

# NAVIGATOR

CHAUTAUQUA LAKE CENTRAL SCHOOL  
'CHARTING A COURSE FOR THE FUTURE'



VOLUME 28, NO. 2

WINTER/SPRING 2024

## Chautauqua Lake Leads the Way

*A Message From Superintendent Dr. Joshua Liddell*

As we begin to transition out of the winter months and turn our attention to the last chapters of the school year, it's a perfect time for us to look back and appreciate the accomplishments we've made together. It is with immense pride that we get to share some remarkable academic achievement results that reflect the dedication and hard work put forth by our school community.

Over the past several years, our leadership team and faculty have collaboratively established a robust goal-setting process. We have each academic department, grade level and teacher annually developing goals to reach our district's overarching objectives. These goals, touching upon crucial aspects like safety, school culture, leadership, citizenship, and student achievement, have become a big reason why we continue to show growth. To meet our student achievement goals we have diligently upgraded and enhanced our overall curriculum to secure the highest standard of instruction for our students.

We are thrilled to announce that recently published NYS Office of Assessment data places Chautauqua Lake at the top of regional rankings in student achievement results. Across 3-8 ELA, math, and science, as well as high school Regents results and graduation rates, our school has consistently outshone all others in our region. This accomplishment is a testament to the great work put forth by our students, teachers, and staff. These results would not be possible without the amazing support the district has received from parents and the community.



## "A CULTURE OF EXCELLENCE"

*( Superintendent Message Continued Page 2 )*



## DISTRICT-WIDE NEWS AND INFORMATION

*(Superintendent Message Continued)*

Beyond the realm of test scores, our school's success extends to a host of other areas that contribute to our push to have a positive school culture. Chautauqua Lake is not just a place of academic excellence but a community that nurtures and supports our students in every aspect of their development. We have worked very hard to develop an environment where our students can thrive both inside and outside the classroom.

In this edition of the Navigator, you will see student experiences ranging from making maple syrup on our campus to a Discovery Club program that provides students with exciting teacher-led after-school programs. You will also see students participating and showing success in music, art, STEM, on the stage, in athletics and in outdoor activities.

We continue to see families trying to figure out ways to have their children come to school here. It appears Chautauqua Lake has become one of the premier districts in the entire region. We thank everyone who has been an integral part of our journey toward excellence. Let us continue to work together, celebrate our successes, and inspire each other to reach greater heights for our students.

*Joshua E. Liddell Ph. D.*

### Special Education News

*A Message From Mrs. Lundgren, Director of Special Education*

Chautauqua Lake's Special Education Department is always looking for new ways to enhance communication and get more resources to our families of students with special needs. We are currently in the process of creating a ParentSquare group in order to share accurate information and valuable resources from local organizations. CPSE/CSE Parent Members, Jessica Swanson and Danielle Motter, are partnering with the district to develop this group and share resources. Both Jessica and Danielle have a great deal of experience in the world of special education and are eager to assist families however they can.

If you have a child with an IEP or 504 plan, you will receive an invitation by mail to join. Please follow the instructions on the letter to join the group; participation is voluntary, but I would strongly encourage families to check it out.

### Chautauqua Lake Child Care Center

NYS OCFS Licensed

4 Star - Quality Stars NY Program

United Way Partner

CLCCC offers these options when CLCS classes are not in session:

- Spring Day Camp: April 1-5
- Summer Care & Day Camp

Registration is required for both programs. For information, please contact CLCCC at 716-753-5851 or email [childcare@clake.org](mailto:childcare@clake.org).





## DISTRICT-WIDE NEWS AND INFORMATION

### CLCS Board of Education



From Left to Right: Zach Stahlsmith, Jennifer Obert, Kenneth Shearer, Jr., Michael Ludwig, President, Travis Bensink, Vice-President Andrea Munsee-Wellman, and Jessup Baker.

#### NOTICE TO DISTRICT RESIDENTS

**The Annual School Budget “Public Hearing”** will be held on Wednesday, May 8, 2024, at 6 p.m. in the Secondary Library, Chautauqua Lake Central School, 100 North Erie Street, Mayville NY. At this time, the proposed budget for the 2024-2025 school year will be presented and reviewed.

**The “Annual District Meeting and Election”** will be held on Tuesday, May 21, 2024, at Chautauqua Lake Central School, 100 North Erie Street, Mayville NY. Voting hours will be from 7 a.m. to 8:30 p.m. Voter parking spaces will be reserved in the parking area during the hours of the vote.

**At this Annual District Meeting and Election, district residents will be voting on the following items:**

- **School Budget for the 2024-2025 School Year.** District residents will also be voting on the operating budget of the school district for the 2024-2025 school year. Copies of the proposed budget will be available by May 8th, 2024 in the District Office.
- **Voting for School Board Members.** Two “three-year term” seats on the Board of Education, with the terms beginning on July 1, 2024 will be on the ballot.

