

NAVIGATOR



VOLUME 25, No. 2

SPRING 2021

Message from the Superintendent

by Dr. Joshua Liddell

Stronger Together

As we begin our transition out of the winter months and surpass the 100 days of school mark, I cannot help but think about how blessed and fortunate the Chautauqua Lake District has been this school year. In a united effort, the district has been able to safely open our doors this past Fall and keep them open every day since. Together, we have persevered through the pandemic in a commendable fashion keeping our students and staff as safe as possible. Even an early Winter water crisis could not deter our efforts in maintaining a full in-person instruction model.

Our staff has been amazing as I have consistently been impressed by their willingness to do whatever it takes to keep our students safe and our doors open. We have had utility workers, cleaners and mechanics step up to drive buses, teachers disinfecting and cleaning classrooms, bus drivers and secretaries substitute teaching, and administrators doing whatever each day calls for. It has been a bit of a battle at times; and at a few points, we have questioned if we had enough staff to keep things moving forward. In every case, we have persevered, stayed positive, and figured out creative and safe solutions to our daily problems. Proactive planning and a consistent drive to overcome obstacles has aided in our ability to provide one of the best instructional models in our region this school year.

I have been working for the district going on 13 years and throughout that time I have always been thankful for an abundance of parent and community support, the work ethic of our staff, and the steps we always take to ensure our students get the best possible education they can with the resources we have available. This school year has been extra special and I could not be more proud of what we have been able to accomplish together.

In closing, we cannot fully predict what challenges the Spring months will bring us, but I can say with confidence that we will persevere through it together and with a student-first mindset. A sincere thank you to everyone that has put our students first this school year and who have gone above and beyond their normal job description to ensure our students have a great experience!



Important Dates

- **March (month long):** Musical Madness Concert (all grades)
- **March 15-18:** Elementary Science Fair (no public access)
- **March 29-April 9:** Spring Recess
- **April 19-26:** NYS ELA Tests
- **May 3-10:** NYS Math Tests
- **April 26:** Pre-K & Kindergarten Registration Packets mailed
- **May 6, 14:** AP Exams
- **May 11:** Annual Budget Hearing & Meet The Candidates
- **May 18:** School Budget Vote & Board Election
- **May 21:** Pre-K and Kindergarten Registration Packets Due
- **June 8:** Honor Night
- **June 15:** *Tentative* Last Day of Classes, Secondary
- **June 16-24:** Regents Exams
- **June 21:** Class of 2021 Baccalaureate
- **June 24:** Commencement
- **June 24:** *Tentative* Last Day of Classes, Elementary

Celebrating the First Graduate of 2021



On Friday, January 29, 2021, **Richard “Michael” Walczak** graduated from Chautauqua Lake Central School District. He is the first member of the CLCS Class of 2021 to graduate.

Michael graduated early in order to join the United States Marine Corps. He was honored in a special graduation ceremony that was held in the beautiful CLCS rotunda. His favorite subject is history, and his favorite CLCS memory is 7th Grade Science with Mr. Peterson.

The CLCS family wishes Michael great success as he serves the country as a United States Marine. We are grateful for his willingness to serve our country. Congratulations, Michael!



Hands on Learning



Students in Miss Marsh and Mrs. Siebert’s class enjoyed getting to play in the snow, while also learning how to make their very own volcanoes!



Band students enjoy being able to play their instruments and practice as a group while remaining 12 feet apart during their lessons.

Best Wishes Mrs. Peck

Congratulations to 6th Grade teacher, Mrs. Mary Peck! She is retiring after 40 years of teaching. We thank her for her hard work and dedication over the years. CLCS wishes her all the best in her retirement!



NOTICE TO DISTRICT RESIDENTS

The Annual School Budget Public Hearing will be held on Tuesday, May 11, 2021, at 6 PM in the Secondary Library at Chautauqua Lake Central School, 100 North Erie St., Mayville, NY. At this time, the proposed budget for the 2021-2022 School Year will be presented and reviewed.

The Annual District Meeting and Election will be held on Tuesday, May 18, 2021, at Chautauqua Lake Central School, 100 North Erie St., Mayville, NY. Voting hours will be from 7 AM to 7 PM. Voter parking spaces will be reserved in the parking area during the hours of the vote.

At this election, district residents will be voting on the following items:

- Voting for School Board Members: Two “three-year term” board seats will be filled this year. The terms of Michael Ludwig and Amy Webb will expire on June 30, 2021. Candidates must file a nominating petition, with signatures of at least 25 qualified district voters, with the District Clerk at least thirty (30) days prior to the election (i.e. close of business on Friday, April 16, 2021). Board Candidate Petitions are available in the District Clerk’s Office, 100 North Erie St., Mayville, NY 14757.
•School Budget for the 2021-2022 School Year: District residents will also be voting on the operating budget of the school district for the 2021-2022 school year. Copies of the proposed budget will be available by May 4, 2021, in the District Office.

To vote at the May 18th election, you must be:

- A citizen of the United States
•(At least) Eighteen (18) years of age
•A resident within the school district for a period of at least thirty (30) days preceding the day of the election.
•Reminder: At the polls, district residents must affirm residency. A photo identification, such as a driver’s license, is preferred.

Applications for Absentee Ballots are available for qualifying district residents. Please contact the District Clerk’s Office, 100 North Erie St., Mayville, NY 14757 or (716) 753-5808 for further details.

Snapshots Around The School

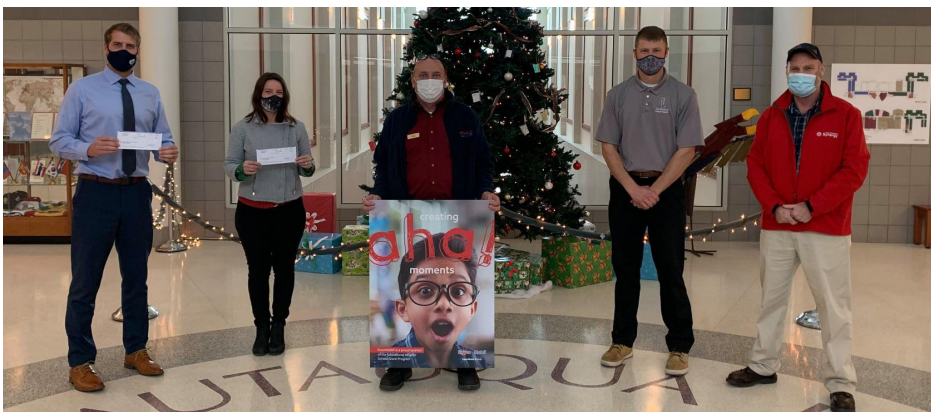


School District Code Number

Chautauqua Lake Central School’s code number is 104.

