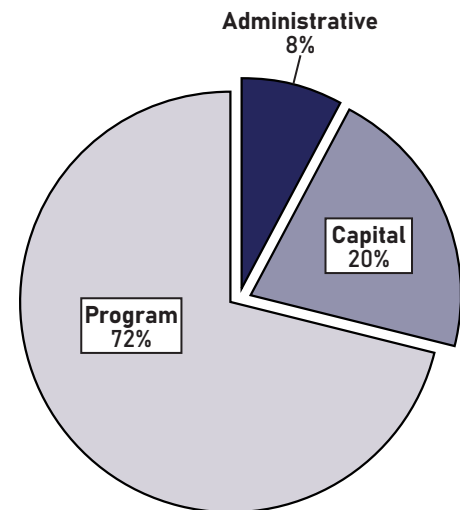
SUMMARY OF ANTICIPATED EXPENSES 2022-23

The **Administrative** component includes office and central administrative expenses, travel expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties.

Also included are expenditures associated with the operation of the Board of Education, Superintendent's Office, general administration, the school business office, any consulting costs not directly related to district services or programs, and all other administrative activities.

The **Capital** component includes debt service payments and maintenance costs, and BOCES capital/rent costs.

The **Program** component of the budget includes the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties. All transportation operating expenses are included, as well as all instructional costs, such as textbooks, classroom supplies, field trips, instructional equipment, student support services, extracurricular and interscholastic sports programs.



2022-23 BUDGET AT A GLANCE

Budget Total
\$23,585,665

EXPENDITURES	
Salary/Benefits	\$15,397,624
Equipment/Supplies	\$1,081,259
Contractual/BOCES	\$4,551,626
Debt Service (Capital Improvements)	\$2,555,156
TOTAL	\$23,585,665

REVENUES	
Local Funds	\$1,579,535
State/Federal Aid	\$8,434,910
Designated Fund Balance	\$1,030,000
Tax Levy/Tax Items	\$12,541,220
TOTAL	\$23,585,665

UNDERSTANDING YOUR SCHOOL TAXES

These Three Numbers Affect Your Tax Rate:

1. The **Tax Levy** from the school district
 - From the budget approved by district voters
 - The greater the levy, the higher the tax rate
 - Set by district voters at the May Budget Vote
2. The **Equalization Rate** set by New York State
 - Brings the assessed value up to full value if no re-evaluation has been done by the township
 - The lower the equalization rate, the higher the full value and your tax rate
 - Fixed in August by New York State Property Tax Division
3. The **Total Assessed Value of the District** set by the tax assessors of the towns
 - From home improvements, new construction, etc.
 - The more improvements, the higher the assessed value and the lower the tax rate
 - As set by town assessors in June



Fiscal Responsibility with Program in Mind

The proposed 2022-23 budget was formulated over many months to take into consideration the various elements of school programming, while keeping the taxpayer in mind. For the tenth year in a row following the enactment of the tax cap law, the proposed budget does not exceed the Maximum Allowable Tax Levy. In fact, this budget results in a tax increase of less than the maximum allowable amount. This budget provides the resources to preserve and enhance the programs and services at the center of the district's mission. While the increase in spending is less than two percent, we continue to keep our commitment to maintain a quality facility that houses robust educational opportunities for our students. This budget is designed, among other things, to:

- Offer a vibrant elementary school experience that provides learning support as well as enrichment opportunities.
- Provide unique secondary school offerings including television production, Project Lead the Way (pre-engineering), rigorous manufacturing courses and numerous college credit-bearing choices.
- Meet all state and federal mandates.
- Support building and facility improvements as guided by the district's rolling five-year plan.
- Keep our students and staff as safe and healthy as possible.
- Provide co-curricular and athletic options that align with our goals and priorities.

