

Chautauqua Lake Central School District Guidance Plan



MISSION STATEMENT
CLCS in partnership with family and community will provide educational opportunity for all students to achieve highest potential in a safe and caring environment and prepare them to live, adjust and enjoy life in a changing world.

Grade Level:
All K-6

Overview: ACADEMIC DEVELOPMENT-Emphasis: Student achievement and success, anger management skills so anger doesn't interfere with learning. Getting to win/win by the choices we make.

Standard Code
A: A1.5
A:A2.1
A:A3.1-6
A:B2.6
A:B1.3
PS:A2.7
PS:C1.7
A:A3.1
PS:D1.9
PS:C1.2
PS:B1-2
PS:A1.6
A:A1.1
A:A2.5
A:A2.1
A:A2.3
A:A2.5
A:A2.4
A:B2.1

Skills Introduced & Standards Addressed:
Standard A-Students will improve knowledge, positive attitude, and learn effective interpersonal skills to improve upon overall academic development. Including:

- Developing routines
- Setting expectations
- Attentiveness/Listening skills
- Positive climate
- Dealing with stress
- Citizenship
- Decision making skills
- Accountability
- Use of agenda
- Time management
- Organizational skills
- Goal setting
- Identifying strengths and weaknesses
- Listening skills

Programs, Techniques & Strategies:

- Circle of friendship
- Reinforce positive attitude
- Conflict resolution
- Breathing and focusing
- Journaling
- Group instruction
- Decision-making
- Team building
- Problem solving
- Mediation
- Accountability
- Homework incentives
- Positive reinforcement
- Bullying prevention- Steps to Respect Curr.
- Social skill training
- Assertiveness
- Transition planning
- 40 Developmental Assets from the Search Institute
- Teacher/Counselor collaboration and planning

See standards in expanded two page breakdown

Standard Codes
PS:A2.1
A:A3-5
A:A3.5
A:A2.2
PS:B1.11
A:A1.2
A:A1.5

Skills Reinforced & Standards Addressed:
Universal skills: Conflict resolution, self-management, relationship management, stress management, communication, planning and goal setting, decision-making, and advocacy
Other: Compassionate, determined, industrious, persevering, tolerance, positive attitude, self-concept, peace-making skills, positive attitude towards learning, and study skills.

Evaluation Methods:

1. Attitude of students/ability to problem solve
2. Parental feedback
3. Fewer office referrals
4. Teacher input
5. Improved school and classroom climate
6. Evidence of accomplishment

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Overview: BULLYING-PERSONAL AND SOCIAL DEVELOPMENT: Emphasis: Children feel safe and happy at school and have friends. Understanding conflict and empathy.

Standard Codes
PS:A2.3
PS: A1.11
A:C1.1
PS:C1.7
PS:B1.6
PS:A2-6
PS:A2.7
PS:A1.1
PS:C1.2
PS:A1.5
PS:A2.8
PS:A2.4
PS:A2.2
PS:A2.7
PS:01.6

Skills Introduced & Standards Addressed:
Standard A-Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.

- Regarding others
- Serving others/community
- Conflict resolution
- Communication skills
- Positive attitude towards self
- Appropriately express feeling
- How to make and keep friends
- Respect for self and others
- Alternative points of view
- Awareness of resources to receive help

Programs, Techniques & Strategies:

- Circle of friendship See standards in expanded two
- Reinforce positive attitude page breakdown
- Conflict resolution
- Breathing and focusing
- Journaling
- Peace-making
- Assertiveness training
- Social skill training
- Steps to Respect
- Sources of Strength
- Grade level instruction
- Role playing
- Individual and group counseling
- Transition planning
- 40 Developmental Assets from The Search Institute
- Crisis counseling

Standard Codes
A:A1.3
C:A1.4
A:B1.4
A:A1.4
PS:A1-8
PS:B1.6
PS:B1.5
PS:C1.8

Skills Reinforced & Standards Addressed:
Universal Skills: Conflict resolution, self-management, relationship management, stress management, communication, planning and goal setting, decision-making, and advocacy.
Other: Dependable, gentle acting, gratefully patient, self-disciplined, peace-making, self-concept, problem-solving, coping with peer pressure, impact of substance abuse.

Evaluation Methods:

1. Attitude of students/ability to problem solve
2. Parental feedback
3. Fewer office referrals
4. Teacher input
5. Improved school and classroom

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Overview: CAREERS AND SELF-ESTEEM CAN BE CONNECTED HERE-Emphasis: Children will have an idea of a life plan and skills needed to achieve that plan (goal setting skills).

Standard Code
C:C1.1-7
C:C2.1-4
A:C1-6
C:A1.1
C:A2-8
PS:A1-2
C:c2-3
C:A1-4
C:A2-4
PS:A2-3
PS:A1.1
C:A.3
C:A2.7
C:A2.8
C:A1.5
C:A1.6

Skills Introduced & Standards Addressed:
Standard C-Students will understand the importance of career development through education and character development. Including:

- Integrity
- Truthfulness
- Trust
- Fairness/kindness
- Respect for others/self
- Initiative/self development
- Decision making/conflict resolution

Programs, Techniques & Strategies:

- Circle of friendship See standards in
- Cheer positive attitude expanded two
- Conflict resolution page breakdown
- Breathing and focusing
- Journaling
- Activity
- Anger management
- Predicting consequences
- Goal setting
- Group instruction
- Transition planning
- Peace-making
- Role playing
- Individual counseling
- Collaboration with teachers

Standard Codes
PS:A1.1
PS:A1.5
PS:A1.7
PS:A2.2
PS:A2.8

Skills Reinforced & Standards Addressed:
Universal Skills: Conflict resolution, self-management, relationship management, stress management, communication, planning and goal setting, decision-making, and advocacy.

Other: Respect, courteous, confident, forgiving, and loyalty.

Evaluation Methods:

1. Attitude of students/ability to problem solve
2. Parental feedback
3. Fewer office referrals
4. Teacher input
5. Improved school and classroom climate

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Overview: **SAFETY-PERSONAL AND SOCIAL DEVELOPMENT**-Emphasis: Children feel worthy enough to be assertive and have the ability to cope with stressful situations. A Major focus will be on building self-esteem.

Standard Codes
PS:C1.1-10
C:A2.3
PS:A2.2
C:B1.2
PS:A1.1
PS:A1.10
PS:A1.6
PS:A1.7
PS:1.7
PS:B1.8
PS:C1.8
PS:B1.2

Skills Introduced & Standards Addressed:
Standard C: Students will understand safety and survival skills

- Acceptance of differences
- Strengths and talents
- Personal safety
- Sports safety (summer sports)
- Refusal skills
- Mind/body connection

Programs, Techniques & Strategies:

- Circle of friendship
- Reinforce positive attitude
- Conflict resolution
- Breathing and focusing
- Journaling
- Role playing
- De-escalating skills
- Peer pressure resistance
- Conflict resolution
- Coping skills
- Self-esteem building
- Character development
- Transition planning
- Bully prevention- Steps to Respect
- Sources of Strength
- 40 Developmental assets from The Search Institute

See standards in expanded two page breakdown

Standard Codes
PS:B1.4
PS:B1.6
PS:B1.6

Skills Reinforced & Standards Addressed:
Universal Skills: Conflict resolution, self-management, relationship management, stress management, communication, planning and goal setting, decision-making, and advocacy.

Other: Cooperation, honesty, and kindness

Evaluation Methods:

1. Attitude of students/ability to problem solve
2. Parental feedback
3. Fewer office referrals
4. Teacher input
5. Improved school and classroom climate