This information is required on your New York State Income Tax Return.

Creating Aha! Moments



The Chautauqua Lake STEM Manufacturing Program is the grateful recipient of a \$1,000 grant to create Aha! Moments thanks to Hartfield Crosby’s, Exxon Mobile Educational Alliance Grant Program, and Reid Petroleum.

Navigator is a publication of the Chautauqua Lake Central School District

www.clake.org

Board of Education 2020-21

- Amy Webb, President
Michael Ludwig, Vice President
Travis Bensink
Andrea Munsee-Wellman
Melissa Putney
Kenneth Shearer
Zach Stahlsmith

- Dr. Joshua Liddell, Superintendent
Megan Lundgren, Elementary Principal and Director of Special Education
Rachel Curtin, Secondary School Principal and Director of Athletics
Jackson Graham, Business Executive I
Derek Svenson, Director of Technology
Heidi Martin, District Clerk
Patrick Quinn, K-12 Assistant Principal
Jennifer Shearer, Cafeteria Manager
Jim Morrison, Transportation Director

Forum for Prospective School Board Members

A forum for anyone interested in becoming a member of the Board of Education will be presented, if there is sufficient interest, on **Wednesday, March 24, 6:30 PM**, prior to the school board's workshop meeting in the Secondary Library. It is highly recommended that potential candidates attend the forum. Please contact the District Office at (716) 753-5808, no later than **Wed., March 17**, to register.

Current board members will discuss:

- What makes a good school board member?
- What does a board member do?
- What is the role of a school board member?
- How do I become a candidate?
- What is the procedure for filing a petition?

Two "three-year term" board seats will be filled this year. The terms of **Michael Ludwig** and **Amy Webb** will expire on **June 30, 2021**.

Each candidate must file a nominating petition, with signatures of at least 25 qualified district voters, with the District Clerk at least thirty (30) days prior to the election. Petitions must be filed no later than 5 PM on **Friday, April 16, 2021**. Board Candidate Petitions are available in the District Clerk's Office at 100 N. Erie Street, Mayville, NY 14757.

Board of Education Long-Range Goals

- School Culture & Climate
- Student Safety & Quality of Life
- Student Achievement & Leadership
- Real-World Applications & Citizen
- Collaboration & Communication
- Innovative Programs & Opportunities

Congratulations, CLCS Retirees!

All of us at Chautauqua Lake Central School wish Sue Farnham, Mary Wilson, and JoAnne Hitcome a happy and healthy retirement.

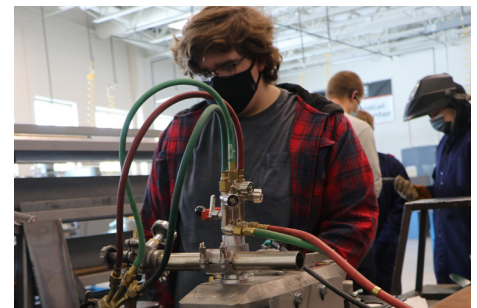
Mary Wilson retired this December after 23 years as a school bus driver with the district. Mary says that her favorite thing about retirement is not having to wake up to that alarm every morning and doing what she wants, when she wants.

Sue Farnham will retire at the end of March with 23 years of service as a school bus driver. Sue is looking forward to spending more time with her grandkids. She will miss her Chautauqua Lake family.

JoAnne Hitcome retired on January 22, 2021, after serving the district for over a decade. JoAnne began her career as a teacher aide in 2008 and retired as a cleaner on the 2nd shift. JoAnne said that she will miss her co-workers, and of course, all the kids.

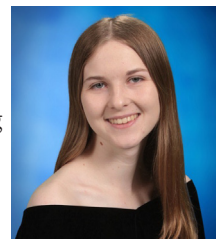
The Transportation Department and all of us at CLCS would like to thank Mary and Sue for their years of safe driving and the commitment that they have shown to all of the children that they have driven over the years. The Buildings and Grounds Department, along with Chautauqua Lake Central School District would like to thank JoAnne for her service and dedication to families in our school community.

We will miss them and wish them the very best in their retirement!



Recent Graduates Selected for National Publication

Last Spring, Alexander Zapruder, along with the Educators Institute for Human Rights launched a project titled, "Dispatches from Quarantine: Young People on COVID-19." On their website, they posted diary entries written by a young person during a historic time in the 20th Century, as well as a prompt related to the entry's theme to encourage students to reflect on their own experiences during the COVID-19 pandemic. The goal is to create a digital archive for the future along with curating and sharing the responses as part of a publication or online exhibition.



*Naomi Fisher,
Class of 2020*



*Logan Walczak,
Class of 2020*

Recently, we received notification that two of our former students were selected for publication: **Logan Walczak** and **Naomi Fisher**. When people in the future look back to learn about young people's experiences during the COVID-19 pandemic, they will be reading the words of our students. Additionally, Alexander Zapruder and the Educators Institute for Human Rights are putting together a Writer's Cohort of young writers who can participate in writing sessions with author Alexander Zapruder. Both Logan and Naomi will be invited to be participants in this program.

Pre-K Registration for 2020-2021

CLCS is proud to offer its half-day Universal Pre-K and Pre-K Programs.

Both programs will provide your child with developmentally appropriate curriculum aligned with the NYS standards. The morning program is a Universal Pre-K program; space is limited to 18 spots in the CLCS Pre-K class, plus two spots in the Chautauqua Lake Child Care Center class located within the CLCS building. In the afternoon District-funded program, space is limited to 18 spots in the CLCS Pre-K only.

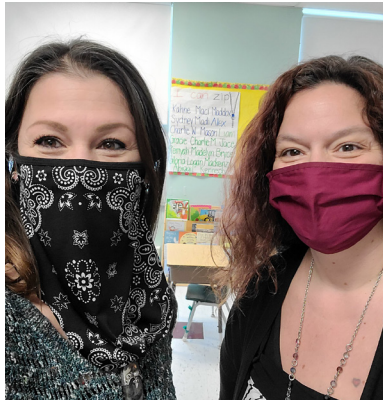
**Classroom capacity may need to be altered to adjust for social distancing requirements.*

Students must be:

- District residents (tuition students may attend the afternoon program if space permits).
- For the morning program: four years old (but not yet five years old) by December 1, 2021.
- For the afternoon program: four years old by September 1, 2021.
- Immunized

Mid-day transportation is not provided.

