

NAVIGATOR

CHAUTAUQUA LAKE CENTRAL SCHOOL
'CHARTING A COURSE FOR THE FUTURE'



VOLUME 28, NO. 1

FALL 2023

EMBRACING CHANGE AND CELEBRATING SUCCESS

A Message From Superintendent, Dr. Joshua Liddell

Amidst our transition from autumn to winter here at Chautauqua Lake, we are filled with gratitude as we celebrate the achievements that marked the promising start to the school year. This past fall, our dedicated teachers and staff members have shown remarkable commitment to enhancing our student programs and fostering a positive school culture. As you will see in this edition of the Navigator it is an exciting time at Chautauqua Lake.

After a thorough and inclusive decision-making process, we're thrilled to announce that we've officially chosen a new mascot for our school. Henceforth, we proudly present ourselves as the Chautauqua Lake Eagles. We hope the Eagle instills a sense of pride within our school. We extend our deepest appreciation to our community for their professionalism, care, open-mindedness, and consideration throughout the process. We'd like to express our gratitude to everyone who contributed to the mascot selection.

In this edition, you'll read about our recently inaugurated 2.7-mile Adventure Trail System, which has already become a hub of student activity. Our students have embraced the opportunity to hike, bike, and run on these beautiful new trails, and we anticipate that these trails will serve as an outstanding educational resource for years to come.

You will also see that our students took part in school-wide themed days, a pep rally, a dance (grades 9-12), and a grand parade through Mayville as we celebrated our 25th homecoming week. Over the past couple years, we've worked to make the celebration more inclusive, now involving our elementary students, their families, and the community.



"A CULTURE OF EXCELLENCE"

"Embracing Change and Celebrating Success" continued on page 2...

DISTRICT-WIDE NEWS AND INFORMATION

We're also excited to announce that we've reached an agreement with the Sheriff's Department to have an officer on campus during part of each school day. One of five different officers (you can find their profiles below) will be present on campus at varying times each day. This initiative is a pilot endeavor aimed at enhancing school safety and security, and fostering a stronger connection between our students and local law enforcement. We feel truly fortunate for this opportunity and eagerly look forward to its positive impact.

Furthermore, in this issue, you'll discover the remarkable achievements of our students in the manufacturing program. We've established a new partnership with the Manufacturing Association of the Southern Tier and Western New York's Dream It Do It program, offering a wealth of opportunities for our students as they pursue their future endeavors.

Finally, let's extend our heartfelt congratulations to the newest members of our National Honor Society (page 23). These exceptional students serve as shining examples of the qualities we value in our student body. They've not only achieved academic excellence, but have also demonstrated outstanding leadership, service, and character.

We want to express our gratitude to everyone for their ongoing support of our district. As we eagerly anticipate the winter season, we remain committed to provide our students with a great learning environment.

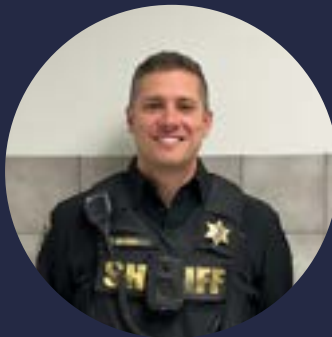
Go Eagles!

Joshua E. Liddell Ph. D.

WELCOME OFFICERS



A. GLENN GILES
DEPUTY SHERIFF-LIEUTENANT



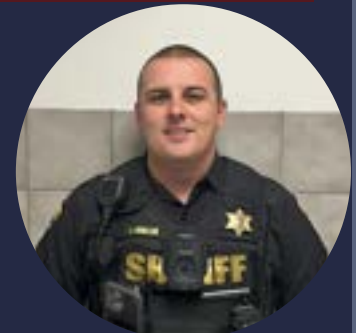
PHIL LOMBARDO
DEPUTY SHERIFF



ADAM MCADOO
DEPUTY SHERIFF



JOSHUA SUMMERS
DEPUTY SHERIFF



JOEL WALSH
DEPUTY SHERIFF

DISTRICT-WIDE NEWS AND INFORMATION

School Board Appreciation

All of us at Chautauqua Lake CSD want to give a big thank you to our Board of Education members for their time and commitment to making CLCS extraordinary!

Recently, we had the pleasure of experiencing a heartwarming and memorable event at our elementary school. Students invited Board Member and CLCS Alumni, Zach Stahlsmith, to explain more about his role as a school board member. Zach chose to share this information through an original song that he performed for all K-6 students during an assembly on October 6th.

Students had also prepared questions to ask Mr. Stahlsmith. Most questions were related to why he chose to be on the board and a repeated line, or hook, in his song was, "that's what we do, we care about you."

This visit is a prime example of how our School Board goes above and beyond in nurturing the holistic development of our students. We believe that such experiences leave a lasting impression on young minds and inspire them to pursue their passions and dreams.

Thank you to all the members of our Board of Education for your continued support, and for helping us create a vibrant and nurturing learning environment for our students. We look forward to more opportunities to collaborate and inspire our young learners in the future.



CHAUTAUQUA LAKE: STRONGER TOGETHER

Adventure Trail Opens

Chautauqua Lake CSD celebrates the official opening of its Adventure Trail, but the trails have been filled with activity since the start of the school year. In the summer of 2022, this remarkable project took root. The CL Adventure Trail is more than just a path through the woods; it champions environmental trail sustainability and fosters a love for the outdoors, lifelong physical activity, and education. Secondary Principal Rachel Curtin saw the potential in the CLCS forest, and her passion and knowledge in mountain biking, trail building, and education helped propel the project to completion. “Like many of the forests in our beautiful county, our property has winding creeks, old-growth trees, and plenty of drainage issues. We wanted to build a trail system that would teach, inspire, and bring joy to our students. Essentially, we wanted them to get students off their phones and computers and into the woods to realize that they live in a beautiful community. In order to do that, we needed an environmentally sustainable trail system that sheds water to reduce erosion, maintains its integrity when used, and respects the topography and essence of the forest it features.”



The collaborative effort behind the CL Adventure Trail exemplifies the power of community and the dedication of its members. Trail Construction Associates, the masterminds behind recent enhancements to the Overland trail systems, used their expertise to bring the trail to life. Adam Gollwitzer’s Field Science students played a crucial role by marking boundaries and clearing the path. Conservation students also joined the project, contributing their skills with shaping and clipping roots to add the finishing touches to the trail. Manufacturing teacher Dan McCray and his students designed and manufactured our trail signs. They were also builders for many of the new kiosks that are found on the Rails to Trails and Overland trail entrances.

