



CHAUTAUQUA LAKE CENTRAL SCHOOL DISTRICT

2025-2026 BUDGET NEWSLETTER
“A CULTURE OF EXCELLENCE”



BUDGET VOTE & SCHOOL BOARD ELECTION

Tuesday, May 20, 2025 | 7 a.m. – 8:30 p.m.
Rotunda Lobby at the Main Entrance

MISSION STATEMENT

Chautauqua Lake Central School, in partnership with family and community, will provide educational opportunities for all students to achieve their highest potential in a safe, caring environment that prepares them to live, adjust and enjoy life in a changing world.

A MESSAGE FROM YOUR BOARD OF EDUCATION

Dear CLCS Community,

We are pleased to share this edition of our annual budget newsletter, a testament to our commitment to both outstanding education and responsible financial stewardship. As your Board of Education, we are dedicated to ensuring that every CLCS student receives an exceptional learning experience while carefully managing our financial resources.

We firmly believe in equipping our students and staff with the essential tools for success. The district is actively enhancing its facilities, prioritizing safety and student experience. Upgrades to baseball and softball fields are complete, and vestibule improvements are planned using a capital outlay exception project. The vestibule improvement project would be aided by the state using our designated building aid ratio. We're also currently identifying key areas in our parking lots and sidewalks that need maintenance to keep surfaces safe for everyone. Over the next year, patching and resurfacing work will be carried out to address these areas.

Moreover, our district leadership team and dedicated faculty have thoughtfully refined our academic programs to foster continuous improvement and maintain CLCS's standing as a leading academic district in the region. Our students' collective performance ranks Chautauqua Lake as the top-performing district in the county for grades 3-8 state testing, Regents exams, and graduation rates.

Chautauqua Lake is focused on providing opportunities for students to grow and succeed. Our students excel in academics, the arts, athletics, and extracurricular activities, competing at the local, state, and national levels. We are proud of their accomplishments in programs such as VEX Robotics, STEMWARS, Envirothon, Science Olympiad, Battle of the Books, Academic Bowl, and the Young Playwrights Project, as well as in music and the arts. Students build real-world skills through Manufacturing Technology, Advanced Science and Engineering courses, and leadership and communication programs. Chautauqua Lake students consistently excel and demonstrate creativity and leadership across academics, enrichment activities, and athletics, from the classroom to playing field.

The proposed budget laid out in this newsletter includes a tax levy increase of 1.96%, which is notably below the maximum allowable tax levy increase of 3.27%. This increase allows us to meet our contractual obligations and sustain the exceptional educational experience we provide. It is noteworthy that our area's real estate market has seen a more significant increase in assessed property value than the budget needed for our school district, meaning the cost per thousand dollars of assessed value has effectively decreased. Since 2021, the full value tax rate has decreased from \$8.92 per thousand down to \$7.35 per thousand.

We extend our sincere appreciation to our community for your steadfast support. Your commitment is vital in enabling us to deliver the high-quality education our students deserve. We eagerly anticipate our continued partnership in providing the best possible educational environment for all CLCS students and invite you to participate in the budget vote on Tuesday, May 20, 2025.

**Sincerely,
Board of Education,
Chautauqua Lake CSD**

Michael Ludwig, President
Travis Bensink, Vice President
Jessup Baker
Andrea Munsee-Wellman
Jennifer Obert
Erin Pender
Kenneth Shearer, Jr.



PROPOSITIONS FOR VOTE

PROPOSITION NO. 1 - BUDGET

RESOLVED, that the budget for the Chautauqua Lake Central School District, Chautauqua County, New York, for the fiscal year commencing July 1, 2025 and ending June 30, 2026 as presented by the Board of Education is hereby approved and adopted in the amount of \$25,367,298 and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in said District to be levied and collected as required by law.

LONG-RANGE GOALS

District Goal #1

School Culture & Climate

All students and staff will contribute to a supportive and positive environment that promotes integrity, tolerance, and respect for self and others. A focus will be placed on constructive community interaction and strengthening student interactions.

District Goal #2

Student Safety & Quality of Life

All students and staff will model and encourage safe, socially appropriate skills and healthy lifestyles. A balance of social, emotional, physical, and mental awareness aligned learning activities will lead to a comprehensive understanding of independence and empathy.

