

# NAVIGATOR



VOLUME 25, No. 1

FALL 2020

Message from the Superintendent

by Dr. Joshua Liddell

## Persevering Amidst a Pandemic

Our district is blessed with many dynamic and hard-working individuals who have had the determination and resolve to help us successfully navigate through the start of the 2020-21 school year. This past Fall, our educational leadership team, faculty, staff, and parents have all been willing to do whatever it takes to ensure our students had the best possible educational experience. This team effort has enabled us to continue to progress and grow as a district.

It has been truly remarkable to see the extra effort and positive approach exhibited by our staff this Fall. Our buildings and grounds crew have been able to keep the entire district clean and disinfected in alignment with a host of new cleaning protocols. We have many other staff members including our teacher aides who are pitching in to keep the building properly sanitized. We have bus drivers who have been willing to not only safely transport our students, but also substitute teach when called upon to ensure that all our classrooms are properly supervised. Our instructional faculty have changed the way they teach to ensure that all learners, no matter their educational model choice, are getting high-quality instruction. Lastly, our parents have been flexible and willing to adapt to a variety of new

safety requirements and instructional shifts. The start of the 2020-21 school year has exceeded our expectations.

That being said, we acknowledge that everything hasn't been perfect, but our extensive planning and the collective extra-effort put forth have enabled us to navigate through this unique time. We cannot predict what the future holds, but we can continue to be proactive. Our overall vision is to continue to grow and persevere as a district. We want to ensure our students are provided a safe, supportive, and multi-faceted educational experience. In alignment with this vision, our Board of Education and district leadership team have been working closely with our financial advisors to develop a fiscally responsible capital project plan.

Our Board of Education understands that the district is an important and influential community resource, and our proposed capital project has been developed to maintain this valuable asset. The district expects that the key elements of the project will sustain our facilities and enhance our students' overall education experience. The details of the proposed project are embedded in a special section of this Navigator Newsletter. We have also created an informational video that will be posted on our Chautauqua Lake website and Facebook page. In addition, we have an informational Zoom and Q&A session scheduled for **Tuesday, December 8, 2020, at 5:30 PM**. We are utilizing a variety of communication formats to ensure that our community is provided the

## Capital Project Vote

CLCS is holding a district-wide capital project vote on **Tuesday, December 15, 2020**.

In the event that the district is closed due to a weather emergency, the vote will be rescheduled for **Wednesday, December 16, 2020**.

project's details and opportunities to ask questions about the project.

The capital project vote will take place on **Tuesday, December 15, 2020 from 7 AM to 7 PM**. In order to adhere to current safety requirements, voting will be held at the district's Bus Garage, where proper social distancing and sanitization procedures will be in place. Alternatively, mail-in absentee ballots may be requested from the district office up until **December 8, 2020**. The absentee ballots must be received by the district clerk by 5 PM on the day of the vote. We would like to encourage all of our Chautauqua Lake community members to vote -- either in person or via absentee ballot -- on this important project. If you have any questions regarding the capital project, feel free to contact the district office at (716) 753-5808.



Information about the  
Capital Project is  
on pages 7-14

## Thunderbird Pride



## Attendance Notice

It is the responsibility of the staff to teach children, and we are unable to do our job if the student is absent. Although we would never want students to come to school when they are ill, an established pattern of regular attendance early on will last for your child's entire educational career.

The guidance staff meets regularly with principals Megan Lundgren and Rachel Curtin to review student attendance and contact parents with any concerns. Class work can be sent home and completed, but this cannot replace what the child missed hearing directly from teachers or in class discussion.

Parents planning to pick students up before the end of the school day must send a note with the student, requesting early dismissal. The note must be turned in at your child's main office at the start of the school day, so the dismissal time may be noted on the daily attendance report. This allows the student to sign out at the designated time, then leave the building to meet their parent/guardian.

## Sharing Thanks and Generosity

The Chautauqua Lake Board of Education members are a remarkable group of professionals and leaders. The district and local community are very lucky to have such a dedicated, caring, and hard-working group of people striving



to make CLCS and our children's education the best it possibly can be.

Each of our board members

have successfully figured out a way to balance their home, work, and school board responsibilities. With a positive spirit and exceptional work ethic, they have put in a lot of extra time during reopening and the COVID-19 pandemic. Their work has inspired us all to persevere through these challenging times, and we could not be more grateful.

We would like to express our sincere appreciation to each of them for their vision and efforts to make Chautauqua Lake Central School one of the best schools in Western New York. On behalf of our students, staff, district residents, and everyone in our school community, we say thank you to Board President **Amy Webb**, Vice President **Michael Ludwig**, **Travis Bensink**, **Andrea Munsee-Wellman**, **Melissa Putney**, **Kenneth Shearer**, and **Zach Stahlsmith**.

In an effort to show the Board of Education just how thankful all of us at CLCS are, High School Art Teacher **Gary Whipple** and his

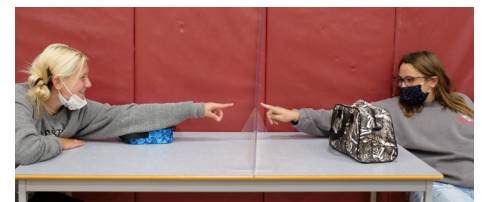


students created beautiful ceramic bowls and gifted them to each one of our board members. This lesson not only taught students about creativity and generosity, but also patience and dedication, as it involved creating, firing, glazing, and then firing the bowls once more. The entire process took over 34 hours to complete!

A lot of our students are getting into the holiday spirit by spreading both thanks and generosity this season. In addition to Mr. Whipple's class, a few current and past CLCS students have also made some donations to the district. Recently, **Colin Keefe**, *Class of 2019*, donated pumpkins; **Elementary Teachers Denny and Sarah Morrison** along with their daughter **Hannah**, *Class of 2020*, donated bales of hay; and **Jason Seiberg**, *Class of 1999*, donated corn stalks to help CLCS celebrate the Fall season. Their donations have made our buildings more welcoming and inviting and we could not be more thankful.