UNDERSTANDING THE NYS PROPERTY TAX CAP

Calculation: 2022-23 Tax Levy Limit and Maximum Allowable Tax Levy

Per NYS State Education Department / NYS Comptroller guidelines

Prior year tax levy	\$12,493,744
Tax base growth factor, if any	x 1.0044
Subtotal	\$12,548,716
Plus Payments in lieu of taxes (PILOTs) 2021-22	+ \$1,734
Less Taxes levied for exclusions during 2021-22	- \$272,802
Adjusted Prior Year Tax Levy Subtotal	\$12,139,255
Allowable levy growth factor (lesser of 2% or CPI)	x 1.0200
Subtotal	\$12,277,648
Less Payments in lieu of taxes (PILOTs) 2022-23 (projected)	- \$2,316
Available carryover (if any)	+ \$-0-
“Tax Levy Limit” or Tax Levy Subtotal	\$12,520,885
Plus 2022-23 School Year Exemptions	+ \$22,602
Maximum Allowable Tax Levy (requiring simple majority approval of more than 50% of voters)	\$12,543,487

Property Tax Cap: Chapter 97 of the Laws of 2011

Understanding the Calculation: Tax Levy Limit and Maximum Allowable Tax Levy

The Calculation of the “Tax Levy Limit” and “Maximum Allowable Tax Levy” worksheet above has been used in developing the proposed 2022-23 School Budget. The calculated \$12,543,487 “Maximum Allowable Tax Levy” is a \$78,743 (or 0.40%) increase over the 2021-22 tax levy of \$12,493,744. (Note: The Board’s proposed budget is below the maximum allowable tax levy at \$12,541,220.)

Additionally, tax rates paid by individual taxpayers may differ greatly from one household to another, based on such factors as equalization rates and updated assessments.



PROCEDURES FOR ABSENTEE BALLOTS

The Board of Education authorizes the District Clerk (or board designee) to provide absentee ballots to qualified district voters. Absentee ballots may be used for the election of school board members and for adoption of the annual budget and referenda.

A district voter must request in advance an application for an absentee ballot. The voter must complete the application and state the reason he/she will not be able to appear in person on the date of the district election. The application must be received by the District Clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election if the voter will be picking up the ballot in person. Pursuant to the provisions of Education Law, a district voter may vote by absentee ballot if during all the hours of voting on the day of an election he or she will be:

1. absent from the county of his or her residence; or
2. unable to appear at the polling place because of illness or physical disability, or duties related to the primary care of one or more individuals who are ill or physically disabled, or because he or she will be or is a patient in a hospital, provided that, for purposes of this subparagraph, "illness" shall include, but not be limited to, instances where a voter is unable to appear personally at the polling place of the school district in which they are a qualified voter because there is a risk of contracting or spreading a disease that may cause illness to the voter or to other members of the public; or
3. an inmate or patient of a veteran's administration hospital; or
4. absent from his or her voting residence because he or she is detained in jail awaiting action by a grand jury or awaiting trial, or confined in jail or prison after a conviction for an offense other than a felony, provided that he or she is qualified to vote in the election district of his or her residence.

An absentee ballot must reach the office of the District Clerk no later than 5 p.m. on the day of the election. A list of all persons to whom absentee ballots have been issued shall be maintained by the District Clerk and made available for public inspection. Any qualified voter challenging the acceptance of an absentee ballot must file a written statement with the District Clerk or inform the election inspectors on the day of the district election. Any district resident who needs an absentee ballot and is qualified to vote in this election should contact the District Clerk's Office, 100 N. Erie Street, Mayville, NY 14757 (716-753-5808) to request an application.

OPTICAL SCAN VOTING MACHINES

District voters will again use optical scanning machines when they vote on Tuesday, May 17. The machines are also in use in Chautauqua County for other elections. Poll workers will be available to assist anyone unfamiliar with this voting method. Each voter must affirm legal residency within the Chautauqua Lake Central School District. Photo identification is preferred.



LONG-RANGE GOALS

District Goal #1 School Culture & Climate

All students and staff will contribute to a supportive and positive environment that promotes integrity, tolerance, and respect for self and others. A focus will be placed on constructive community interaction and strengthening student interactions.

District Goal #2 Student Safety & Quality of Life

All students and staff will model and encourage safe, socially appropriate skills and healthy lifestyles. A balance of social, emotional, physical, and mental awareness aligned learning activities will lead to a comprehensive understanding of independence and empathy.

District Goal #3 Student Achievement & Leadership

All staff will provide highly effective, engaging, differentiated instruction, and extracurricular activities in which students will actively participate to their fullest potential. Students will graduate with the life skills, leadership qualities, and technological abilities necessary to succeed in their future endeavors.

District Goal #4 Real-World Applications & Citizenship

All staff will develop curriculum and instruction that enables students to explore, learn, and grow as individuals. Students will engage in hands-on learning experiences that reinforce a successful transition to college and/or career while properly preparing them to be good citizens.