Call (716) 753-5910 by April 23 for a registration packet
Packets will be mailed the week of April 26, due May 21



Meet our new Pre-K Teacher, Ms. Erin Stevens (left) and long-time teaching assistant Mrs. Tara Hoitink (right).

Lifeguard Training

May 4, 5, 6, 11, 12,
13, 18, 20, 25, 27

June 1, 3

**\$185 fee payable to CLCS
Community Ed**

**Students must also purchase their own Lifeguard Manual and pocket mask at www.redcrossstore.org*

Instructor: Barb Davis
(716) 753-0243

Sign-up is first come, first served. Space is limited. Must attend all sessions.



Ski/Snowboard Club 2021



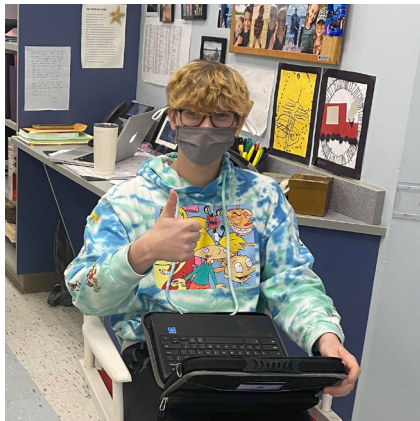
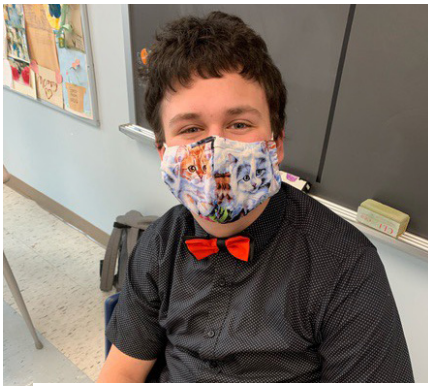
Ski/Snowboard Club 2021 has proven to be a successful season despite the obstacles faced during the pandemic! We had 102 members sign up for Ski/Snowboard Club with 82 students being transported on our four buses. This required two additional committed volunteers and all hands on deck to make this happen!

The planning began in September 2020 with meetings, a plan, a state-approved proposal, and the incorporation of new protocols regarding the safety of students throughout the season. There have been glitches along the way, but all were solved successfully. One unforeseen obstacle was how to accommodate the record breaking members of students participating this year with the added

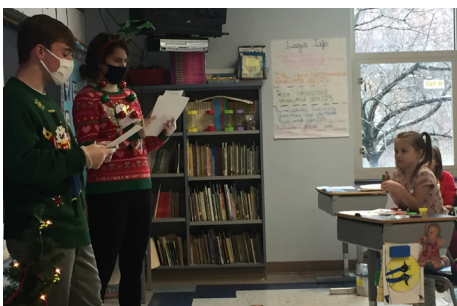
safety protocols on the bus and at the Peak. Our transportation department and advisors worked together to ensure safe transportation for our students. The advisors and chaperones appended supervision of students at the Peak for mask wearing/social distancing during more populous intervals.

Our Ski Club Advisors, Volunteer Chaperones, Transportation Department and Administrators thank all students for being safe and patient during our 2021 season!





Generosity During The Holiday Season



National Honor Society held a food and gift distribution drive for families in need. Their efforts were supported by generous donations from our community.

NHS collected enough food for 24 families and purchased gifts for 62 children within those families. The community has been very generous with their monetary donations which allowed us to buy turkeys, potatoes, apples, and oranges for each family to go along with what NHS collected.

NHS also helped Santa Claus out this December with reading his responses to letters from our Elementary students.

Career Based Scholarships in our Manufacturing Programs



The CLCS Manufacturing Program has once again received \$6,500 in scholarship money from the Gene Haas Foundation for students entering career training programs in CNC or Mechanical Engineering.

Current juniors and seniors in Level II and III Manufacturing courses are eligible to receive the award upon graduation. Students in these programs are learning and applying skills in advanced welding, CNC machining, CAD/CAM computer programming, and 3D printing on a daily basis as CLCS.

Chautauqua Institution Brings Professional Development Training to CLCS Teachers

For the fourth consecutive year, the Chautauqua Institution Kennedy Center Partners in Education program is providing professional development opportunities in arts integration strategies to Chautauqua County teachers. This program is a partnership between the John F. Kennedy Center for the Performing Arts, Chautauqua Institution, Chautauqua Lake Central Schools and Jamestown Public Schools, supporting teachers from across Chautauqua County.

This year the program has been designed to address the need for professional development that focuses on best practices in online teaching strategies. National teaching artist Melanie Rick presented workshops titled, "The Power of Pictures, Reading Across the Curriculum," for grades K-12, which integrated visual art and ELA learning objectives in a powerful approach that applies to not only art, but to looking at the world.

"We utilized Melanie's strategies to unpack political cartoons related to science and climate," said CLCS science teacher, Mr. Adam Gollwitzer. "We also used it to practice our observation skills and that helped our students be more successful in the science lab environment."

"Chautauqua Institution is so very excited to partner with CLCS and JPS to bring these valuable opportunities to Chautauqua County teachers," said Chautauqua Institution Kennedy Center Parents in Education Program Manager Lisa Gierszal. "Especially when teachers are facing new and difficult challenges, we felt it was even more important to support teachers as they work to best serve students."

More details about this program can be found at artsed.chq.org.

Schedule Summer Health Exams

Health exams and screenings are required for every student during mandated years. Only the approved NYS School Health Examination Form may be used to document health exams to provide consistency across the state.

The mandated Health examinations are required in grades Pre-K or K, 1, 3, 5, 7, 9 and 11.

