



# CHAUTAUQUA LAKE CENTRAL SCHOOL DISTRICT

— 2021-2022 BUDGET NOTICE —



## BUDGET VOTE & SCHOOL BOARD ELECTION

Tuesday, May 18, 2021 | 7 a.m. – 7 p.m.  
Rotunda Lobby at the Main Entrance

### MISSION STATEMENT

“

*Chautauqua Lake Central School, in partnership with family and community, will provide educational opportunities for all students to achieve their highest potential in a safe, caring environment that prepares them to live, adjust and enjoy life in a changing world.*

”



## A MESSAGE FROM YOUR BOARD OF EDUCATION

Dear CLCS Community,

Every second and fourth Wednesday, the members of the Board of Education meet to discuss the decisions that govern the education of our children. We discuss progressive programming, fiscal responsibility, special education, education policy, and we work to ensure a safe and healthy learning environment, all of which align with our vision and mission for our district. As the budget vote approaches, it may consume the discussion in the spring; however, it is developed and constructed carefully since September. Our district's budget should let our stakeholders know our priorities. Our priority is providing resources, programs, and opportunities to our students in order to assist them in achieving their goals. The focus of our budget is always to ensure that our students are civic, college, or career ready as they graduate and look to compete in the global market.

As Thunderbirds, we have a long-standing tradition of providing high-quality, instructionally diverse programs in a fiscally responsible manner to our CLCS students. Our students continue to be enriched by our various partnerships. Beginning from the early stages, our families have access to the Chautauqua Lake Child Care Center to assist with childcare needs. Our elementary students have the opportunity to participate in Chautauqua Institution's Young Playwright's Project. Elementary and secondary students may benefit from our partnerships with Erie 2-Chautauqua-Cattaraugus BOCES, Chautauqua County Department of Mental Hygiene, Jamestown Community College or the Rochester Institute of Technology, to support the educational pathways of their choice. Pathways may include special education, social emotional supports, CTE (Career and Technical Education), Project Lead the Way, the Manufacturing program, or our New Visions program. Our choices for the budget have considered the community's financial needs, students' needs and the current and future effects of the COVID-19 pandemic.

We have been fiscally responsible in our decisions despite the challenging COVID-19 times. We continue to partner with Ripley Central School District and feel that our tuition agreement continues to offer advantages to all students. The budget for the 2021-2022 school year represents a 1.44% tax levy increase, which is the lowest it has been in four years. As the elected Board of Education, we continue to be grateful for the support we receive from our faculty, staff, parents, stakeholders and community. We enjoy having members of the community attend our bi-monthly meetings and look forward to your future involvement. Please feel free to attend our 7 p.m. board meetings and special meetings as posted on our website and Facebook page. Our Annual Budget Hearing will be held in person this year on May 11, 2021, at 6 p.m. in the Secondary Library. Due to COVID-19 procedures, please reserve your seat by calling (716) 753-5808. Thank you for your help in creating a promising future for our children.



Yours truly,  
*Your Board of Education*

Amy Webb, President  
Michael Ludwig, Vice President  
Travis Bensink  
Andrea Munsee-Wellman  
Melissa Putney  
Kenneth Shearer  
Zachary Stahlsmith



# CHARTING A COURSE FOR THE FUTURE





## SCHOOL DISTRICT BUDGET NOTICE

<b>Overall Budget Proposal</b>	<b>Budget Adopted for the 2020-21 School Year</b>	<b>Budget Proposed for the 2021-22 School Year</b>	<b>Contingency Budget for the 2021-22 School Year*</b>
<b>Total Budgeted Amount, Not Including Separate Propositions</b>	\$23,202,347	\$23,600,585	\$23,098,087
<b>Increase/Decrease for the 2021-22 School Year</b>		\$398,238	(\$502,498)
<b>Percentage Increase/Decrease in Proposed Budget</b>		1.7%	-2.1%
<b>Change in the Consumer Price Index</b>		1.23%	
<b>A. Proposed Tax Levy to Support the Total Budgeted Amount</b>	\$12,316,388	\$12,493,744	
<b>B. Levy to Support Library Debt, if Applicable</b>	\$-0-	\$-0-	
<b>C. Levy for Non-Excludable Propositions, if Applicable**</b>	\$-0-	\$-0-	
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</b>	\$-0-	\$-0-	
<b>E. Total Proposed School Year Tax Levy (A + B + C + D)</b>	<b>\$12,316,388</b>	<b>\$12,493,744</b>	<b>\$12,316,388</b>
<b>F. Total Permissible Exclusions</b>	\$271,240	\$215,779	
<b>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions</b>	\$12,064,356	\$12,286,834	
<b>H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>	\$12,045,148	\$12,277,965	
<b>I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions)**</b>	\$19,208	\$8,869	
<b>Administrative Component</b>	\$1,972,388	\$1,956,883	\$1,948,883
<b>Program Component</b>	\$16,126,017	\$16,608,341	\$16,159,373
<b>Capital Component</b>	\$5,103,942	\$5,035,360	\$4,989,830

