

NAVIGATOR

CHAUTAUQUA LAKE CENTRAL SCHOOL
'CHARTING A COURSE FOR THE FUTURE'



VOLUME 27, NO. 1

FALL 2022



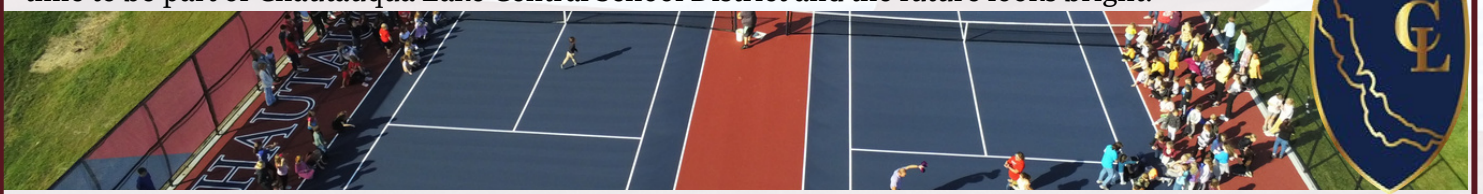
DESTINATION DISTRICT

A Message From Superintendent Dr. Joshua Liddell

Throughout the fall months, our district has been working diligently to finish up portions of our Capital Project. As the different areas of the project are completed, we are able to better observe their connection to improving our overall instructional environment and our students' school experience. Everyday this fall has felt as though our district takes another positive step forward as the overall culture continues to strengthen. The capital project and the hard work put forth by all those involved has enabled us to successfully enhance our academic programming while ensuring our district will be one of the top educational facilities in the area.

On the academic front, NYS recently released the assessment data from 2021-22 ELA & Math 3-8 state exams. **For the first time in the history of the school, our district had the highest percent proficiency ratings in all of Chautauqua County in both ELA & Math!** This is an amazing accomplishment, and we are so proud of the efforts put forth by our students, teachers, leadership team, staff and parents. We know it takes everyone working together to ensure our students perform well in the classroom and on state assessments. In order to maintain a high ranking, we need to continue to make curriculum improvements and ensure our teachers are provided the resources, time and support they need. The leadership team has worked with our teachers to develop a comprehensive professional learning plan, and all our teachers have established instructional goals for this school year that will help us improve. We will continue to push forward as we know that there is still room to grow, and we have to continue to take steps to make sure we provide our students the best educational experience in the region.

As you review the fall edition of the Navigator, you will see Chautauqua Lake has been very blessed this past fall. Our students have been enjoying the beautiful fall weather, biking our local trail system, in our makespace completing project-based assignments, taking educational field trips and enjoying a host of fun educational endeavors. We are very proud of what we have been able to provide our students, and we sincerely thank the parents and the extended school community for their unwavering support. It is a great time to be part of Chautauqua Lake Central School District and the future looks bright!



Spirit Week



DISTRICT-WIDE NEWS AND INFORMATION



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CHAUTAUQUA LAKE: STRONGER TOGETHER

RETIREE SPOTLIGHT

Marilyn Morningstar, a valued cleaner, has worked for CLCS for over 28 years. When Marilyn applied for the job, she relayed that she did not just interview and receive the job offer. She stated, "I had to compete for the job." There were 3 other applicants, and they all cleaned for the school for a period of one week. The school then made a decision per the work they completed as to who was hired. Marilyn put her strong work ethic into action and got the job. She credits her father for instilling this ethic of "do it right or don't do it at all", and she holds great pride that it is a lesson she has passed on to her own children as well.



Marilyn Morningstar

Wendy Rosage



Wendy Rosage began her twenty year career at Chautauqua Lake after owning and operating a painting, wallpapering and repair business. She also worked for an insurance company which required her to be on the road constantly and away from her family and she looked for something closer to home. In 2002 Wendy was hired as a substitute in the Maintenance Department where she cleaned, repaired, painted, moved furniture, and mowed. She also worked for the Transportation Department where she trained and drove bus; and in the BOCES program as a teacher's aide before becoming a permanent employee of CLCS.

Colette Freeman

Mrs Freeman began her driving career 18 years ago, first as a substitute, then after 3 years became a full-time driver. Before that, she worked as a stay-at-home mother raising her two children with her husband. Jim Morrison, Director of Transportation notes, "Colette was always willing to help out and was passionate regarding her job duties. She has agreed to sub drive which just goes to show her willingness to help out even in retirement."



Linda began her 16-year career at Chautauqua Lake at the encouragement of her sister-in-law, and CLCS longtime employee, Linda Larson. Previous to her tenure at Chautauqua Lake, Linda worked an impressive 16 year career at Ethan Allen. Throughout she has been described as being extremely hard-working, dedicated and kind. Co-workers note Linda's patience and level-headedness. Linda takes great pride in "being part of a great group of team players who always gave all they could to get the job done".



Linda Mawhir

DISTRICT-WIDE NEWS AND INFORMATION



**MAXIMUM OF 50 SWIMMERS
NO PRE-REGISTRATION IS
REQUIRED!**

**OPEN TO ALL
CHAUTAUQUA LAKE &
RIPLEY PRE-K-12 STUDENTS
AND THEIR FAMILIES.**

**NO FEE IS REQUIRED AND
LOCKER ROOMS/LOCKERS
WILL BE AVAILABLE.**

**OPEN SWIM
IS BACK!**

**MONDAYS
(EXCEPT HOLIDAYS)
6:00 PM - 8:00 PM**

For more information, please contact Amy Schulz in the District Office by calling (716) 753-5802.

Lifeguards will be on duty, and all students must be accompanied by an adult. Children age 6 and under must be accompanied by an adult in the water.

CLCS is welcoming back Open Swim Night to all Chautauqua Lake and Ripley students and their families.