The design process for the CL Adventure Trail prioritized sustainability, ensuring that the trail harmonized with its surroundings rather than disrupting them while considering the needs of multiple users. TCA builders Thom Wright and Greg Snow found the path that offers the most engaging and educational experience possible. Secondary Science teacher Kim Healy states, “Students get to immerse themselves in nature and witness its transformative power. The trails allow us to discover the importance of conservation and partake in an incredible opportunity to learn about the wildlife and ecosystems common in Chautauqua County. Student benefits are endless when you combine learning and nature.” Mr. Gollwitzer, Mrs. Healy, and Mr. Denny are also looking forward to the spring, as this trail will help students tap into our Maple Sugar trees for sap.

DISTRICT-WIDE NEWS AND INFORMATION

The physical education department has also incorporated mountain biking into the curriculum, allowing 7-12th grade students to learn to bike and enjoy the woods. Chelsey Vincent, Phys. ed. teacher, has seen the growth and excitement in students as they swoop and pedal through the trail system. Students come back renewed from a challenging workout and are ready to give their best to the rest of the day. Students also have been mountain biking after school on the school trail, as well as the many trails that are around us. Sue Teets has been riding with secondary students and says, "As a mountain bike enthusiast, I am truly impressed with the new mountain bike/hiking trails at Chautauqua Lake! These trails are a great opportunity for the school body and endless opportunities for our community. Much thought and "sweat" went into the trails, and it has already paid off."

English teacher Michelle Rowe has also used the winding path through the forest to help students develop speaking skills. According to Rowe, "The trail turned out to be a great venue for students to practice speaking skills. The 9th-grade English Honors students participated in a Walk and Talk activity based on independent reading choices. We walked through the fall foliage and had a relaxed atmosphere to do this. Our building principal, Rachel Curtin, also led the way and participated. Students enjoyed being outside and discussing literature, so much so that we will continue the activity in the Spring."

School counselor Jessica Cowan gets out on the trails daily and shares, "Spending time in nature is proven to increase creativity and problem-solving skills, all while reducing stress. I am profoundly grateful for our district's vision to make this trail system a reality for our students and staff alike— Trusting they will learn to soak in the beauty of our stunning Chautauqua County, reduce stress and worry in a healthy way, and be as proud as I am to be a part of CLCS."

The trail embodies the spirit of the Chautauqua Lake community, where nature and knowledge come together to create something truly exceptional. As the trail system is an outdoor learning environment, it is available to the community outside of school hours. More information about this and the trail system can be found on the school website www.clake.org.



CHAUTAUQUA LAKE

ADVENTURE TRAIL SYSTEM

Our trails are approximately 2.7 miles total. Trails are marked with color-coded arrow blazes in both directions.
Lake (blue) Rusty Saw (yellow)
Spruce (green) Orchard (red)

This is an outdoor learning space for students during regular school hours. Community use of this trail is welcome when school is not in session.

Carry in Carry Out. Leave no Trace. Enjoy the woods, but don't disturb it.

No ATVs, motorized bikes, or other motorized vehicles. No horses.

Stay on the marked trail, our map is also available on our website.

No alcohol, smoking, or drug use. No hunting or trapping. No firearms. No camping and no fires.

Pedestrians keep left to face oncoming bicyclists.

Pets must be on a short leash, and clean up after pets.

Trail hours are down to dusk outside of school hours.

This is Chautauqua Lake Central School District property, and school rules apply. School hours are 7:40 AM - 3:00 PM. Visitors use at their own risk.

DISTRICT-WIDE NEWS AND INFORMATION

Opening Day Adventure

A Message From Assistant Principal, Sarah Graham



The Professional Learning Plan identifies the district's goals, building level priorities, and lists action steps that will move the district towards reaching our goals. The Professional Learning Plan committee met during the summer to update the 2023 - 2024 Professional Learning Plan. They identified potential areas of interest for professional development that will help faculty and staff attain the district's goals this year.

Another task of the Professional Learning Plan committee was to plan the opening day activities for faculty and staff. This year's activities involved teams of teachers working together to explore our trail system. Activity stations were set up with team building tasks for the groups to complete. Some of the activities included: creating a sign with trail debris to show school spirit, writing a motivational letter to yourself for a mid-year mailing, planting a tree or berry bush in our orchard to represent the growth in our district, and games such as Jenga added to the team building events. The day was a huge success filled with lots of smiles, laughter and camaraderie.

The committee will begin planning and preparing for the PLC Showcase in May. This Showcase will allow faculty and staff to share the research and learning that took place in their PLC (Professional Learning Community).

**Navigator is a publication of the
Chautauqua Lake
Central School District**
www.clake.org

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**Feel free to contact any of the leadership
team members and/or board members
with any questions, comments and
concerns.**

Transportation Department News

Jim Morrison, Transportation Director

The Transportation Dept observed National School bus safety week 10/16 through 10/20 . We have had a good start to the 2023-24 school year and with Fall sports coming to an end, we are looking towards the Winter sports season starting.

With Winter approaching be sure to reinforce with your students safe bus stop habits, such as stay back 10 feet from the edge of the road until the bus is completely stopped and when on the bus stay seated until the bus comes to a complete stop before standing to exit.

We have a great group of drivers in our district that are always willing to help and care about each and every student.



ELEMENTARY NEWS AND INFORMATION

Funtastic Fall

A Message From Elementary School Principal, Megan Lundgren

It's true what they say...time flies when you are having fun! It's hard to believe that November is here and winter will soon be at our door. The elementary school has had such an exciting start to the year!

- In September, we hosted a bustling Open House, a rousing PBIS Kick Off Assembly, and a joyful Spirit Week & Homecoming.
- In October, fall festivities were in high gear for our first round of Hooked on Books incentives, Fire Safety, Trunk or Treat and the Halloween Parade.
- As we look ahead to November & December, we are excited to once again be offering after-school Discovery Club courses to our elementary students, and can't wait for families to see our amazing holiday choral and musical performances.



We've been fortunate to welcome new staff and students to the building, and show them all the things that make our school a special place. In this edition of the Navigator, we aim to showcase our incredibly talented students and staff, and the tremendous work that they are doing on a daily basis. Community members should be proud of the character, kindness, intelligence and school pride that exists among our student body...I know I am! We look forward to highlighting the dedication of our staff and the accomplishments of our students throughout this school year. Thank you for reading!



Nurturing Student Success

A Message From Assistant Principal, Sarah Graham

I am excited to join the administrative team at Chautauqua Lake, as the new K - 12 Assistant Principal. The year is off to a great start and I have enjoyed getting to know the students, families and community at our Hooked on Books and Trunk or Treat events.