Candidates must file a nominating petition, containing the valid signatures of at least 25 qualified district voters, with the District Clerk at least thirty (30) days prior to the election (i.e. by 5:00 p.m. EST on Monday, April 22, 2024). Board candidate petitions are available in the District Clerk's Office, 100 North Erie St. Mayville, NY 14757.

**To vote at the May 21st election you must be:**

- A citizen of the United States
- (At least) Eighteen (18) years of age
- A resident within the school district for a period of at least thirty (30) days immediately preceding the day of the election
- ***Reminder: At the polls, district voters must affirm residency. A photo identification, such as a driver's license, is preferred but not required***

**Applications for Early Mail and Absentee Ballots** are available for qualifying district residents. Please contact the District Clerk's Office, 100 North Erie Street, Mayville NY 14757 (716) 753-5808 for further details.



## DISTRICT-WIDE NEWS AND INFORMATION

**Navigator is a publication of the  
Chautauqua Lake  
Central School District**  
[www.clake.org](http://www.clake.org)

### Chautauqua Lake Leadership Team

Dr. Joshua Liddell, Superintendent  
Megan Lundgren, Elementary Principal  
& Dir. of Special Education  
Rachel Curtin, Secondary School  
Principal & District Data Coordinator  
Sarah Graham, K-12 Assistant Principal  
Bryan Bongiovanni, Dean of Students  
and Supervisor of Athletics  
Jackson Graham, Business Executive I  
Taylor Meleen, Director of Technology  
Heidi Martin, District Clerk  
Jennifer Shearer, Cafeteria Manager  
Jim Morrison, Transportation Director

### 2023-2024 Board of Education

Michael Ludwig, President  
[mludwig@clake.org](mailto:mludwig@clake.org)  
Travis Bensink, Vice-President  
[tbensink@clake.org](mailto:tbensink@clake.org)  
Jessup Baker  
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[kenshearer@clake.org](mailto:kenshearer@clake.org)  
Zach Stahlsmith  
[zstahlsmith@clake.org](mailto:zstahlsmith@clake.org)

**Feel free to contact any of the  
leadership team members and/or  
board members with any  
questions, comments and  
concerns.**

*A Message From Assistant Principal, Sarah Graham*

### Professional Development

As we are halfway through the 2023 - 2024 school year faculty and staff continue to work towards achieving their professional learning goals. Staff have been working in their Professional Learning Communities to reach set learning targets. Their learning will be presented at the Professional Learning Community Showcase on May 10, 2024. At the showcase each PLC will create an exhibit of their year's learning and growth.

In addition to working on individual learning goals faculty have had the opportunity to attend mini professional workshops offered in the district on half days. Trainers have been brought in to further develop teachers' foundational knowledge around Universal Design for Learning as well as how to incorporate Social Emotional Learning Skills into their Curriculum. Teachers walked away from each workshop with practical strategies to immediately implement into their classrooms that will enhance student learning and experiences. Two more mini workshops will be offered in March on Project Based Learning and Assessment and Co-Teaching.

The faculty recently traveled to the National Comedy Center for professional development to learn about the importance of laughter and relationship building within the classroom. Teacher's explored the world of comedy learning about how their love for the craft of teaching is important in the development and learning for each student.





## ELEMENTARY NEWS AND INFORMATION

*A Message From Elementary School Principal, Megan Lundgren*

The Elementary School has been a busy place these past few months! Thanks to the creativity and dedication of our staff and parents, we were able to offer a variety of new programs and activities to students. We have several featured in this edition of the Navigator such as...

- “The Masked Reader”, a new Hooked on Books incentive
- VIP Dance, sponsored by the district’s School Health Advisory Council (SHAC)
- Maple Sugaring with 4th graders and secondary science students
- New after-school programs
- Young Playwright’s Project with Chautauqua Institution
- Joint field trips with Ripley Elementary students ...just to name a few!

As we look ahead to spring, we are excited to advertise upcoming events as well. Our annual March Science Fair has expanded to showcase much more than 5th grade science projects, and therefore has been renamed. “The Eagle Expo” will be taking place on Thursday, March 21st from 6:00-8:00pm here on our campus. In addition to the Science Fair, the expo will feature the 4th grade Wax Museum, science projects from primary grades, a school-wide art exhibit, and a Digitalium. This event has evolved over the years and has become a great opportunity for students to showcase their work for parents and the entire school community. The elementary school appreciates the continued support and involvement from families as we continue to look for new and exciting ways to offer innovative programs and opportunities.



### Young Playwrights Project



Chautauqua Lake is grateful to be participating again in this interactive, three-part playwriting experience for 3rd and 4th Grade students, presented by Chautauqua Institution Arts Education and the Chautauqua Theater Company.

Students create and write their play and when they reach phase 2 have the opportunity to hear their play read out loud!

In mid June students will spend the day at Chautauqua Institution to view a select number of plays submitted after Phase 1.