District Goal #3

Student Achievement & Leadership

All staff will provide highly effective, engaging, differentiated instruction, and extracurricular activities in which students will actively participate to their fullest potential. Students will graduate with the life skills, leadership qualities, and technological abilities necessary to succeed in their future endeavors.

District Goal #4

Real-World Applications & Citizenship

All staff will develop curriculum and instruction that enables students to explore, learn, and grow as individuals. Students will engage in hands-on learning experiences that reinforce a successful transition to college and/or career while properly preparing them to be good citizens.

District Goal #5

Collaboration & Communication

All students and staff will engage in activities that promote collaboration and foster positive communication and growth. Opportunities will be provided for students to work together using active listening and effective communication skills that embrace diverse perspectives.

District Goal #6

Innovative Programs & Opportunities

All students will participate in programs that are dynamic and relevant to the demands of the outside world. The staff will actively design and integrate opportunities and partnerships that employ relevant learning experiences for students while furthering our destination district status.



2025-2026 BUDGET AT A GLANCE

Budget Total

EXPENDITURES	
Salary/Benefits	\$16,514,452
Equipment/ Supplies	\$1,157,409
Contractual/BOCES	\$4,973,474
Debt Service (Capital Improvements)	\$2,721,963
TOTAL	\$25,367,298

REVENUES	
Local Funds	\$2,099,219
State/Federal Aid	\$9,097,703
Designated Fund Balance	\$856,000
Tax Levy/Tax Items	\$13,314,376
TOTAL	\$25,367,298

UNDERSTANDING YOUR SCHOOL TAXES

These Three Numbers Affect Your Tax Rate:

1. The Tax Levy from the school district
 - From the budget approved by district voters
 - The greater the levy, the higher the tax rate
 - Set by district voters at the May Budget Vote
2. The Equalization Rate set by New York State
 - Brings the assessed value up to full value if no re-evaluation has been done by the township
 - The lower the equalization rate, the higher the full value and your tax rate
 - Fixed in August by New York State Property Tax Division
3. The Total Assessed Value of the District set by the tax assessors of the towns
 - From home improvements, new construction, etc.
 - The more improvements, the higher the assessed value and the lower the tax rate
 - As set by town assessors in June



Fiscal Responsibility with Student Programming in Mind

The 2025-26 budget proposal has been developed over several months, taking into account various aspects of school programming while remaining mindful of our taxpayers. For the thirteenth consecutive year since the implementation of the tax cap law, the proposed budget adheres to the Maximum Allowable Tax Levy without exceeding it. In fact, it entails a tax increase below the maximum allowable threshold. This budget allocates resources to uphold and enhance the core programs and services integral to the district's mission. Our commitment to maintaining high-quality facilities with educational opportunities for students remains a top priority. This budget aims, among other objectives, to:

- Offer a dynamic and diverse elementary school experience that encompasses both academic support and enrichment opportunities
- Provide secondary school students with a wide range of academic choices, including numerous college-credit courses, elective selections, and various honors and Advanced Placement (AP) offerings
- Ensure compliance with all state and federal mandates while prioritizing the safety and well-being of students and staff
- Sustain building and facility enhancements in alignment with the district's five-year plan
- Provide co-curricular and athletic programs that align with our overarching goals and priorities

UNDERSTANDING THE NYS PROPERTY TAX CAP

Calculation: 2025-2026 Tax Levy Limit and Maximum Allowable Tax Levy

Per NYS State Education Department / NYS Comptroller guidelines

Prior Year Tax Levy	\$13,058,312
Tax Base Growth Factor, if any	x1.0101
Subtotal	\$13,190,201
Plus Payments in lieu of taxes (PILOTS) 2024-25	+2,316
Less Taxes levied for exclusions during 2024-25	-287,968
Adjusted Prior Year Tax Levy Subtotal	\$12,904,549
Allowable Levy Growth Factor (lesser of 2% or CPI)	x1.0200
Subtotal	\$13,162,640
Less Payments in lieu of taxes (PILOTS) 2025-26 (projected)	-2,316
Available Carryover (if any)	+\$71,115
"Tax Levy Limit" or Tax Levy Subtotal	\$13,231,439
Plus 2025-26 School Year Exemptions	+\$253,659
Maximum Allowable Tax Levy (requiring simple majority approval of more than 50% of voters)	\$13,485,098

Property Tax Cap: Chapter 97 of the Laws of 2011

Understanding the Calculation: Tax Levy Limit and Maximum Allowable Tax Levy

The Calculation of the "Tax Levy Limit" and "Maximum Allowable Tax Levy" worksheet above has been used in developing the proposed 2025-26 School Budget. The calculated \$13,485,098 "maximum allowable tax levy" is a \$426,786 (or 3.27%) increase over the 2024-2025 tax levy of \$13,058,312. (Note: The Board's proposed budget is below the maximum allowable tax levy at \$13,314,255.)