District Goal #5 Collaboration & Communication

All students and staff will engage in activities that promote collaboration and foster positive communication and growth. Opportunities will be provided for students to work together using active listening and effective communication skills that embrace diverse perspectives.

District Goal #6 Innovative Programs & Opportunities

All students will participate in programs that are dynamic and relevant to the demands of the outside world. The staff will actively design and integrate opportunities and partnerships that employ relevant learning experiences for students while furthering our destination district status.

Adopted/Modified Summer 2020



Kenneth Shearer, Jr.

If you would, please share why you are running for the school board? If elected, what will be your top five priorities and why?



- One of my top priorities is to continue to work hard to keep our students in school during pandemic regulations. Our students thrive in their school environment and I think that school is one of the safest and most productive places for our children. I am extremely proud of the fact that we were one of very few schools that were able to keep students in class ever since the pandemic began.
- Being fiscally responsible is another important issue. Serving on the Contract Negotiations team I am very aware of the balance that needs to be kept in order to pay employees fairly while making sure the students have the funds that they need for high quality education without over taxing the residents.
- Another important issue is making sure that our school continues to offer top notch programming with a variety of choices to prepare our students for the next step in their lives, whether that would be college or the work force.

- I believe it is important to have a good plan to take care of our school and grounds. It is an investment that benefits all of us and that means not only taking care of what we have but planning for future development and enhancements.
- We strive to offer our students the best overall experience. Every decision that we make as a board is based on what is best for the students. The kids are the reason I am committed to being a board member.

Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great school district?

Here at Chautauqua Lake we are very fortunate to have so many choices for our students regarding college credits that they can obtain before they graduate. Another great thing is that Chautauqua Lake offers such things as the Advanced Design & Manufacturing class. Our current capital project will provide us with state of the art sports facilities such as a turf field, track, new playground and cafeteria along with additions to Stem Lab and Manufacturing spaces.



MEET THE CANDIDATES

As a prospective school board member, what are your views on promoting progressive curriculum, programming, and extracurricular activities for our students?

As school enrollments across the entire region shrink in number, schools are being forced to make some tough decisions regarding what they can afford to offer. Here at Chautauqua Lake we are already doing things to keep moving forward in a positive way. Tuitioning high school students in from Ripley has helped us maintain a vast amount of choices for programming compared to other school districts in our region and allows us to field sports teams that may otherwise disappear if there were not two or more schools willing to combine. It also allows for better socializing opportunities for our students as they meet more students from other districts which expands their group of friends. I have seen this with my own children.

What particular experiences or skills qualify you to serve as a school board member?

My nine years of school board experience have afforded me the opportunity to become familiar with the ins and outs of how a school board functions and has positioned me to be even more effective in the future.

In what school/district activities have you been involved?

- School Board Negotiations Committee
- School Board Safety Committee
- Participation in district-wide fund raisers
- Consistently attending and helping with athletic events and community events.

In what community activities (e.g., Rotary, Lions, committee work, church, etc.) have you been involved?

- Mayor of Village of Mayville
- Executives of Chautauqua Board Member

Are/were you the parent of child(ren) in the Chautauqua Lake Central School District? If so, please give names(s), grade(s), and approximate dates attended.

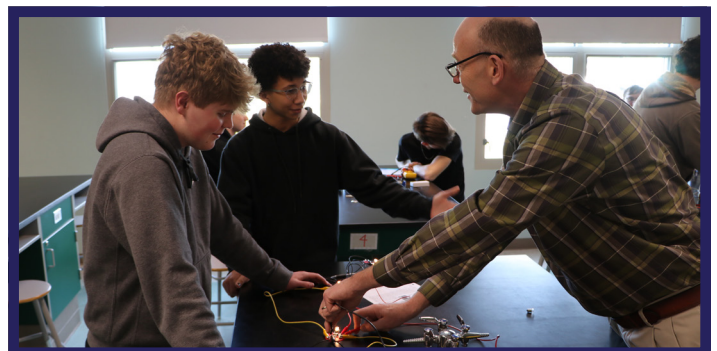
Ken Shearer and his wife Jennifer reside in Mayville and have had two children graduate from Chautauqua Lake Central School, Kenny 2012 and Joey 2014. They have two other Thunderbirds, Sophia is a Senior and Olivia is in 9th grade.