## Masked Reader

“Who is under the mask?” Students in third through sixth grade wondered as they entered the auditorium to be introduced to seven masked readers. The Masked Reader was the second incentive as part of the Hooked on Books reading initiative. Students who completed their reading challenge were invited to attend “The Masked Reader.” Each masked reader selected a book as well as a mask and costume. The masked reader prerecorded reading aloud a favorite children's book using a voice changing app. Each book reading was played during the assembly while the “Masked Reader” acted alongside their story. Teams of students sat in the auditorium guessing and wondering who was under the mask. Each team of students was able to submit one guess as to who each masked reader was. The event was a hit, with lots of laughter and fun as students found out who the Gingerbread man, the unicorn, the rabbit and bear, the old man, the elf, and the pug face were. The student team that earned the most points, after several tie breaking rounds, celebrated with an additional hot chocolate event.



## South Café PBIS Incentive

Students in kindergarten through fourth grade participated in a South Cafe’ lunch incentive throughout the beginning of February. Each grade level was given an empty jar on the wall in the cafeteria. Students were able to earn heart stickers to fill up their jar, and the grade level that earned the most hearts won an ice cream party. Students worked together as a grade level team to earn hearts by showing respectful behaviors in the lunchroom.



Hearts were earned for maintaining a clean table and cafeteria, acting respectfully in the lunch line, staying seated while eating, and showing excellent lunch table etiquette. Students enjoyed the competition and worked hard to earn hearts. While the competition was very close, the kindergarten class earned the most stickers in their jar. Congratulations to all students for their hard work and excellent behaviors.





## ELEMENTARY NEWS AND INFORMATION

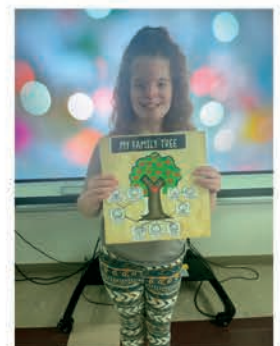
### V.I.P. Dance

On Friday, February 9th the elementary school hosted their annual V.I.P. (Very Important Person) Dance. Over the past few years, this has become an anticipated event for the entire school community. This year there were approximately 315 people in attendance ready to enjoy dancing, games and healthy snacks. The District's SHAC (School Health Advisory Council) sponsors the dance each year. School Nurse, Michelle Holley, and Elementary Principal, Megan Lundgren, organized the event with the help of many staff and student volunteers. Principal Lundgren states, "Each year we have added some new elements to support health and wellness. This year, one of our local partner organizations, Prevention Works, provided a free informational session for parents." The dance is a great opportunity to provide a family friendly night-out, while also contributing to a positive school culture. The school greatly appreciates all the staff, students, educational partners, and parents that make this event possible. We hope the V.I.P. Dance is around for many years to come!



### Family Tree Project

Students in Mrs. Schauman's class have been hard at work on their Family Tree Project. They researched their family history, and used that information to build their family tree. Students then presented their project to their class by explaining their family tree, and sharing favorite family traditions, something they love about their family, and their pets.





## ELEMENTARY NEWS AND INFORMATION

### Maple Syrup

Our on-campus maple sugaring endeavors began last year with our 4th graders, and resulted in a 2nd place award in the New York State Agriculture in the Classroom Schoolyard Sugaring Contest. The contest consisted of collecting maple sap and finding a local processor to produce the syrup. We were fortunate to partner with local suppliers, John Wiggers and Son and McCray farms in Clymer, NY.



This work continues this year with Mr. Morrison's 4th graders and Mr. Gollwitzer and Mrs. Healy's high school field science students. The process involves a great deal of hands-on learning, in addition to being a meaningful collaborative venture for our students and the community. Mr. Morrison continues to receive new interest and support; this year we were able to use a Maple Syrup evaporator that was donated to the district by Gregory Wolcott. Students plan to enter the NYS Sugaring Contest again this year, with hopes to take first place!

### Student Art Show

In conjunction with National Youth Art Month this March, the Lake Shore Center for the Arts Gallery will be hosting their second annual, Student Art Show. The event will feature select student artwork from the Chautauqua Lake, Brocton and Westfield school districts. Students have worked hard all year to be featured in this year's show.

The Student Art Show will run March 2nd-March 23rd, with a special opening reception, Friday, March 1st from 6pm-8pm. The Lake Show Center for the Arts Gallery is located at 49 South Portage Street in Westfield, NY. Students, families and the public are welcome to attend. The Chautauqua Lake Art Department looks forward to this special event!