Additionally, tax rates paid by individual taxpayers may differ greatly from one household to another, based on such factors as equalization rates and updated assessments.



SCHOOL DISTRICT BUDGET NOTICE

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 24,439,487	\$25,367,298	\$25,111,234
Increase/Decrease for the 2025-26 School Year		\$927,811	\$671,747
Percentage Increase/Decrease in Proposed Budget		3.80 %	2.75%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$13,058,312	\$13,314,255	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$13,058,312	\$13,314,255	\$13,058,312
F. Total Permissible Exclusions	\$290,694	\$253,659	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$13,129,427	\$13,231,439	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$12,767,618	\$13,060,596	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$361,809	\$170,843	
Administrative Component	\$1,996,293	\$2,079,692	\$2,036,429
Program Component	\$17,426,972	\$18,032,227	\$17,965,926
Capital Component	\$5,016,222	\$5,255,379	\$5,108,879
* Items which are statutorily considered non-contingent expenses include: student supplies; community use of building and grounds; and certain equipment purchases (pursuant to Section 2023 of the Education Law).			

A detailed copy of the proposed 2025-26 budget, which includes the School Report Card and Tax Exemption Report, can be obtained at the District Office by scheduling an appointment (716-753-5808) or accessing the Budget Page on our website, www.clake.org.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
N/A	N/A

Under the Budget Proposed for the 2025-26 School Year

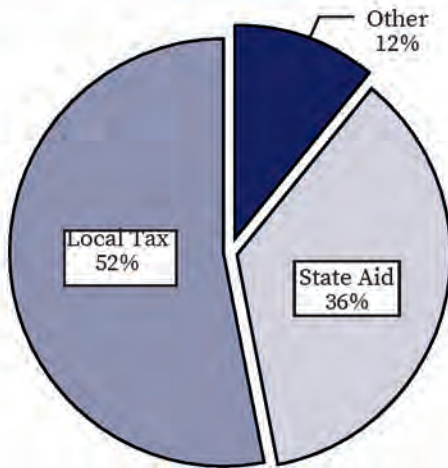
Estimated Basic STAR Exemption Savings¹

\$229

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Chautauqua Lake Central School District, Chautauqua County, New York, will be held at Chautauqua Lake Central School in said district on Tuesday, May 20, 2025 between the hours of 7:00am and 8:30pm, prevailing time in the Rotunda Lobby at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

SUMMARY OF ANTICIPATED REVENUES 2025-2026



To meet the **Proposed Operating Budget** of \$25,367,298 the district has projected the following anticipated revenues:

State Aid includes Basic Operating Aid as well as a number of categorical aids, including BOCES Aid, Transportation Aid, Excess Cost Aid, Textbook, Building and Miscellaneous Aids.

Other Revenues include Charges for Services, Tuition, Student Fees, Interest Earnings, Sale of Excess Property and Equipment, Prior Year Refunds, and Interfund Revenues.

Local Tax includes Real Property Tax Payments in Lieu of Taxes, and Interest/Penalties on delinquent tax payments.

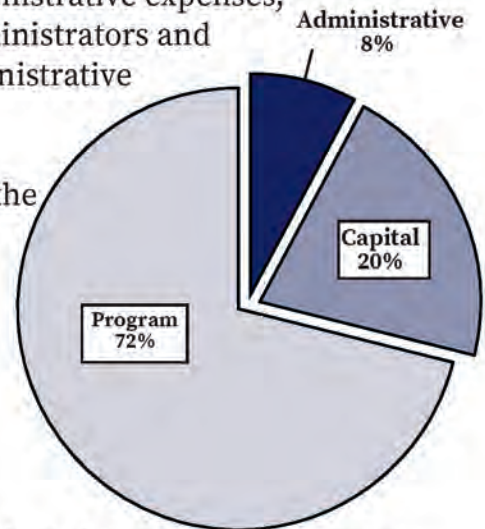
SUMMARY OF ANTICIPATED EXPENSES 2025-2026

The **Administrative** component includes office and central administrative expenses, travel expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties.