As part of my role at Chautauqua Lake, I am working together with faculty to establish positive relationships with students to model and shape behaviors. Students are learning strategies to engage in positive decision making skills and ways to properly express their emotions. My presence in the hallways, classrooms, lunchroom and during student events and activities, enables me to develop a trusting relationship that allows me to work with students and help them be successful throughout their day.

PBIS is a key component of building character, kindness and respect. Integrating our PBIS into discipline is important in developing a positive school culture. Utilizing PBIS strategies improves social emotional competence, academic success, and school climate. Being a member of a house and collecting points for positive behavior encourages students to work as a team and become a positive role model for others.

PLTW Highlights

Project Lead The Way (PLTW) has now found a home in the elementary. This Pre K-12 applied learning curriculum has been utilized in our 9-12 programming for many years. This year, both the elementary and middle grades have adopted the curriculum as well in order to provide engaging, high-quality activities and projects that encourage students to use what they learn in the classroom to solve real-world problems.

Developed by teachers and industry experts, the PLTW curriculum enables students to gain mastery of important science standards and concepts, while building on collaboration, communication, and self-regulation skills. PLTW's

teaching and learning approach uses activities to build content knowledge, and incorporates projects and open-ended problems to achieve understanding, develop meaning, and reinforce transportable skills. Some of the modules being used at the elementary level include:

- Animated Storytelling
- Grids and Games
- Energy Exploration
- Robotics and Automation



PBIS Kick Off & Homecoming

During the first week of school, the elementary gathered on the turf football field for our annual PBIS Kick-Off Assembly. During the assembly, we amp up the excitement for the year, reunite house members, get our competitive juices flowing and sort new students and kindergarteners into houses. Parents joined us for the event and watched House teams compete in their first challenge of the year---Balloon Pop Relay!



Once again the elementary students were excited to have a presence in this year's Homecoming Parade. This year's float theme was "The Decades." The elementary students decided to have their float represent "The Future". Not only was the float decked out with futuristic colors and life-size robots, but our PBIS Houses were woven in as well. Each house was represented with their corresponding color and a student designed and created robot figure. Drove of elementary students and their families gathered to proudly ride or walk alongside the float before returning to the school for the Homecoming festivities. A big thanks to the many students, staff and parents who helped make our participation possible!

ELEMENTARY NEWS AND INFORMATION

Elementary Production Crew

Now entering its' third year, the Elementary Production Crew has been hard at work creating exciting content for the school's morning announcements. This group of fifth and sixth graders design, write, record and even produce daily segments that inform and enhance life here at Chautauqua Lake.

Production Crew, which is nearly all student led, allows students to gain a working knowledge of digital platforms like iMovie and Canva. Both of which are used by professionals in the media industry.



Production Crew meetings are impressive. Students are assigning jobs, pulling up scripts, checking mics, laughing and bouncing with excitement. However, when the Student Producer begins their On Air countdown, the crew is silent, focused and ready to do their jobs. Fifth Grader, Liam Mulkins says that his favorite part about being part of Production Crew is, "being Anchor, because you get to talk on screen.

To access the announcements find the EVENT VIDEO STREAMING page on our website www.clake.org, under the COMMUNITY heading.



Student Administration

This year, the student administration is made up of thirty-one 5th and 6th graders, which is a large increase from last year. Advisors Kim Siebert and Kara Smith bring the students together monthly to take on the task of planning PBIS events and service projects. What sets this group apart is their dedication to choosing activities that they believe are important and have value to the student body and community.

This student-centered club is led by sixth graders Kassidy Benedetto and Chester Macheimer, with Alexa Prinzi, Evelyn Downey, Bella Barrett and Bethany Schlabach serving as supporting officers. Each student leader went through an application and interview process, which culminated with a teacher recommendation. These leaders, as well as the rest of student administration, have worked hard to create a positive and fun school community. Stay tuned for more exciting events this year!



ELEMENTARY NEWS AND INFORMATION

Career Exploration for Young Minds

At Chautauqua Lake we believe that it's never too early for our students to explore their interests and potential career paths. In our L.A.B. (Launching Abilities to Brilliance) we launched our latest initiative to empower our young learners and prepare them for a future filled with possibilities. Every student K-6 visited the L.A.B. in October to explore careers.

Students will all take part in a year long passion project experience that will be guided by our dedicated classroom and L.A.B. teachers who will help students set goals, plan their projects, and provide resources to support their learning. By working on projects they are truly passionate about, students will develop essential skills, such as researching, critical thinking, problem-solving, and communication, in a context that genuinely engages them.

One of the primary goals of this program is to offer enrichment opportunities to all our students, regardless of their background or interests. We believe that by empowering each student to explore their passions and gain insight into various careers, we can help every child reach their full potential.

We are excited to ignite a spark of curiosity and enthusiasm in all of our students that will stay with them throughout their educational journey. We look forward to nurturing their interests by encouraging them to explore the world of careers as we prepare them for a future full of endless possibilities.



Fifth Grade Field Trip

On Thursday, October 19th, the 5th graders were able to travel to Genesee Country Village and Museum to experience a living piece of history. The village is the largest and most comprehensive living history museum in New York State – and the third-largest in the United States. Our students were provided opportunities to see, smell, touch, explore and experience 68 historic buildings. Our students were fantastic ambassadors of Chautauqua Lake School district as they spent their day exploring this time capsule of New York living history.



ELEMENTARY NEWS AND INFORMATION

Pre-K Apple Orchard Field Trip

On October 18th, the two pre-k classes took a field trip to Burch Farms Apple Orchard in Northeast, PA. Students learned how to pick apples, how they are washed, how they prepare to make cider, and they even saw a giant grape picking machine. Students ended the trip by enjoying some delicious cider and a cookie alongside their friends.



4th Grade Field Trip to Ripley

On October 13, 2023 the fourth grade class from Chautauqua Lake took a field trip to meet the fourth grade students at Ripley Central School. All fourth graders were intermixed into groups of four which gave students the opportunity to get to know each other. This is part of a district initiative to help CLCS and Ripley students develop friendships early on, before making the transition into 7th grade. The students visited stations such as: Scavenger hunt, Survival, Tennis Courts, and Paper Rockets. After stations, the fourth grade students ate lunch in the Ripley cafeteria and enjoyed donated grape juice and grapes from a local grape farmer. Students from both schools enjoyed making new friends and plan on having another fun day in the spring at Chautauqua Lake.