There will be a maximum of 50 swimmers allowed with no pre-registration required. No fee is required and locker rooms/lockers will be available.

Any student unable to swim or unable to stand with head and shoulders above the water must be accompanied in the water by a responsible adult (one swimmer to one adult ratio). All CLCS Swimming Pool Rules will be followed.

For more information, please contact Amy Schulz in the District Office by calling (716) 753-5802.

Starting in February/March
Swim and Dive
Wednesday/Thursday- Grades 2-6 3:00-4:00

*All programs are free of charge**

*Navigator is a publication of the
Chautauqua Lake
Central School District
www.clake.org*

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*Megan Lundgren, Elementary Principal &
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*Rachel Curtin, Secondary School Principal
& Data Coordinator*
Joe Steger, K-12 Assistant Principal
Jackson Graham, Business Executive I
Derek Svenson, Director of Technology
Heidi Martin, District Clerk
Jennifer Shearer, Cafeteria Manager
Jim Morrison, Transportation Director

**Feel free to contact any of the leadership
team members and/or board members
with any questions, comments and
concerns.**

Swim Lessons

**Starting in December/January on
Wednesdays/Thursdays**

There will be an electronic sign up form that will be shared on Class Dojo and the District website for grades Pre-K through 6.

Grades 2-6 lessons are at 3:00-4:00.

Pre-K, K, and 1st grade lessons are 5:00-6:00.

**Registration results will
determine the exact day and time
of lessons.**

Wednesdays 4:00-5:00
Staff Open Swim



DISTRICT-WIDE NEWS AND INFORMATION

2022-2023 CLCS Professional Learning Showcase

Friday, May 12, 2023



*A Message From Assistant Principal,
Mr. Joe Steger*

Our district sees goal setting and nurturing life-long learning practices as a priority for our students, but we also understand that as professionals, we must model those behaviors for our students. To do that, we have fashioned an innovative Professional Learning plan for all of our staff that involves individual goal setting and creating time to achieve those goals.

Each year, all of our staff are given the choice to identify two professional goals; these professional goals guide their professional learning throughout the year. Each staff goal aligns with district goals and building priorities.

With the CLCS professional learning plan, all staff are afforded professional development days to work on these goals. This professional development model has existed at CLCS for some time however, this year the team has added a new twist.

In the spring of 2023, staff will be provided an opportunity to share their professional learning at the CLCS Professional Learning Showcase. This event will allow for the staff's work to culminate in creating a true Professional Learning Community (PLC), one in which we all come together and learn from each other about the endeavors that were accomplished to provide learning opportunities for staff and students. The event will be structured so that staff can peruse other presentations and exhibits in an effort to ignite learning and collaboration. Worldwide, this model is not new to educational professional development models; however, it is unique and research-based. Once again, CLCS is leading the way as a model for other districts.

#1

Why?

- To model lifelong learning
- To inspire future professional learning
- To showcase all the professionalism
- To support research
- To influence continuous growth and improvement



#2

What is in a Showcase?

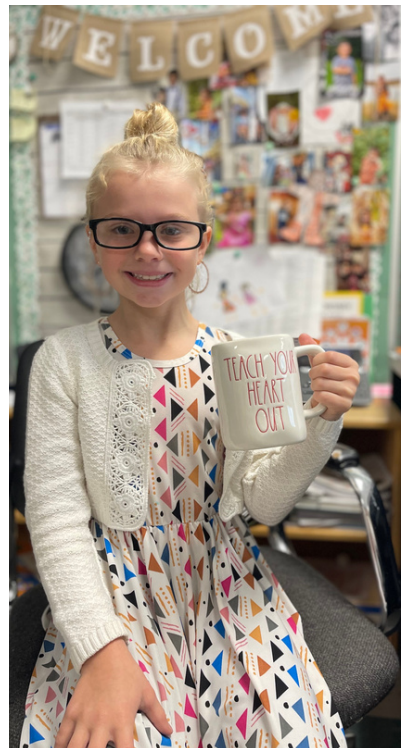
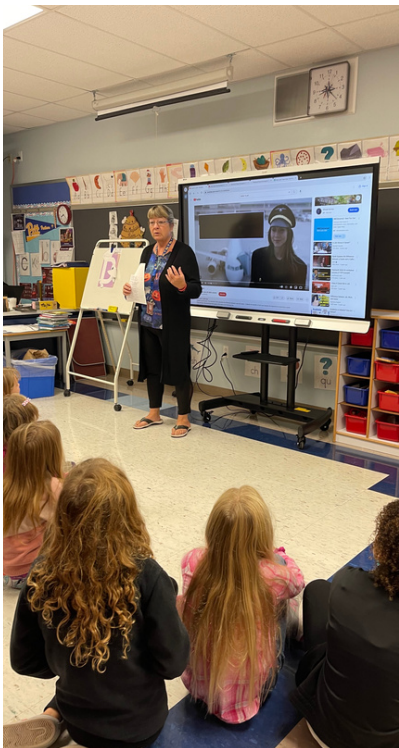
- An exhibit or presentation of your work
- Student projects, products
- Data, findings
- Pictures
- Videos
- What you learned/research
- Handouts for colleagues who might be interested in your work
- Get creative!



#3

How?

- All PLC/Book Study groups will set up an exhibit to present at a location on campus.
- A schedule of presentations will be created for colleagues to choose from.
- Not all groups will be presenting at the same time so that others can attend others' presentations.





MEET THE TECH TEAM

Brian Binkley, Derek Svenson, Taylor Meleen

ANNUAL DIGITAL EQUITY FAMILY SURVEY

Starting in the 2021-2022 school year, the New York State Education Department is requiring all school districts in New York State to annually collect information from families about students' access to a device and the internet for the current school year. The survey must be sent out to families each fall so that data can be collected and sent to the NYS Education Department by the end of each January.