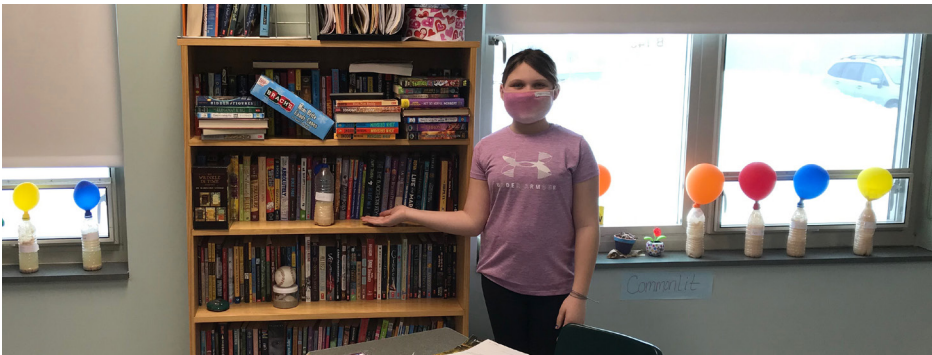
Section 136.3(e) of the Commissioner's regulations is amended to provide that hearing, vision, and scoliosis screenings required to be provided by public schools are waived for the 2020-2021 school year due to the COVID-19 crisis, unless the screening is otherwise deemed necessary.

The NYS School Health Examination Form can be found on the district website, www.clake.org, under the Health & Safety section.

Please ask your health care provider to fax proof of a current physical exam to (716) 753-2085.

At this time we are unable to schedule grade level or sports physicals in the school setting. We ask that you contact your primary health care provider to schedule a physical for your child if required. Thank you for your understanding and cooperation in this matter.

If you do not want your child to receive their physical at school, please call the Health Office at (716) 753-5819.



COVID-19 Safety Reminders

To help decrease the spread of COVID-19, please remember to follow these guidelines:

- Wear a mask and make sure it covers your mouth and nose.
- Maintain 6 feet social distance between yourself and others.
- Follow the directional arrows in the hallways.
- Wash your hands often with soap and water. Use hand sanitizer if soap is not available.
- Complete the health screening form each morning and please stay home if you are feeling ill.



Parking Notice

Those who use the school parking lots and driveways should review this important parking information:

- **Only school buses are allowed in the bus loop.** Parking or standing in the bus loop is not permitted.
- **Handicapped parking spaces are clearly marked.** They are reserved for authorized vehicles



only, designated by special license plates or permits.

- **Park in designated parking lot areas only.** No parking is allowed on roadways, road shoulders, or grass areas.

- **The service road to the back of the building is for Elementary student drop off/pick up, maintenance vehicles, and deliveries only;** it is not for spectators or participants, nor is this a public parking area.

- **Please be aware of maintenance vehicles** during plowing and mowing seasons.
- **Improperly parked vehicles will be removed at owners' expense.**

School Safety Tip Line

(716) 753-5803

This line is available for the sole purpose of leaving recorded messages for school staff about concerns regarding school safety.

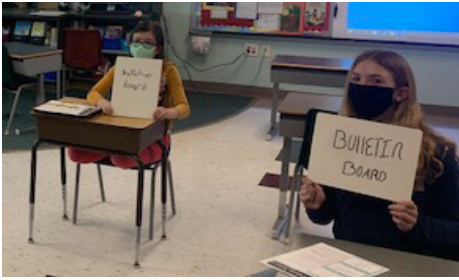
Chautauqua County Sheriff's Dispatch

(716) 753-4231

Turner Community Center

You must be 14 or older to be at the Turner Fitness Center by yourself. Anyone under 14 years of age must be accompanied by a parent or other responsible adult 18 years of age or older. This adult is responsible for supervising your activities while you are in the Turner facility.

Students Thriving in Enrichment Classes



We have worked on many things in enrichment classes this year, but a favorite of all students is the brain teasers that we use at the start of class each day. The students work quickly to write their answers on a white board and share with the class.

The third grade students learned about adaptations by doing a project where they used many different kinds of “beaks” to pick up objects and move them from one cup to another. Students learned that birds may have to adapt over time depending on their environment in order to eat.



5th Grade Science Fair

March 15-18

All three individual 5th grade classes will display projects in the lower atrium for viewing.

Due to space and safety, one homeroom class will be set up at a time for viewing projects.

The event will be closed to public access, but videos will be taken and posted on school media platforms.

Strong projects will be identified and those students will be awarded with a medal.

Message from the Elementary School Principal

by Megan Lundgren

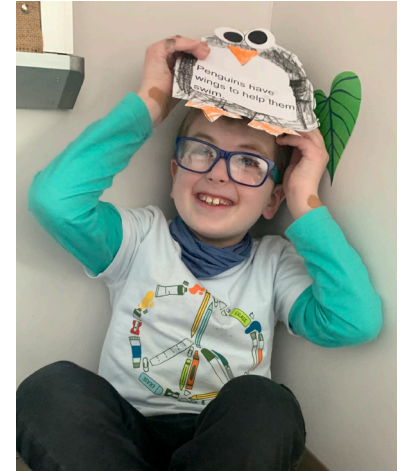
Flying High: Features from the Nest

It’s hard to believe that Spring is right around the corner! This year has flown by. We’ve certainly had our fair share of challenges but have worked together to continue providing a safe and high-quality education for our students. A sincere thanks to our nurses, teachers, support staff, parents, and community members who have supported our school community. We would not be at this point in the year without your trust, dedication, and positivity!

Despite the many restrictions present this school year, our teachers and students have found creative ways to keep learning fun! I am pleased to highlight some of our students’ accomplishments and the great work happening in our classrooms.

Penguin Science Project

As part of a science unit, Mrs. Schauman’s class has been exploring why penguins have wings if they can’t fly. Students discovered that penguins have wings to help them swim and that penguins are good swimmers who spend lots of time in the water.



Cleaning Up with Decomposers

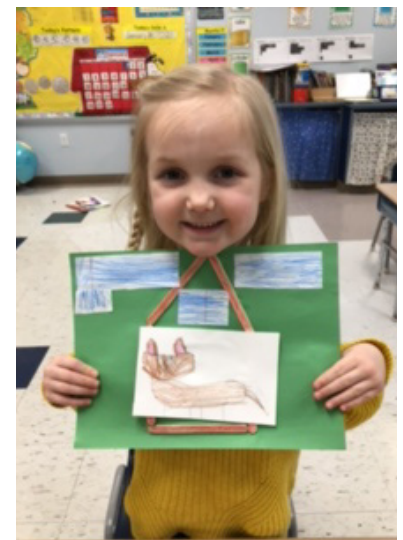
Mrs. Tennes fifth graders have been learning about decomposers! Ms. Vankeuren brought in her red wigglers and presented information about composting worms to the students. Then students were able to take home some worms of their own to watch decomposers in action. During a later activity, they saw the results of decomposers once again. Fifth graders used yeast combined with sugar and water to see the results of carbon dioxide given off as gas. These two activities were part of their Web of Life Unit.