\* Items which are statutorily considered non-contingent expenses include: student supplies; community use of building and grounds; and certain equipment purchases (pursuant to Section 2023 of the Education Law).

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
N/A	N/A

	<b>Under the Budget Proposed for the 2021-22 School Year</b>
<b>Estimated Basic STAR Exemption Savings<sup>1</sup></b>	<b>\$270</b>

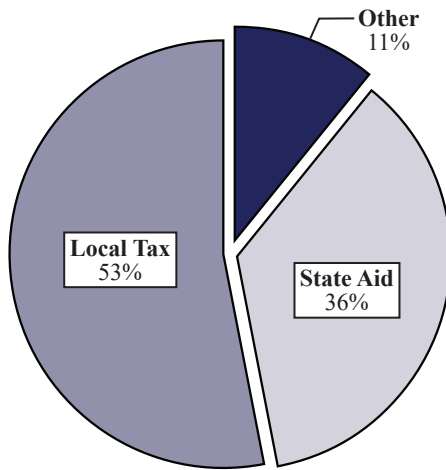
The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Chautauqua Lake Central School District, Chautauqua County, New York, will be held at Chautauqua Lake Central School in said district on Tuesday, May 18, 2021, between the hours of 7 a.m. and 7 p.m., prevailing time in the Chautauqua Lake Central School, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

*A detailed copy of the proposed 2021-22 budget, which includes the School Report Card and Tax Exemption Report, is available in the District Office by appointment (call 753-5808), at [www.clake.org](http://www.clake.org) and at the May 11 Public Hearing.*



## SUMMARY OF ANTICIPATED REVENUES 2021-22



To meet the **Proposed Operating Budget** of \$23,600,585, the district has projected the following anticipated revenues:

**State Aid** includes Basic Operating Aid as well as a number of categorical aids, including BOCES Aid, Transportation Aid, Excess Cost Aid, Textbook, Building and Miscellaneous Aids.

**Other Revenues** include Charges for Services, Tuition, Student Fees, Interest Earnings, Sale of Excess Property and Equipment, Prior Year Refunds, and Interfund Revenues.

**Local Tax** includes Real Property Tax Payments in Lieu of Taxes, and Interest/Penalties on delinquent tax payments.

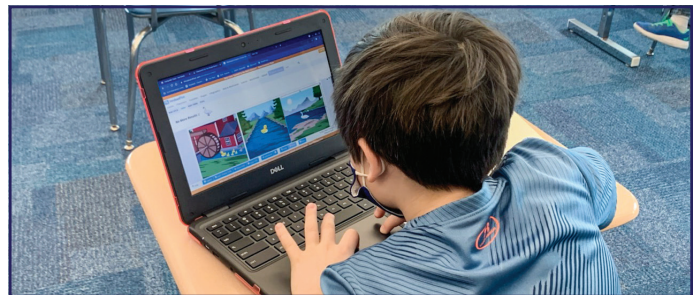
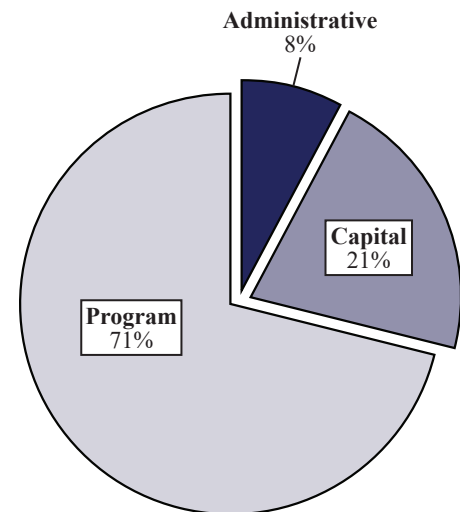
## SUMMARY OF ANTICIPATED EXPENSES 2021-22

The **Administrative** component includes office and central administrative expenses, travel expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties.