ELEMENTARY NEWS AND INFORMATION

Prevention Works and Red Ribbon Week

October 23rd-31st was Red Ribbon Week and this year's theme was "Be Kind To Your Mind. Live Drug Free". Themed days like Jersey Day to 'Team Up Against Drugs' helped to bring awareness to healthy habits and drug/alcohol awareness.

For many years, CLCS has partnered with Prevention Works, which is a local organization whose mission is to educate communities on positive life choices by encouraging health, wellness and inclusion. Students in grades k-8, receive the "Too Good For Drugs (TGFD)", an evidence-based prevention program proven to reduce the intention to use alcohol, tobacco, and illegal drugs in middle and high school students.

Developed by the Mendez Foundation for use with students in kindergarten through second grade, TGFD has a separate, developmentally appropriate curriculum for each grade level, and is designed to develop:

- Personal and interpersonal skills relating to alcohol, tobacco, and illegal drug use.
- Appropriate attitudes toward alcohol, tobacco, and illegal drug use.
- Knowledge of the negative consequences of alcohol, tobacco, and illegal drug use and benefits of a drug-free lifestyle.
- Positive peer norms.



Elementary PTC's Trunk or Treat

This year's Trunk or Treat event was nothing short of a Halloween extravaganza! There were around 200 people in attendance; 17 trunks, multiple volunteers running games, a tattoo station, donuts and cider, and LOTS of kids having a blast!

A big thanks to our PTC crew, the many staff members and families who hosted trunks or volunteered to run a game, all who donated candy, our maintenance staff, Jim Morrison & Vicki Yonkers, and the Chautauqua Fire Department for making it a huge success!



ELEMENTARY NEWS AND INFORMATION

The Legend of Winter Isle: A Must-See Musical

Chautauqua Lake Elementary School is proud to present this year's production "The Legend of Winter Isle". Encompassing the talent of fifty-five enthusiastic 5th and 6th graders, the stage is set to be a mesmerizing winter wonderland this December.

This enchanting musical is the vision of CLCS's dedicated music teacher, Katie Ryan. Taking on the ambitious task of both writing and directing, Mrs. Ryan has invested her deepest passion and dedication to bring this story to life on stage. She isn't doing it alone; alongside her are the remarkable Kim Siebert and Fawn Schuster, who have contributed significantly in molding this production.

Performances are scheduled for December 7th and 8th, 2023 at 7 pm. Admission is free.



Annual Fire Safety Visit

On Friday, October 20th our area first responders were on site to give fire safety presentations and provide an up close look at fire trucks and emergency equipment. We are grateful for their constant support and presence to educate and interact with our students.

Thank you to the Ashville, Chautauqua, Dewittville, Hartfield, and Mayville Fire Departments!



Hooked on Books Fall Reading Challenge

Just over 80% of elementary students met their first reading challenge of the school year. In order to meet the challenge, students had to complete additional reading both in school and at home. Not only are students growing in their reading skills, but they are also being rewarded with quarterly incentives. This quarter, students who met their challenge were invited to participate in fall STEM and craft activities at the Mayville Library. In addition, students in grades 3-6 journeyed along the "Trick or Treat Trail" behind the school to find hidden pumpkins that contained riddles for their team to solve. Several of our high school students were stationed along the trail to assist teams and make the adventure extra special.



SECONDARY NEWS AND INFORMATION

A Message From Secondary School, Principal Rachel Curtin

As we finish our first quarter, I wanted to take a moment to reflect on the incredible start to the school year and thank you for your support. In this edition of our newsletter, you'll find a showcase of memorable moments from Homecoming Week, Manufacturing Day, remarkable academic and athletic achievements, and a glimpse into our adventures. One particular highlight worth celebrating is our new trail in the backwoods. Our students hiking and mountain biking, their eyes sparkling with excitement and laughter echoing through the trees, is nothing short of awesome. It's a testament to the sense of wonder and discovery that we aim to nurture within our students and it serves an excellent reminder of our primary goal: to support students on their personal journeys toward success.

Defining success for adolescents and finding the path forward can be a complex task, and it's not a one-size-fits-all approach. In an app based world of comparisons, clicks, and likes, it can be hard sometimes to define what matters most. It can be even harder to find the path forward from a messy room that defies explanation or organization. While we hope to guide our students toward the values of responsibility, kindness, and the pursuit of their passions, we understand that this path is not always clear, especially as a teenager.

The daily challenges of homework, tests, papers, classwork, quizzes, and projects all play a pivotal role in helping our students grow and better understand the world and themselves. Yet, among all these activities, there's something particularly powerful in asking questions, practicing, doing, and contributing ideas. It's these activities that nourish personal growth.

I invite each of you, whether you're a parent, grandparent, or friend/family member of a 7-12th grader, to ask these young adults about their own vision of success. While an essential component of success is feeling the pride of finishing high school, let's not focus solely on careers or college plans. Ask them what success means in their lives. Is it about finding balance, good health, solving problems, being a caring friend and family member, ripping around a berm, giving their all, creating something meaningful, or simply showing up and trying their best? Maybe it's all of that or maybe they don't know— as the saying goes, not all who wander are lost. But talk with them and ask in your own way, when do they feel most successful, and what do they need to grow?

Teenagers are exceptional leaders once they know where they are headed. So let's support and mentor them to find the next "good thing" they can do to position themselves for success. Perhaps that could even involve doing dishes or tidying up their room (a little optimism never hurts, does it?). And, if they seem lost or uncertain, let's be there to help them to be still, and get their bearings. Together, we can help them find the trail to the most beautiful places here and now, and in the future.



SECONDARY NEWS AND INFORMATION

JCC Instant Admit Day

CLCS was proud to welcome back alumna (Class of 2007) Katrina Leake (Brown) Assistant Director of Admissions, for our annual JCC instant admit day. 22 students completed their application to JCC and were accepted to begin studies for Fall 2024.



National Merit Letter of Commendation

Senior Lydia Kushmaul has been listed as Commended Student in the 2024 National Merit Scholarship Program. Lydia's hard work and completion of the 2022 Preliminary SAT/National Merit Scholarship Qualifying Test has awarded her this special recognition. She is one of 50,000 students from across the country to score more than 207 on the PSAT NMWQT exam. Lydia will graduate this June with an advance regents diploma and a science endorsement. CLCS is happy to be a part of Lydia's opportunity in participating in this program by offering this exam in October 2022 on the campus of CLCS.



NATIONAL RECONGITION PROGRAM SCHOLARS



Congrats to the 2023 @CollegeBoard's National Recognition Program awardees! The honor recognizes their academic excellence and hard work in high school.