We are extremely grateful for everyone in our school community. Whether you have donated, volunteered, attended a sporting event, or supported Chautauqua Lake or our students in any way, **thank you!**



Message from the Chautauqua Lake Child Care Center by Beth Starks, Executive Director

## Child Care Center Options



Chautauqua Lake Child Care Center offers a rich learning environment where children are able to explore and develop skills through play. Our qualified teachers provide a warm and inviting atmosphere that celebrates children’s individuality and uniqueness.

As we gear up for the winter season, we can enjoy the great outdoors in different ways. We will play outside each day and discover a variety of learning opportunities during this time.

Our center has infant, toddler, preschool and school-age care options. In order to meet the needs of families, we have full day and part day availability for our preschool program. We also provide wrap-around care for children attending the CLCS Pre-K program.

For additional information or to schedule a tour of our center, please contact the CLCCC at (716) 753-5851 or [childcare@clake.org](mailto:childcare@clake.org).



The Chautauqua Lake Child Care Center is a separate, non-profit business, which leases space from the school district. The building was designed to be a hub for a broad range of educational services to the community.

## Emergency Cancellations

School closings/cancellations (e.g. due to severe weather) will be announced on local radio and TV stations.

When possible, a notice will also be posted on the district website, [www.clake.org](http://www.clake.org), and the CLCS Facebook page.

Parents and staff are reminded that SchoolMessenger is intended to be a courtesy call only, not the first line of communication to announce a closing.



Navigator is a publication of the Chautauqua Lake

Central School District

[www.clake.org](http://www.clake.org)

Board of Education 2020-21

- Amy Webb, *President*
- Michael Ludwig, *Vice President*
- Travis Bensink
- Andrea Munsee-Wellman
- Melissa Putney
- Kenneth Shearer
- Zach Stahlsmith

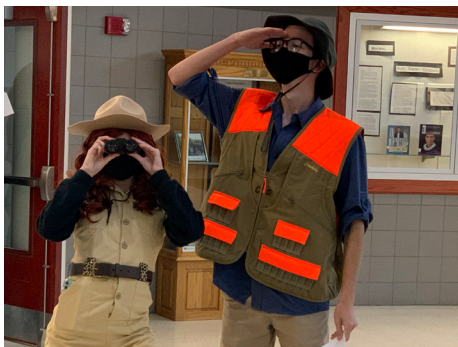
- Dr. Joshua Liddell, *Superintendent*
- Megan Lundgren, *Elementary Principal and Director of Special Education*
- Rachel Curtin, *Secondary School Principal and Director of Athletics*
- Jackson Graham, *Business Executive I*
- Derek Svenson, *Director of Technology*
- Heidi Martin, *District Clerk*
- Patrick Quinn, *K-12 Assistant Principal*
- Jennifer Shearer, *Cafeteria Manager*
- Jim Morrison, *Transportation Director*

## Student Snowmobilers Must Register in Office

Students who wish to ride snowmobiles to school must complete a registration form in the Secondary Office and submit a copy of the registration and insurance card.



Anyone riding a snowmobile to school must speak with **K-12 Assistant Principal Patrick Quinn** regarding where they may park.



## CLCS Yearbook

The 2020-2021 Yearbook can be purchased online at [jostens.com](http://jostens.com) until February!

Get your yearbook soon to ensure the lowest pricing!

Senior ads and business ads can be designed and purchased at [jostensadservice.com](http://jostensadservice.com). All ads should be submitted by **December 6, 2020**. We would appreciate your continued support in making our yearbook possible.

We are always on the hunt for candid photos, from athletics to students out in the community. To contribute photos, please email them to **Mrs. Pendl** at [ependl@clake.org](mailto:ependl@clake.org).

## Chautauqua Institution Brings Professional Development Training to CLCS Teachers



For the fourth consecutive year, Chautauqua Institution is providing professional development opportunities in arts integration strategies for Chautauqua County teachers through the Kennedy Center Partners in Education program.

This program is a partnership between the John F. Kennedy Center for the Performing Arts, Chautauqua Institution, Chautauqua Lake Central Schools, and Jamestown Public Schools.

This year's program has been designed to focus on best practices in online teaching strategies. "These workshops are some of the most worthwhile workshops I've ever attended. I always take away a few pieces that I put into practice immediately," said 5<sup>th</sup> grade teacher Shari Tennies.

Teaching artist Sean Layne has already presented two online workshops for his Acting Right programs that focus on teaching behaviors and establishing a collaborative, engaging classroom culture. "Are you the boss of your brain?" asks Mr. Layne. "Is that a strong choice or a weak choice?" A student describing the online session said, "I liked the part where our classmate was making noises, I was going to laugh but I told my brain to stop. I pretended like I was in an iceberg and only my lips could move." Sean Layne responded, "That made your brain strong. You are the boss of your brain." A participating teacher commented, "I was not sure how this would work with a remote class, but Sean's conversation is giving me the confidence to try!"

Beginning in December, teaching artist Melanie Rick will present workshops titled *The Power of Pictures*, *Reading Art Across the Curriculum*. These workshops will integrate visual art and ELA learning objectives in a powerful approach that can apply not just to art, but to looking at the world.

"Chautauqua Institution is proud to partner with schools to bring these opportunities to Chautauqua County teachers," said Chautauqua Institution Kennedy Center Partners in Education Program Manager, Lisa Gierszal. "With so many new challenges, we felt it was even more important to support teachers as they work to best serve our county's children."

## Hands-on Learning in Science Classes



Message from the Health Office

by Michelle Holley, RN, and Terry Smith, RN

## Returning to School During COVID-19

To help maintain a healthy school environment, it is important to keep your child home if they present with any COVID-19 like symptoms. For a full list of symptoms and information, please review the symptom list on the school website, [www.clake.org](http://www.clake.org), under the Reopening 2020 heading. It is also important to complete the daily health screening form, which can be found on the CLCS website under Reopening 2020 on the school website.