Also included are expenditures associated with the operation of the Board of Education, Superintendent's Office, general administration, the school business office, any consulting costs not directly related to district services or programs, and all other administrative activities.

The **Capital** component includes debt service payments and maintenance costs, and BOCES capital/rent costs.

The **Program** component of the budget includes the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties. All transportation operating expenses are included, as well as all instructional costs, such as textbooks, classroom supplies, field trips, instructional equipment, student support services, extracurricular and interscholastic sports programs.



*The New York State Department of Education has released the 2019-20 School Report Card for publication. It is available in each school office and is included in the complete 2021-22 budget document, now available in the District Office, at [www.clake.org](http://www.clake.org) and at the May 11 Public Hearing.*

## 2021-22 BUDGET AT A GLANCE

### Budget Total \$23,600,585

#### EXPENDITURES

Salary/Benefits	\$14,950,278
Equipment/Supplies	\$1,077,713
Contractual/BOCES	\$4,653,320
Debt Service (Capital Improvements)	\$2,919,274
<b>TOTAL</b>	<b>\$23,600,585</b>

#### REVENUES

Local Funds	\$1,546,843
State/Federal Aid	\$8,509,998
Designated Fund Balance	\$1,050,000
Tax Levy/Tax Items	\$12,493,744
<b>TOTAL</b>	<b>\$23,600,585</b>

## UNDERSTANDING YOUR SCHOOL TAXES

### These Three Numbers Affect Your Tax Rate:

1. The **Tax Levy** from the school district
  - From the budget approved by district voters
  - The greater the levy, the higher the tax rate
  - Set by district voters at the May Budget Vote
2. The **Equalization Rate** set by New York State
  - Brings the assessed value up to full value if no re-evaluation has been done by the township
  - The lower the equalization rate, the higher the full value and your tax rate
  - Fixed in August by New York State Property Tax Division
3. The **Total Assessed Value of the District** set by the tax assessors of the towns
  - From home improvements, new construction, etc.
  - The more improvements, the higher the assessed value and the lower the tax rate
  - As set by town assessors in June



### Fiscal Responsibility with Program in Mind

The proposed 2021-22 budget was formulated over many months to take into consideration the various elements of school programming, while keeping the taxpayer in mind. For the tenth year in a row following the enactment of the tax cap law, the proposed budget does not exceed the Maximum Allowable Tax Levy. In fact, this budget results in a tax increase of less than the maximum allowable amount. This budget provides the resources to preserve and enhance the programs and services at the center of the district's mission. While the increase in spending is less than two percent, we continue to keep our commitment to maintain a quality facility that houses robust educational opportunities for our students. This budget is designed, among other things, to:

- Offer a vibrant elementary school experience that provides learning support as well as enrichment opportunities.
- Provide unique secondary school offerings including television production, Project Lead the Way (pre-engineering), rigorous manufacturing courses and numerous college credit-bearing choices.
- Meet all state and federal mandates.
- Support building and facility improvements as guided by the district's rolling five-year plan.
- Keep our students and staff as safe and healthy as possible.
- Provide co-curricular and athletic options that align with our goals and priorities.



## UNDERSTANDING THE NYS PROPERTY TAX CAP

### Calculation: 2021-22 Tax Levy Limit and Maximum Allowable Tax Levy

Per NYS State Education Department / NYS Comptroller guidelines

Prior year tax levy	\$12,316,388
Tax base growth factor, if any	x 1.0075
Subtotal	\$12,408,761
Plus Payments in lieu of taxes (PILOTs) 2020-21	+ \$1,734
Less Taxes levied for exclusions during 2020-21	- \$271,240
Adjusted Prior Year Tax Levy Subtotal	\$12,139,255
Allowable levy growth factor (lesser of 2% or CPI)	x 1.0123
Subtotal	\$12,288,568
Less Payments in lieu of taxes (PILOTs) 2021-22 (projected)	- \$1,734
Available carryover (if any)	+ \$-0-
“Tax Levy Limit” or Tax Levy Subtotal	\$12,286,834
Plus 2021-22 School Year Exemptions	+ \$215,779
<b>Maximum Allowable Tax Levy</b> <i>(requiring simple majority approval of more than 50% of voters)</i>	<b>\$12,502,613</b>