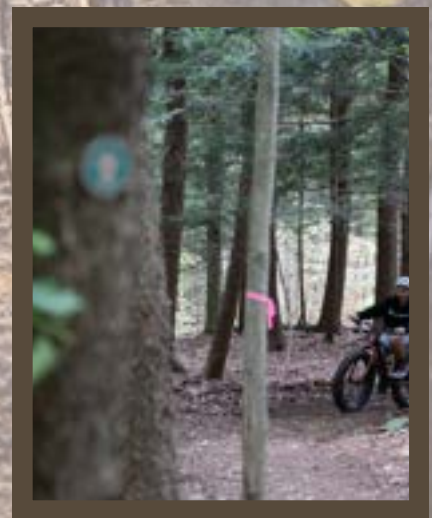
We're proud to celebrate Lincoln Smith and Olivia Shearer who earned the NRSTA Award. They earned this academic honor because of their GPA of 3.5 or higher and outstanding performance on the PSAT/NMSQT®, PSAT™ 10, and/or AP® Exams. They can now list this honor on applications to stand out to colleges!

NATIONAL RURAL AND SMALL TOWN AWARD (NRSTA)





CLCS ADVENTURE TRAIL





SECONDARY NEWS AND INFORMATION

Forensics Class

Modeled after The Nutshell Studies of Unexplained Death by Francis Glassner Lee, Mrs. Morton's Forensic classes created miniature crime scenes to hone in on their observation skills. Francis Glassner Lee is known as the "Mother of Forensic Science" for the extremely detailed dioramas she created, each depicting a different crime scene and intended for investigators to practice their observation skills. These dioramas have been displayed at the Smithsonian and are still used today as a key forensic training tool. CLCS forensic students were asked to create their own miniature crime scenes and then identify evidence as they reconstructed the crime seen in another student's project. Throughout this unit, students have learned to counteract natural filters and bias as they gather evidence and try to recreate what happened. Can you determine the crime in each of these scenarios? What evidence do you see?



The 2023-2024 Yearbook can be purchased online at www.jostens.com until February! Get your yearbook soon to ensure the lowest pricing! Senior ads and business ads can be designed and purchased at www.jostensadservice.com. All ads should be submitted by January 1, 2024.

We would appreciate your continued support in making our yearbook possible. We are always on the hunt for candid photos, from athletics to students out in the community. To contribute photos, please email them to Mrs. Dorman at edorman@clake.org.

Email edorman@clake.org to get updates for the yearbook.

**Yearbook & Ad
INFO**

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The graphic features a cream-colored background with decorative elements of acorns and orange leaves at the top and bottom. The text is centered and uses a mix of bold, sans-serif and cursive fonts.

SECONDARY NEWS AND INFORMATION

SUNY Fredonia Science Bowl

Science teachers Mary Jantzi and Alex Reyda took 20 students to compete at the SUNY Fredonia Science Bowl.

There were 5 teams of 4 who took part in a variety of science events, including chemistry lab, geology challenge, anatomy bone identification activity, and a final challenge where they answered questions on all the sciences. Students were able to use state of the art equipment and to go up against other schools in real lab situations. Placings were awarded for 1st through 3rd.

CLCS senior team of Taylor Donato, Lydia Kushmaul, Eliot Reyda, and Nolan Olson earned 2nd place with a score of 35.8, junior-sophomore team of Charlie Curtis, Lincoln Smith, Caleb Swanson, and Dayne Jantzi came in 3rd, not far behind with a score of 35.5.

Everyone had a great time, and the college campus visit with science professors was a valuable experience for all.



Window Art

In October, a small group of the 6th Grade Student Administration members and Secondary Art Club students volunteered to paint festive fall window displays for various businesses around the village of Mayville. Area businesses appreciated the festive designs on their windows!



CLCS Welcomes Two Exchange Students

The secondary school is pleased to welcome two foreign exchange students for the 2023-2024 school year. Ilva Tusha has joined us from a small town in Albania. Her host family is Tobi and Elton Xhaxho from the town of Ripley. Ilva says, "So far, this experience has been the craziest adventure of my life. I am very thankful to all the teachers, friends and my host family for being so supportive!"

Cecelia Shevantya has come to us from a city in Indonesia that is known for its rainfall, but she is really looking forward to her first snow experience. This is Cecelia's second international experience having completed a home stay on the Gold Coast of Australia. She is spending this school year with Mary Lee Talbot in the town of Chautauqua. Cecelia says, "New friends, new experiences, and it's thrilling that I will try more things. Thank you for the chance to be a part of CLCS!"



Ilva Tusha, Cecelia Shevantya

Both students are taking as many unique classes as possible such as Architectural Drawing and Civil Engineering, and Human Anatomy.

American Field Service (AFS) is an international exchange youth organization that empowers people to become globally engage citizens by participating in intercultural experiences. "What a joy it has been to welcome these two outstanding young ladies our Chautauqua Lake family. In the two short months that they have been here they have enriched our school community and their positive energy has been contagious." – Jessica Cowan, School Counselor.

SECONDARY NEWS AND INFORMATION

Celebrating Manufacturing Day at Chautauqua Lake

In a collaborative effort with the Manufacturing Association of the Southern Tier and Dream it Do it of WNY, Chautauqua Lake hosted our region's local manufacturing day on October 5th and 6th. Students from our Project Lead the Way Engineering and Technology classes learned about the forward-thinking engineering and complex operations of the Cummins Engine plant in Lakewood, NY. Their eyes were literally opened as they scanned the massive complex and learned about the exciting developments in engine technology from Cummins engineers. Cummins Inc. is a global leader in power and technology and is committed to reducing greenhouse gas emissions and air quality impacts. During the field trip, our students learned about Cummins' recent \$452 million investment in their Jamestown facility. Cummins is not only a significant employer in Chautauqua County but also a trailblazer in adopting advanced technologies that reduce their environmental footprint. These same students then featured their work as part of the local celebration of Manufacturing Day. This special event hosted in our Stuart Baker Manufacturing Complex brought local leaders in government, manufacturing, and workforce development together on October 6th, reinforcing the vital role of manufacturing in our region.

Assemblyman Andy Goodell spoke to all of the fascinating products from pet food to precision ball bearings used in military aviation equipment that are manufactured here in Chautauqua County. Todd Trantum, Executive Director of MAST and President of Dream It Do It Western New York, set the tone for the event. He emphasized the significance of the youth and adults present, along with school districts, colleges, and universities throughout the region. Trantum highlighted that manufacturers need the talent and skills of today's students to sustain and grow their companies in the region.