STEM Projects Live On

Kindergarten teacher, Ms. Majka was determined to give her students the opportunity to engage in hands-on STEM projects amidst COVID restrictions. Each student designed a barn for their calf, Creme Brulee. The class has adopted Creme Brulee through “Adopt-a-Cow” from the Dairy Discovery Program. Through the program, students have learned about milk, milk products, and the dairy industry.

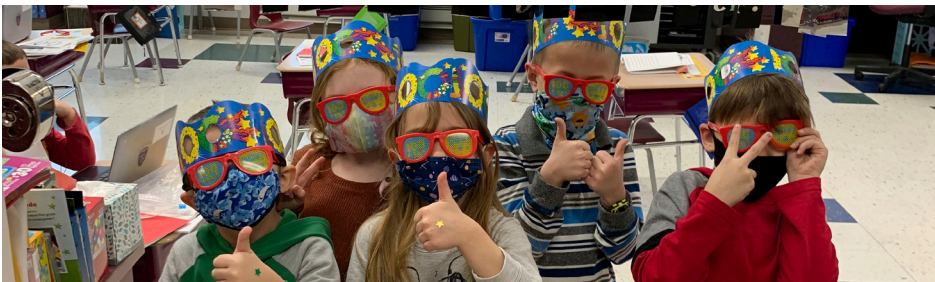
Our students are truly fortunate to have such dedicated teachers that strive to give them such well-rounded experiences each day, even amidst a pandemic. We continue to appreciate and value our CLCS families, as well as the various community members that continue to enrich our student’s experiences.



100th Day of School



February 16, 2021, marked the 100th Day of School. Each year Elementary students celebrate this day by lining the halls with creative projects featuring 100 objects. We loved seeing our students' creativity shine through, as well as their wonderful art and presentation skills. This year, we are especially grateful to have reached this milestone!



Chautauqua Institution Young Playwrights Program



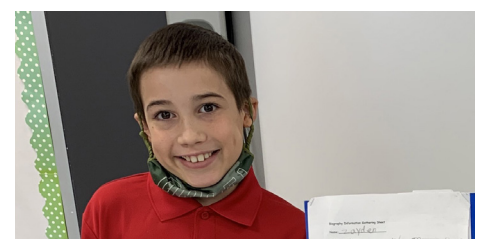
Chautauqua Institution's commitment to lifelong learning has continued in a virtual way this winter.

The Young Playwrights Program kicked off at the end of January with third and fourth grade students virtually joining Chautauqua's Arts Education teaching artists to learn the art of playwriting. The students and teachers followed curated videos and a live Zoom session in their classrooms before they set out to create plays from their own imaginations.

The scripts are generally comical in nature, but some do not shy away from more serious topics. Plays are selected for a story that is complete and original, filled with imagination, and are compelling and creative.

The Young Playwrights Film Festival will be produced and acted by the Chautauqua Theater Company and will premiere virtually in May 2021.

"Every child has a unique story to tell," said Suzanne Fassett-Wright, Director of Arts Education at Chautauqua Institution. "We're honored to present this program that empowers students to share these stories through playwriting, to unleash their imaginations and develop their writing skills along the way."



6th Grade Butterfly Project

Many 6th graders completed an extra credit project that accompanied their novel *Milkweed* and the documentary *Paperclips*. Students created butterflies to honor and remember those lost during the Holocaust and wrote a short rationale to explain the design of their butterfly and its meaning.

PTC Reboot

While everyone has been working to create normalcy for the students in the classroom, PTC has been working behind the scenes to create some fun for the students. Thank you to all the parent and teacher volunteers that helped make our second year of Santa's Secret Workshop a success.

With the PTC reboot, we are looking to create a joint vision between parents, administrators, and teachers to nurture our students' school and social environments. We seek to utilize members' unique talents and time to provide a variety of support to create engagement both in-person and virtually. We are excited to explore opportunities that enhance Chautauqua Lake's positive learning environment, while allowing students to reach their highest potential.

Monthly meetings will be held on the third Wednesday of each month at 3:30 pm via Zoom. Meeting links will be posted on ClassDojo as well as the PTC Facebook page. If you would like more information or to be added to the PTC email list, please contact Megan Lundgren at mlundgren@clake.org or Fawn Schuster at fawnschuster@gmail.com.

Meet our Elementary PTC Officers:



Fawn Schuster,
President

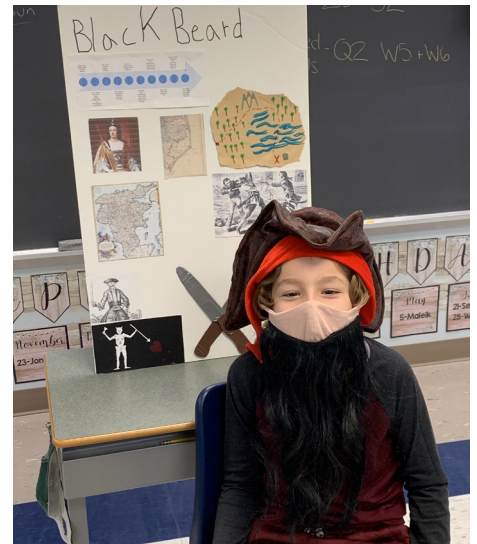
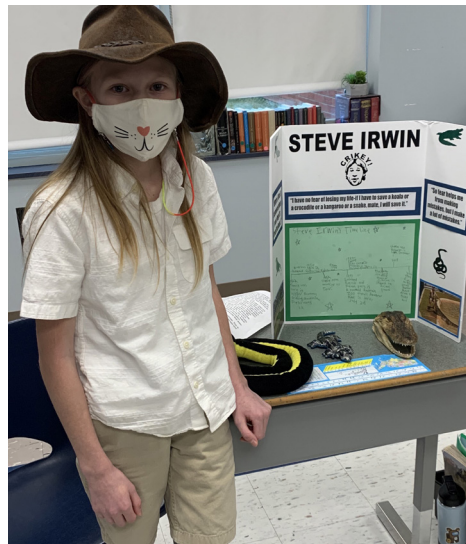
Olivia Wines,
Secretary



Heather Cofer,
Treasurer



4th Grade Biography Wax Museum



Fourth grade students in Mrs. Abboty's ELA class recently learned all about Nonfiction/Informational text through biographies. Each student was able to choose their own book from the *I am/Who Was* series.