Also included are expenditures associated with the operation of the Board of Education, Superintendent's Office, general administration, the school business office, any consulting costs not directly related to district services or programs, and all other administrative activities.

The **Capital** component includes debt service payments and maintenance costs, and BOCES capital/rent costs.

The **Program** component of the budget includes the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties. All transportation operating expenses are included, as well as all instructional costs, such as textbooks, classroom supplies, field trips, instructional equipment, student support services, extracurricular and interscholastic sports programs.



CAPITAL OUTLAY EXCEPTION PROJECT

NYS Law provides that a district may receive building aid in the following aid year for one project each year in the district not exceeding \$100,000. Voter authorization for these projects is obtained by inclusion of funding in the budget presented to and approved by the voters, such must be paid by budget appropriation. Districts may not use borrowed money for these projects. Project components planned for this year's proposed budget includes vestibule improvements at the main building.



CHAUTAUQUA LAKE CSD



"A CULTURE OF EXCELLENCE"



MEET THE CANDIDATES

Listed Alphabetically

ANDREA MUNSEE-WELLMAN

If you would, please share your view on the role of an elected school board member and why you are running. If elected, what will be your top five priorities?

I have had the privilege of serving as a board member for Chautauqua Lake Central School for the past six years. I am running for re-election because I believe deeply in the opportunities our district provides as a strong foundation for student success.

My priorities for our district include:

- Maintaining fiscal responsibility while meeting the diverse needs of our students, community, and taxpayers.
- Supporting robust educational opportunities at every grade level.
- Fostering strong, positive relationships among staff, students, families, and the community.
- Expanding and strengthening a variety of pathways that promote workforce-ready skills, college preparedness, and the development of well-rounded students.
- Growing educational collaborations with community partners and neighboring districts to enrich student experiences.

I am committed to working with our community to ensure Chautauqua Lake Central continues to be a place where students thrive, families feel supported, and opportunities continue to grow.



Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great district?

Chautauqua Lake Central School is striving to be known as a “Destination School” in Western New York—highly sought after for its strong academic performance, vibrant student life, and commitment to excellence. Located in a welcoming community, the district offers a wide range of opportunities that support the whole student, from early education through graduation.

The district celebrates a rigorous curriculum at all grade levels, consistently high performance on state assessments—including Grades 3-8 Math and ELA and Regents exams—and a variety of outstanding co-curricular activities. Students succeed regionally, statewide, and even nationally in programs like VEX Robotics, Science Bowl, and Science Olympiad. Our athletic teams, including both boys’ and girls’ wrestling, have also earned recognition at the regional and state levels.

Chautauqua Lake is proud of its professional and dedicated staff, and of the many ways students engage with their community. Recent projects include manufacturing students helping construct new playgrounds at Gravitz and Lakeside Park in Mayville. At the elementary level, programs like Discovery Club and joint field trips with Ripley Elementary build friendships, community and school spirit.

The district continues to expand shared services and opportunities for students, including the Manufacturing Program, Project Lead the Way, and a robust offering of college credit-bearing courses. These initiatives are helping prepare students for the future—whether they pursue careers or continue on to higher education.

With a strong academic foundation, meaningful community partnerships, and diverse opportunities, Chautauqua Lake Central is truly a destination for learning, growth, and success.



MEET THE CANDIDATES

How could your professional experiences and background support our students and district goals?

For the past 15 years, I've worked as a physical therapist in home health, serving individuals and families right here in our community. In this role, I collaborate closely with clients and other professionals to identify goals, overcome barriers, and find creative, practical solutions. One thing I've learned is that needs are always evolving—what worked yesterday might not be the best path forward today.

This perspective has carried over into my experience as a school board member. Just like in healthcare, education requires flexibility, teamwork, and forward thinking. I've seen firsthand that solutions must grow and change with our students, our community, and the world around us.