**LAKE SHORE CENTER  
FOR THE ARTS**

**STUDENT ART  
SHOW**

March 2nd-23rd  
49 South Portage Street  
Westfield, NY

Opening Reception  
Friday, March 1st, 2024  
6pm-8pm



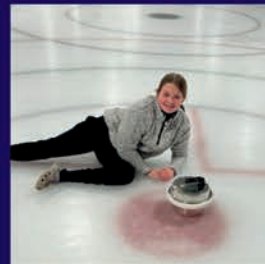
## ELEMENTARY NEWS AND INFORMATION

### Joint Field Trips With Ripley

On Friday, February 16th, Ripley's 5th grade students joined Chautauqua Lake's 5th grade class and participated in a scavenger hunt hike using the trail system at CLCS. Students were mixed into groups and formed new relationships. They were given a map of the trail system and had to locate 5 locked boxes along the trails. Once they arrived at a box, they found a set of clues which they had to decipher to unlock the box. Once they had the box opened, they found a puzzle piece that prompted the students to find out more about one another through discussion topics. After collecting all of their puzzle pieces, the students made their way back to the school to assemble their puzzles. The students showed incredible stamina, camaraderie and perseverance to accomplish this task. In the end, they not only discovered more about themselves in the woods, but also created bonds with current and future classmates.



On February 9th, sixth graders from CLCS and Ripley attended a field trip together at the Northwest Ice Arena in Jamestown. This trip is part of a joint effort to strengthen relationships between students before they come together in seventh grade. Students rotated among different activities at the Ice Arena, including bumper cars, curling and of course ice skating. For many students, this is their first time on the ice and presents a bit of a new, but exciting challenge. Students build bonds with one another, while engaging in an active new experience. These events would not be possible without the collaboration between Ripley & CLCS teachers and administrators.





### After School Offerings



The elementary school happily hosts various after-school activities for students! Discovery Club continues to have a strong following among students of all ages, with CLCS teachers developing courses for students in grades kindergarten through sixth grade. Ooey Goey Extravaganza, Unleash Your Inner Warrior, Itch to Stitch, Checkmate Champions, Game On!, and Clay Lab were just some of the most recent offerings. “Since we are one of the few elementary schools with a 4:00 late bus, courses are accessible to all students who are interested. It has been a great way for teachers to share some of their hidden talents, and for students to try something new!” states Elementary Principal, Megan Lundgren. Recently, a group of teachers and students involved in Discovery Club came to a Board Meeting to showcase their experiences.



### Elementary Select Choir

The Elementary Select Choir, formerly known as the T-Birds, remains a cornerstone of our school's musical heritage, predating the merger of Chautauqua and Mayville. This cherished ensemble provides a distinct outlet for students passionate about singing and performing, complementing our regular school choir activities. Conducted through auditions, this select group convenes weekly after school, affording 4th-6th graders the chance to refine their vocal abilities and explore choral music more deeply. Beyond honing their talents, this choir fosters a sense of unity among peers who share a love for music.





## ELEMENTARY NEWS AND INFORMATION

Congratulations to our pre-k students for showing a tremendous amount of growth since the start of the school year! This is the second year CLCS has offered full-day programming, which has allowed students to do so much more... both throughout the school building and in their classrooms. Students have gained confidence with daily school structures and routines, developed strong relationships with staff and peers, and are showing academic readiness for kindergarten. Kudos to Mrs. LaCross, Mrs. Hoitink, Ms. Osterstuck, and Mrs. Little for their tremendous care and work to get the students where they are.



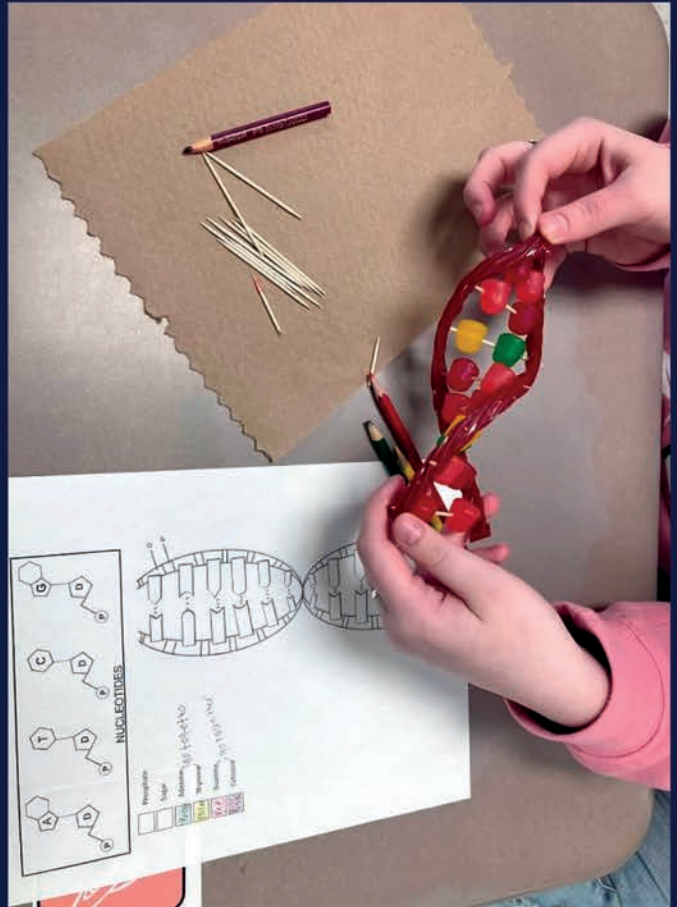
If you are a district resident or are interested in tuitioning your child to pre-k, registration is open for the 24-25 school year. You can visit the district website for more information or call our District Registrar, Dennie Stahlsmith, at (716) 753-5910.