### Property Tax Cap: Chapter 97 of the Laws of 2011

#### Understanding the Calculation: Tax Levy Limit and Maximum Allowable Tax Levy

The Calculation of the “Tax Levy Limit” and “Maximum Allowable Tax Levy” worksheet above has been used in developing the proposed 2021-22 School Budget. The calculated \$12,502,613 “Maximum Allowable Tax Levy” is a \$186,225 (or 1.51%) increase over the 2020-21 tax levy of \$12,316,388. (Note: The Board’s proposed budget is below the maximum allowable tax levy at \$12,493,744.)

Additionally, tax rates paid by individual taxpayers may differ greatly from one household to another, based on such factors as equalization rates and updated assessments.



## PROCEDURES FOR ABSENTEE BALLOTS

The Board of Education authorizes the District Clerk (or board designee) to provide absentee ballots to qualified district voters. Absentee ballots may be used for the election of school board members and for adoption of the annual budget and referenda.

A district voter must request in advance an application for an absentee ballot. The voter must complete the application and state the reason he/she will not be able to appear in person on the date of the district election. The application must be received by the District Clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election if the voter will be picking up the ballot in person. Pursuant to the provisions of Education Law, a district voter may vote by absentee ballot if during all the hours of voting on the day of an election he or she will be:

1. absent from the county of his or her residence; or
2. unable to appear at the polling place because of illness or physical disability, or duties related to the primary care of one or more individuals who are ill or physically disabled, or because he or she will be or is a patient in a hospital, provided that, for purposes of this subparagraph, “illness” shall include, but not be limited to, instances where a voter is unable to appear personally at the polling place of the school district in which they are a qualified voter because there is a risk of contracting or spreading a disease that may cause illness to the voter or to other members of the public; or
3. an inmate or patient of a veteran’s administration hospital; or
4. absent from his or her voting residence because he or she is detained in jail awaiting action by a grand jury or awaiting trial, or confined in jail or prison after a conviction for an offense other than a felony, provided that he or she is qualified to vote in the election district of his or her residence.

An absentee ballot must reach the office of the District Clerk no later than 5 p.m. on the day of the election. A list of all persons to whom absentee ballots have been issued shall be maintained by the District Clerk and made available for public inspection. Any qualified voter challenging the acceptance of an absentee ballot must file a written statement with the District Clerk or inform the election inspectors on the day of the district election. Any district resident who needs an absentee ballot and is qualified to vote in this election should contact the District Clerk’s Office, 100 N. Erie Street, Mayville, NY 14757 (716-753-5808) to request an application.



## OPTICAL SCAN VOTING MACHINES

District voters will again use **optical scanning machines** when they vote on **Tuesday, May 18**. The machines are also in use in Chautauqua County for other elections. Poll workers will be available to assist anyone unfamiliar with this voting method. **Each voter must affirm legal residency** within the Chautauqua Lake Central School District. **Photo identification is preferred.**



## LONG-RANGE GOALS

### *District Goal #1 School Culture & Climate*

All students and staff will contribute to a supportive and positive environment that promotes integrity, tolerance, and respect for self and others. A focus will be placed on constructive community interaction and strengthening student interactions.

### *District Goal #2 Student Safety & Quality of Life*

All students and staff will model and encourage safe, socially appropriate skills and healthy lifestyles. A balance of social, emotional, physical, and mental awareness aligned learning activities will lead to a comprehensive understanding of independence and empathy.

### *District Goal #3 Student Achievement & Leadership*

All staff will provide highly effective, engaging, differentiated instruction, and extracurricular activities in which students will actively participate to their fullest potential. Students will graduate with the life skills, leadership qualities, and technological abilities necessary to succeed in their future endeavors.

### *District Goal #4 Real-World Applications & Citizenship*

All staff will develop curriculum and instruction that enables students to explore, learn, and grow as individuals. Students will engage in hands-on learning experiences that reinforce a successful transition to college and/or career while properly preparing them to be good citizens.

### *District Goal #5 Collaboration & Communication*

All students and staff will engage in activities that promote collaboration and foster positive communication and growth. Opportunities will be provided for students to work together using active listening and effective communication skills that embrace diverse perspectives.