As I continue to serve, I will bring that same mindset—listening carefully, thinking proactively, and working as part of a team—to help ensure every student has a strong educational foundation and the opportunity to succeed.

What do you believe are the most important areas to consider when developing the school budget? What are your thoughts and feelings on shared services?

Creating a school budget means making thoughtful choices. Our top priority must always be providing strong, well-rounded educational opportunities that prepare students for college, careers, or the workforce.

At the same time, we must be fiscally responsible to our community—especially as student enrollment declines across Chautauqua County. One of the best ways to do this is through collaboration.

Chautauqua Lake has a strong history of shared services and partnerships—with Ripley, Westfield, Brocton, JCC, Chautauqua Institution, and others. These relationships help expand opportunities for students while using resources wisely.

To continue offering meaningful educational opportunities across all grade levels—and to support multiple pathways to success, including college readiness, career skills, and personal growth—Chautauqua Lake must remain proactive. Cultivating partnerships, sharing resources, and building on successful collaborations will help us meet the needs of our students, our community, and our future

What particular life experiences or skills qualify you to serve as a school board member?

I currently serve on the Negotiations Committee and Budget Task Force. Over the years, I've also contributed to capital project committees, the superintendent hiring process, and more. Beyond board work, I have been involved in speaking at Career Week, chaperoning field trips, and attending plays, concerts, and sporting events. I'm committed to supporting Chautauqua Lake students both in and out of the classroom.

In what school/district activities have you been involved?

In what community activities (e.g., Rotary, Chamber of Commerce, volunteer emergency responder, youth athletic organizations, committee work, church, etc.) have you been involved?

I'm a longtime community volunteer, including youth sports and Lake Youth Football, and a member of the First Presbyterian Church in Jamestown.

Are/were you the parent of child(ren) in the Chautauqua Lake Central School District? If so, please give names(s), grade(s), and approximate dates attended:

My husband, Austin, and I have lived in Mayville for the past 15 years. We're proud to raise our two children, Greyson (freshman) and Parker (seventh grader), who both attend Chautauqua Lake Central School.



MEET THE CANDIDATES

Listed Alphabetically

ERIN PENDER

If you would, please share your view on the role of an elected school board member and why you are running. If elected, what will be your top five priorities?

As a school board member, I represent the community to ensure Chautauqua Lake Central School operates effectively with the best interest of students and families in mind. As a school board member, I aim to:

- a. Advocate for programming opportunities that promote career readiness and expand opportunities for access into diverse career pathways.
- b. Encourage recruitment and retention of our exceptional staff through unique course offerings
- c. Maintain fiscal responsibility through efficient use of taxpayer dollars by supporting the search for grant opportunities, alternate funding sources, and effective financial planning
- d. Ensure school safety through supporting the hiring of school safety staff.
- e. Promote initiatives that cultivate an environment that includes all students and welcomes diversity through unique educational and extracurricular opportunities.



Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great school district?

Several years ago, my husband and I sought out this community to relocate and raise our family. We have lived many places, but the Chautauqua Lake community is something special. We are very active community members and work to promote workforce development. The educational opportunities at CLCS set the district apart from all others. Our district has developed programming and pathways for students to be ready to succeed in the path of their choosing. From entering employment at top manufacturing companies to attending an Ivy League university, our district can support students on their desired path. CLCS is truly an elite “destination district” and I will continue to work to expand opportunities to all families who seek to join the community.

How could your professional experiences and background support our students and district goals?

Prior to entering the dental field, I was an elementary school teacher in Chicago Public Schools. This career prepared me greatly to understand the needs of students, families and staff in our district. As a former teacher, I can relate to challenges the district faces each year. As the local dentist in Mayville and a business owner, I have the opportunity to work in the community every day. Through my work, I am able to get to know the needs of many community members. As a board member, I work to support the district through the challenges by offering a unique perspective.



What do you believe are the most important areas to consider when developing the school budget? What are your thoughts and feelings on shared services?

The school budget is set to support the district needs with careful planning and preparation. Shared services amongst districts are a great opportunity to access additional resources without expanding the budget. As a board member, fiscal responsibility is imperative to ensure tax dollars are used as efficiently as possible. When planning a budget, it is our responsibility to provide the district what it needs to meet district goals while also minimizing the taxpayer burden.