According to the Department of Health, if you keep your child home sick or they are sent home from school, the following things need to happen before they can return to school:

- Call your primary care physician (PCP).
- If determined by your PCP that the child has a diagnosis other than COVID-19, the Health Office needs written documentation from the PCP of the diagnosis and when the student may return to school. The documentation must be received in the Health Office before they may ride the bus or enter the building. The Health Office fax number is (716) 753-2085.
- If your PCP recommends COVID-19 testing, get your child tested. The child may return to school when a negative COVID-19 test result is received and the child feels better and has been fever free for 72 hours without the use of fever reducing medicine.
- If no COVID-19 test is done, your child needs to stay home for 10 days since the first symptom began and has not had a fever for 72 hours, without the use of fever reducing medicine, and is feeling better.

If you have any questions, please contact the school nurses, **Michelle Holley, RN**, and **Terry Smith, RN**, at the Health Office, (716) 753-5819.

## Cold Weather Tips

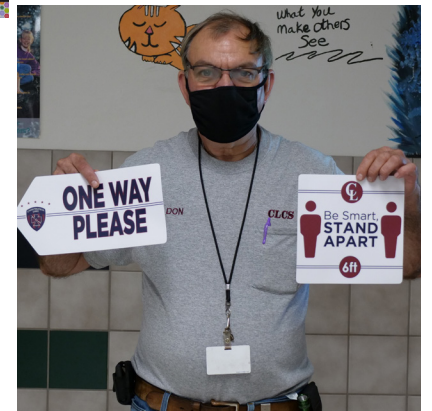
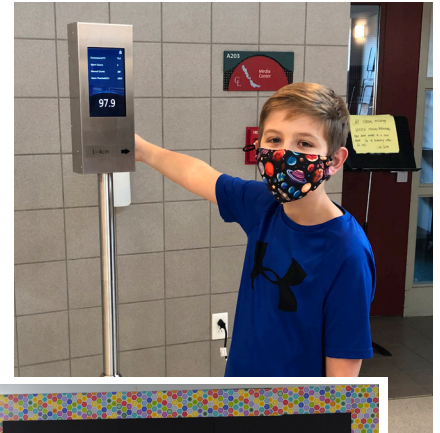
In anticipation of cold temperatures, please be sure that your child is dressed appropriately. Layering clothing is the best (coat, jacket, sweatshirt, or sweater), plus head and hand coverings. Please do not allow your child to leave the house with exposed skin (ears, hands, legs, etc.) as this increases the chance of frostbite in cold weather. If your child needs warm clothing (coats, hats, or mittens) and you cannot provide it, please call the school nurse at (716) 753-5819 for assistance.

The Chautauqua Lake Safety Committee offers the following tips for avoiding slips and falls during the Winter season:

- Select appropriate footwear
- Give yourself extra time for travel
- Be careful walking on slippery surfaces
- Wipe your feet when entering a building
- Seek help if you fall and injure yourself - Immediately see the School Nurse and report your incident.

You are encouraged to report slippery conditions in the District's parking lots, walkways, and building entrances to the Buildings & Grounds Office at (716) 753-5825 or any school office.

## Staying Healthy at CLCS

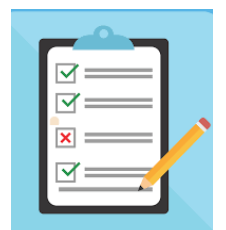


## Health Screening Forms

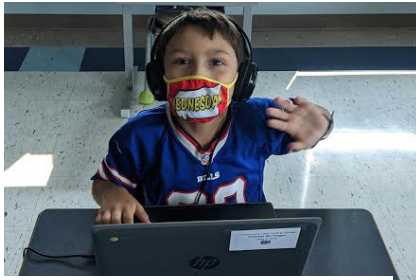
Students continue to do a fantastic job reporting to the bus or school with their green health screening forms completed.

Hard copies will continue to be utilized, and replenishments will be sent home with students weekly.

Additional copies can always be found in the Elementary and Secondary vestibules as well.



### Snapshots Around The Elementary



Message from the Elementary School Principal

by Megan Lundgren

### In Everything Give Thanks

It's hard to believe that we find ourselves in the month of November, with the holidays just around the corner. While this year has brought about more challenges than ever before, it has also made us more conscious and appreciative of the little things...especially the ability to connect with friends and family.

Every day we appreciate the ability to engage with students and their families, and are grateful knowing that we are also being supported by the entire school community. I continue to be thankful for and impressed by the adaptability of our students and the ingenuity of our instructional staff.

Everyone has made the best of a far from ideal situation in order to continue to give our students the best education possible. A sincere thank you to everyone who has contributed to our school continuing to operate safely every day!

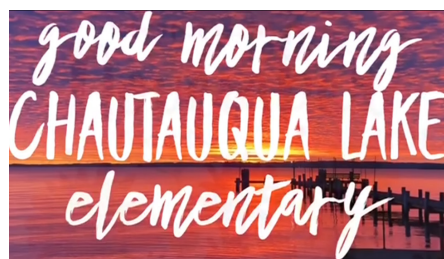
### Social Distancing Practice

Social Distancing is relatively new for all of us. It's especially tricky for little ones who don't always understand why they can't hug, play, and be close to their friends. To help Kindergartners understand what social distancing is and why it's important, Kindergarten teacher Mrs. Majka found ways to make practicing social distancing fun! Kindergartners in her class practice maintaining a 6 foot distance from one other. This helps them visually understand what six feet away looks like and empowers them to better socially distance themselves when necessary.



### Morning Announcements

Morning announcements have been a staple of our school routine for many years. However, last Spring we were reminded just how powerful those announcements could be when attempting to bring people together. Music teachers, Jennifer Davis and Katie Ryan, have revamped the morning



announcements this year as we strive to keep remote and in-person learners equally connected to the school. The announcements feature interactive components, educational clips, and can be accessed by all students and families through ClassDojo and school email.