### *District Goal #6 Innovative Programs & Opportunities*

All students will participate in programs that are dynamic and relevant to the demands of the outside world. The staff will actively design and integrate opportunities and partnerships that employ relevant learning experiences for students while furthering our destination district status.

*Adopted/Modified Summer 2020*



## MEET THE CANDIDATES

***Why are you running for the school board? If elected, what will be your top five priorities and why?***

I have been involved with the Chautauqua Lake School Board for 10 years, first as a member of the public and then as a board member for six years. I am running again because I love this district and its mission to educate our children. My priorities:

To see that Our New Visions program grows so, with our efforts in STEM education like Project Lead the Way and a classic academic program, all children are developing life-long skills.

To continue to look ahead and see what kinds of job skills and life skills our children will need and be sure that we are educating our children for a future that we only see dimly at present.

To advocate for regionalism so the school districts in Chautauqua County work together, with financial incentives from the state, to provide the best education for all children in the county.

### Mary Lee Talbot

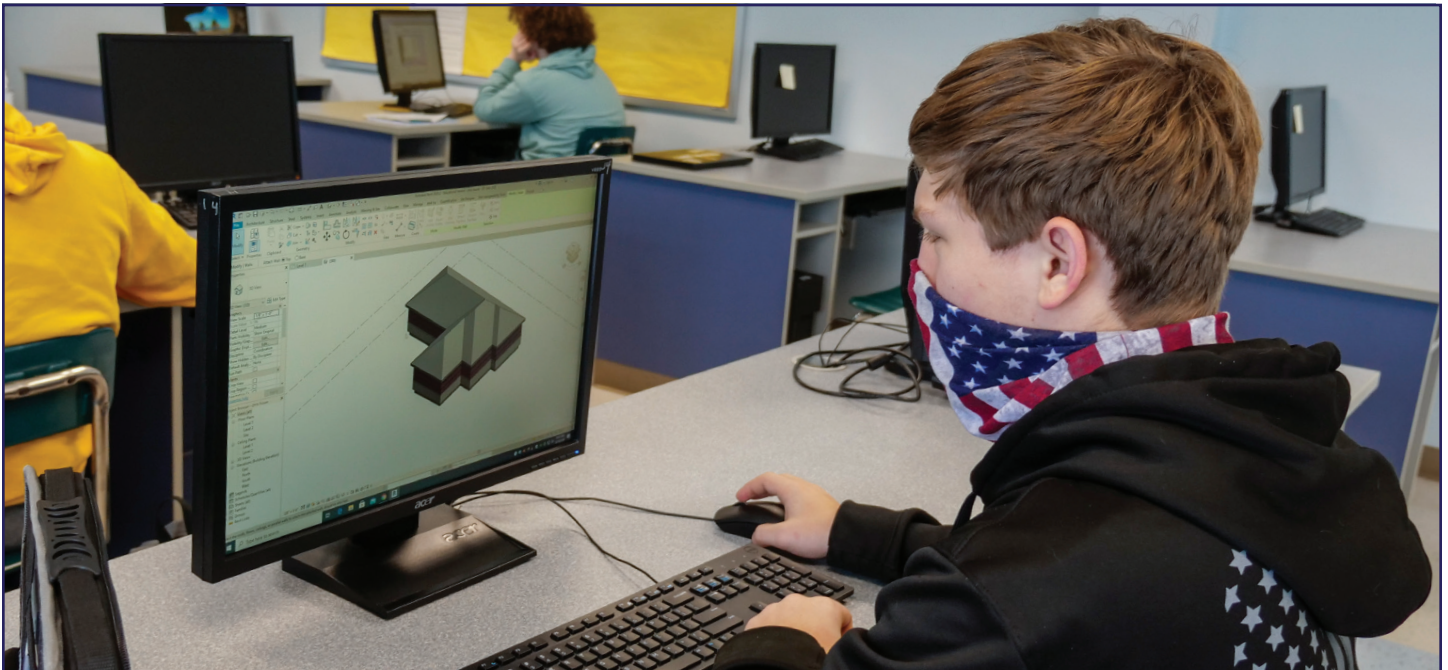


To maintain a strong administrative staff to take board policy and put it into action to maintain the education and sports programs for all children.