To make this annual process as easy as possible for families, Chautauqua Lake Central School District is using the same Google Form from the last school year so that families can quickly answer the questions for each child in their household. The survey applies to students in grades K to 12, if you have a Pre-K student attending CLCS you do NOT need to submit a survey for them. The online survey asks nine short questions (it takes a few minutes per child) about your family's digital access. Your answers will be used to help identify school and district needs, target resources and funding opportunities, and used to inform state policy and legislative initiatives.

The goal of the survey is to get as much participation as possible for our district so that the NYS Department of Education understands the need in our area for equitable access to the internet by all families. If you do not currently have internet access or are not able to complete the survey, please contact a school office; they can assist with either getting you a paper survey form or just asking you the nine questions over the phone so that your answers are counted.

Thank you for your cooperation and partnership in this new annual survey. We know this information will help support digital learning and access for all Chautauqua Lake Central School students and families.

CHROMEBOOK 1:1 UPDATE AND FAQ'S

Chautauqua Lake Central Schools (Elementary and Secondary) have been fully 1:1 in grades K to 12 since the 2020-2021 school year. The COVID closures required us to fast track our Chromebook rollout plan so that we finished earlier than expected. Fortunately, we had been rolling out Chromebooks each year prior to the COVID closures, so as a district, we were pretty close to being 1:1 in 2020.

Below is a review and FAQ that should be helpful to families to better understand the process at CLCS for 1:1 devices.

What does 1:1 mean?

It means that each student receives a Chromebook device to use for school work. Rather than checking out a device when needed or instead of going to a lab to use computers, the devices are being assigned to each individual student. Grades K to 6 leave the devices at school in charging carts, while grades 7-12 take the devices home each night.

When do students receive a device?

Each start of the school year provides grade K and grade 7 students with brand new devices. Kindergarten students use the same device until the end of grade 6, then are issued a new device upon entering into grade 7. Grade 7 students are assigned the same device until they graduate. New students to the district receive their Chromebook from the Information Technology department when they begin classes.

Does this mean everything is going electronic and all books and paper are going away?

No, this does not mean that everything is going electronic. We'll still have books, along with paper/pencil activities. Of course, as you would expect, each year we will see more and more resources becoming digital. Assigning a device to each student helps ensure that all students have access to the digital resources that are available.

Do families have to pay to use the Chromebook?

The school district pays for the purchase and upkeep of the Chromebooks, and families are not asked to contribute to the cost. If you choose to bring your own personal device to school, then the cost of that device and all repair/maintenance is your responsibility. The district is not permitted to work on any non-school owned devices.

What happens when my school Chromebook breaks or there's a problem?

Students should take the device to a classroom teacher, who will open a trouble ticket with the Information Technology department. Information Technology have spare Chromebooks available, so that students may use a spare device while their original device is being repaired in house or sent out for service.

ELEMENTARY NEWS AND INFORMATION

A Message From Elementary School Principal, Megan Lundgren

CELEBRATING NEW TRADITIONS

The return to a more typical start to the school year has allowed the elementary school to establish new traditions that inspire a sense of pride and unity within our school community. Our PBIS House System had a strong kick-off event in September that included welcoming kindergarteners, as well as new students and teachers into their "house family." Parents joined us for a schoolwide assembly on the new turf field to reunite and celebrate our houses. All nine houses are anxious to compete in character education related challenges to see which house will be crowned the new champion!



Honesty **DISCIPLINE**
RESPECTFUL
AMBITIOUS **Responsible**
Dedicated **COMPASSION**
GRATEFUL **COURAGEOUS**
 Service



CLCS HOMECOMING 2022

The energy continued during the homecoming parade as students, staff and parents rode the first ever elementary float. Approximately thirty of our 5th and 6th grade students worked with staff members to design and build a float that celebrated all nine PBIS houses. In addition to wearing their house colors, students (and parents!) proudly carried their house flag and posters during the parade. We are thrilled to make both of these events an annual tradition for many years to come!



HOOKED ON BOOKS

Over 200 students completed the Hooked on Books reading challenge for the months of September & October! As a reward for their efforts, students participated in fall games at the Mayville Library and the Ninja Warriors Competition on the new CLCS playground fitness course. Way to go students!



PTC EVENTS

We had a great turnout for our Trunk or Treat Halloween Event this past October. A big thanks to our families and staff for making this event a success!

What's Next?

CLCS Online Apparel Store

Elementary Logo Items, Beanies, Scarves and PBIS House Shirts. Link posted on Class Dojo. **Santa's Secret Shop**, December 13th-15th

We are pleased to bring back our CLCS Holiday Ornaments! These can be purchased during the elementary winter concert on December 20th.



ELEMENTARY NEWS AND INFORMATION



Secondary Field Science and Kindergarten students got together to learn about and gather 3 different types of leaves (sugar maple, red oak, and black cherry)!

With the help of the high school students, these leaves have been preserved by pressing them between paper with books placed on top. This process removes the moisture to help maintain leaf color and shape instead of drying and crumpling up!



FIRE PREVENTION

As part of Fire Prevention Week, elementary students got an up close look at fire trucks and emergency equipment through fire safety presentations given by area first responders. Thank you Ashville, Chautauqua, Dewittville, Hartfield and Mayville Fire Departments!



CULTIVATING A "SCHOOLYARD HABITAT"

Chautauqua Lake Central School has become the first in Chautauqua County and has joined with over 5,000 schools nationwide that have transformed their schoolyards into thriving wildlife habitats that provide essential elements needed by all wildlife – natural food sources, clean water, cover and places to raise young. The habitat also serves as an outdoor education site where students can engage in cross-curricular learning in a hands-on way.

Working closely with Chautauqua Watershed Conservancy Conservationist, Carol Markham, Royal Fern Nursery and community members Jack and Diane Voelker, Chautauqua Lake has taken the first steps to pledge their commitment to provide a place outdoors to learn and connect with nature.