THE PROPOSED 2020 CAPITAL CONSTRUCTION PROJECT

# NAVIGATOR

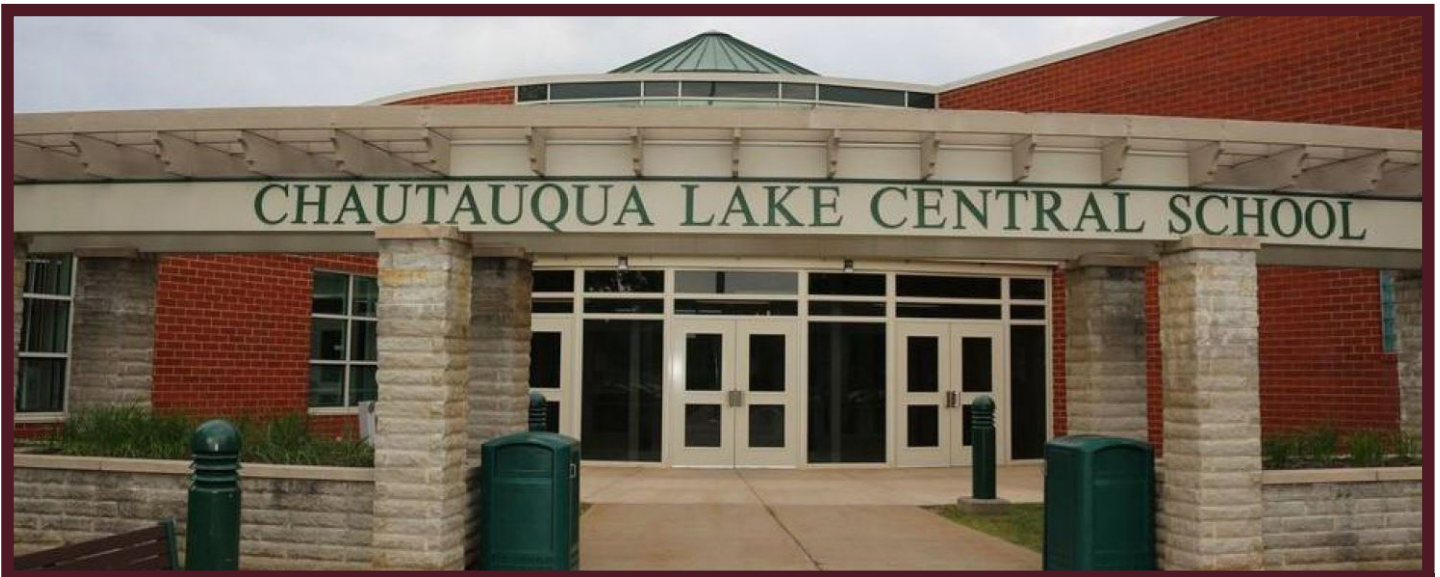
Special Edition



[www.clake.org](http://www.clake.org)

November 2020

716-753-5800



## Investing in our Students, our School, and our Community

On December 15, 2020, residents of the Chautauqua Lake Central School District will have an opportunity to vote on a proposed Capital Construction Project. This project is intended to enhance academic opportunities, prioritize health and safety and enable our district to be a community resource for years to come.

The New York State Education Department requires a needs assessment every five years to be sure districts are planning for and maintaining assets. This Capital Construction Project proposition was designed to meet the needs of the 5-year facility plan.

Our Board of Education and Capital Project Committee members were extensively involved throughout the planning process. The committee initially identified more than \$22 million in potential facility, safety, and educational needs. After further review and consideration of the financial impact of the proposed project, the committee recommended a smaller Capital Construction Project. The proposed plan is designed to maximize available New York State aid and not seek an increase in school property taxes to pay for the project. The project addresses the needs and objectives set by the Board of Education, while leaving an energy efficient footprint.

If successful, the 2020 Capital Construction Project would bring \$18,550,000 in extensive improvements to the Chautauqua Lake Central Schools campus.

**THE DISTRICT ANTICIPATES  
NO ADDITIONAL  
PROPERTY TAX  
INCREASE RELATED TO  
THE PROPOSED PROJECT**

The proposed upgrades are district-wide with a focus on critically important building systems, computer and technology infrastructure, cafeteria enhancements, STEM program expansion, and athletic and site improvements. District residents are encouraged to exercise their right to vote Tuesday, December 15, 2020, from 7 a.m. to 7 p.m. at the bus garage.

**This project is designed to address 3 key areas:**

- Preservation of district investment in facilities, buildings and grounds
- Increased health and safety infrastructure throughout the district
- Enhanced student programming and learning experiences

Capital Construction Projects like this one help to keep our facilities in good working order and improve the conditions under which our children learn. Through careful financial and educational planning, we are confident that we will continue to be one of the region's top school districts.

If you would like to learn more about the details of this proposed project, please see the informational video posted on the district's website [www.clake.org]. In addition, there will be a Zoom session at 5:30 pm on Tuesday, December 8, 2020, with educational leadership team members, representatives from CPL and Board of Education members to address questions about the proposed project.

The Chautauqua Lake Central School District and the Board of Education thank you for your continued support. Please exercise your right to vote on Tuesday, December 15, 2020, between 7 a.m. to 7 p.m. at the district's Bus Garage at 100 North Erie St., Mayville, NY 14757.

Sincerely,

**Dr. Joshua Liddell**, Superintendent of Schools  
**Amy Webb**, President of the Board of Education  
**Michael Ludwig**, Vice President

**Travis Bensink**, Board Member  
**Andrea Munsee-Wellman**, Board Member  
**Melissa Putney**, Board Member  
**Kenneth Shearer**, Board Member  
**Zach Stahlsmith**, Board Member



## PUBLIC VOTE

**DECEMBER 15, 2020**

**7AM - 7PM**

**LOCATION:**

**CLCSD**

**BUS GARAGE**

**THE DISTRICT ANTICIPATES  
 NO ADDITIONAL  
 PROPERTY TAX  
 INCREASE RELATED TO  
 THE PROPOSED PROJECT**

### VOTER QUALIFICATIONS

You are qualified to vote if:

- (1) You are a United States citizen, and:
- (2) You are at least 18 years of age, and:
- (3) You have established the Chautauqua Lake Central School District as your legal domicile (permanent residence) OR you are a registered voter in Chautauqua County with your domicile address within the school district.