### Pre-K OT Integration

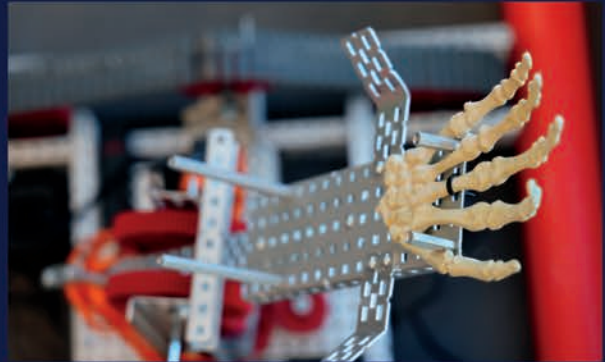
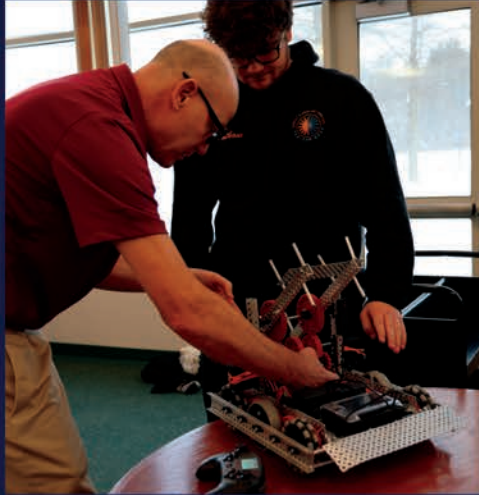
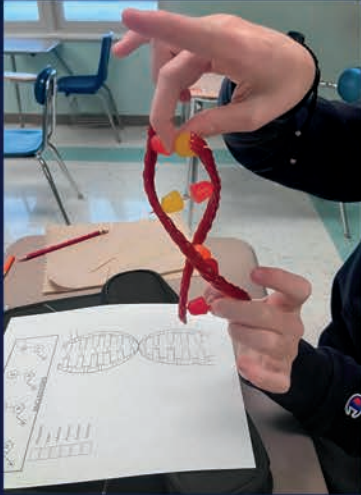


In the collaboration between Occupational Therapist Elysa Meekins and elementary physical education teachers Joanne Meadows and Cole Gleason, the focus is on enhancing pre-K physical education through a blend of activities tailored to develop gross motor skills, foster social interaction, refine sensory processing, and stimulate cognition. Together, they craft a curriculum that transforms simple activities like trike riding into multifaceted learning experiences. As young learners pedal through the play area, they not only enjoy the thrill of movement but also engage in foundational math concepts such as distance, speed, and direction. This active exploration nurtures problem-solving abilities and sequential thinking, preparing students for future academic challenges. By seamlessly integrating physical, social, and academic development, the collaborative efforts of these educators create a dynamic educational journey for preK students, where every activity becomes a catalyst for holistic growth.











## SECONDARY NEWS AND INFORMATION

*A Message From Secondary School, Principal Rachel Curtin*

Welcome Spring!

In this edition of the Navigator we are celebrating the service and accomplishments of our students, the generosity of our community, and the joy and hard work of our secondary school. Our priority is on continued support and encouragement of our students as they work to discover their potential and grow it. We see their growth in the classroom, the manufacturing complex, on stage, and in their confidence in becoming who they want to be.

On February 16th and March 8th, students were laughing, dancing, running, biking, and playing as groups for Wellness mornings. These activities were so beneficial for social and emotional health as well as physical health. It was really wonderful to see them having fun, being kids, and getting involved in new physical activities with their friends.



Our efforts in promoting student wellness received substantial support from local grants from a national and local grant through Cummins Engine and the Chautauqua Health Network (CHN). The CHN grant provided funding for community outreach, our wellness days, and our after-school study fuel program. The after-study fuel program provides healthy snacks to our students who are staying after for help lab and Regents review sessions.





## SECONDARY NEWS AND INFORMATION

*A Message From Secondary School, Principal Rachel Curtin*

We were also recently awarded \$12,000 through the Cummins Community Development Grant to support our work with mountain biking, trails, adventure opportunities, and work-based learning. These funds will significantly enhance our students' well-being, furthering our commitment to their holistic development. Part of the Cummins grant program also includes their employees volunteering with our school. We are excited to partner with them on a service-learning project on the Westside Overland Trail and continue our connection with Cummins as a leader in manufacturing. We plan to keep our adventure mountain biking and hiking program going in the summer with opportunities to explore our school trail system and local parks and trails in our county. Stay tuned for more information!