This is phase one in Chautauqua Lake Central School's commitment to sustainably and responsibly teach children about how to help the environment and communities around us. Students in grades Pre-K through 6 worked to establish food, water, cover and places to raise young for native flora and fauna. The garden holds sycamore trees, elderberry bushes, swamp and common milkweed, bluebird houses-built by students, and the students are currently solving how to keep water resources from freezing in the winter. They are learning about possible solar solutions and how to develop a setup that works for our space. Chautauqua Lake Central School campus sits on approximately 135 acres. Elementary Principal Megan Lundgren states, "It's been inspiring to see students take ownership over this process. By exploring the nature that surrounds us, students have learned how natural elements thrive and how they can positively influence the local habitat."



How do "No Mow Zones" help?



You may have noticed several "no mow zones" strategically located around our campus. These areas are an incredibly effective way to allow natural habitats to thrive.



ELEMENTARY NEWS AND INFORMATION



GREEN S.T.E.A.M. LEARNING IN MAKERSPACE



As a school we are excited to challenge our students to think Global and act Local. By providing hands-on learning opportunities and exploring the many possibilities of GREEN S.T.E.A.M. and the many project-based learning opportunities that align with the United Nations Sustainable Development Goals for our children's future education. Our Elementary students from Pre-K through 6th have worked on various projects that help align Chautauqua Lake students with those goals.



4th Grade worked in class to understand the life cycle of monarch butterflies. With community members Jack and Diane Voelker 4th and 5th grade were able to experience education in the garden and a monarch release. Classes will work throughout the year on various projects to help protect the Monarch Habitat.



School Board Recognition

Andrea Munsee-Wellman



"My favorite part of being a board member at CLCS is being part of the positive environment that is proactive and looking ahead to the future."



Michael Ludwig



My favorite thing about being a board member is, "The opportunity to be a voice for the community and fight to provide the best educational opportunities possible."



Amy Webb



One thing that makes me proud of CLCS, is how we are embracing "the attitude of the pursuit of excellence" in all areas - academics, athletics, extra-curricular activities, etc. Academics - through various programming in and outside of school; athletics - making decisions to combine with neighboring schools so that we can be competitive; as well as extra-curricular activities that are pursued outside of the school day to enrich the lives of our students and our community.



School Board Recognition



My favorite thing about being a board member is, "Being part of a proactive board that puts the needs of the students first while making sure we stay on top of giving them the best facility and curriculum possible. "



Kenneth Shearer, Jr.



I am glad to continue to be a leader at my alma mater! And my favorite thing about being a board member is, "Helping to make the school a place for everyone... to receive an education, to build positive relationships amongst peers, and work to understand how to make the world a better place."

Zach Stahlsmith



"I am very proud of the hard work of the entire district that I have witnessed in my three years on the board. It is an honor to work alongside the board, leadership team, the faculty and staff. I take pride in working to make our district the best it can be for our students and our community. "

Melissa Putney



Something that people may not realize about being a board member is, "That it is never ceasing. If I hear or see things that will help improve our school and experience for our kids, I am communicating to the administration in hopes that we can make a change for the better."

Travis Bensink



2022-2023



SECONDARY NEWS AND INFORMATION

FIND YOUR TRAIL

A Message From Secondary School Principal Rachel Curtin

From our Rails to Trails to the Westside Overland Trails, our County trail system with hundreds of miles of opportunities, is truly a treasure. Our students have given back to the community through service projects for kiosks and park clean up, and every grade level has enjoyed hikes in the community. We also want them to understand the beauty of these natural resources and find enjoyment in their state and county forests, parks, and trails through recreation activities such as snow shoeing, orienteering, cross country skiing, and mountain biking. Through federal grant support, our school now has a set of snowshoes, mountain bikes and MIPS helmets to give every student the opportunity to learn and enjoy trail biking and trekking. Our fat tire bikes are also equipped to ride on groomed snow. Student surveys showed that there is a strong interest in having more access to biking and enjoying the woods. Students were recently given an overview of the three essential elements for riding with safety and confidence from Mrs. Curtin. Mrs. Curtin is a level one mountain biking instructor through a national Bicycling Instructor Certification Program. We are also working with a local trail building organization and the Conservation program at Hewes Educational Center to upgrade the trails behind our school. We would like to offer family “slow roll” guided rides on the trails. We look forward to inspiring our youth and families to enjoy and understand their natural surroundings and to develop a love for physical activity that may benefit them for a lifetime.