## Highlights of the Proposed 2020 Capital Construction Project

### Critically Important Building Systems

- Geothermal well vault: Replace deteriorated valves
- Replace main heat pump loop pumps
- Upgrade antiquated fire alarm Panel
- Generator replacement
- Replace 20-year-old pool dehumidification system
- Replace major air handling units
- Replace 20-year-old Make-up air units

### Building Envelope Improvements

- Replace window systems building wide
- Replace exterior ceramic wall tile with a more suitable building material
- Replace exterior EFIS also known as Dryvit at manufacturing technology area

### Computer and Technology Infrastructure

- Replace existing clocks with new I.P. clocks and speakers
- Server enhancements and replacements
- Upgrade theatrical stage lighting and sound

### Building Envelope Work:

If approved the exterior ceramic tile (below) will be removed and replaced with a more durable material



Design Services





# Highlights of the Proposed 2020 Capital Construction Project

## Cafeteria Enhancements

- Replace 20-year-old kitchen equipment
- Renovation to kitchen and cafeteria to increase capacity and flow

## Technology Program Expansion

- Expansion of the technology suite to house the re-imagined wood shop program to augment the manufacturing technology program

### Tech. Program

If approved the existing woodshop (right) will be re-imagined and relocated into a new space



## Athletic and Site Facility Improvements

- Tennis court restoration
- Scoreboard replacement at main gym
- Additional parking along loop near baseball/softball fields
- Replace playground equipment and replace wood chips with a new rubberized safety surface
- New synthetic turf field at athletic complex
- Replace main entrance sign and enhance signage campus wide
- Upgrade athletic field lighting to LED
- Wrestling room expansion



## ABSENTEE BALLOTS

The Chautauqua Lake Central School District located at 100 Noth Erie Street, Mayville, NY 14757 is required by law to have absentee ballots for the December 15, 2020, vote. Applications for absentee ballots for voting on the 2020 Capital Construction Project may be applied for at the office of the School District Clerk.

Any such application must be received by the District Clerk (i) at least seven (7) days before the date of the vote, if the ballot is to be mailed to the voter, or (ii) the day before such vote, if the ballot is to be picked up personally by the voter.

Absentee ballots must be received in the office of the School District Clerk no later than 7 p.m. on December 15, 2020. All questions regarding absentee ballots may be directed to the: District office at (716) 753-5808.

## FREQUENTLY ASKED QUESTIONS

### Q. Why is the district having a Capital Construction Vote?

A. The Chautauqua Lake Central School District is committed to providing well maintained facilities and a safe learning environment for students and public use. Most of the work included in this proposed Capital Construction Project is "planned maintenance." Routine facility maintenance and repair work is typically funded in the annual District budget, with local taxpayers bearing the full cost. However, sizable renovations, repairs and replacement of "end of useful life" items such as those included in this project, would have a MAJOR IMPACT on the tax levy if included in the annual district budget. Therefore, the district has designed this project to utilize NYS aid that can be used only for such projects.



### Playground Reconstruction

A new rubberized safety surface at the playground will not only enhance safety, but will also eliminate the need to keep filling divots and low spots with mulch annually. Also, the new equipment would be fully ADA complaint and age appropriate.

Design Services



CPL  
ARCHITECTURE  
ENGINEERING  
PLANNING  
CPLteam.com

# FREQUENTLY ASKED QUESTIONS ...

**Q. What is the total cost of the proposed project?**

**A.** The total cost is \$18,550,000.

**Q. How will it affect my taxes?**

**A.** The project is designed with the intent that it will NOT cause an increase in district property taxes. State building aid and district reserves will fund the project. The current 2020–2021 State Aid Building Ratio for Chautauqua Lake is 72.1%. Working closely with our financial advisors, past and present boards of education have allocated funds for this project, therefore, we expect that this Capital Construction Project will NOT alter our annual budget.



**Technology Improvements:**

The existing clocks would be replaced with new I.P. clocks and speakers. (Above) This new technology will have the ability to broadcast messages for safety and help enforce security procedures and protocols.



## PUBLIC VOTE

**DECEMBER 15,  
2020**

**7AM - 7PM**

**LOCATION:**

**CLCSD**

**BUS GARAGE**

**THE DISTRICT ANTICIPATES  
NO ADDITIONAL  
PROPERTY TAX  
INCREASE RELATED TO  
THE PROPOSED PROJECT**

**Q. How were the project's components selected?**

**A.** Every 5 years, all school districts in New York are required to have a registered architect review the condition of their buildings and grounds. In 2015, our architectural consultant performed a Building Condition Survey that examined the district's facilities and identified problem areas requiring repair or replacement. A district subcommittee – comprising of administrators, teachers, Board of Education members and support staff – studied the survey items and developed a prioritized list of repairs and upgrades. The district is addressing those issues now rather than delaying and facing future higher costs and further deterioration. Building Condition Survey items, academic program enhancements and safety concerns received top priority, as did code compliance and mechanical items.

## INVESTING IN OUR STUDENTS, OUR SCHOOL, AND OUR COMMUNITY



**Pool Dehumidification System:**

The Dektron unit, that regulates the humidity in the pool is 20 years old and is a challenge for the district to keep running. It would be replaced as a part of this project.

**Q. Where can I learn more?**

**A.** Resources are available at [https:// www.clake.org](https://www.clake.org) and on our Facebook Page. Questions can be submitted to Heidi Martin at [hmartin@clake.org](mailto:hmartin@clake.org). Due to the pandemic, we will be hosting a zoom meeting at 5:30 PM on December 8th.

Design Services



**Q. When will the work begin?**

A. If a "YES" vote occurs, the design process will begin. Once the design and construction documents are completed, they are submitted to the New York State Education Department for review and approval. The project would be done in two phases.

Phase I which is a critical maintenance phase, would be submitted to the State Education Department in spring of 2021 with construction during the remainder of 2021.

Phase II, a larger phase, would be submitted to the State Education Department for review in the Fall of 2021, and construction would start in summer of 2022.



**HVAC EQUIPMENT:**

The major air handling units that serve the building are now all 20 years old and at the end of their useful life would be replaced in this project.



**SIGNAGE IMPROVEMENTS:**

As Part of the project the main entrance sign (above) would receive a full reconstruction, along with additional signs being added campus-wide.