Rhonda Johnson, from Weber Knapp, shared her remarkable journey from the company floor, working the second shift, to becoming the president of Weber Knapp and even considering the purchase of the company with another partner. She inspired the female students in the audience, highlighting how manufacturing is no longer a male-dominated field; instead, skills, determination, and leadership are what truly matter. County Executive PJ Wendel applauded the school and its leadership, emphasizing the value of hands-on learning experiences that are central to manufacturing education.

Students then shared their work, experiences, and knowledge with our special guests as they toured our manufacturing and technology complex. Students highlighted their work in Project Lead the Way Introduction to Engineering, Digital Electronics, Civil Engineering and Architecture, Environmental Sustainability, and Principles of Engineering courses, as well as our JCC credit-bearing classes in manufacturing technology with Mr. McCray.



SECONDARY NEWS AND INFORMATION

Homecoming 2023

No, it wasn't déjà vu! Those were the sounds of the decades coming down the streets of Mayville during our "Dancing Through the Decades" Homecoming parade! Our student body worked hard to create a memorable night for our community with songs from the past streaming from the floats. Long mullets, studded clothing, and neon colors entertained crowds as the seniors rocked their 80's float! The juniors discoed their way down the street with their giant disco ball atop their 70's float. Sophomores gave us a history lesson on the 60s with their NASA rocket, protesting signs and Woodstock references. Freshman were "a league of their own" sporting costumes from the 50s. Popular movies, songs and technology from the 2000s flooded the 8th grade banner. Relics from the 90s decorated the 7th grade banner, including Ferbies and Tamagotchi's. At the Homecoming football game against Southwestern, the float winners were announced with Seniors coming in first, Sophomores coming in second and Juniors were a close third. These points will be reflected in "Battle of the Classes" points.

The Secondary school is continuing with the "Battle of the Classes" initiative where students are rewarded as a class for school and community involvement. During Homecoming week, points were awarded for acts such as "cleanest float building area" at the end of each night and "most participation in the Homecoming parade". Each month, activities will occur for grades 7-12 to earn tickets and the "Battle of the Classes" board will be updated with totals to keep the hype of this competition going. In June, the class with the most points will be rewarded with an incentive of their choice!





Homecoming Parade



SECONDARY NEWS AND INFORMATION

Expanded Theatre Opportunities

This year there will be two fantastic theatrical productions for our secondary students, and opportunities available both on stage and behind the scenes. Our secondary musical, Disney's HIGH SCHOOL MUSICAL, will take place on March 1st and 2nd. Additionally, we are producing the play EMMA by Kate Hamill, based on Jane Austen's novel. Hamill is known for her Austen adaptations, including PRIDE AND PREJUDICE in the 2023 Chautauqua Theater Company season.

Jennifer Davis, our director for the secondary musical, will also direct the play and is equally enthusiastic about EMMA.

In addition to performing, students can actively learn more about roles in technical production and stage management, essential for the show's success. Davis has been working with interested students, providing training in lighting design, sound design, and stage management. Mrs. Davis aims to help student leaders understand the vital role of a lighting, sound, and set design in production, as well as the function and importance of a stage manager, whose work ensures everything runs smoothly, from rehearsals to showtime. Stay tuned for updates on show dates and ticket information. The musical is set for March and the play will likely be in early May.



National Honor Society

The Chautauqua Lake chapter of the Senior National Honor Society held their annual induction ceremony on October 26th. Thirteen new members were sworn into the society by current members. To be invited to join the NHS first candidates have to have at least an 87% cumulative GPA. Next, possible members have to submit leadership, character, and letters of intent, which are reviewed by the entire staff. Then staff is invited to give any feedback they have about the candidates. Lastly, a teacher council is held to review and vote on whether each individual is granted membership. Each student must demonstrate a quality in the areas of scholarship, leadership, service and character to receive membership.

Now the NHS shifts their focus to several holiday events they have going on. First, will be a food and toy drive for families in need. This is where the NHS collects food items and presents to be delivered to families in need during the holiday season. They also organize and run 2 blood drives for the Red Cross both within the school building, as well as with the community.





Dignity Act, Bullying Resources

Learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve and a school's ability to educate students are compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, and intimidation. Therefore, in accordance with the Dignity for All Students Act (DASA), the District strives to create an environment free of discrimination and harassment and to foster civility in the schools to prevent and prohibit conduct that is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. In addition, any act of discrimination or harassment outside of school-sponsored events, which can reasonably be expected to materially and substantially disrupt the education process, may be subject to discipline.

Students or adults witnessing or in the knowledge of any act that could be considered harassing or intimidating to others are directed to report such incident in a timely fashion to an administrator or a DASA Coordinator for investigation.

K-6 DASA Coordinator

School Counselor, Kara Smith: 716-753-5846

7-12 DASA Coordinator

Social Worker, Pam Gross: 716-753-5913

Annual training is provided for all District employees, and instruction from Kindergarten through grade 12 includes a component on civility, citizenship, and character education. Rules against discrimination and harassment are included in the Code of Conduct.

For more information, including printable and online reporting forms, visit www.clake.org.

Counseling Directory

Pre-K - Grade 5:	Kara Smith	(716)753-5846
Grades 6,7 & 8:	Leah Stow	(716)753-5847
Grades 10 & 12:	Jessica Cowan	(716)753-5887
Grades 9 & 11:	Jason Richardson	(716)753-5887
School Psychologist:	Katrina Cummings	(716)753-5849
Social Worker:	Pam Gross	(716)753-5913

REMINDER: UPDATE CONTACT INFORMATION

Be sure to call 716-753-5910, or your child's school office, if your telephone number, email or mailing address changes. This information is maintained in PowerSchool, the student data management system.

The contact information is used to send recorded messages, emails or texts when school is closed or when after-school and evening activities are canceled due to severe weather conditions, when emergency situations arise and when information needs to be relayed to parents, guardians or other caretakers.

Even if first class mailings from your child's school office are forwarded from your old address, you may not receive newsletters or other publications sent at bulk mail rates unless we have your current mailing address.



Important Allergy and Safety Reminders

Parents have been notified that students in several classrooms have severe peanut/tree nut allergies. Strict avoidance of peanut/tree nut products is the only way to prevent a life-threatening allergic reaction. We ask your assistance in providing these students with a safe learning environment. Teachers and administrators have also modified class materials to avoid the presence of any peanut/tree nut allergens used in cooking or for arts and crafts, science projects, or classroom parties and celebrations.