I appreciate the confidence you have shown in me these past years and I look forward to continuing to proudly serve the district in the best way possible.

Sincerely,



Ken Shearer



Mary Lee Talbot

If you would, please share why you are running for the school board? If elected, what will be your top five priorities and why?

I have been involved with the Chautauqua Lake School Board for 10 years, first as a member of the public and then as a board member for six years. I am running again because I love this district and its mission to educate our children to be ready for a future that is always changing. My priorities:

- To see that Our New Visions program grows so, with our efforts in STEM education like Project Lead the Way and a classic academic program, all children are developing life-long skills.
- To continue to look ahead and see what kinds of job skills and life skills our children will need and be sure that we are educating our children for a future that we only see dimly at present.
- To advocate for regionalism so that the school districts in Chautauqua County work together, with financial incentives from the state, to provide the best education for all children in the county.
- To maintain a strong administrative staff to take



board policy and put it into action to maintain the education and sports programs for all children. To balance the needs of the children with the interests of taxpayers so that our school is properly funded without undue stress for the community.

Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great school district?

Chautauqua Lake is a great school district because the board and administration look for opportunities for students to have the greatest choice of classes and experiences. Project Lead the Way, Chinese classes via the internet, collaborating with other school districts to have sports teams for all who want to participate, classes at Jamestown Community College, and the school music program are all opportunities that contribute to the district’s work to be a “destination district.”



MEET THE CANDIDATES

As a prospective school board member, what are your views on promoting progressive curriculum, programming, and extracurricular activities for our students?

I first got involved with the district because of its work for a regional high school. I am involved with the Chautauqua County School Board Association to be our own advocates for state aid to support tuition agreements and other regional solutions to provide all children in the county with the best possible education.

What particular experiences or skills qualify you to serve as a school board member?

I have had a passion for public education and its necessity for a strong democracy since I was in high school. I served on the school board for six years and as an active member of the public at board meetings. I serve on the County School Board Association, planning continuing education events for school board members and interaction with our state and county legislative officials. I helped steer the Board committee that chose the new superintendent. I served on the School Opening Task Force on the health committee and am serving on the Cafeteria design committee for the current building project.

In what school/district activities have you been involved?

In addition to serving on the Board of Education, I am actively involved in the Young Playwright project, helping 3rd and 4th graders to write plays, then part of the play readers group who first perform them for the students. I also support the school musicals.

In what community activities (e.g., Rotary, Lions, committee work, church, etc.) have you been involved?

I am a member of the AAUW in Jamestown. I have acted at the Lucille Ball Little Theater and am an active member of the Pratt Fall Players in Chautauqua. I belong to a book club that has been meeting via Zoom. I am the temporary pastor of the Westfield Presbyterian Church and active with the ministerial association. I am also the pastor of the Wright Memorial Church in Irving. I participate in the Purity and Temperance Bowling League.

Are/were you the parent of child(ren) in the Chautauqua Lake Central School District? If so, please give names(s), grade(s), and approximate dates attended.

I am running for school board because public education is a hallmark of a strong democracy and that our schools deserve the care and support of all people, not just parents.



Andrea Munsee-Wellman

If you would, please share why you are running for the school board? If elected, what will be your top five priorities and why?

I have been serving as a board member for Chautauqua Lake Central School for the past 3 years. I am running for re-election as I value education and believe in the opportunities provided at Chautauqua Lake Central. My priorities for our district include:

- Continuing fiscal responsibility while meeting the needs of students and the community.
- Providing a robust educational curriculum for students at all grade levels.
- Fostering positive relationships and communication with staff, students, families and the community.
- Providing a variety of pathways for all students promoting individuality, career skills and/or college readiness.
- Continuing to explore areas for shared services.



Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great school district?

Staff, students, families, and the community are what makes Chautauqua Lake Central a great school district that is striving to be a “destination district”. Elements at CLCS making it a destination district include a robust curriculum at all grades levels, skills for readiness for career and/or continued education, a variety of co-curricular activities/sporting teams to engage students, and innovative staff. The past three years CLCS has made valuable changes in delivery of quality education in an ever changing world. Specifically in-person instruction through the pandemic without interruption with option for remote instruction. Additionally, it promotes shared services with neighboring districts (Project Lead The Way, Manufacturing Program), offers a variety of college level courses with 78 potential college credits, and community service projects at all grade levels. These elements are what makes Chautauqua Lake Central School a GREAT district.