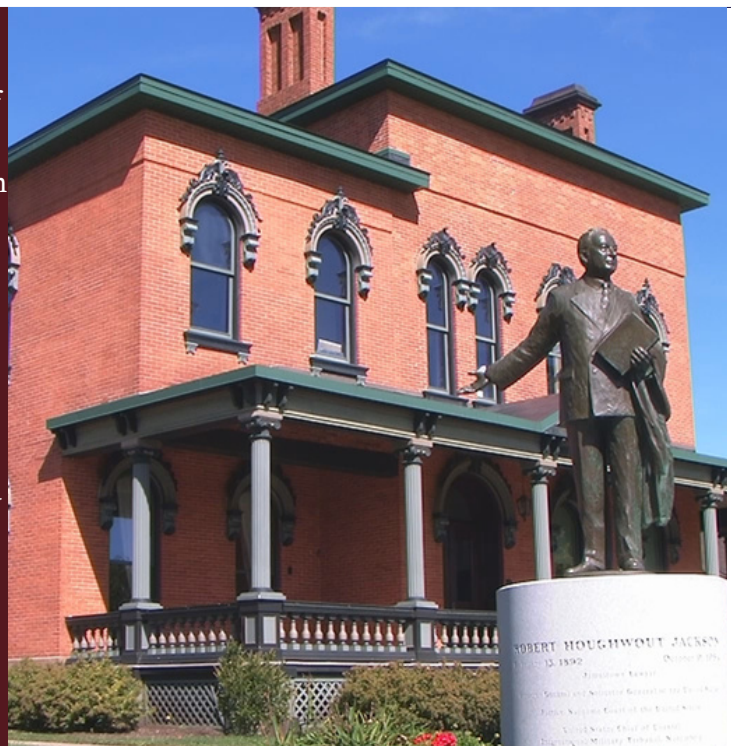


SECONDARY NEWS AND INFORMATION



The Human Anatomy and Physiology class had the unique opportunity to visit Gannon University's anatomy lab where they viewed cadavers and learned about several new innovations in the health career field. Real human dissections are becoming more rare in colleges across the country, but they still continue to offer the best preparation for anyone who will be working in the field of medicine. The trip culminated with a tour of the bioengineering lab, a phenomenal new innovation designed to vastly improve patient care.

Members of our junior class attended a guest lecture at the Jackson Center in Jamestown in celebration of the Constitution to commemorate the final signing of the constitution in Philadelphia. The title of their event was Plessy v. Ferguson; a moderated discussion featuring direct descendants of Plessy and Ferguson; Keith Plessy and Phoebe Ferguson. Their foundation is called Plessy and Ferguson based on their desire to create an intentional friendship and partnership in understanding the context and ramification of this supreme court case around racial segregation. They created this foundation and educational program to teach that mutual history can be a tool to create unity and understanding. Focused on juniors who are studying US History and this primary source experience enriched their academic understanding built off of previous learning with Mr. Rohlin who teaches about our local history in 8th grade.



Sheriff's Deputy Jason Beichner (K-9 Supervisor, SWAT, Dive Rescue, Fire Investigation) with K-9 Drake and Jamestown Police Officer Erik Kraft (Jamestown Metro Task Force, SWAT) with K-9 Kal came to 7th and 8th grade health classes on Thursday, October 20th. The officers' more than 35 combined years of service experience, as well as the path they took that led them to their careers, captured the attention of the students. They encouraged any and all questions and answered the students openly and honestly. This visit was a culminating experience for the Alcohol, Tobacco, and Other Drug Unit in middle school health, which helped solidify student's understanding of the dangers of drug and alcohol abuse

SECONDARY NEWS AND INFORMATION



We are grateful for our secondary students work with Manufacturing teacher Dan McCray, Dee Dippel, of Loud Performance, Jacob Bodway and the Chautauqua Rails to Trails for their partnership with our kiosk installations. This kiosk is at the intersection of the New Westside Overland Trail and the Rails to Trails at Summerdale Rd. Hands on Math, Science and Technology hard at work, we love our trails!



What is justice? How do we get it? Students who are part of the 1st Amendment - 1st Vote cohort at CLCS traveled to Rochester to tour the Susan B. Anthony Museum & House and explored those questions in their And Justice For All? program.



Congratulations to Junior Lydia Kushmaul and Senior Alexandra Reyda, who are two of 62,000 students from across the country to earn academic honors from the College Board's National Recognition Program for rural/small town scholars. We encourage students to include this designation on college and scholarship applications and connect students with universities across the country, helping them stand out during the admissions process. They earned this recognition by excelling on their PSAT/NMSQT, PSAT 10, or AP Exams and in their classrooms. Students who may be eligible have a GPA of 3.5 or higher and have excelled on the PSAT/NMSQT or PSAT 10, or earned a score of 3 or higher on two or more AP Exams; and/or attend school in a rural area or small town.

Lydia Kushmaul was also recognized for her musical accomplishments by NYSSMA, as she was selected for Area All-State Mixed Choir and as an alternate for women's chorus for Alto II at All-State.

NATIONAL RECOGNITION PROGRAM SCHOLARS



ALEX REYDA



LYDIA KUSHMAUL

SECONDARY NEWS AND INFORMATION

SUNY FREDONIA SCIENCE BOWL

CLCS had a very successful day at the SUNY Fredonia Science Bowl. Our teams competed in several rounds of science knowledge multiple choice questions, an anatomy challenge, and a laser physics lab.

Out of 15 teams, we took home 2nd and 3rd places, noting that our 2nd place finish was less than 1 point under 1st.

What a great group of kids who were ultra competitive, well-prepared, and so much fun!



National Technical Honor Society

Senior Hunter McCaslin, who is majoring in CTE auto-body repair, will be inducted into the National Technical Honor Society on November 30th. With more than 30 years of promoting service and leadership in career technical education, the NTHS has more than 100,000 members. Hunter sets a high personal standard for hard work and achievement. We are so proud of him!



The 2022-2023 Yearbook can be purchased online at www.jostens.com until February! Get your yearbook soon to ensure the lowest pricing! Senior ads and business ads can be designed and purchased at www.jostensadservice.com. All ads should be submitted by January 1, 2023.

We would appreciate your continued support in making our yearbook possible. We are always on the hunt for candid photos, from athletics to students out in the community. To contribute photos, please email them to Mrs. Dorman at edorman@clake.org.

Email edorman@clake.org to get updates for the yearbook.