**KITCHEN EQUIPMENT:**

Currently our kitchen equipment is 20 years old and limits the menu options for our students at CLCS, space is tight both in the kitchen and in the actual cafeteria. In the interest of increased participation, we're looking at different space and serving line opportunities along with the replacement of all of the equipment as a part of the proposed referendum.

## HIGHLIGHTS OF THE PROPOSED 2020 CAPITAL CONSTRUCTION PROJECT



**Main Loop Heat Pump Replacements:** There are several main loop pumps that are critical to the heating and cooling of our school building. These pumps are responsible for pumping water to and from the geothermal well fields, back to the building, and then throughout the building. This year one of the pumps experienced a critical failure. (shown above). This is evidence that these pumps are at the end of their useful lives. These pumps would be replaced as a part of this project.



## PUBLIC VOTE

**DECEMBER 15,  
2020**

**7AM - 7PM**

**LOCATION:**

**CLCSD**

**BUS GARAGE**

**THE DISTRICT ANTICIPATES  
NO ADDITIONAL  
PROPERTY TAX  
INCREASE RELATED TO  
THE PROPOSED PROJECT**



### **Athletic Field Lighting:**

As part of the project the athletic field lighting would be converted to LED, extending longevity and generating an energy savings.



### **Tennis Court Restoration:**

The tennis court surfacing has shown signs of deterioration and cracking, this would be addressed as part of this project.



### **Technology Infrastructure**

11.4% of our students now engage in remote learning. This new dependence has shown us the importance it plays in education, and has demonstrated a strong need for us to bolster this infrastructure. If approved, this project would replace multiple main server systems, enhancing our I.T. infrastructure.

Design Services



CPL  
ARCHITECTURE  
ENGINEERING  
PLANNING  
CPLteam.com

# Highlights of the Proposed 2020 Capital Construction Project

## Site Work Location Map





### Window System Replacements

Over the past few years several windows have started reaching the end of their useful life. The maintenance crews at CLCS have remained vigilant in maintaining our windows and repairing them as needed. As more of these windows require the attention of our maintenance staff, it has become more evident that a building-wide replacement of these systems is needed. If approved, windows would be replaced on wide scale as a part of this capital project.



### Geothermal Well Vault: Valve Replacement

The valves located in the geothermal well vault have been subject to extensive water damage and in order for the valves to remain functional they need to be replaced. These valves would all be replaced and measures would be taken to mitigate any water coming into the underground vault.

## PUBLIC VOTE

DECEMBER 15,  
2020

7AM - 7PM

LOCATION:

CLCS

BUS GARAGE

THE DISTRICT ANTICIPATES  
**NO ADDITIONAL  
PROPERTY TAX**  
INCREASE RELATED TO  
THE PROPOSED PROJECT



### Air Handling Unit Replacements

The major air handling units in the building are all now older than 20 years, and air quality has become more important now than ever. If approved, these units would be replaced as a part of this capital project with higher air quality standards in mind.

## A Day in the Life of a Remote Learner

Elementary School Principal, Megan Lundgren, sat down with second grader Taygen Weller to get some insight into what it's like to be a remote learner. Taygen is in Mr. Bongiovanni's class and attends school remotely from her home office.

**Mrs. Lundgren:** *How is remote learning different from in school learning?*

**Taygen:** It's different because it's a computer screen. At school, it's not a screen. You can see everything in the class.

**Mrs. Lundgren:** *What do you miss about school?*

**Taygen:** I'm missing my friends and classes like art, music, and computer.

**Mrs. Lundgren:** *If you gave yourself a "grade" what would it be and why?*

**Taygen:** An "A" because I'm doing my math good and paying attention.

**Mrs. Lundgren:** *Are there things you are learning better at home?*

**Taygen:** Yes, I'm getting way better at math, subtracting and adding. And I'm getting really good at handwriting and doing sentences.

**Mrs. Lundgren:** *I bet you've gotten really good at using the computer too!*

**Taygen:** Yeah, and really good at reading. I'm on Level I.

**Mrs. Lundgren:** *Do you have a daily routine?*

**Taygen:** I get up, I eat breakfast, and then brush my teeth and then I get dressed. Then I do my Early Bird and spelling stuff, and then I go on Extra Math and sometimes I go on Quaver and RAZ Kids. Then, I read one of my books and then do my spelling word packet. I usually do some math before my class and then I do my class. Then I eat lunch before my math class. Then I get free time on the computer after math class.

**Mrs. Lundgren:** *Do you watch the morning announcements?*

**Taygen:** Yeah. They are cool and you get to do the Pledge of Allegiance.

**Mrs. Lundgren:** *What are you learning about yourself?*

**Taygen:** I'm learning about reading and I want to get to the "M" Level.

**Mrs. Lundgren:** *What fun things do you read?*

**Taygen:** Owl Diaries, Unicorn Academy, and the American Girl Doll series.

**Mrs. Lundgren:** *What did you do with your class on Halloween?*

**Taygen:** I got to paint a pumpkin. We got to play Red Light/Green Light and got to have hot chocolate.

**Mrs. Lundgren:** *What's the first thing you will do when we go back to school?*

**Taygen:** I want to do music and art.

**Mrs. Lundgren:** *What went well this week?*

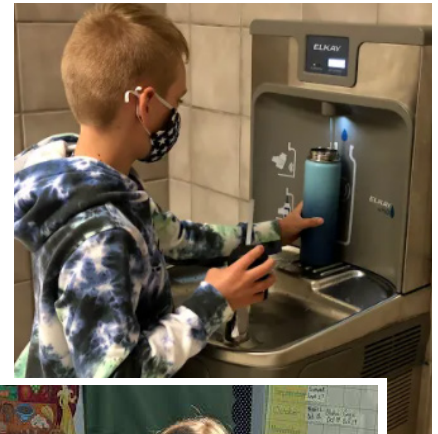
**Taygen:** Last Friday I moved up to Level I and I'm really proud of that and really proud that I am really good at math.

**Taygen:** I'm coming back in January!

**Mrs. Lundgren:** *It sounds like you are doing a wonderful job! Anytime you are ready to come back, we will be glad to have you!*



## Snapshots Around The Elementary



## Safety Notice: Winter Drop-off & Pick-up

You can help us continue to keep each and every child safe by reviewing all safety information, including pick-up and drop-off procedures.