Personal Information

- My diverse background in teaching and the medical field have allowed an interesting perspective as I have had the opportunity to meet many wonderful people along the way. My experiences have taught me to always evaluate from multiple perspectives before taking a strong stance. Many things are worth taking a strong stance for; however, I have learned to consider alternate views first. These experiences make me a great community representative on the CLCS board as I take great care in decision making.
- In addition to joining the CLCS board in 2024, I have presented to several elementary classes to promote dental health education. I have chaperoned several field trips and attended many extracurriculars. My family loves to attend CLCS athletic events, especially soccer & basketball. We also love the musicals and performances!
- I love this community and am active in many organizations!

- a. Inspire Good Western New York - board member
- b. Audubon Community Nature Center - board member
- c. Chautauqua County Board of Health - board member
- d. Northwest Surge Soccer Club - U12 girls' coach
- e. Remote Area Medical Clinic - volunteer dentist
- f. Chautauqua County Chamber of Commerce - member
- g. Chautauqua Family of Catholic Churches - parishioner

And many other family activities...never a dull moment for the Penders!!!

4. I have three daughters currently in Chautauqua Lake Elementary School. Eleanor (5th grade), Gloria (3rd grade) and Theodora (1st grade)



MEET THE CANDIDATES

Listed Alphabetically

KENNETH SHEARER JR



If you would, please share your view on the role of an elected school board member and why you are running. If elected, what will be your top five priorities?

I am a current board member of Chautauqua Lake Central School and have served on the board for the past twelve years. I am running for re-election to the school board because I believe that we have a great group of people here at Chautauqua Lake including our board, staff, students and a wonderful caring community. I have enjoyed serving not only as a board member but also on the safety committee and contract negotiations committee. I enjoy participating in the various professional development presentations that are offered to further my understanding of current school board issues both in and outside of our district.

A very important issue is making sure that our school continues to offer top notch programming with a variety of choices to prepare our students for the next step in their lives, whether that would be college or the work force.

Being fiscally responsible is another important issue. Serving on the Contract Negotiations team I am very aware of the balance that needs to be kept in order to pay employees fairly while making sure the students have the funds that they need for high quality education without over taxing the residents.

I believe it is important to have a good plan to take care of our school and grounds. It is an investment that benefits all of us and that means not only taking care of what we have but planning for future development and enhancements.

We strive to offer our students the best overall experience. Every decision that we make as a board is based on what is best for the students. The kids are the reason I am committed to being a board member. It is also important as a school board member to not only attend meetings but be active and involved in the community.

Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great district?”

Here at Chautauqua Lake we are very fortunate to have so many choices for our students regarding college credits that they can obtain before they graduate. This not only gives our students a head start in their college career but also saves families money since their child will have less college classes to pay for. Another great thing is that Chautauqua Lake offers such things as the Advanced Design & Manufacturing class.

As school enrollments across the entire region shrink in number, schools are being forced to make some tough decisions regarding what they can afford to offer. Here at Chautauqua Lake we are already doing things to keep moving forward in a positive way. Tuitioning high school students to Chautauqua Lake has helped us maintain a vast amount of choices for programming compared to other school districts in our region. Shared services and collaborative efforts are not only a reality but a positive thing in today's world. It allows smaller districts to continue to offer quality programming choices and to field sports teams that may otherwise disappear if there were not two or more schools willing to combine in order to preserve their sports programs. It also allows for better socializing opportunities for our students as they meet more students from other districts which expands their group of friends. I have seen this with my own children.



MEET THE CANDIDATES

What particular life experiences or skills qualify you to serve as a school board member?

In what school/district activities have you been involved?

In what community activities (e.g., Rotary, Chamber of Commerce, volunteer emergency responder, youth athletic organizations, committee work, church, etc.) have you been involved?

Are/were you the parent of child(ren) in the Chautauqua Lake Central School District?

If so, please give names(s), grade(s), and approximate dates attended:

How could your professional experiences and background support our students and district goals?

My twelve years of school board experience have afforded me the opportunity to become familiar with the ins and outs of how a school board functions and has positioned me to be even more effective in the future.

- School/District Service
- School Board Negotiations Committee
- School Board Safety Committee
- Participation in district-wide fund raisers
- Consistently attending and helping with athletic events and community events.