Students will meet with their guidance counselors in the coming weeks to select courses for the next academic year. What we really love about our course offering is that students can be a newscaster, an athlete, a robotics engineer, an architect, a chef, a writer, a performer, and a caring role model... and that's just on B days! We are proud to share new courses for the upcoming academic year that tap into our students' diverse interests:

- VEX Robotics (Expansion of Project Lead the Way)
- Grow: Leadership I & Engage: Leadership II (JCC Dual Enrollment course)
- Foundations of Education II (JCC Dual Enrollment course)
- Latin American History
- Phys Ed options encompassing adventure sports, conditioning, yoga, and more



If you have any questions regarding graduation requirements, dual enrollment courses offering college credits alongside high school credits, or career paths, please feel free to reach out to your child's guidance counselor for clarification.





## SECONDARY NEWS AND INFORMATION

### Hang Up and Drive

Hang Up and Drive! This is the message that presenters Jacy Good and Steve Johnson have made their mission to share with students across the country. Jacy was in a horrific accident caused by a distracted driver back in 2008 that took the lives of both her parents and she miraculously survived. Jacy and Steve are regarded as the top speakers on distracted driving in the country, appearing on The Oprah Winfrey Show, NPR, People Magazine, and more! Our students in grades 9-12 gathered in the auditorium to hear Jacy and Steve's powerful message on how each of their choices has the potential to change a chain of people's lives. It is with hope that our students ask, "Is this text or phone call worth a life?" The answer is always no. Hang up and drive. Save a life.



Congratulations to our high school science olympiad team for their hard work at Buffalo State! The competition was tough and included 33 other high school teams and 23 events. First place in the Forestry event went to Devin Kelsey and Olivia Shearer for the second year in a row! Placing 9th in optics was Gabi Freeburg and Cayden Blackman, placing 10th in forensics was Cayzlee Johnson and Olivia Shearer, and 11th place in windpower went to Cayden Blackman and Lucien DuBois.



## SECONDARY NEWS AND INFORMATION

### Senior Standouts: Two Graduating Seniors Answer Call to Serve in the Military

Jack Rojas, Class of 2024, set his course for the future early in the school year, and put the pedal down to accelerate his graduation to January. Jack felt the call to serve his country as a Marine with the track of Motor Transport specialist. Marine Corps recruiter Sergeant Devon R. Bushey recognized the hard work and dedication in Jack early on in his workouts. Jack's drive toward wanting the Motor Transport department required him to graduate early in January so that he could leave for training at Parris Island, SC in February. As Les Brown says 'If you do what is easy in life, life will be hard. If you do what is hard in life, life will be easy.'--This is a direct representation of Jack.



Jack Rojas

During high school Jack focused on our technology courses and sciences. School counselor, Jessica Cowan adds, "Jack has worked diligently to complete his graduation requirements for a New York State regents degree a full semester early in order to serve his country. As his counselor, I have always been impressed with his positive attitude, calm demeanor, and quick smile. I am honored to have worked with him through his high school career and we are fortunate to count him as a Chautauqua Lake alumni."



Jordan Joslyn

Jordan Joslyn's future with the military appears to be one of promise and leadership, reflective of his consistent dedication and excellence throughout his high school career. His academic achievements, marked by his pursuit of college credit and his forthcoming Advanced Regents degree with Honors in Math and Science, demonstrate his commitment to excellence. Notably, Jordan's prowess in Physics translated into exceptional performance in Principles of Engineering, where he displayed ingenuity and precision in project development. Recognizing his exceptional abilities, an Advanced Robotics course was introduced at CLCS with Jordan as a student leader, further showcasing his capacity for leadership and innovation.

Beyond academics, Jordan's remarkable wrestling career, culminating in numerous championships and accolades, underscores his work ethic and determination. His decision to join the United States Military Academy at West Point, fueled by admiration for the facility and coaching staff, signifies a continuation of his commitment to excellence as he pursues studies in mechanical engineering or engineering management. Jordan's journey embodies the qualities of a future military leader: diligence, leadership, and a relentless pursuit of excellence.



## SECONDARY NEWS AND INFORMATION

### Exciting STEM Mini Courses for Grades 7 and 8!

Mrs. Morton has been teaching STEM electives designed to ignite curiosity and creativity in our middle schoolers! From edible science to cool chemistry, there's something for every budding scientist, engineer, or inventor. In Edible Science students explored a tasty journey into the world of science, modeling the rock cycle, the structure of DNA, and soil layers with sweet treats! Ice Cream Science: In this deliciously educational course, students explored the chemistry and physics behind everyone's favorite frozen treat, all while practicing the steps of the scientific method! Cool Chemistry: Dive into the exciting world of chemistry with hands-on experiments and demonstrations. From colorful chemical reactions to exploring the properties of matter, students have discovered the fascinating principles that govern the world around us. Other courses offered include 3D Pens where students learned the basics of 3D printing technology, and LEGO Racers where students designed and built their own LEGO racers, learning about engineering principles like aerodynamics and friction along the way.