To balance the needs of the children with the interests of taxpayers so that our school is properly funded without undue stress for the community.

***Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great school district?***

Chautauqua Lake is a great school district because the board and administration look for opportunities for students to have the greatest choice of classes and experiences. Project Lead the Way, Chinese classes via internet, working with other school districts to have sports teams for all who want to participate, classes at Jamestown Community College, and the school music program are all opportunities that contribute to the district’s work to be a “destination district.”





## MEET THE CANDIDATES

### *As a prospective school board member, what are your views of regionalizing education in Chautauqua County?*

I first got involved with the district because of its work for a regional high school. I am involved with the Chautauqua County School Board Association to be our own advocates for state aid to support tuition agreements and other regional solutions to provide all children in the county with the best possible education.

### *What particular experiences or skills qualify you to serve as a school board member?*

I have had a passion for public education and its necessity for a strong democracy since I was in high school. I served on the school board for six years and as an active member of the public at board meetings. I serve on the County School Board Association, planning continuing education events for school board members and interaction with our state and county legislative officials. I helped steer the Board committee that chose the new superintendent. I served on the School Opening Task Force on the health committee and am serving on the Cafeteria design committee for the current building project.

### *In what school / district activities have you been involved?*

In addition to serving on the Board of Education, I am actively involved in the Young Playwright project, helping 3rd and 4th graders to write plays, then part of the play readers group who first perform them for the students. I also support the school musicals.

### *In what community activities have you been involved?*

I am a member of the AAUW in Jamestown. I have acted at the Lucille Ball Little Theater and am an active member of the Pratt Fall Players in Chautauqua. I belong to a book club that has been meeting via Zoom. I am the temporary pastor of the Westfield Presbyterian Church and active with the ministerial association. I am also the pastor of the Wright Memorial Church in Irving. Before Covid, I participated in the Purity and Temperance Bowling League.

### *Are you the parent of children in the CLCS school district?*

I am running for school board because I believe that public education is a hall mark of a strong democracy and that our schools deserve the care and support of all people, not just parents.



## MEET THE CANDIDATES

### Michael Ludwig



*Why are you running for the school board? If elected, what will be your top five priorities and why?*

1. Continue to press for low cost, high quality and meaningful education that is applicable to today.
2. Explore new and novel ways to deliver education to bring out the very best from every child.
3. Build upon CLCS being a positive influence in our community while holding true to our number one district goal “that all students and staff will contribute to a supportive and positive environment that promotes integrity, tolerance and respect for self and others”.
4. To never go above the tax cap and hold any tax increases to the absolute minimum to deliver premium education.
5. Make CLCS the example for Chautauqua County. Whether that is in sports or in the classroom, I want this to be the place that every parent dreams of sending their child. I am proud of what has been accomplished during my term as a school board member, but we need to continue to push the district’s overall instructional program in areas of academic, school-to-work, STEM and other vocationally oriented programs.

*Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great school district?*

At the time of writing this, we are the only district to offer 100% Pre-K – 12th Monday through Friday in school learning for the entire school year WITHOUT interruption while at the same time providing a robust remote option for students and families. This was done through extensive collaboration and an “all hands-on deck” attitude of all our staff including teachers, clerical staff, custodians, building and grounds team, bus drivers and our substitute teachers.

Chautauqua Lake is the only school district in the county with a New Visions Program that is available for any student in the region (Chautauqua, portions of Cattaraugus and Southern Erie County). New Visions, is an academically rigorous STEM/Career and Technical Education program, designed for students interested in pursuing engineering or a related field in college. Students enroll in four college credit-bearing classes which operates in our high school and is integrated with our Project Lead The Way curriculum. Students who complete the program can earn college credits from the Rochester Institute of Technology and from Jamestown Community College. In addition to this, Chautauqua Lake presently offers over 10 courses that are college credit-bearing, 2 AP courses, 3 honors courses and 35+ electives.





## MEET THE CANDIDATES

As technology advances so does our approach to education. I am incredibly happy to be on the Budget Task Force that helped steer funding so that every student K-12 is provided their own Chromebook computer. This drive to stay current in technology extends into our manufacturing program as well. Our manufacturing program utilizes a variety of real-world equipment such as a HAAS CNC Mill and CNC Lathe. Students who are part of our manufacturing program leave high school with the skill set needed to find good jobs in the manufacturing field.