Community Activities and Service

I have served on many Community Boards such as Mayor of Village of Mayville, Chamber of Commerce President, Chautauqua Lake Association and Northern Chautauqua Community Foundation, and Chautauqua County Visitors Bureau

I appreciate the confidence you have shown in me these past years and I look forward to continuing to proudly serve the district in the best way possible.

Ken Shearer and his wife Jennifer reside in Mayville and have had four children graduate from Chautauqua Lake Central School, Kenny 2012, Joey 2014, Sophia 2022 and Olivia 2024.

PROCEDURES FOR ABSENTEE OR EARLY MAIL BALLOTS

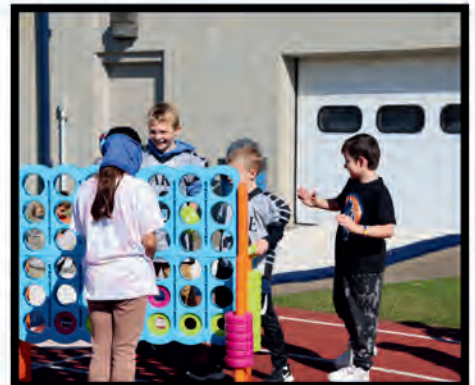
The Board of Education authorizes the District Clerk (or board designee) to provide absentee or early mail ballots to qualified district voters. Absentee or early mail ballots may be used for the election of school board members and for adoption of the annual budget and referenda.

A district voter must request in advance an application for an absentee or early mail ballot. The application must be received by the District Clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election if the voter will be picking up the ballot in person.

An absentee or early mail ballot must reach the office of the District Clerk no later than 5 p.m. on the day of the election. A list of all persons to whom absentee and early mail ballots have been issued shall be maintained by the District Clerk and made available for public inspection.

Any district resident who needs an absentee or early mail ballot, and is qualified to vote in this election, should contact the District Clerk's Office, 100 N. Erie Street, Mayville, NY 14757 (716-753-5808) to request an application.

CL



Chautauqua Lake Central School
100 N. Erie Street
Mayville, New York 14757-9798

U.S. Postage
PAID
Permit No. 336
Jamestown, NY

Area Code 716

School Safety Tip Line	753-5803
Superintendent's Office	753-5808
Elementary School Office, Pre-K-6	753-5841
Secondary School Office, 7-12	753-5881
Counselor, Pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874
Buildings and Grounds	753-5825

www.clake.org



WHAT YOU WILL BE VOTING ON

BUDGET PROPOSITION: RESOLVED, that the budget for the Chautauqua Lake Central School District, Chautauqua County, New York, for the fiscal year commencing July 1, 2025 and ending June 30, 2026 as presented by the Board of Education is hereby approved and adopted in the amount of \$25,367,298 and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in said District to be levied and collected as required by law.

Voting for School Board Members: This year there are two, "three-year terms" to be filled (July 1, 2025 to June 30, 2028) and one additional seat with a term of office beginning on the certification of the election results by the County Board of Elections, expiring on June 30, 2026. The two candidates with the highest number of votes shall be elected to a term ending on June 30, 2028, and the third place candidate shall be elected to a term ending on June 30, 2026. Candidates who have filed the required board petition by the deadline of April 21, 2025, are in order as they will appear on the ballot: Kenneth Shearer, Jr., Erin Pender, Andrea Munsee-Wellman.

QUALIFICATIONS FOR VOTERS

According to education law, to be qualified to vote in a school district election, a person must be:

1. A citizen of the United States
2. (At least) Eighteen (18) years of age
3. A resident within the school district for a period of at least thirty (30) days immediately preceding the day of the election*

***A person may have only one legal residence**, which is normally determined by a combination of the following:

1. The place that he or she votes in a federal, state or local election
2. The place where he or she pays income taxes
3. The place where his or her automobile is registered

Each voter must affirm legal residency within the Chautauqua Lake Central School District.
Photo identification is preferred.

OPTICAL SCAN VOTING MACHINES

District voters will again use optical scanning machines when they vote on Tuesday, May 20th. The machines are also in use in Chautauqua County for other elections. Poll workers will be available to assist anyone unfamiliar with this voting method. Each voter must affirm legal residency within the Chautauqua Lake Central School District. Photo identification is preferred.