Dress for Cold Weather

In anticipation of cold temperatures, please be sure that your child is dressed appropriately. Layering clothing is the best (coat, jacket, sweatshirt, or sweater), plus head and hand coverings. Please do not allow your child to leave the house with exposed skin (ears, hands, legs, etc.), as this increases the chance of frostbite in cold weather. If your child needs warm clothing (coats, hats, or mittens) and you cannot provide it, please call the school nurse at (716) 753-5819 for assistance.

Please understand that if you believe on a given day that conditions are too dangerous, you always have the final decision as to whether you send your child to school or not.

Thank you for your attention to this matter. Together we can ensure that all children arrive safely at school.



Avoiding Winter Slips & Falls

Winter in Chautauqua County can often mean periods of icy or snowy weather. While the Buildings & Grounds Department works diligently to remove snow and ice from walkways and building entrances, you still may encounter slippery surfaces while walking around campus. The Chautauqua Lake Safety Committee offers the following tips for avoiding slips and falls during this winter season:

- Select appropriate footwear. Footwear with rubber or neoprene composite soles provides better traction on ice and snow than leather or plastic.
- Give yourself extra time for travel. Avoid rushing, taking shortcuts over snow piles, or traveling areas where snow or ice removal is incomplete.
- Be careful walking on slippery surfaces. It's best to avoid slippery surfaces, but if you have no choice, bend slightly forward and shorten your stride or shuffle your feet for better stability.
- Wipe your feet when entering a building. Remove moisture from the soles of your shoes on doormats to avoid walking on wet or slippery surfaces.
- Seek help if you fall and injure yourself. Immediately see the School Nurses and report your incident to the School Health Line, District, Secondary or Elementary Offices.

You are encouraged to report slippery conditions in the District's parking lots, walkways, and building entrances to the Buildings & Grounds Office at (716) 753-5825 or any school office.



Questions or concerns about a student's health or medical needs should be directed to a school nurse. The nurses can be reached in the Health Office at (716) 753-5819 from 7:30 a.m. to 3:15 p.m. each school day.

The fax number for the Health Office is (716) 753-2085. Please notify your child's doctor's office. Thank you.

Emergency Closings/Cancellations

School closings/cancellations (e.g., due to severe weather) will be announced on local radio and TV stations. When possible, a notice will also be posted on the district website, www.clake.org, and the CLCS Facebook page. We are all familiar and have learned to cope with the safety issues presented by wind, ice and snow. From time to time, it becomes necessary to cancel a day of school. Determining when this happens is never easy and involves a great deal of communication and deliberation. Below are some key aspects of the process used:

- Prior to the start of school, district officials monitor the weather forecast and the potential for adverse weather.
- At approximately 5:00 a.m., we begin to evaluate and discuss road conditions. Local highway authorities and law enforcement agencies are consulted to assist in determining safety concerns.
- Typically, neighboring school district superintendents and transportation supervisors are contacted to share their plans and local conditions, which may vary due to local geography.
- We will attempt no later than 6:45 a.m. to decide whether to offer district transportation and keep schools open. If the decision is to cancel school for the day, local radio and television stations are immediately contacted and use of the automated ParentSquare system is initiated.

A similar process is used for canceling after-school and evening activities. Generally, a decision for this type of cancellation takes place around 2 p.m. and applies to all after-school and evening activities. If the school day is not cancelled, we have the utmost confidence in our fine transportation staff and their ability to transport our students.

If a parent or guardian feels that weather conditions in their immediate area of the school district warrant keeping children at home, this is their decision. The decision concerning whether schools will be open or closed must be based on general district-wide conditions. Please trust that at all times, district officials are concerned about making the most appropriate decision for our students. In all instances, we thank our parents for their support and understanding, our transportation staff for working to deliver our most precious cargo safely on a daily basis and our students for acting in a safe and responsible manner when being transported.

Feel free to call your child's school office or the District Office, (716) 753-5808, with questions or concerns.



In Case of Emergency at CLCS

Parents can help Chautauqua Lake Central School prepare for an emergency by following a few simple steps:

- Know that the District is taking every step to keep your child safe.
- Keep your child's emergency information up-to-date.
- Wait to be contacted by the District at your emergency contact number.

The District has developed multiple methods of communicating with parents/guardians. Please give our system an opportunity to work as planned. In case of emergency, please do not go to the scene or the school until you receive instructions.

- Keep the telephone lines open on your emergency contact numbers.
- Get accurate information and instructions.
- Please do not call the school. Do not contact your child via cell phone. Phone lines must remain open.
- Refrain from using social media to spread unofficial information.

ATHLETIC NEWS AND INFORMATION

A message from Supervisor of Athletics, Bryan Bongiovanni

As highlighted in this edition of the Navigator, we are truly reaping the benefits of the hard work and dedication that our coaches and athletes have put into the fall sports season. One of the best parts of attending sporting events this fall was feeling the sense of community. Seeing the overwhelming support that our community gives our student-athletes is one of the many reasons our district is so special. We hope for your continued support as we transition into the start of the winter sports season. Winter sports practices began November 1st for the modified level. Varsity practices will begin November 13th. Please make sure that all necessary forms are completed for your child through FamilyID prior to the start of practices. Please continue to come out and support your Chautauqua Lake Athletic teams. We look forward to an exciting and successful winter sports season! Go Eagles!



Varsity Girls Soccer

The Girls Varsity Soccer team has had an exceptional season. They had an 8 game win streak, and a league record of 8-2. A team highlight was beating Frewsburg for the first time in over a decade and simultaneously giving them their first league loss since 2019. The team has had many exciting moments, but all of those have come as a result of the hard work and dedication of the players in practices and in the off season.

One strength of this soccer team is their ability to bounce back from setbacks and keep their heads high. They won multiple games within the last minute of playing time because they never give up. Leaders have risen up to keep the whole team focused, encouraged, and having fun. Coach Putney and Coach Barnes are incredibly proud of their hard work and sportsmanship. The team made it to the Section VI Class C semi-finals against Frewsburg forcing the semi-final match into overtime. The team played tirelessly and lost 2-1.

Varsity Boys Soccer

The 2023-24 Boys Varsity Soccer season was a season of growth and development with positive signs for the future of the program. As the team entered the season, there were many new faces on the varsity squad seeking to earn a starting position and gain experience competing against the best teams in the county.