I understand that there is more to school than just academics, that is why I have voted in favor of CLCS continuing to offer a variety of co-curricular opportunities and athletic teams. The district offers 15 varsity level athletic options and 14 co-curricular clubs and activities.

***As a prospective school board member, what are your views of regionalizing education in Chautauqua County?***

Any individual who knows me understands that I have been and always will be a huge advocate for regionalism. It is because of this belief, I voted repeatedly for the CLCS tuition agreement with Ripley. This regional approach has brought about more educational opportunities, kept tax warrants at or below the tax cap as well as attracted new and highly qualified teachers. With our communities continued dwindling census, the only way to continue to provide this high level of educational

opportunity is to work with our surrounding districts. I believe that CLCS is and will remain at the forefront of this movement.

***What particular experiences or skills qualify you to serve as a school board member? In what school / district activities have you been involved? In what community activities have you been involved?***

As a Physician Assistant I have learned that a one-size-fits-all approach to health care is not always productive, nor should this be the same for raising and educating our children. As a father, grandfather, preceptor of numerous Physician Assistants/Nurse Practitioners, medical students, and a Sunday School teacher, I understand that each child is different and learns differently. Along with volunteering at school and being blessed to serve on the school board for nearly 12 years, I have come to understand that our skilled teachers need to be allowed to teach children to the standards set forth while allowing them to tailor this education to the individual needs and abilities of our children.

***Are you the parent of children in the CLCS school district?***

Charity, now 24 years old started CLCS in 1st grade, Amber age 25 years old started in 2nd grade. Isaac is now in 7th grade and Eliana is currently in 5th.



## MEET THE CANDIDATES

### Amy Webb



***Why are you running for the school board? If elected, what will be your top five priorities and why?***

I am currently serving on the Chautauqua Lake Board of Education and in the capacity of President of the Board. I have served on the Board of Education for the past six years and have been President for the last two years. I am interested in continuing to serve on the school board, as I enjoy serving our school and community and feel it is important to serve in the area of Education as I have 20 years of experience in the field of education. If re-elected to the Board, I plan to further my learning in order to better Chautauqua Lake Central School and its partnerships with area districts. I would be disappointed if I were not engaged in the evolution of our school after having the past six years of experiences.

My contributions / priorities would be for our district to continue to be fiscally responsible with the budget, plan and engage in progressive differentiated programming as well as increasing the fortitude of our building and grounds as we responsibly move forward with our Capital project. As a district, we continue to evaluate our educational experiences (settings, environments, technology, safety, etc.) and opportunities for post-graduation readiness. We strive to be at the forefront of educational practices with opportunities in career readiness, differentiated instruction for all students, increased STEM coursework and social emotional supports for all of our students. Over the past year, we have experienced many new obstacles because of the COVID-19 pandemic, which has given us the opportunity

to critically evaluate and change some of our practices in order to best prepare and support our students in new ways.

***Chautauqua Lake strives to be a “destination district” for families and students who are looking for a place to reside. What do you know about Chautauqua Lake that makes it a great school district?***

In order to be a destination district, we need to have many successful components. Ongoing discussions involve ensuring a solid understanding of the academic curriculum that is taught with fidelity by highly effective faculty and staff (data driven instructional practices, differentiated instruction for all students, diverse classes offered, etc. ) in combination with supportive social emotional engagement (counselors, supports, curriculum, community partnerships, etc.) for all of our students. Students need to have multiple points of engagement within their school and community - having access to competitive extra-curricular activities (sports, clubs, musicals, chorus, band, etc.). We need to offer strong college and career readiness programs that prepare and invite our young graduates to stay local or return to raise their children in their childhood community.

***As a prospective school board member, what are your views of regionalizing education in Chautauqua County?***

As the student enrollment in our area continues to decline, I think that nurturing and maintaining our current relationship with Ripley Central School is imperative. We





## MEET THE CANDIDATES

will continue to share services in order to offer diverse programs and opportunities for our students (sports, distance learning, STEM, STEAM, Manufacturing, foreign languages, college credit classes, etc.). We are or have previously engaged in shared services with Ripley, Westfield, Brocton, Sherman, Panama and Maple Grove in order to meet the needs of our students within Chautauqua County. Without our shared services and collaborative efforts, we would not have been able to provide such opportunities to our children. These partnerships have many benefits, as it allows the districts to work collaboratively in sharing expenditures, allows our students to network with other students within our county and promotes leadership amongst young individuals within our county. Chautauqua Lake CSD is not waiting to create opportunities; we are engaged in such opportunities now!