We appreciate your efforts to maintain safety in our parking lots. When dropping off and picking up students, please continue to use the rear entrance/exits to do so.

As winter approaches, we are working closely with our buildings and grounds staff to ensure driving lanes and walking paths are clear of snow and ice. Please ensure that students are coming prepared for the inclement weather with boots, hats, and gloves.

We appreciate the patience and caution parents are exercising as they approach the drop-off/pick-up lanes. If you have any questions or concerns regarding morning or afternoon drop-off or pick-up, please contact the Elementary Office at (716) 753-5841.

## Learning About Fire Safety



On October 14, volunteers from our local fire department came to Chautauqua Lake Elementary for their annual Fire Prevention and Safety visit.

Firefighters met with individual classes throughout the day. They talked to students about the importance of having a fire evacuation plan at home and encouraged students to talk with their parents about their exit plan and meeting place.

More information on fire prevention can be found at: [www.health.ny.gov/prevention/injury\\_prevention/children/toolkits/fire/children\\_practice\\_fire\\_safety\\_behaviors.htm](http://www.health.ny.gov/prevention/injury_prevention/children/toolkits/fire/children_practice_fire_safety_behaviors.htm).

## Mask Up!



## Halloween at CLES



Halloween was a blast! Elementary Staff dressed up, Mr. Morrison's class decorated pumpkins to match their favorite book, and the Thunderbird greeted students as they arrived to school!

Message from the Elementary Teachers

by Ruth Frudd and Holly Snyder

## A Teacher's Perspective

As teachers, we have committed ourselves to being lifelong learners. The return to school this year has taught us many lessons. We have learned more about ourselves as educators, we learn from our students about adaptability and resilience, and we learn from our colleagues how to face obstacles, work as a team, and maintain hope.

As educators, we have been thrilled to have the opportunity to once again impact students face-to-face on a daily basis. We see the difference it makes when our students can interact with each other and the teacher within the classroom to help learn new concepts and share ideas. We have learned that we can stay flexible for each challenge as it arises and adapt the learning to fit, not only the needs of the students, but also the new protocols for how to interact with each other.

Our students teach us invaluable lessons each day. They have been very excited to be back in school and have adapted to the changes with incredible grace and resilience. Their cooperation and positivity continues to amaze us! They are eager learners who have a renewed joy for learning, embracing the opportunity to be in the school setting, and doing their part to keep themselves and each other safe and healthy.

Now, more than ever, the Elementary staff has come together as a team. We share ideas of best practices and are willing to take the time to help each other with the new challenges. Our staff has been willing to be stretched and has stepped into new roles and responsibilities. There is an atmosphere of support and encouragement for each other. We realize how much we missed this opportunity last Spring and remain hopeful that we can continue to provide a safe, healthy, and engaging learning environment for ourselves and our students.



Message from the Secondary School Principal

by Rachel Curtin

## A Season of Kindness and Growth

As we approach the holiday season, our Secondary staff and students have shown kindness, gratitude, pride, and hope in the classroom and in their athletic and student activity endeavors.

Our students and teachers are pursuing content knowledge and experience in new ways through 1:1 technology and digital classroom platforms. While our students at times prefer good ol' fashioned pencil and paper, students are also accessing collaborative learning and content in inventive and positive ways.

Included in this newsletter are just some of the highlights of this growth and examples of their hard work. We will continue to grow stronger together as we approach a New Year and navigate both the challenges and opportunities that lie ahead. We truly thank you for your support and encouragement.

## MANUFACTURING CLUB KICKS OFF



Chautauqua Lake's Manufacturing Club has kicked off and is in full swing for students in grades 7-12. Students are participating daily in Manufacturing Club activities ranging from CNC programming and operations to robotics, 3D printing, and welding.

The club serves to enhance students hands-on understanding of manufacturing technology and engineering design as well as increase awareness in many high demand jobs Chautauqua County has to offer. Professionals from the manufacturing sector have graciously offered both their time to assist students as well as material donations to support students' experience during club time.

Special thanks to STEM leader **Randy Stuart** and former Board of Education member **Jay Baker** for their support and encouragement of our manufacturing program and our students.

## Seniors Spread Kindness



Kindness is spreading sunshine into other people's lives, regardless of the weather. Special thanks to **Kristian Snyder** and the Kindness Crew for sharing this message with our school community and for their gifts of a reminder bracelet. Kindness also spread beyond the school with a newly created Pumpkin Fairy spreading beauty and smiles with decorated pumpkin gifts this Autumn season.



## Staying the Course

Our teachers, guidance team, attendance committee, eligibility team, grade-level teams, and instructional support team have been working collaboratively to keep track and provide assistance to any of our students who struggle academically and to continue to improve our learning environment.

A friendly reminder to parents, if you have questions or concerns about grades, please contact teachers via email or call the Guidance Office, (716) 753-5887. We want to continue to work with our students and parents to develop instructional support structures to ensure that they are meeting their full academic potential.



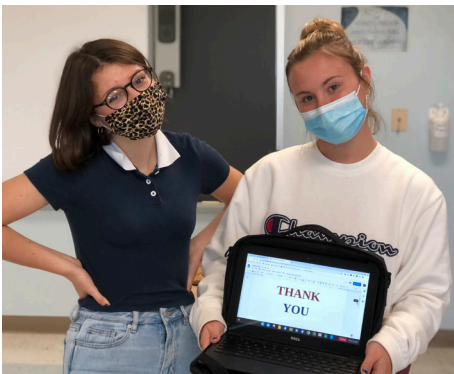
## Celebrating Senior Athletes



Our senior athletes on soccer, swim, and tennis teams demonstrated leadership skills as they not only competed, but also navigated new rules and procedures for their sport.

Our senior nights provided testimonial thanks to them for being great friends, strong competitors, and leaders beyond the game. Special thanks to our Thunderbird Athletic Club for their support and leadership within our school community.

From the soccer buckets to the cheers and social media boosts celebrating our Thunderbirds, we are so very grateful for everything that you do. If you'd like to be part of this phenomenal school community organization, please don't hesitate to reach out to [tbirdclub@clake.org](mailto:tbirdclub@clake.org) for more information.