**Yearbook & Ad
INFO**

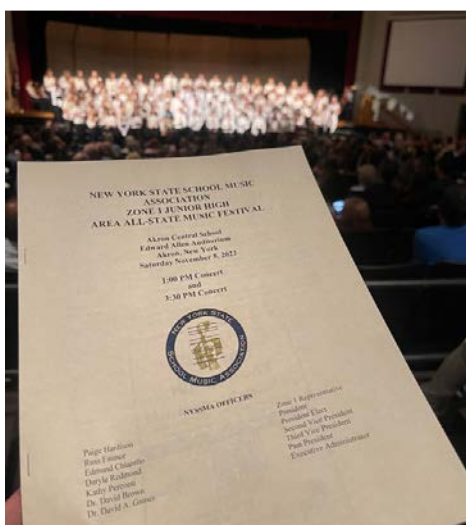
**ORDER YOUR YEARBOOK AT:
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WWW.JOSTENSADSERVICE.COM**

SECONDARY NEWS AND INFORMATION



The Chautauqua Lake chapter of National Honor Society inducted 19 new members this fall. The criteria for induction includes academic excellence, leadership, service, and character demonstrated by each member. This year new members are seniors Evan Flurie and Rylee Buxton. Joining them are juniors Megan Blakeslee, Alexis Delcamp, Taylor Donato, Katelyn Emhardt, Brynn Engdahl, Sophia Gervasio, Elizabeth Hammond, Jordan Joslyn, Catherine Klinek-Cornell, Lydia Kushmaul, Chloe Odell, Ava Olson, Quinn Putney, Eliot Reyda, Elise Riedesel, Breanna Smith, and Madison Szymanowski. Congratulations to all new members, we are lucky to have you.



Congratulations to Eve Kushmaul and Michael Horvath who were selected for this year's NYSSMA Zone 1 Area All-State Mixed Choir. Both auditioned in the spring at a NYSSMA Solo Festival. All ensembles are made up of the top performing students from Niagara, Erie, Chautauqua and Cattaraugus Counties.



Senior Owen Reyda was the musical accompanist for JCC's production of *Heather's, The Musical*. In addition to accompanying rehearsals, Owen also played in the pit orchestra for the production which was the first two weekends in November!



HOMEcoming 2022

SECONDARY NEWS AND INFORMATION



"Many biomes and galactic spaces but not one tops our Thunderbird nation!" was the Homecoming theme this year and it kicked off with a bang on our spirit days. Fanny packs and aprons flooded the halls as students came together and participated in different dress-up days to show their school spirit! With Homecoming week comes float building and our student body used their creativity to build floats that represented our theme. Seniors came in first place for their magnificent float featuring the rainforest! Juniors created an aquatic float including walking jellyfish made out of umbrellas! Sophomores created a galactic space float and the freshmen chose an arctic biome. Shrek from the wetlands joined the parade on the 8th-grade banner and the 7th-grade created a banner featuring a desert biome. New to the parade this year was the elementary float, which showed off their PBIS houses. Members from all over the community joined us in our parade, really emphasizing how awesome our Thunderbird nation truly is! Homecoming week ended with students dancing the night away Saturday night. Congratulations again to our Homecoming King and Queen, Elias Quintero and Emily Hawkins.



The Secondary school has started a "Battle of the Classes" initiative where students are rewarded as a class for school and community involvement. During Homecoming week points were awarded for acts such as "cleanest float building area" at the end of each night and "most participation in the Homecoming parade." Each month, activities will occur for grades 7-12 to earn tickets and the "Battle of the Classes" board will be updated with totals to keep the hype of this competition going. In June, the class with the most points will be rewarded with an incentive of their choice!

REMINDER: UPDATE CONTACT INFORMATION

Be sure to call 716-753-5910, or your child's school office, if your telephone number, email or mailing address changes. This information is maintained in PowerSchool, the student data management system.

The contact information is used to send recorded messages, emails or texts when school is closed or when after-school and evening activities are canceled due to severe weather conditions, when emergency situations arise and when information needs to be relayed to parents, guardians or other caretakers.

Even if first class mailings from your child's school office are forwarded from your old address, you may not receive newsletters or other publications sent at bulk mail rates unless we have your current mailing address.



Website Features Information For Parents

Explore the Parents section on the district website at www.clake.org for the following information:

- Attendance
- Code of Conduct
- Data Privacy & Security
- Family ID - Online Forms
- Dignity for All Students
- Office of Children and Family Services
- Foster Care Point of Contact
- Parents' Right to Know
- PowerSchool / Parent Portal
- SchoolMessenger Notification System
- Sex Offender Registry
- Virtual Backpack

DIGNITY ACT, BULLYING RESOURCES

Learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve and a school's ability to educate students are compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, and intimidation. Therefore, in accordance with the Dignity for All Students Act (DASA), the District strives to create an environment free of discrimination and harassment and to foster civility in the schools to prevent and prohibit conduct that is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. In addition, any act of discrimination or harassment outside of school-sponsored events, which can reasonably be expected to materially and substantially disrupt the education process, may be subject to discipline.

Students or adults witnessing or in the knowledge of any act that could be considered harassing or intimidating to others are directed to report such incident in a timely fashion to an administrator or a DASA Coordinator for investigation.

The DASA Coordinator for grades K-6 is Kara Smith, 753-5846. The DASA Coordinator for grades 7-12 is school psychologist Katrina Cummings, 753-5849.

Annual training is provided for all District employees, and instruction from Kindergarten through grade 12 includes a component on civility, citizenship, and character education. Rules against discrimination and harassment are included in the Code of Conduct.

For more information, including printable and online reporting forms, visit www.clake.org.

Counseling Directory

Pre-K - Grade 5:	Kara Smith	(716)753-5846
Grades 6,7 & 8	Leah Stow	(716)753-5847
Grades 9 & 11:	Jessica Cowan	(716)753-5887
Grades 10 & 12:	Jason Richardson	(716)753-5887
School Psychologist:	Katrina Cummings	(716)753-5849

HEALTH & WELLNESS NEWS AND INFORMATION

MEET THE HEALTH OFFICE STAFF



Terry Smith, R.N.
Michelle Holley, R.N.
Ashlynn Walters,
School Nurse Assistant

Health Office Phone:
(716) 753-5819
Confidential Fax:
(716) 753-2085

WHEN TO KEEP YOUR CHILD AT HOME

NYS Department of Health Updated COVID Guidelines

Postive COVID Test

Students and staff who test positive may not come to school, and they must isolate for five days from the onset of symptoms.