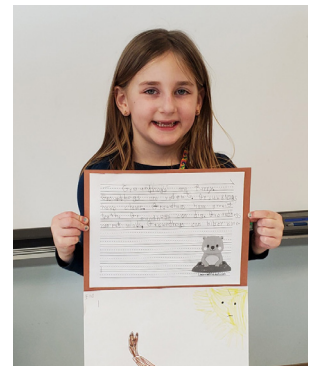
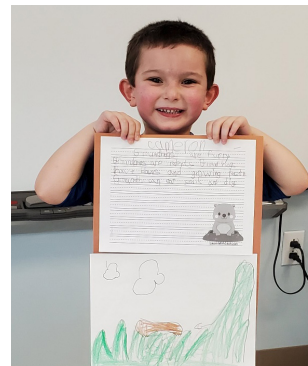
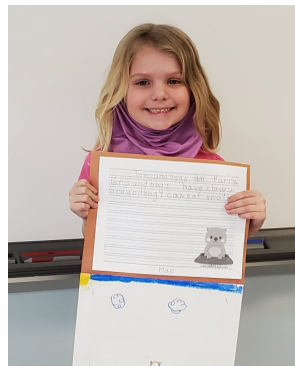
Students had to think about who they wanted to learn more about and be able to share that knowledge with the class. The *I am/Who Was* series of biographies is perfect to study the biography of famous people and their life, as well as their accomplishments and impact on our history and society.

Students had time in class to read their biographies and research the early life, adult life, and accomplishments of the person they chose. Students then had to design a poster at home that included a timeline of the person's life, important events, famous quotes, artifacts/objects, and pictures to portray who their person is/was, and what they were best known for.

On the day of the Wax Museum, students dressed up as their person and gave a speech as if they were actually them, sharing about their life. Everyone did such a fantastic job and should be so proud of their hard work and determination!

Our hope is that in years to come, we can have parents and community members come visit our wax museum when we do this project!

Celebrating Groundhog's Day



In honor of Groundhog's Day, Mrs. Frudd's class researched facts about Groundhogs using a nonfiction text, a Scholastic News article, and Pebbles Go. Students worked on taking notes on a form to show what groundhogs are, what groundhogs have, and what groundhogs can do. Each student used these notes to create reports of at least three sentences, but some wrote as many as seven sentences!

Message from the Secondary School Principal

by Rachel Curtin

Perseverance and Success at CLCS

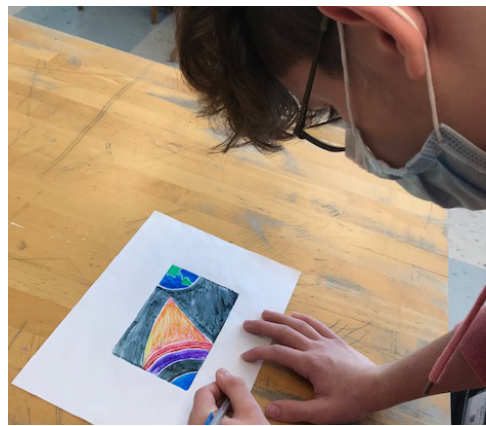
Our school community is proud of the hard work, support, and team work that has brought us this far. We have an inspiring, good-humored, and dedicated team of professionals and community leaders who are committed to maintaining instructional excellence.

We are celebrating scholastic achievement, character development, artistic expression, and athletic grit as a united school community in this Navigator. As we look toward Spring, our focus remains on student success and opportunities. Thank you for encouraging your Thunderbird to commit themselves to success in and beyond the classroom.

Artistic Expression & Visiting Role Models

The CLCS Art Department was very pleased to welcome back recent CLCS graduate **Jackie Doyle** who attends Alfred University for Art Education. As part of her graduation requirement, Ms. Doyle observed in both the Elementary and High School Art rooms. She showed CLCS Art students her completed art portfolio. Jackie had the opportunity to show students her work both in person and remotely through Zoom.

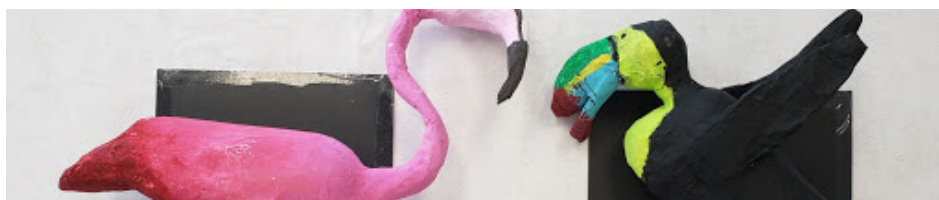
Students in Mr. Whipple's Art 1 Studio in Art class were able to talk with local artist **Audrey Dowling** remotely via Zoom. Mrs. Dowling is also the owner and proprietor of the Portage Hill Art Gallery. She discussed her work, the process of coming up with ideas, and the different types of media she uses. Thank you very much, Mrs. Dowling!



CLCS Art 1 students are enjoying learning about printmaking. They have been creating linoleum prints and mono prints in class.



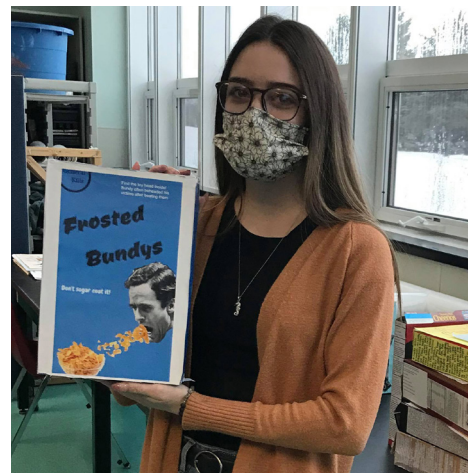
Eighth grade art students were drawing self portraits using charcoal pencil and the grid transfer technique.



Seventh graders recently created paper mache sculptures inspired by the extraordinarily life-like work of contemporary artist, Beth Carver.

Forensic Science Cereal Crime Stoppers

The field of Forensic Science incorporates all disciplines of science in crime scene analysis. In a new course offered this year, students in Mrs. Morton's class had the opportunity to examine hair and fiber samples under the microscope, use DNA fingerprinting to identify familial relationships and link suspects to a crime scene, and to develop their observation and evidence collection skills first hand.