## September Students on the Month

Students of the Month at CLCS, honored for September achievements are **Nathan Engdahl, Amber Eichelberger, Jonah Reyda, Emma Tolbert, Grayson Shaffer, and Lily Otto**. The student recognition program honors students in grades 7-12 whose classroom performance, attitude toward learning, work ethic, and extra-curricular activities set them apart.

Senior Nate Engdahl is the son of Jolene Engdahl of Mayville. An avid athlete, Nate has competed on the school baseball and basketball teams since seventh grade; he played football through his sophomore year before switching to soccer for his junior and senior years. He is also an active member of the National Honor Society. He has consistently been on the high honor roll since seventh grade, has previously earned Student of the Month and earned the Clarkson University High School Achievement Award as a junior. Nate plans on attending SUNY Fredonia to major in Biology and then eventually become a Physician's Assistant.

Amber Eichelberger, a junior, resides with Mark and Susan Eichelberger of Mayville. Throughout her time at CLCS, Amber has competed on the track team, participated in the Art Club, and this year has joined the tennis team. Amber's future plans include graduating from high school, attending college, and becoming a veterinary technician.

Sophomore Jonah Reyda is the son of Joseph and Tara Reyda of Mayville. Jonah has competed on the High School Academic Bowl team since seventh grade. He has consistently been on the honor roll and has earned Student of the Month in previous years. After high school, Jonah plans to go to college to become a history professor.

Emma Tolbert, a freshman, is the daughter of Belynda and James Tolbert of Ripley. Emma has competed on the school basketball, softball, and soccer teams since seventh grade, earning the roll of captain of the soccer team this year. She has been on the high honor roll and previous earned Student of the Month. Future plans include attending college.

Eighth grader Grayson Shaffer is the daughter of Marya Johnson and Brian Stahlsmith of Mayville, NY, and Matt Shaffer of Erie, PA. Grayson competed on the swim team in seventh grade. Grayson's future plans include attending UCLA to become a general surgeon.

Lily Otto, a seventh grader, is the daughter of Steve and Jill Otto of Ripley. Lily's love of music is shown in her participation in band, chorus, and participation in five musicals from grades 4-6. Her future goals include going to culinary school.

Teacher **Tara Reyda** coordinates the Secondary school Student of the Month recognition program with the help of a selection committee, which includes teachers **Michelle Rowe** and **Joyce Walzer**.



## Senior's Celebrate Fall with Painted Pumpkins



Recently, our senior class celebrated a Halloween by expressing their creativity on painted pumpkins.

## Connecting with Community Business Owners

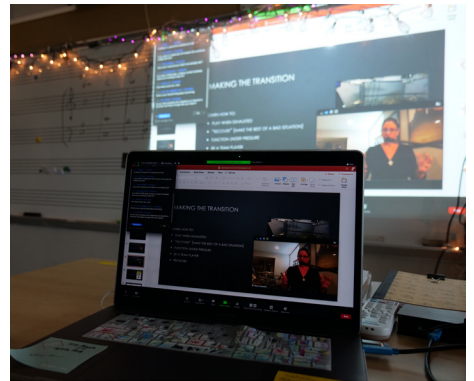
Senior **Autumn Gross** recently connected with local business owner Jonathan Weston, owner of Panama Rocks for a Zoom interview to showcase this Chautauqua County treasure.

He shared ways their business and others are adapting during COVID-19 and how important it is for our community to continue to thrive in eco-tourism opportunities. Autumn used this interview as part of a Video Productions I class project and shared it with our school during our video announcements.

Autumn reflected on this experience by saying, "Interviewing Jonathan Weston, the owner of Panama Rocks, gave me insight into what it's really like being a business owner during a global pandemic. I learned so much about the behind-the-scenes aspects of operating such a busy and locally active business. His dedication to opening this Summer made me appreciative and so grateful for all of the businesses that are open and adjusting to the ever-changing guidelines."



## Connecting with Professional Role Models



What does doing your homework, recovering from mistakes, networking, and trusting your instincts all have in common? Our music department hosted rock and Broadway drummer Dena Tauriello to find out.

Ms. Tauriello used her life experience through demonstrations and discussions in a Zoom presentation to share how these skills can set students up for success. Students asked her a wide range of questions and reflected on her answers and presentation. There takeaways were both musical and more general.

"When thinking about the music industry, people usually think of singers, so it was interesting to hear the perspective of a musician who was just as important even though she wasn't often in the spotlight," one student offered. "I also thought it was interesting that she stressed the importance of being able to read music in the industry, which makes me want to get a bit better at reading it myself."

Our Secondary teachers have a focus on providing opportunities for students to connect hard work to real-life rewards. This presentation inspired students to focus on positivity and a growth mindset.

As one student reflected, "I definitely took away that if you put your mind to something, you can achieve it! If you want to achieve a goal or pursue a career in a certain field, if you put in the work and do all you can, it will happen."

**Chautauqua Lake Central School**  
100 N. Erie Street  
Mayville, New York 14757-9798

Non-Profit Organization  
U.S. Postage  
PAID  
Permit No. 336  
Jamestown, NY

*Area Code 716*

School Safety Tip Line	753-5803
Superintendent's Office	753-5808
Elementary School Office, Pre-K-6	753-5841
Secondary School Office, 7-12	753-5881
Counselor, Pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874

[www.clake.org](http://www.clake.org)

**ECRWSS**  
**POSTAL CUSTOMER**

**For Families Residing  
in Ripley**

We make every effort to mail our calendar and newsletters to every family with students enrolled at Chautauqua Lake. This mailing list is separate from any first class mailings you may receive from your child's school office. If you know of a family with a student enrolled at CLCS who does not receive these publications, please notify us by calling the District Office at (716) 753-5808.

**Mark Your Calendar**

Capital Project Informational  
and Q&A Session via Zoom:

**Tuesday, Dec. 8  
at 5:30 pm**

Capital Project Vote:

**Tuesday, Dec. 15**

More information about the proposed capital project can be found on the district website, [www.clake.org](http://www.clake.org), or by contacting the District Office at (716) 753-5808.

