





Chautauqua Lake Secondary Teams

Student Advisory	Wellness	Building	Grade Level & Departments	Student Behavior Management	Instructional Support
<div><p>Who: All class advisors & student administration</p></div> <div><div></div><p>Coordinates grade level</p><ul style="list-style-type: none">• Community Service• Trips/Dances/Special Events• Fundraising</div> <div><div></div><p>Contractual Position beyond regular school duties</p></div> <div><div></div><p>Provides opportunities to connect with our community, enrich student experience and school culture.</p></div>	<p>Who: anyone interested in supporting wholistic health and wellness.</p> <div><p>Coordinates projects and investment in</p><ul style="list-style-type: none">• outdoor activities• special events• nutrition• SEL health</div> <p>PLC during in-service days, meetings during the school day, or compensated time after school.</p> <p>Provides opportunities to explore and support student, faculty & staff wellness and health.</p>	<p>Who: strong communicators who receive feedback from all of the teams. Includes student voice.</p> <div><p>Coordinates and provides feedback on 7-12</p><ul style="list-style-type: none">• academic incentives and eligibility• grade level motivators• logistics of building operations</div> <p>Meetings during school day or compensated as needed beyond the regular school day (i.e. summer).</p> <p>Provides academic incentives and experiences that enhance school culture.</p>	<p>Who: Grade level Tier 1 analysis of student data, SWOT analysis of trends in engagement, academics</p> <div><p>Coordinates and provides feedback on 7-12</p><ul style="list-style-type: none">• Instructional/Learning models• parent communication as a team when needed• student inventory of trusted adults• Tier 1 interventions</div> <p>Monthly meeting (switches between grade level & department)</p> <p>Provides feedback academic program and course development.</p>	<p>Who: interest in clear communication of expectations, restorative and instructive approaches to student behavior management</p> <div><p>Coordinates and provides feedback on:</p><ul style="list-style-type: none">• PBIS• Code of Conduct• Student Handbook• Analysis of student data related to behavior</div> <p>PLC during in-service days Meetings during school day or compensated as needed beyond the regular school day (i.e. summer).</p> <p>Provides PBIS incentives and supports.</p>	<p>Who: interest in student specific Tier 2 supports. Strong in communication with students and parents.</p> <div><p>Coordinates and provides feedback on:</p><ul style="list-style-type: none">• specific student need• tier 2 interventions and supports• informs the referral to CSE process</div> <p>Meetings during school day or compensated as needed beyond the regular school day.</p> <p>Strengthens the home to school connection and provides exceptional support for struggling students.</p>

Secondary Priorities Team

Who: Understands the overall mission, vision, and goals of the district and how they connect with the strengths and needs of our Secondary School Community

Goal: Coordinates input from each of the teams above to simplify and articulate our secondary priorities so that they connect our instruction and student development programs directly to the District goals in measurable outcomes. Works with the teams to express these priorities in outcomes that measure the success and needs within: our academic priorities; student voice; behavior and engagement; wellness; building operations; grade level and department work.

PLC during in-service days, meetings during the school day, or compensated time after school.

Provides the framework for teacher goal setting within the PLC framework.