### ***What particular experiences or skills qualify you to serve as a school board member?***

Over the past six years, I have served as a Chautauqua Lake Board of Education member. I have had the opportunity to be the President of the Board for the past two years. I feel that my current position as a CSE Chairperson and Section 504 coordinator for Westfield Academy and Central School affords me the opportunity to have an inside understanding of what takes place within a school district. My current position allows me to have an understanding of Special Education rules, regulations and the financial aspects of the Special Education budget. I feel that as an educator, I am able to share my inside knowledge of the inner workings of a school district with my fellow board members. I consider myself a lifelong learner and I encourage others to embrace that same philosophy.

### ***In what school / district activities have you been involved?***

As a Board of Education member, I serve on the Negotiations, safety and the Legislative Committees. As a family, we participate in district wide fundraisers, athletic events and community events. We engage in regional sports within our county. We always enjoy attending district-wide liberal arts performances.

### ***In what community activities have you been involved?***

Within our community, I continue to participate in Chautauqua Institution's Young Playwright's Project annually, as well as assisting with the Winter Festival in Mayville. My husband and I are proud owners of a 78-year-old family business that is able to give back to our community and promotes community revitalization. We continue to serve our community as supporters of youth athletics, Village of Mayville Volunteer Fire Department, Village of Mayville Community Library and other organizations through our Not-for Profit, Chautauqua Region Music Alliance (which hosts the Chautauqua Grand Fondo annually). In addition, our family attends Holy Apostles Parish in Jamestown, NY.

### ***Are you the parent of children in the CLCS school district?***

Ben and I are the proud parents of two little Thunderbirds, Teagan and Cord Webb. Both of our children currently attend CLCS Elementary School. Teagan is 9 years old and is in the third grade, and Cord is 8 years old and is in the second grade.



**Chautauqua Lake Central School**  
100 N. Erie Street  
Mayville, New York 14757-9798

U.S. Postage  
PAID  
Permit No. 336  
Jamestown, NY

*Area Code 716*

School Safety Tip Line	753-5803
Superintendent's Office	753-5808
Elementary School Office, Pre-K-6	753-5841
Secondary School Office, 7-12	753-5881
Counselor, Pre-K-6	753-5846
Guidance Office, 7-12	753-5887
Health Office	753-5819
District Registrar	753-5910
Student Services Office	753-5877
Transportation Department	753-5901
Cafeteria Office	753-5824
Business Office	753-5874

*www.clake.org*

**ECRWSS**  
**POSTAL CUSTOMER**

## IMPORTANT DATES

**Budget Hearing & Candidates Introduction**  
**Tuesday, May 11, 6 p.m.**  
Secondary Library

**Budget Vote & School Board Election**  
**Tuesday, May 18, 7 a.m. to 7 p.m.**  
Rotunda Lobby at the Main Entrance

## WHAT YOU WILL BE VOTING ON

**Budget Proposition:** Resolved, that the budget for the Chautauqua Lake Central School District for the fiscal year commencing July 1, 2021 and ending June 30, 2022, as presented by the Board of Education, is hereby approved and adopted in the amount of \$23,600,585 and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the said District to be levied and collected as required by law.

**Voting for School Board Members:** Two "three-year term" board seats will be filled this year. Candidates who have filed the required board petition as of the April 16, 2021, deadline in the order they will appear on the ballot are Mary Lee Talbot, Michael Ludwig and Amy Webb. All candidates are running "at large," and the two candidates with the highest number of votes shall be declared elected.

## QUALIFICATIONS FOR VOTERS

According to education law, to be qualified to vote in a school district election, a person must be:

1. A citizen of the United States
2. (At least) Eighteen (18) years of age
3. A resident within the school district for a period of at least thirty (30) days next preceding the day of the election\*

**\*A person may have only one legal residence**, which is normally determined by a combination of the following:

1. The place that he or she votes in a federal, state or local election
2. The place where he or she pays income taxes
3. The place where his or her automobile is registered

Each voter must affirm legal residency within the Chautauqua Lake Central School District. Photo identification preferred.

## PROCEDURES FOR ABSENTEE BALLOTS

*See detailed information on page 8.*