### Chess Club

Chess Club, advised by Mr. Mueller, meets every Tuesday after school. This club is open to students and staff and no prior experience is necessary, just a passion for learning and a willingness to engage. Exercises and tips shared via Google Classroom and sign-ups for the annual chess tournament have closed and tournament play will begin soon. Some of the featured boards play on have been a 1945 weighted Staunton design and an ancient Aztec themed board.





## SECONDARY NEWS AND INFORMATION

### Foundations of Education

Michelle Rowe taught JCC's Foundations of Education class during the first semester, offering students a comprehensive introduction to essential topics in teaching and learning. Through a blend of classroom instruction and practical field experience, students delve into key areas such as classroom management, teaching philosophies, curriculum development, and educational standards. A significant component of the course is the mandatory 40-hour field placement.

Senior Katie Klinek-Cornell says, "My experience taking EDU 1510 truly helped me decide on my future career path. Before taking the course, I was unsure if I wanted to be a teacher, and along with that I was not sure where to start. At the beginning of the course, my teacher matched me with a classroom that was a perfect fit for me. I had such a positive experience with the classroom I was paired with and the teacher I observed was always helpful with my questions and other necessities. This course was vital in making my decision for what major I wanted to pursue in college. Without this program, I am sure there would have been far more confusion and uncertainty surrounding my thoughts on my future plans, and the experience I gained through my field placements was a key factor in this process as well. I am so grateful for having the option to take this class in highschool and I hope others will get to experience this as well!"



May 3rd

&

4th

2024

Secondary Play



7:00 PM District Auditorium



## SECONDARY NEWS AND INFORMATION

### Secondary Musical-Stage Manager Perspective

*A Message From Secondary Musical Stage Manager, Addison Harrington*

This year at Chautauqua Lake we produced High School Musical. It proved to be the start of something for me. This show gave me the opportunity to try something new: stage management. I always loved watching the performances at Chautauqua Lake, but dancing on stage was out of my comfort zone; this was the perfect balance. I organized different items from each department and took notes from each rehearsal. Then I'd write a report letting the cast, crew, and administrators know what we did and what was next.

Through this experience, I've made new friendships, strengthened relationships, and learned skills I will be able to use throughout life. Each day was something different; it was exciting to be in this new environment. Congratulations to all who helped make this possible. We're all in this together!



Stage Manager - Addison Harrington

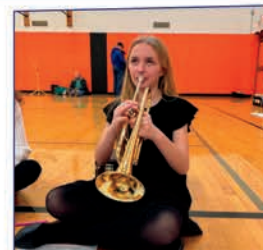


### CCMTA Solo Festival

Several band students attended the annual CCMTA Solo Festival. Students prepare a solo piece on their instrument and perform in front of a judge for a score and comments.

This performance also serves as an audition for the Chautauqua County Music Teachers Association (CCMTA) Spring All-County Festival!

This year's festival is on Saturday, June 1st at the Chautauqua Institution and will feature some of our 5th - 12th grade music students in the choruses and bands.





## ATHLETICS NEWS AND INFORMATION

*A message from Supervisor of Athletics, Bryan Bongiovanni*

As spotlighted by our coaches in this edition of the Navigator, we have just concluded a very successful winter sports season. Our student-athletes should not only be commended for their perseverance and dedication on the court/mat, but within the classroom and community as well. Our Eagles balance school, life, and athletics with a fierce commitment to doing their best. Furthermore, our winter sports teams played an integral part in mentoring several of our youth programs. These programs include the Shooting Stars, Mayville Ball Hogs and WRCL wrestling. These partnerships align to one of our athletic department goals, which is to "Focus on building character, fostering teamwork, and promoting lifelong skills that extend far beyond the playing field." We look forward to continuing to foster a sense of community as we transition into our next athletic season. Spring sport practices for JV/Varsity teams will begin on March 11th, modified will begin April 9th. Please make sure that all necessary FamilyID forms and physicals are completed for your child prior to the start of practices and continue to support your Chautauqua Lake Athletic teams. We look forward to getting outside and an exciting spring sports season! Go Eagles!

### Boys Basketball



The JV and Varsity boys basketball team showed a lot of improvement from the beginning of the year. A lot of players were able to develop their skills and become better basketball players, as well as teammates.

Some highlights from our season so far include beating Brocton three times during the regular season, posting big wins over Southwestern, Sherman and Maple Grove, as well as beating the number one ranked team in the state Westfield. Nick Jacobson highlighted our team honors finding his spot as a First-Team all star. Nate Henry and Brendan Klossner both landed spots on the Honorable Mention team.