Calla Zarpentine plans to continue her studies of Forensic Science and Crime Scene Analysis after graduation.

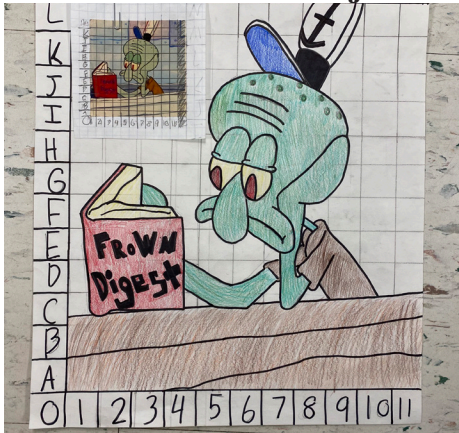
Spring Concert

The Music Department met with a team of students to discuss performance opportunities for the remainder of the school year.

In celebration of Music in Our Schools Month, our Music Department is preparing for March Musical Madness. Instead of a traditional one day, in-person concert, performances will be shared throughout the month of March using the school website and Facebook.

Among the features are "miscast performances" by members of the Chorale in which students have selected to sing songs that are seemingly unlikely or unusual, or from a role they would likely never be cast to play. This creative challenge has our students stretching their range of musical skill as well as their repertoire.

Scale Factor Project



Students in Math 7 Advanced used their knowledge of scale and scale factor to enlarge a cartoon by hand. How creative!

Winter Olympics

Student Administration created a Winter Olympics for our seniors and a school-wide trivia competition to inspire connection and fun within our school community.

Since CLCS students are unable to come together during a pep assembly, Student Administration has created a new take on the tradition with the creation of the Winter Olympics.

This event will have games like a pep assembly, with five teams of four coming out to compete in fun and games which will involve building a snowman, a senior sled race, digging for treasure in the snow, and a COVID-friendly version of musical chairs. The team that scores the most points will win.

We are excited to use our outdoor spaces to allow students to unite together and create memories. We are so proud and grateful for this wonderful group of students and the way that they are working together as they promote joy and school spirit.



A special thank you goes out to the Olympic Planning Team that helped make the Winter Olympics a reality!

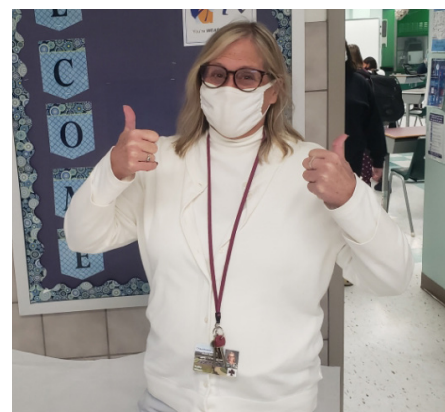
Student Administration Inspires Joy

Student Administration hit the ground running in October by coming up with COVID-safe ideas to brighten up all of CLCS! There have been two awesome spirit weeks where the entire school participated. Staff picked certain days and went all out.

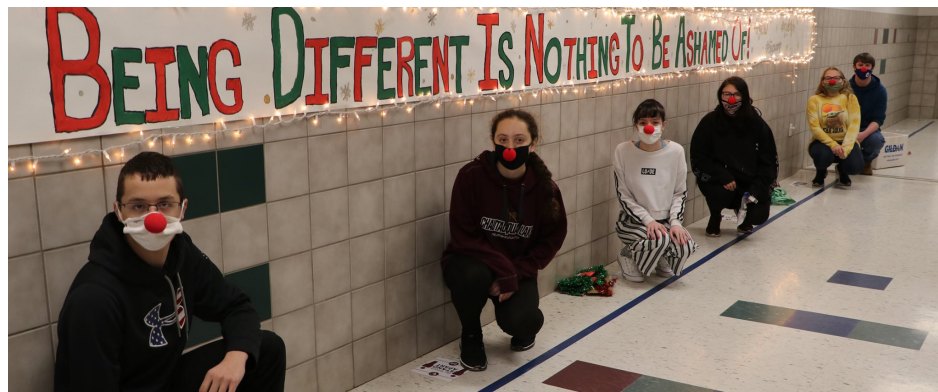
The Winter Spirit Week brought out the competitive nature of the 8th grade class and faculty with a photo competition. Eighth grade won an ice cream party for their school spirit!

Student Administration continued its yearly holiday tradition and delivered a Candy Gram to every student at CLCS and RCS – that’s over one thousand holiday greetings and treats! Special thank you to **Amelia Brown** and **Isabella Gilmore** for their organization and leadership during this time.

We introduced a new holiday tradition this year as well, hall decorating. The senior class won with The Grinch theme. It brightened up the hallways! As a group we have maintained building school spirit and trying to make everyone smile.

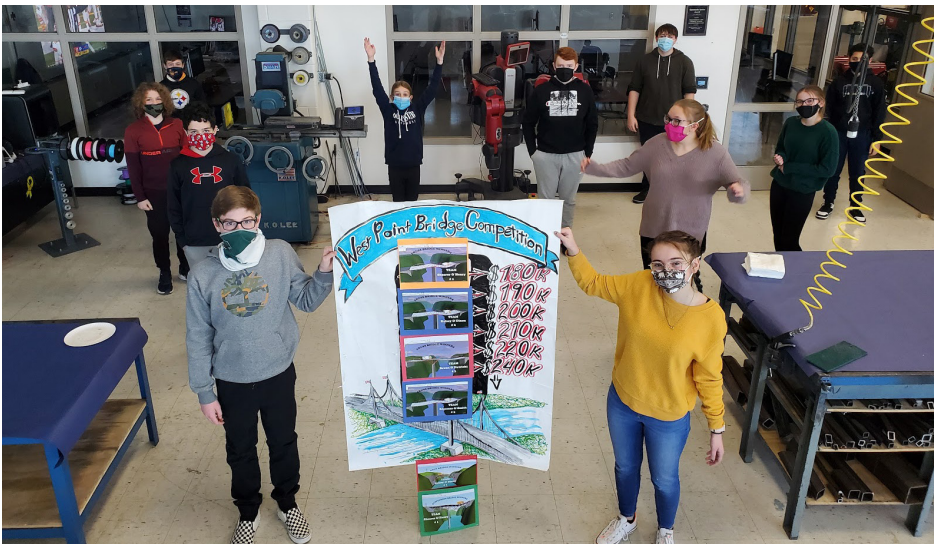


Students and faculty painted CLCS white during Winter Spirit Week’s Whiteout Wednesday!