Please call the Health Office at 716-753-5819 on the first day of school you know your child is positive. There is no temporary remote learning this year. All absences and illnesses should follow your child's absence procedures in your child's school handbook. Calling us will allow you to ask questions and clarify the dates for your child's return to school. A mask is recommended, but not required, in school for days 6-10.



When to Stay Home

Students or staff with the following symptoms, such as cough, fever (100 or higher), headache, sore throat, vomiting or diarrhea should stay home.

A child or staff member must be fever free for over 24 hours without the use of medication if they have a temperature of 100 or higher. Before returning to school, they must also have no vomiting or diarrhea for at least 24 hours.

Close Contacts

There is no quarantine for close contacts but masking is encouraged to keep others safe. We will also not call about or do contact tracing. If exposed to an infected person, students do not need to receive a COVID test.

We will not be testing students or staff at school.

If you or one of your children tests positive and you want to test other children in your household, contact the Health Office (716) 753-5819 for free test kits.

Feel free to also reach out if you have any questions or concerns.

IMPORTANT ALLERGY AND SAFETY REMINDERS

Parents have been notified that students in several classrooms have severe peanut/tree nut allergies. Strict avoidance of peanut/tree nut products is the only way to prevent a life-threatening allergic reaction. We ask your assistance in providing these students with a safe learning environment. Teachers and administrators have also modified class materials to avoid the presence of any peanut/tree nut allergens used in cooking or for arts and crafts, science projects, or classroom parties and celebrations.

Follow CLCS Online

Chautauqua Lake is online and on social media! Follow CLCS for important updates throughout the year.



www.facebook.com/ChautauquaLakeCSD



[chautauqualakecsd](https://www.instagram.com/chautauqualakecsd)



www.clake.org

Event Video Streaming

Live and or recorded streaming video of selected school events may be viewed on the district website at www.clake.org. Select the Event Video Streaming link under the Community tab. New videos are added at intervals throughout the year.

EMERGENCY CANCELLATIONS

School closings/cancellations (e.g., due to severe weather) will be announced on local radio and TV stations. When possible, a notice will also be posted on the district website, www.clake.org, and the CLCS Facebook page.

Parents and staff are reminded that SchoolMessenger is intended to be a courtesy call only, not the first line of communication to announce a closing.

IN CASE OF EMERGENCY AT CLCS

Parents can help Chautauqua Lake Central School prepare for an emergency by following a few simple steps:

- Know that the District is taking every step to keep your child safe.
- Keep your child's emergency information up-to-date.
- Wait to be contacted by the District at your emergency contact number.

The District has developed multiple methods of communicating with parents/guardians. Please give our system an opportunity to work as planned. In case of emergency, please do not go to the scene or the school until you receive instructions.

- Keep the telephone lines open on your emergency contact numbers.
- Get accurate information and instructions.
- Please do not call the school. Do not contact your child via cell phone. Phone lines must remain open.
- Refrain from using social media to spread unofficial information.

CANCELLATIONS DUE TO WEATHER

The weather of Western New York can be very enjoyable. The changes from fall to winter to spring bring a rich set of experiences and opportunities for recreation. However, as we all know, winter also presents special challenges. Predicting the weather even a day in advance can be troublesome and erroneous at times.

We are all familiar and have learned to cope with the safety issues presented by wind, ice and snow. From time to time, it becomes necessary to cancel a day of school. Determining when this happens is never easy and involves a great deal of communication and deliberation. Below are some key aspects of the process used:

- Prior to the start of school, district officials monitor the weather forecast and the potential for adverse weather.
- At approximately 5:00 a.m., we begin to evaluate and discuss road conditions. Local highway authorities and law enforcement agencies are consulted to assist in determining safety concerns.
- Typically, neighboring school district superintendents and transportation supervisors are contacted to share their plans and local conditions, which may vary due to local geography.
- We will attempt no later than 6:45 a.m. to decide whether to offer district transportation and keep schools open. If the decision is to cancel school for the day, local radio and television stations are immediately contacted and use of the automated SchoolMessenger system is initiated.

A similar process is used for canceling after-school and evening activities. Generally, a decision for this type of cancellation takes place around 2 pm and applies to all after-school and evening activities. If the school day is not cancelled, we have the utmost confidence in our fine transportation staff and their ability to transport our students.

If a parent or guardian feels that weather conditions in their immediate area of the school district warrant keeping children at home, this is their decision. The decision concerning whether schools will be open or closed must be based on general district-wide conditions. Please trust that at all times district officials are concerned about making the most appropriate decision for our students. In all instances, we thank our parents for their support and understanding, our transportation staff for working to deliver our most precious cargo safely on a daily basis and our students for acting in a safe and responsible manner when being transported.

Feel free to call your child's school office or the District Office, (716) 753-5808, with questions or concerns.

SAFETY NEWS AND INFORMATION

AVOIDING WINTER SLIPS & FALLS

Winter in Chautauqua County can often mean periods of icy or snowy weather. While the Buildings & Grounds Department works diligently to remove snow and ice from walkways and building entrances, you still may encounter slippery surfaces while walking around campus. The Chautauqua Lake Safety Committee offers the following tips for avoiding slips and falls during this winter season:

- Select appropriate footwear. Footwear with rubber or neoprene composite soles provides better traction on ice and snow than leather or plastic.
- Give yourself extra time for travel. Avoid rushing, taking shortcuts over snow piles, or traveling areas where snow or ice removal is incomplete.
- Be careful walking on slippery surfaces. It's best to avoid slippery surfaces, but if you have no choice, bend slightly forward and shorten your stride or shuffle your feet for better stability.
- Wipe your feet when entering a building. Remove moisture from the soles of your shoes on doormats to avoid walking on wet or slippery surfaces.
- Seek help if you fall and injure yourself. Immediately see the School Nurses and report your incident to the School Health Line, District, Secondary or Elementary Offices.