Mayville 5th & 6th grade All-Star team that went undefeated in the Chautauqua County Regional All-Star League Competition!

### Girls and Boys Varsity Bowling

The 2023-24 CL Girls and Boys Varsity Bowling teams had the most participants in Chautauqua Lake history. Combined there were 24 students including two competition teams and a practice team. The boys team's highlights included a big 4-0 win over rival Frewsburg and a league standing improvement of 12 placings at the County Roll Off competition at Jamestown Bowling Company.



Our lady Eagle bowlers sported the best record in school history and finished in fourth place. Highlights of the girl's year included wins over Randolph, Frewsburg, Westfield and Clymer-Sherman. Alanna Delcamp was named a league second team all star and sister Alexis Delcamp was named Division 2 first team all star. Both girls qualified for the Section 6 bowling tournament at Airport Lanes in Cheektowaga on February 15th.



## Girls Basketball and Shooting Stars Program

The Chautauqua Lake girls basketball program hosted its annual 'Shooting Stars' basketball clinic during the months of January and February on Wednesday evenings. Approximately forty young girls, from 2nd-6th grade, were able to learn fundamental skills, participate in engaging activities, and play basketball games. During the six sessions, we played a 3v3 tournament, enjoyed a variety of dribble games, shooting competitions, and even learned the cha cha slide basketball warmup! We focused on improving the core fundamentals such as dribbling, passing, and shooting, by implementing a variety of skill based stations where athletes received individualized instruction and coaching.

The Chautauqua Lake girls varsity basketball players and coaches participated each week and acted as excellent role models and inspired the young girls to learn to love basketball! They hope to inspire these young athletes to one day play for and represent the school with pride. We continue to focus on giving girls an opportunity to participate in sports and build a culture of sportsmanship and engagement, with the goal of building a program, not just a team. Please be on the lookout for future clinics and opportunities!



## Varsity Girls Basketball

This year the Varsity Girls Basketball Team fielded a very young squad led by returning seniors and Captains, Taylor Donato, Quinn Putney, and Elise Riedesel. First time player, senior Arwin Lyle was a welcome addition and her abilities grew as the season progressed. Sophomores Anna Gollhardt and Anna Reyda were both called upon in different situations and were always ready. Rounding out the team were Freshman Eden Ludwig, Kaylee, Karie, and Kendra Tarr. Their love for basketball showed each and every day. One of the fun extra activities was taking this group of girls to a Division 2 Mercyhurst Basketball game.





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### Varsity Womens Wrestling

Women's Wrestling continues to grow and thrive at Chautauqua Lake. With 23 participating athletes from Westfield, CLCS, and Panama, they had an amazing season. The team traveled to North Tonawanda, Niagara County Community College, and Shaker High School in Albany to compete and came away with multiple first and second -place team finishes, and an impressive number of champions and place-finishers at each. To highlight the season, FIVE qualified (Noli Paddock, Mia Smith, Gabbi Testa, Sophia Gervasio and Kristina Dickey) and one alternate (Meghan Pauley) for the NYSPHSAA Girls Invitational Championship on January 26th at SRC Arena in Syracuse, NY. 8th-grader Noli Paddock came away with an impressive 4th Place finish at 126 lbs. The CLCS Women's Wrestling team will finish out their season by competing in the Section 6 Dual Championships.



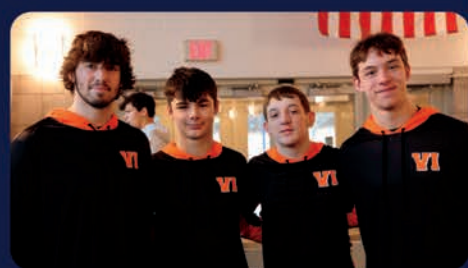
### Varsity Boys Wrestling

Varsity Boys Wrestling went 7-0 outscoring their opponents 402-93 in league matches to win the CCAA Division title. The team went on to capture the Section 6 Dual Team Championship as well.

Headlined by the programs first ever dual win in Falconer, momentum was building leading into the class B championships. Jordan Joslyn was voted the tournament MOW and led 8 other teammates (Alex Bourgeois, Gavin Burchanowski, Thandon Bensink, Tristen Gibbs, Evan Riedesel, Jayden Malecki, Mason Maring, Walter Lukasiak) who qualified for Sectionals.

At Sectionals Jordan once again continued his stellar senior season by capturing the MOW, allowing him to defend his title. Thandon Bensink, Mason Maring, and Jayden Malecki also qualified to compete for an Individual State title.

At states Thandon Bensink got off to a fast start winning his first match but fell short of day two action. Jayden Malecki made it through day one and came up one win short of placing ending his career in the blood round. Defending State Champion Jordan Joslyn lost a tough match in the semi-finals, an injury caused him to medically forfeit out of the tournament resulting in a 6th place finish. Junior Mason Maring wrestled his best tournament ending with a loss in the Finals securing a second-place finish.





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