Decorating the halls for the holidays are our students new favorite CLCS tradition!

West Point Bridge Competition Challenge



Eighth graders **Nate Henry** and **Olivia Shearer** set a new school record and won this year's West Point Bridge Design Competition. The West Point Bridge Competition is a national competition that engages middle and high school students with structural engineering and architectural design techniques and principles via computer software application. Students compete in teams to see who can make the most structurally sound design at the lowest possible cost.

Eagle Scout Supports Rails to Trails



Eleven years of dedication and 29 earned merit badges later, Mayville Boy Scout Troop 126 has a new Eagle Scout. Junior **Austin Henry** earned the prestigious honor of becoming an Eagle Scout this January.

Austin undertook the ambitious project of working on repainting the batwing gates for Chautauqua Rails to Trails. Not only did this involve the labor of sanding, painting, and digging through two feet of railroad bed, there was a challenging experience with some very aggressive bees! Nonetheless, Austin pressed on not only completing his project, but also taking on a personal project to repair the bench in the weather corner.

Talking about his experience in Scouts, Austin recalls some of his favorite experiences such as earning his fishing merit badge and participating in the National Jamboree in West Virginia where he was hiking ten miles a day and was able to participate in a radio broadcast. Austin attributes his time in Scouts to helping him develop leadership skills, wilderness survival skills, and physical fitness.

We are proud to have Austin as a member of the Class of 2022! He would encourage any student looking for a challenging and rewarding experience to join Scouts. Interested students, both boys and girls, may reach out to their local Boy Scout branch for more information.

National Honor Society

We are happy to announce our newest inductees into the National Honor Society. These students were inducted through a digital conference ceremony under the direction of our NHS advisor, **Krissy Stroth**.

Membership in the Senior National Honor Society is not easily achieved. Academic excellence is not enough to admit a student. In order to be nominated, a student must have maintained a cumulative average of at least 87.0%, but there are other equally significant qualifications considered in choosing students for membership in NHS. They are Leadership, Service, and Character.

The following students are members of the National Honor Society for this year:

Seniors:

- Emily Bauer
- Amelia Brown
- Nathan Engdahl
- Kira Erickson
- Isabella Gilmore
- Alex Godfrey
- Autumn Gross
- Rebecca Henry
- Jackson Janicki
- Corrine Kayes
- Danielle Lanphere
- Claire Millspaw
- Kyle Prewitt
- Hailey Roush
- Jade Shampooe
- Raegan Ward
- Hannah Weise
- Rachel Wilson
- Calla Zarpentine

Juniors:

- Jeffrey Bajdo
- Carson D'Anthony
- Sydney Hawkins
- Mercedes Obert
- Abigail Parker
- Devin Putney
- Ian Riedesel
- Sophia Shearer
- Jonas Simora
- Sydney Tutmaher
- Lily Woodis



The National Honor Society also recognized a member of our faculty for his dedication, caring, and commitment to student success. Mr. Craig Hindman was awarded the National Honor Society recognition by our students because he exemplifies and models leadership, service, and character, as well as academic excellence.

Snapshots From The Court



Message from the Athletic Director

by Rachel Curtin

Pivot, Persevere, and Play On

Our Thunderbirds balance school, life, and athletics with a fierce commitment to doing their best. We work as a unified school community with our state and local partners to provide the safest environment that we can to support their ability to participate.

We thank our Thunderbird Athletic Club for their support, and we thank our sports families for staying positive and for supporting our athletes. We will continue to stay positive and work hard to provide students the opportunity to play interscholastic sports in the weeks to come. We have more information, including specific team information and a schedule of games available on our website at www.clake.org. Let's Go Lake!



Bowling, COVID Style



Shout out to the CLCS Bowling team! Each team member has done a great job adapting to new COVID-19 guidelines and didn't let it hold them back from another great season!

Snow Sports



Our CLCS Thunderbirds are making the most out of the winter season by getting outside and getting active out in the snow!

Celebratory Signing

Hannah Bretz, CLCS Class of 2021, officially signed on as an NCAA Division III Student Athlete. She will play softball next year for Houghton College. Go Highlanders!



Athletic Schedule

All seasons are eight weeks long with a five day overlap between seasons. Coaches will coordinate the overlap so that students can participate in both. Protocols, scheduling, and guidelines for athletic teams are guided by the Department of Health, NYSPHSAA, Section 6, and CLCS. All information is subject to change.

Winter II
Feb 1-March 27

Boys & Girls Basketball

Fall II
March 22-May 15

Girls Volleyball
Football

Spring
May 10-June 30

Track
Softball/Baseball
Golf
Wrestling

NYSPHSAA Scholar Athlete Honors

We are excited to report that all of our athletic teams were recognized as New York State Scholar-Athlete teams.

In order to be selected by NYSPHSAA for this accolade, seventy-five percent or more of the team members must have a cumulative grade point average of 90% or higher.

The following teams and coaches were recognized:

Congratulations Section 6 All-WNY Scholar Athletes

- Amelia Brown, Swimming
- Jackson Janicki, Boys Soccer

Section 6 All-WNY Scholar Athlete Honorable Mentions:

- Isabella Gilmore, Girls Soccer
- Emily Bauer, Girls Tennis
- Noah Flurie, Boys Soccer
- Alex Godfrey, Boys Soccer
- Ryan Petroff, Boys Soccer
- Andrew Tolbert, Boys Soccer
- Rebecca Henry, Girls Soccer
- Alexis Jacobson, Girls Soccer
- Hailey Roush, Girls Soccer
- Calla Zarpentine, Girls Soccer
- Jade Champoe, Girls Swimming
- Kira Erickson, Girls Tennis
- Raegan Ward, Girls Tennis
- Rachel Wilson, Girls Tennis
- Nathan Engdahl, Boys Soccer



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Secondary School Office, 7-12	753-5881
Counselor, Pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874

www.clake.org

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**For Families Residing
in Ripley**

We make every effort to mail our calendar and newsletters to every family with students enrolled at Chautauqua Lake. This mailing list is separate from any first class mailings you may receive from your child's school office. If you know of a family with a student enrolled at CLCS who does not receive these publications, please notify us by calling the District Office at (716) 753-5808.

**Chautauqua Lake:
Stronger Together**