While the record for the season did not show our team placing at the top of the league, the competitiveness of most games suggested the potential for next year. Young players met the challenge of playing strong and experienced teams like Maple Grove, Randolph, and Southwestern with boldness, confidence, and a will to compete. Stats depict our ability to save shots with 122 goalie saves throughout the season and they show our ability to score with 36 goals scored. The tale of the season is one of progress, where almost every game that we played showed improvement from the game before. The highlight of the season was gaining a play-off win over Global Concepts before eventually playing the 2 Seed Maple Grove.

Tennis

The Chautauqua Lake Varsity Tennis Team was a smashing success! The team consisted of thirteen athletes and four managers. Every athlete progressed in their tennis knowledge and skills throughout the season and the results were amazing. The team finished with an overall record of 7-2 and a league record of 4-2.

Three of our athletes finished their season in Buffalo at the sectional tournament. Elise Riedesel finished third in the CCAC (Chautauqua/Cattaraugus County) Tournament held at the Lakewood YMCA and we had the number one doubles team, Mary Marshaus and Olivia Shearer in the CCAC.

In addition, the team received the Sportsmanship Team Award for Division 2 as well as Olivia Shearer the Sportsmanship Player of the League.

The team will sadly miss our 3 seniors next season: Alexis Delcamp, Elise Riedesel and Olivia Shearer.



Varsity Girls Swimming

Our Varsity Chautauqua Lake swimmers had a great season! Addison Luce broke CLCS swim records in the 50, 100, and 200 freestyle events and the 100 butterfly. She had 2 first place wins at counties, 2 third place finishes at class, and qualified for Sectionals in multiple events! Gabbi Testa, Lydia Kushmaul, and Sophia Gervasio joined Addie in the 200 freestyle relay at Class and finished 4th with a Sectional qualifying at patch earning time!

Also joining them in the Class meet was Lillian Schenk, Addie Gervasio, Eve Kushmaul, and Cayzlee Johnson.

Overall the team finished in 9th place in Class which is an extraordinary accomplishment for only having 8 swimmers there.

Elsa Creager, Cameron Mackey, Lexi Sturges, and Sydney Luce joined their teammates at Counties earning ribbons for their events. Great job Lake!

ATHLETIC NEWS AND INFORMATION

Varsity Football



After a productive offseason, there was a new buzz surrounding the Varsity Eagles football team. Week 1 the Eagles defeated Cardinal O'Hara 50-20, suffered a setback week 2 against Salamanca and locked back in week 3 with a 42-14 win over Catt-Little valley.

Week 4 would bring Class C perennial powerhouse Southwestern to town for Homecoming weekend. In front of a packed house the Eagles jumped out to a 10 point lead and looked to be asserting themselves amongst the league's best. The overall record for the season was 2-5.

The season ended with the Funke Bowl Championship on November 2nd against Fredonia.

Modified Football



Our modified football team finished the season with a 27-0 win over Gowanda and an overall record of 4-3.

Youth JV Football

This year our Youth JV football team went undefeated, beating Frewsburg 24-6 to win back to back championships! Over the span of the last three years our team has had back to back undefeated seasons, 2 championships and 23 straight wins. What an amazing couple of years we've had for Lake Football. Thank you everyone who has been part of this amazing team this year!



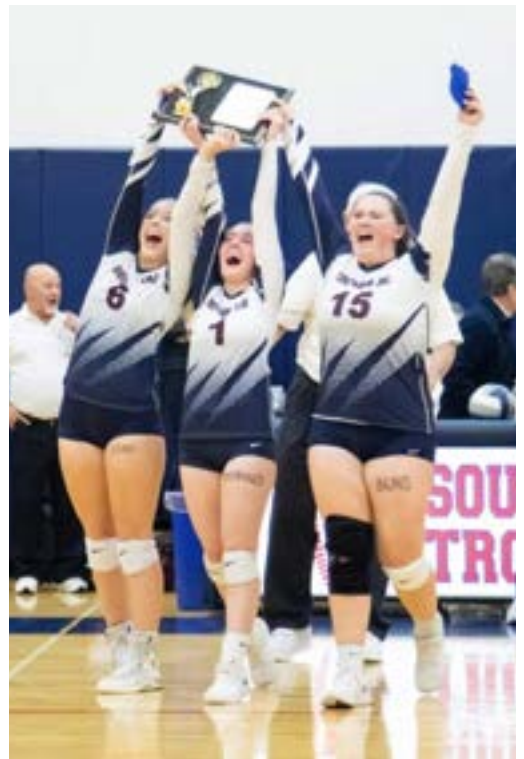
ATHLETIC NEWS AND INFORMATION



While the season is still underway at the time of this summary, the Varsity Volleyball team has experienced a very successful season thus far. For the third year in a row, the team is Section 6 Class D Champions! At the time this issue went to the printer, the team was preparing for the Far West Regional Match to be played against Alexander, at Letchworth High School. Senior leaders on the team this year are Brynn Engdahl, Ava Olson, Stephanie Orton and Bre Smith. The team would like to thank all of the parents and teachers for their unwavering support throughout the season.

WINTER SPORTS COACHES

Girls Basketball	Coach Michael Putney (V) - mputney@clake.org Coach Chelsey Vincent (JV) - cvincent@clake.org Coach Katherine Yudin (M8) - kyudin@clake.org Coach Melanie Cannon (M7) - mcannon@clake.org
Boys Basketball	Coach Devin Pope (V) - dpope@clake.org Coach Aaron Swan (JV) - aswan@clake.org Coach Nick Raynor (M8) - nraynor@clake.org Coach Mike Cummings (M7) - mcummings@clake.org
Wrestling	Coach Ken Rowe (Boys) - krowe@clake.org Coach Pete Dorman (Girls) - pdorman@clake.org Coach Chris Fairbank (Mod) - cfairbank@clake.org
Bowling	Coach Rennae Majka - rmajka@clake.org



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Area Code 716	
School Safety Tip Line	753-5803
Superintendent's Office	753-5808
Elementary School Office, Pre-K-6	753-5841
Secondary School Office, 7-12	753-5881
Counselor, Pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874
Buildings and Grounds	753-5825

www.clake.org



Follow CLCS Online

Chautauqua Lake is online and on social media! Follow CLCS for important updates throughout the year.



www.facebook.com/ChautauquaLakeCSD



[chautauqualakecsd](https://www.instagram.com/chautauqualakecsd)



www.clake.org

We make every effort to mail our calendar and newsletters to every family with students enrolled at Chautauqua Lake. This mailing list is separate from any first class mailings you may receive from your child's school office. If you know of a family with a student enrolled at CLCS who does not receive these publications, please notify us by calling the District Office at (716) 753-5808.