MEET THE CANDIDATES

As a prospective school board member, what are your views on promoting progressive curriculum, programming, and extracurricular activities for our students?

Declining enrollment continues throughout Chautauqua County schools, indicating a need for shared services with neighboring districts. Shared services assist our district in providing quality education and diverse opportunities while being fiscally responsible to our taxpayers. Chautauqua Lake Central School is currently sharing services with Ripley, Westfield, Brocton, and JCC. Programming and experiences created with collaboration of other districts include sporting teams, tuitioning of Ripley students, Project Lead the Way (RLT), Manufacturing Program (JCC), and cultural enrichment through Chautauqua Institution. In order to sustain these varied opportunities for our students, we will need to continue collaborating with our neighboring districts. Our district should continue being proactive in identifying opportunities for shared services.

What particular experiences or skills qualify you to serve as a school board member?

As a Physical Therapist in home health care, I collaborate daily with other professionals and clients to identify goals, barriers, and creative solutions. Client's needs are ever changing. What was beneficial in the past may no longer be the solution. My experience as a school board member has shown me this is also true in education. I will use my professional experience to collaborate with team members, think proactively and be open to

change. Our goal is to create a strong educational foundation for all students to succeed.

In what school/district activities have you been involved?

As a Board of Education member, I have participated in Negotiations, Budget Task Force, Capital Project Playground Committee, Capital Project Kitchen Committee, Superintendent search and hiring process. I have participated/attended as a guest speaker for Career Week, chaperoned field trips and attended PTC events/meetings, plays, concerts, science fairs, and sporting events at CLCS.

In what community activities (e.g., Rotary, Lions, committee work, church, etc.) have you been involved?

In the Mayville area I have been involved with Lake Youth Football as a volunteer, Vice President of Lake Youth Football for the past 2 yrs, and volunteer for other youth sporting events. Additionally, I am a member of the First Presbyterian Church in Jamestown.

Are/were you the parent of child(ren) in the Chautauqua Lake Central School District? If so, please give names(s), grade(s), and approximate dates attended.

For the past 13 years, I have resided in Mayville with my spouse Austin and two children. Greyson is in sixth grade (12 years old) and Parker is in fourth grade (10 years old).



**Chautauqua Lake Central
School**
100 N. Erie Street
Mayville, New York 14757-9798

U.S. Postage
PAID
Permit No. 336
Jamestown, NY

Area Code 716

School Safety Tip Line	753-5803
Superintendent's Office	753-5808
Elementary School Office, Pre-K-6	753-5841
Secondary School Office, 7-12	753-5881
Counselor, Pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874

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WHAT YOU WILL BE VOTING ON

BUDGET PROPOSITION: Resolved, that the budget for the Chautauqua Lake Central School District for the fiscal year commencing July 1, 2022 and ending June 30, 2023, as presented by the Board of Education, is hereby approved and adopted in the amount of \$23,585,665 and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the said District to be levied and collected as required by law.

PROPOSITION NO. 2 – GENERAL CAPITAL RESERVE FUND (See detailed information on page 3)

PROPOSITION NO. 3 – REPAIR RESERVE FUND (See detailed information on page 3)

Voting for School Board Members: Two “three-year term” board seats will be filled this year. Candidates who have filed the required board petition as of the April 18, 2022, deadline in the order they will appear on the ballot are Kenneth Shearer, Jr., Mary Lee Talbot, and Andrea Munsee-Wellman. All candidates are running “at large,” and the two candidates with the highest number of votes shall be declared elected.

QUALIFICATIONS FOR VOTERS

According to education law, to be qualified to vote in a school district election, a person must be:

1. A citizen of the United States
2. (At least) Eighteen (18) years of age
3. A resident within the school district for a period of at least thirty (30) days next preceding the day of the election*

*A person may have only one legal residence, which is normally determined by a combination of the following:

1. The place that he or she votes in a federal, state or local election
2. The place where he or she pays income taxes
3. The place where his or her automobile is registered

Each voter must affirm legal residency within the Chautauqua Lake Central School District. Photo identification preferred.

PROCEDURES FOR ABSENTEE BALLOTS

See detailed information on page 8.