You are encouraged to report slippery conditions in the District's parking lots, walkways, and building entrances to the Buildings & Grounds Office at (716) 753-5825 or any school office.



Questions or concerns about a student's health or medical needs should be directed to a school nurse. The nurses can be reached in the Health Office at (716) 753-5819 from 7:30 a.m. to 3:15 p.m. each school day.

The fax number for the Health Office is (716) 753-2085. Please notify your child's doctor's office. Thank you.

DRESS CHILDREN FOR COLD WEATHER

In anticipation of cold temperatures, please be sure that your child is dressed appropriately. Layering clothing is the best (coat, jacket, sweatshirt, or sweater), plus head and hand coverings. Please do not allow your child to leave the house with exposed skin (ears, hands, legs, etc.), as this increases the chance of frostbite in cold weather. If your child needs warm clothing (coats, hats, or mittens) and you cannot provide it, please call the school nurse at (716) 753-5819 for assistance.

Please understand that if you believe on a given day that conditions are too dangerous, you always have the final decision as to whether you send your child or not.

Thank you for your attention to this matter. Together we can ensure that all children arrive safely at school.



ATHLETICS NEWS AND INFORMATION

A message from Athletic Director Jeff Angeletti

We are truly reaping the benefits of the hard work and dedication that our coaches and athletes have put into the fall season sports. Our girls swimming team placed several top 5 finishes at our county meet. Our girl's double tennis team of Olivia Shearer and Elise Riediesel placed 3rd at the Chautauqua County meet. Our varsity football team ended on a high note and will be starting next season riding a 2 game win streak. Let's not leave out the undefeated season of our modified football team. Not to be outdone, our varsity volleyball team had an undefeated season and again claimed the Section 6- Class D championship, ending the season with a loss to Harley Allendale Columbia in the Far West Regional Match. This excitement will spring us into the start of winter sports. Winter sports practices are underway for all levels. Please come out and support your Chautauqua Lake Athletic teams the rest of this fall and winter sports season. Go Lake!

Girls Varsity Soccer team finished the season with one of their best records in school history 10-3-1. They suffered a tough loss in their semi-final sectional playoff game. The team displayed resilience and a "never quit" attitude all season long. Way to go girls!



Doubles team Olivia Shearer and Elise Riediesel earned a place in the Section VI Tennis Championships! They traveled to compete at the Miller Tennis Center in Williamsville and were one of four doubles teams from the area.



Boys Varsity Soccer -Sportsmanship Team of the Year
Elias Quintero - Sportsmanship Team Representative



September 8th marked Joanne Meadows' 500th Win! Coach Meadows began her volleyball coaching career in 1992 at Mayville Central School. Coach Meadows has won 18 Divisional Titles, 13 Sectional Championships and 2 New York State Public High School Championship!

This year's team defended their Section VI Class D Championship title, losing to Harley Allendale Columbia in the far West Regionals match.



ATHLETICS NEWS AND INFORMATION



Our 9 Under Rookie Youth Football team and 11 Under JV Youth football team had incredible seasons. Our 11u JV Youth football team finished their season 9-0 with a hard fought 24-6 win over Sherman to win the Championship!! Both 9u Rookie and 11u JV Youth football teams now get to move on to the Western New York Youth Football Invitational tournament in Buffalo on November 19th!!!

Modified Football finished the season undefeated with a 7-0 record!



Swim Class C Finals! Addison Luce came home with a Section 6 patch in the 50 free!

WINTER SPORTS COACHES

Girls Basketball	Coach Michael Putney (V) - mputney@clake.org Coach Chelsey Vincent (JV) - cvincent@clake.org Coach Melanie Cannon (M8) - mcannon@clake.org Coach Katherine Yudin (M7) - kyudin@clake.org
Boys Basketball	Coach Alex Reyda (V) - areyda@clake.org Coach Cody Jacobson (JV) - cjacobson@clake.org Coach Nick Raynor (M8) - nraynor@clake.org Coach Cole Gleason (M7) - cgleason@clake.org
Wrestling	Coach Ken Rowe (Boys) - krowe@clake.org Coach Pete Dorman (Girls) - pdorman@clake.org



Chautauqua Lake Central School
100 N. Erie Street
Mayville, New York 14757-9798

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U.S. POSTAGE
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JAMESTOWN, NY 14701
PERMIT NO. 336

Area Code 716

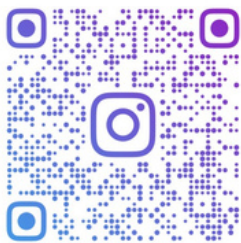
School Safety Tip Line	753-5803
Superintendent's Office	753-5808
Elementary School Office, Pre-K-6	753-5841
Secondary School Office, 7-12	753-5881
Counselor, Pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874
Buildings and Grounds	753-5825

www.clake.org



ECRWSS

POSTAL CUSTOMER



CHAUTAUQUALAKECSD

Find us on Instagram!

In addition to Facebook, and our website, you can find us on Instagram. Scan the code below or search our username to follow us.

We make every effort to mail our calendar and newsletters to every family with students enrolled at Chautauqua Lake. This mailing list is separate from any first class mailings you may receive from your child's school office. If you know of a family with a student enrolled at CLCS who does not receive these publications, please notify us by calling the District Office at (716) 753-5808.

CLCS SECONDARY MUSICAL



FRIDAY, MARCH 3RD
&
SATURDAY, MARCH 4TH
SAVE THE DATE



Winter CONCERTS

THURSDAY,
DECEMBER 15TH
9-12 CONCERT
7:00 PM

TUESDAY,
DECEMBER 20TH
K-6 CONCERT
6:00 PM

WEDNESDAY,
DECEMBER 21ST
7/8 CONCERT
7:00 PM

